

Improvement Priorities for 2018-19

Professional Learning and Enhanced Practice

- Professional learning to increase children's attainment in Numeracy and Maths
- Staff undertaking additional qualifications share their learning /research with the team.
- Working closely with cluster colleagues to develop Sciences and Technologies.

Partners in Learning

- Working towards Family Friendly Gold award
- Developing bilingual home learning bags
- Working with the Credit Union to further develop Financial Education
- Developing the nursery garden through community grants

Practitioner Judgements and Progression

- Work within the family centre, cluster and local authority to share standards to ensure consistency and progression for all learners.
- Increase children's capacity to evaluate their own learning and acknowledge their success.
- Support children to participate in decisions about next steps in their learning.
- Professional learning to implement East Renfrewshire's new Early Years Tracking Tool to monitor children's progress.

These are just some examples of our success.

If you would like to learn more, you can read the whole Standards and Quality Report by logging onto our website at:

<https://blogs.glowscotland.org.uk/en/Hazeldene/>



You can follow us on Twitter by searching for @HazeldeneFamC

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*East Renfrewshire
Council*

Standards and Quality Report 2017-2018



*Everyone Attaining,
Everyone Achieving through
Excellent Experiences*

How are we doing?

The Standards and Quality Report shows the achievements and progress of our family centre in the past year. This leaflet gives a summary of our achievements as we aim to make our vision a reality (see opposite). The reading of the full report will show that 2017-18 has been another very successful year for Hazeldene.

Leadership and Improvement

- ◆ All Playroom staff have worked together very well to develop learning zones in the new playroom layout and provide a nurturing play environment.
- ◆ Children are benefiting from a wider range of learning experiences and an increased level of challenge.
- ◆ Three staff are currently studying towards the B.A. in childhood practice degree and one is undertaking a Masters degree in Early Years. They are sharing their learning to enhance practice across the staff team.
- ◆ The Depute Head of Centre has developed a series of very successful workshops for parents, to develop children's numeracy skills at home.
- ◆ All playroom staff received positive feedback for the planned learning which was shared across the local authority to agree standards for children's learning.
- ◆ Playroom staff have taken responsibility for Eco-Schools; Bookbug; organizing charity weeks; Road Safety Week and for developing Friendship Groups. These developments are having a positive impact on high quality experiences for children and their progress in learning.
- ◆ The Nursery Teacher and Head teacher contributed to the Numeracy Strategy for the local authority. The nursery teacher has shared professional learning to inspire staff to further develop maths and numeracy experiences. Most children are making good progress in this area.



Care and Education

- ◆ All of the playrooms have been reorganised to give access to a wider range of challenging learning experiences, including daily opportunities for working with clay and woodwork.
- ◆ Children can now move freely between the playrooms and the outdoor areas.
- ◆ A lottery grant has been secured to develop the garden, including landscaping and a new outdoor classroom.
- ◆ Children have participated in the design process to develop the family centre garden. They have helped to relocate the sandpit following the building of a new outdoor shelter.
- ◆ The children are learning about a healthy diet and where our food comes from. This will be further developed with the opportunity to plant and grow vegetables.
- ◆ A new ICT area has been developed and children can access a range of technologies to support their learning.
- ◆ The numeracy area has been developed and most children demonstrate very good skills in counting, grouping, sorting, measuring, exploring shape and making patterns.
- ◆ Children participate in Financial Friday to learn to recognise and use coins to 10p. They are learning about money; how this is earned and used.
- ◆ The majority of children are enthusiastic about mark making and enjoy writing for a variety of purposes, including making their own books.

Ensuring the Best Outcomes for Children

- ◆ All staff participated confidently in a local authority event to agree consistent standards for children's learning.
- ◆ The new format for children's learning journals is now well established. These clearly demonstrate children's progress across all aspects of the curriculum.
- ◆ Feedback from parents about the new learning journals has been very positive and almost all parents have indicated that they are very happy with their child's progress.
- ◆ Staff are beginning to review the learning journals with children, to ensure they understand their progress in a meaningful way. This will continue to be built on next session, to ensure children are supported to acknowledge their success and talk about their next steps in learning.

- ◆ The new system for tracking children's progress in literacy, numeracy, health and wellbeing is now well embedded. This helps to identify children's individual successes and next steps in learning.
- ◆ Termly meetings have been established between the key worker, nursery teacher and head teacher to track progress in learning. This is proving very effective in ensuring there is continuity and progression in learning and shared standards for children's learning.
- ◆ A format for recording children's wider achievements has been introduced and almost all parents now share information about their child's successes at home.
- ◆ A wide range of loose parts resources has been added to the garden and children are making very good use of these to develop their climbing, building and balancing skills.
- ◆ Children are developing their throwing and catching skills through the addition of new resources purchased through an Active Schools grant.



Our Vision

Hazeldene Family Centre is a nurturing and inclusive family environment, where children, parents and staff learn and grow together to achieve the best outcomes.