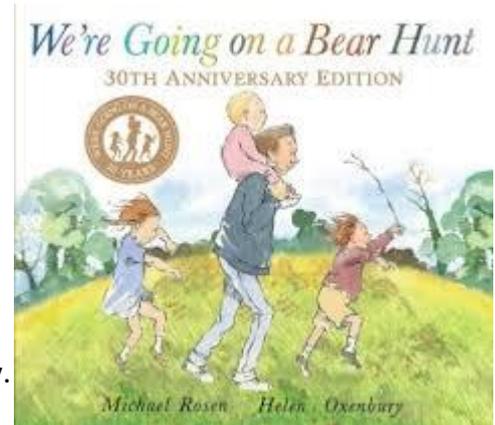


We're Going on a Bear Hunt!

Watch the story being performed by the author Michael Rosen:

<https://www.youtube.com/watch?v=2O17fe766nk>

Your child could join in with the words of this familiar story.



Talk together about the different events and characters in the story. Which was their favourite part? Can your child recall what happened first? Can they retell the main parts of the story?

If you have the book at home, have a look at the pictures together. Michael Rosen has explained that the black and white pictures in the story relate to real life and the colourful pages are the imaginary parts of the adventure.

Why not go out together as a family for your own imaginary bear hunt? Put on some old clothes and your wellingtons. Can you find some long wavy grass to go swishy, swashy through; a puddle to splash, splosh in - or thick oozy mud to squelch, squerch through? See if you can find all of the items in the story and act it out during your adventure. What could be the cave?

Take some photos of the places you visit or collect some nature items to recreate the adventure in artwork when you get back home.



Photos from Cairnhill Woods (Bearsden) where there are bears and other tree carvings to hunt for.

<https://www.trailsandtales.org/trails/heritage/cairnhill-wood>

Your child could paint with mud or make the forest out of sticks and leaves they have gathered.



There are lots of other ideas for learning based on this story at:

<https://www.homeschoolcreations.net/25-activities-crafts-and-printables-for-were-going-on-a-bear-hunt/>

What are the children learning?

- I enjoy exploring and choosing texts to watch, read or listen to, and can share my likes and dislikes. **LIT 0-01b/LIT 0-11b**
- I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. **LIT 0-19a**
- Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design **EXA 0-05a**
- I use drama to explore real and imaginary situations, helping me to understand my world. **EXA 0-14a**
- I explore and discover the interesting features of my local environment to develop an awareness of the world around me. **SOC 0-07a**
- In movement, games and using simple technology I can use simple directions and describe positions. **MTH 0-17a**

