



### Litter Week Activities

Print off the litter scavenger hunt and see if you can find the characters @

<https://www.keepsotlandbeautiful.org/media/1564796/roadside-litter-scavenger-hunt.pdf>

Print off the litter survey chart or if you do not have a printer make your own chart @

<https://www.keepsotlandbeautiful.org/media/1565769/eco-schools-litter-survey.pdf>

- Turn your daily exercise into a litter walk  
(during Covid do not touch the litter you see just record it)  
What type of litter have you found?  
What is your litter made from? (plastic, paper etc)  
What shapes are your pieces of litter?  
Can you count how many pieces of litter you see?  
Talk to your children about the importance of not dropping litter  
Tick/draw what kind of litter you see ( juice cans, fast food containers etc)  
Take a photo of what you find. You could use mummy or daddy's phone or a camera an i-pad and maybe they could also take a photo of you on your litter walk and ask them to send your photos to  
[hazeldenursery@ea.e-renfrew.sch.uk](mailto:hazeldenursery@ea.e-renfrew.sch.uk)
- Remember to social distance and follow good road safety when out walking  
Make your own Don't drop litter poster , display it in your window for everyone to see.  
Listen to Litterbug Doug story by Ellie Bethel @  
<https://www.youtube.com/watch?v=iPSUIUeLLj8>  
Learn the litter song @ <https://www.youtube.com/watch?v=lp7yppOAYPw>

## Litter Walk Learning

HWB 0-13a,

Through contributing my views, time and talents, I play a part in bringing about positive change to my school and wider community.

Begin to identify values which are important to the home, school and community.

HWB 0-16a

I am learning to assess and manage risk, to protect others, and myself and to reduce the potential harm when possible.

Explain how to cross the road safely. Describe when situations are unsafe

SOC 0-07a

I explore and discover the interesting features of my local environment to develop an awareness of the world around me.

Investigate the local environment. Observe and record features of the local environment. Describe features to show an awareness of the world around me

MTH 0-13a Patterns and relationships.

I have spotted and explored patterns in my own and the wider environment.

Identify and describe patterns in their own and the wider environment.

MNU 0-02a Number and number processes.

I have explored numbers, understanding that they represent quantities, and I can use them to count.

Count items with accuracy and consistency in a range of contexts, stating how many.

MNU 0-20b Data and analysis.

I can match objects, and sort using my own and others' criteria, sharing my ideas with others.

Match identical objects and pictures.

## Litter Poster Learning

EXA 0-04a / EXA 1-04a

I can create a range of visual information through observing and recording from my experiences across the curriculum.

Use past learning and experiences to create a piece of art.

Lit 0-21b Tools

As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.

ENG 0-12a / LIT 0-13a / LIT 0-21a LTRW

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.

Select and use mark making materials.

Experiment with mark making through a variety of media.

Know the function of writing is to convey meaning.

Produce mark making; scribble streams, scribble script, separate marks, word like clusters, experiment with own name, write to convey a message.

Demonstrate fine motor control. Hold writing implement effectively.

Write left to right and top to bottom.

Read own writing by assigning meaning to mark making.

State the purpose and audience of own and other's writing.

Retell and create stories and events, recording and sharing in a variety of ways.

Communicate experiences and feelings, ideas and information to others.

Differentiate between words, letters, numbers and symbols.

Recognise and use lower case and capital letters.

## Litter Story and Song Learning

LIT 0-01b / LIT 0-11b LTR

### Enjoyment & Choice

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

Describe and sequence personal past and present experiences / events and prior knowledge in conversations and discussions and when listening to, watching or reading texts.

Listen to and recite rhymes, songs and poems.

Give a personal response e.g. likes, dislikes when listening to, watching or reading texts

LIT 0-07a / LIT 0-16a / ENG 0-17a LTR

### Understanding, Analysing & Evaluating

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

Answer different types of questions to recall main points, retell in sequence and recognise the main idea.

Ask questions to extend knowledge and understanding and to clarify thinking.

Together we can keep Scotland beautiful.

