

Glenwood Standards and Quality Report 2022-23



Our Vision - **Glenwood Family Centre - Learning and Growing Together.**

Our Values - **Excellence Partnerships Inclusion Respect Nurture**

Our Aims -

G.I.R.F.E.C approach. We strive to 'Get it Right for Every Child' (G.I.R.F.E.C). We work in partnership with Parents/Carers, professionals and other agencies to meet the individual needs of the child.

Listen to one another. Ideas and thoughts of all stakeholders are listened to and valued.

Excellent opportunities for 'Learning for a Better World'. We are rights respecting, eco-friendly and appreciate the wonders of the outdoors.

Nurturing, safe and stimulating environment where children are supported and challenged in their learning.

Welcoming and friendly ethos which is inclusive to all.

Outstanding learning opportunities both indoors and outdoors. Children have opportunities to learn, develop and be challenged in their learning, reaching their full potential.

Others' beliefs, values and opinions. We respect and value others. We encourage stakeholders to share their diverse beliefs, values and opinions as we learn together about the people within our community.

Dedicated, enthusiastic and knowledgeable staff. Staff responding to the interests and needs of the children, the children will become Confident Individuals, Successful Learners, Effective Contributors and Responsible Citizens.



A Summary For Parents and Carers

Every school and Early Learning and Childcare centre has a plan to help them on their improvement journey and report on this annually.

A full version of both the [Standards and Quality Report](#) and the [School Improvement Plan](#) is available to all parents here.

Glenwood Standards and Quality Report 2022-23



Learning and Growing Together

Our priorities in 2022-23 were

Leadership and Management

- All staff 'learn and grow together' to support professional development; identify and lead improvement activity; and meet the needs of all learners and families.

Learning Provision

- To provide innovative and creative learning experiences for our children through Learning for Sustainability
- Assessment is an integral part of learning and teaching and is used effectively to plan high quality learning experiences for all children

Success and Achievements

- To provide an environment (spaces, interactions and experiences) which further supports the development of communication and literacy skills for all children

How are we doing?

How good is our leadership and approach to improvement?

- * Care Inspectorate graded leadership and our approach to quality assurance and improvement as **excellent**.
- * Self evaluation and staff development is embedded in our practice.
- * Three practitioners took part in Education Scotland's *Building Racial Literacy* programme.
- * One practitioner completed Promethean *Train the Trainer* training.
- * Four practitioners took part in *Virtual Nature School* training.
- * Four practitioners worked with OLM to develop numeracy outdoors and delivered training to others on this.
- * We achieved our Digital Schools award.
- * We delivered STEM training to practitioners from other schools and nurseries.

How good is the quality of care and education we offer?

- * Care Inspectorate graded the quality of play and learning and our high quality facilities as **excellent**.
- * We achieved our 7th ECO flag.
- * Learning for Sustainability is embedded in all we do.
- * Children's experiences are informed by their interests and needs.
- * We have introduced Big Book planning to record children's voice.
- * We record and track progress in the children's journals and the authority assessment tracker.
- * Children have clear next steps agreed with parents.
- * Children are consulted through *What Matters to Me* GIRFEC plans.
- * We use what we know about the children to support and challenge them, including providing targeted support.

How good are we at ensuring the best possible outcomes for all our children / learners?

- * Care Inspectorate graded our care, play and learning as **excellent**.
- * Two more practitioners have had Hanen training to develop children's literacy skills and we all took part in training to support language and social communication.
- * We introduced Makaton to sign everyday words and greetings.
- * We measure the children's levels of wellbeing and engagement and provide support to improve this where needed.
- * We work closely with families through sharing ideas, lending resources and regular family Bookbug sessions.
- * Two practitioners completed Solihull training to support families.
- * We continue to work towards achieving Silver Rights respecting Schools award.

Glenwood Improvement Plan 2023-24



Learning and Growing Together

Our values of Excellence, Partnerships, Inclusion, Respect and Nurture underpin the work of the centre.

Leadership and management- Our values are reflected in all we do.

Our routines and processes mean that we work well as a team.

We work together to continuously evaluate and improve our practice.



The views of children, parents/carers and families are used to improve the centre.



Interesting spaces and considered interactions lead to quality experiences, both indoors and out.

Planning approaches are child-centred and responsive.

Learning Provision- We deliver excellent experiences through high quality learning, teaching and assessment.

Children have high levels of engagement throughout the day.



We use data to address inequity and reduce barriers to learning.



Observations are used to inform future learning.



Relationships develop through spontaneous and planned high quality experiences.



We are inclusive and value and respect everyone.

We track and monitor progress to identify next steps.

Successes and Achievements- Children make progress over time. We ensure equity for all children.



Children make progress in communication, maths and health and wellbeing.

