

Our Improvement Priorities for 2020-21

Professional Learning and Enhanced Practice

- Staff undertaking additional qualifications share their learning /research with the team.
- Developing and sharing practice across the Early Level, including Primary 1
- Increase children's capacity to lead their own learning and acknowledge their success.

Family Learning

- Family Friendly Gold award
- Developing more family learning resources
- Promoting and Nurturing Early Communication and Language accreditation

Children's Progress across the Extended Day

- Review of planning procedures to support learning in the centre and from home
- Online tracking meetings to monitor children's progress and identify next steps in learning
- Team work to share standards for children's learning to ensure consistency of judgements and progression for all learners
- Review playroom routines and children's experiences to ensure high quality learning across the extended day and new patterns of attendance

These are just some examples of our success.

If you would like to learn more, you can read the full Standards and Quality Report by logging onto our website at:

<https://blogs.glowscotland.org.uk/er/Hazeldene/standards-quality-reports/>



You can follow us on Twitter by searching for **@HazeldeneFamC**



Standards and Quality Summary

2019-2020



**Everyone Attaining,
Everyone Achieving through
Excellent Experiences**

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How are we doing?

The Standards and Quality Report shows the achievements and progress of our family centre in the past year. This leaflet gives a summary of our achievements as we aim to make our vision a reality. The reading of the full report will show that 2019-20 has been another very successful year for Hazeldene.

Leadership and Improvement

We have made excellent progress in developing leadership at all levels.

- ◆ Children are benefitting from and an increased level of challenge and a wider range of learning, including digital literacy. Most are developing responsibility for leading their own learning.
- ◆ Staff studying for additional qualifications, including degrees, Post Graduate Certificates and Masters, are sharing their learning to enhance practice across the staff team.
- ◆ Staff have presented their work at conferences and shared practice across the West Partnership. The project on Light and Shadow was published as a book by Strathclyde University.
- ◆ The Nursery Teacher and Acting Senior CDO have developed and delivered workshops for parents and staff across the authority, gaining recognition for this through the Education Scotland STEM Award pilot. As a result, children are benefitting from enhanced science learning indoors and outside.
- ◆ One CDO has participated in a Maths Lesson study and shared this to ensure continuity and progression of learning across the cluster in nurseries/Primary 1.
- ◆ Playroom staff have taken responsibility for leading a wide range of improvements and working parties. These are having a positive impact on children's quality experiences and progress in learning across the curriculum.

Care and Education

Very good progress has been made with the review of learning provision across the extended day.

- ◆ A wide range of stimulating resources has been added to support all aspects of children's learning outdoors.
- ◆ Almost all children are making very good use of the garden to learn about nature and develop their physical skills.
- ◆ Children have grown fruit and vegetables and are learning about a healthy diet.
- ◆ Most children are confidently using a wide range of ICT tools to develop their digital literacy; numeracy; problem-solving and literacy skills.
- ◆ The majority of children are enthusiastic about writing for a variety of purposes, including making their own books.
- ◆ Staff worked with Cart Mill Family Centre to promote boys' literacy skills by composing stories orally, acting them out and then using detailed drawings to record their stories.
- ◆ Staff took responsibility for developing a range of home learning experiences. Almost all parents have found these very effective in supporting their child's learning at home during the Coronavirus situation.
- ◆ The Nursery Teacher developed and delivered a Numeracy and Maths workshop for staff. Children are benefitting from more challenging learning and most are making very good progress through daily play opportunities to count; group; sort; measure; explore shape and make patterns.
- ◆ Children benefit from rich Eco Schools learning experiences and opportunities for leadership. Most show a very good understanding of environmental issues including recycling; saving water and energy and reducing the use of plastics.



Ensuring the Best Outcomes for Children

Very good progress has been made to ensure the best outcomes for children.

- ◆ A new format has been introduced for children's learning journals and these clearly demonstrate children's progress across all aspects of the curriculum, including tracking their achievements outside nursery.
- ◆ Feedback from parents about the learning journals has been very positive and almost all parents have indicated that they are very happy with their child's progress.
- ◆ Staff are reviewing the learning journals with children, to ensure they understand their progress in a meaningful way. This will continue to be built on next session, to ensure children are supported to acknowledge their success and talk about their next steps in learning.
- ◆ We have implemented the new tracking system to monitor children's progress and identify next steps in learning. Next session we will develop this further with termly meetings between key workers and the Senior Leadership Team to share standards for children's learning across groups.
- ◆ Next session we will review our planning and assessment procedures to take account of children's different patterns of attendance in the recovery phase.

We received an unannounced Care Inspection on 26/2/19.
We received the following grades:

Quality of Care and Support - Excellent
Quality of Staffing - Excellent

Our Vision

Hazeldene Family Centre is a nurturing and inclusive family environment, where children, parents and staff **learn and grow together to achieve the best outcomes**.