



Wildlife week 1

For this activity you will need:

- Survey sheets – [use the one below or make your own](#)
- Pen or pencil
- A camera or mobile phone

Colouring pencils, pens, or paints.

It is our responsibility to monitor and care for the environment we live in, because it is not only our home. It is home to hundreds, sometimes thousands of other species who often need our help to make sure they can live happily. One of the easiest ways we can all help is by simply looking out for and identifying different types of wildlife around where we live. So that is what we're going to do!

Carry out a survey in your garden. What wildlife comes to visit? Use the survey sheet and tick/make a mark of what you see. Ask a grown up to help you use a camera to take a photo or draw a picture of any wildlife you see. When you are out on your daily walk keep an eye out for any kind of animal, bird, minibeast (insect etc.) anything that you like the look of and maybe want to learn a bit more about. Take a picture of it so you can draw it when you get home.

[What are the Children Learning?](#)

MNU 0-20c Data and analysis

I can use the signs and charts around me for information.

Use charts for recording and displaying day-to-day information



Five fun Wildlife Facts

1. A slug has 4 noses.
2. A snail can sleep for 3 years.
3. Foxes have whiskers on their faces and their legs, which help them to navigate.
4. A worm has 5 hearts.
5. Occasionally a squirrel can fall off a tree. If this happens it can use its bushy tail as a kind of parachute.

What fun facts can you discover about the wildlife you see in your garden?

Share your findings with us at. Tweet @ HazeldeneFamC.

What are the Children Learning?

*I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. **MNU 0-20a***

I use signs, books, or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. **LIT 0-14a**

Find, use, and record key words, phrases and information from signs, books and texts with adult support.

I listen or watch for useful or interesting information and I use this to make choices or learn new things. **LIT 0-04a**

Ask questions to extend knowledge and understanding and to clarify thinking.

**Happy Wildlife Watching
The Eco Ladies**

