

Making Binoculars

Toy binoculars can be used by your child for imaginative play, which is an excellent way for children to develop their social and emotional skills. It's also a fun way for them to explore and make sense of the world around them. These binoculars are also great for encouraging children to find out more about professions that are STEAM oriented (science, technology, engineering, arts, maths) and they provide a good way for recycling materials.

Materials needed:

- Scissors
- Two empty toilet paper rolls
- Glue
- String or ribbon
- Paper
- Decorating supplies - Marker/Crayons/Stickers/Tissue paper (optional)

Instructions:

1) Attach the Toilet Paper Rolls

You can use glue to stick them together. Wait for the glue to dry before continuing to the next step.



2) Wrap the Rolls in Paper

Ask your child to choose what paper they want to cover the binoculars in. Let them wrap the paper around the width of the binoculars and trim off any excess paper with scissors. Use glue to secure it around the rolls.



3) Decorate the Binoculars

Let your child paint them, colour them with crayons or markers, collage with tissue paper, cover them in stickers – even stick on jewels.



4) Add a Strap

Help the child measure and cut the string. Then use scissors to cut a small hole on the outside edge of each roll about a 1/2 inch from the top.



5) Tie on the String

Help the child take one end of the string and thread it through the hole you made. Tie a knot to secure and repeat with the other side of the string.



6) Go Explore!

Let your child use the new binoculars to go on an expedition in your own home, garden or on the daily walk. Get up close to plants, play "I Spy inside," and see what they can find.



The Curriculum for Excellence experiences and outcomes relevant to the activity are:

I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a**

Within real and imaginary settings, I am developing my practical skills as I select and work with a range of materials and tools. **TCH 0-12a**

I explore and discover the interesting features of my local environment to develop an awareness of the world around me. **SOC 0-07a**