

Exploring Different Ways to Write Your Name



Activity One



Step 1: Write your name with a felt tip



Step 2: Trace it with glue



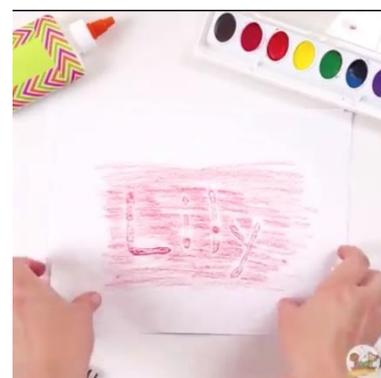
Step 3: Place paper on top



Step 4: Let it Dry



Step 5: Rub with a crayon



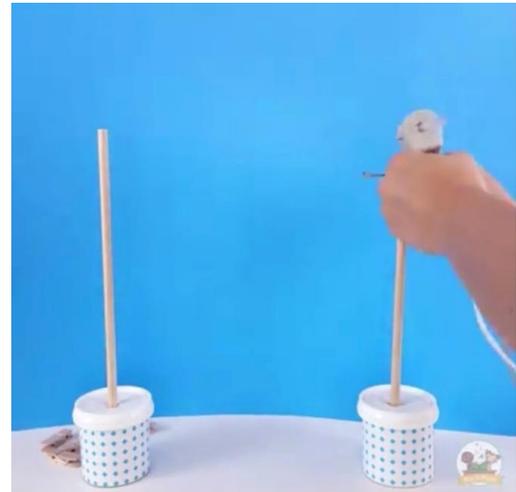
Step 6: Watch your name appear

Activity 2



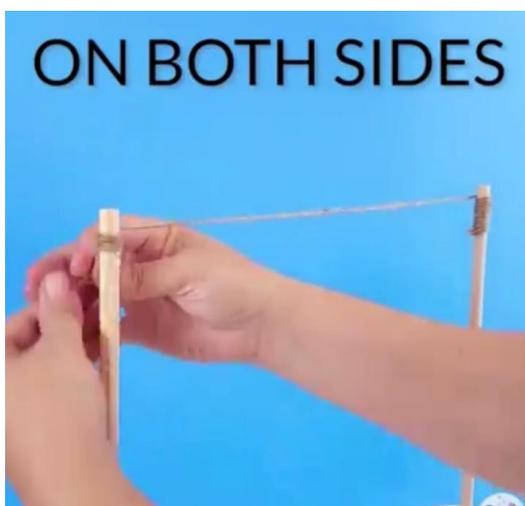
Activity 3

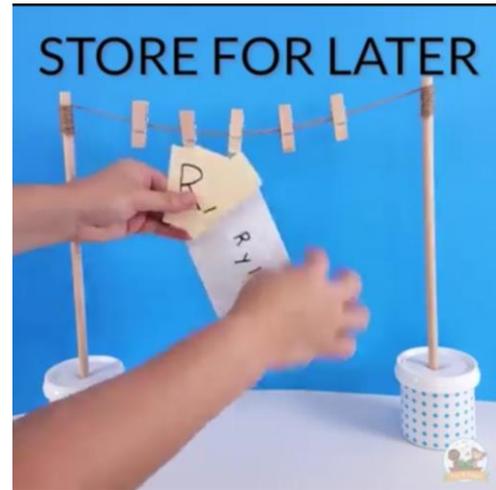
Find two containers to use that can hold two dowels steady



Tie a piece of string between each dowel

Write your name on a piece of paper before cutting out each letter





Using pegs hang up your letters in order

You can help your child by:

- Not pushing your child to write before they are ready, but waiting until they show interest. Your child may start to produce scribble writing or may ask you to help by writing words or letters for them to copy.
- Praising all their efforts. Valuing any interest your child shows in making marks on paper/using their fingers to “write” pretend letters or symbols, e.g. in sand trays or on steamed up windows
- Setting an example by letting your child see you writing for a purpose, e.g. making a shopping list or writing invitations to a party
- Encouraging children to use the top left corner to start writing. This ensures that the writing will follow the English language convention (top to bottom and left to right)
- Your child may initially use capitals as they are easier to form. Once they are confident, encourage your child to use a capital letter for the start of the name and then lower case (e.g. Simon and not SIMON)

What are the children learning?

- I explore sounds, letters and words discovering how they work together, and can use what I learn to help me as I read or write
ENG 0-12a/LIT 0-13a/LIT 0-21a
As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information **LIT 0-21B**

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