



## Children can make a **WORLD** of a difference



Watch this short video to find out why we need to Reduce, Reuse and Recycle.

[https://www.youtube.com/watch?v=OasbYWF4\\_S8](https://www.youtube.com/watch?v=OasbYWF4_S8)

Waste, and how we choose to handle it, affects our world's environment—that's YOUR environment. The environment is everything around you including the air, water, land, plants and man-made things. As we need to keep ourselves and the planet healthy, effective waste management is so important to YOU and everyone else.

Even though a large part of the plastic that we use can go into the recycling bin, the collection of these bins might be altered as some local authorities won't have the usual number of people working and some waste centres will be closed. So what better time to look into alternatives to recycling!

### Activity

Go around your home looking at products that are made of or packaged in plastic that will be only useful during the life of the product. That is what is called 'single-use plastic'. Examples of this are toothpaste tubes, plastic toothbrushes and yogurt pots.

You could either write a list of the rooms in your house or draw objects to represent the rooms, and make a tally mark when you find a 'single use plastic' object.

Looking at your list, can you find an alternative for any of these products that would produce less or no plastic waste at all?

e.g. carry a reusable water bottle, say NO to plastic straws, use a shampoo bar instead of a plastic bottle, buy loose vegetables, buy butter wrapped in paper rather than a plastic tub.

You could then, as a family, try to think of ways to reduce your 'single-use plastic', maybe challenging yourselves to introduce one change per month.

## What are the children learning?

**Data and analysis** I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. **MNU 0-20a**

Within and beyond my place of learning, I can reduce, reuse, and recycle resources I use, to help care for the environment. **TCH 0-02a**

*Organise information by counting and using pre-tally marks.*      |||||

*Recognise some familiar products; say what they are for and what they are made from.*

