

Glenwood Standards and Quality Report and School Improvement Plan



A Summary For Parents and Carers

Every school and Early Learning and Childcare centre has a plan to help them on their improvement journey and report on this annually.

A full version of both the Standards and Quality Report and the School Improvement Plan is available to all parents here.

Our Vision - ***Glenwood Family Centre - Learning and Growing Together.***

Our Values - ***Excellence Partnerships Inclusion Respect Nurture***

Our Aims -

G.I.R.F.E.C approach. We strive to 'Get it Right for Every Child' (G.I.R.F.E.C). We work in partnership with Parents/Carers, professionals and other agencies to meet the individual needs of the child.

Listen to one another. Ideas and thoughts of all stakeholders are listened to and valued.

Excellent opportunities for 'Learning for a Better World'. We are rights respecting, eco-friendly and appreciate the wonders of the outdoors.

Nurturing, safe and stimulating environment where children are supported and challenged in their learning.

Welcoming and friendly ethos which is inclusive to all.

Outstanding learning opportunities both indoors and outdoors. Children have opportunities to learn, develop and be challenged in their learning, reaching their full potential.

Others' beliefs, values and opinions. We respect and value others. We encourage stakeholders to share their diverse beliefs, values and opinions as we learn together about the people within our community.

Dedicated, enthusiastic and knowledgeable staff. Staff responding to the interests and needs of the children, the children will become Confident Individuals, Successful Learners, Effective Contributors and Responsible Citizens.



Glenwood Standards and Quality Report 2023-24 (Summary)



Our priorities in 2023-24 were **Leadership and Management**

- Ensure our values are reflected in our self-improvement cycle
- Ensure systems/ processes are in place for efficient, effective working

Learning Provision

- Deliver excellent experiences, through high quality learning, teaching and assessment

Success and Achievements

- Further evidence children's progress over time using a range of information and use this to achieve the best outcomes for our children
- Promote equality, celebrate diversity and value the experiences, needs and rights of all our children and families

How are we doing?

How good is our leadership and approach to improvement?

- * Our values reflect the aspirations of our children, families and practitioners and shape the work of our working parties
- * We made changes to the flow of the day to improve experiences for the children. This includes having more group 'anchor points' and changes to lunches
- * Parents/carers have opportunities to offer their views to improve the centre
- * We regularly consult children and use their views to inform change
- * Our practitioners take on leadership roles and have additional areas of responsibility

Empowering children with a voice is at the cornerstone of Glenwood's RR approach...
Silver RRSA Report,
April, 2024

How good is the quality of care and education we offer?

- * Parents/carers have increased opportunities to be involved in their child's learning including through Bookbug, Woodland Adventures and other key events
- * We make very good use of children's ideas and interests to help shape experiences
- * Our Big Book planning approaches mean there is greater children's voice
- * Our learning spaces are attractive, well-resourced and well-planned
- * Each of our playrooms have clearly defined social, discovery, creative and outdoor areas

Attractive and engaging learning environments, indoors and outdoors....
Collaborative Improvement Visit,
October 2023

How good are we at ensuring the best possible outcomes for all our children / learners?

- * Our Collaborative Improvement Visit identified many key strengths including our welcoming, nurturing and inclusive ethos
- * We use data to track the progress of our learners
- * We provide appropriate support and challenge where required
- * We value and celebrate the diversity of all our families such as through our Being Me! event
- * We achieved our Silver Rights Respecting Schools award
- * We achieved our Gold Family Centred Approaches re-accreditation

Staff are so caring and nurturing and I really feel like they know my child, her strengths and areas for development.
Parent feedback, FCA questionnaire, May 2024

Glenwood Improvement Plan 2024-25 (Summary)



Professional learning improves our practice and supports, motivates and inspires others



We track and monitor progress to support learning



We work together to continuously evaluate and improve our practice

Leadership and management-
Self-evaluation for self-improvement;
Professional learning

The views of children, parents/carers and families are used to improve the centre

Children's needs are identified early through careful observation and assessment

Our children know about rights, can exercise their rights and recognise the rights of others

Successes and Achievements-
Securing children's progress;
Rights of the child

We use data to address inequity and reduce barriers to learning

Our values of Excellence, Partnerships, Inclusion, Respect and Nurture are reflected in all we do

We meet the needs of all children through activities which support prevention and early intervention

Learning Provision-
Supporting learners' needs;
Pedagogy and Play

Children experience high quality play throughout the day

We continue on our Rights journey towards Gold



Our experiences are child-centred and provide a balance of responsive and planned experiences

