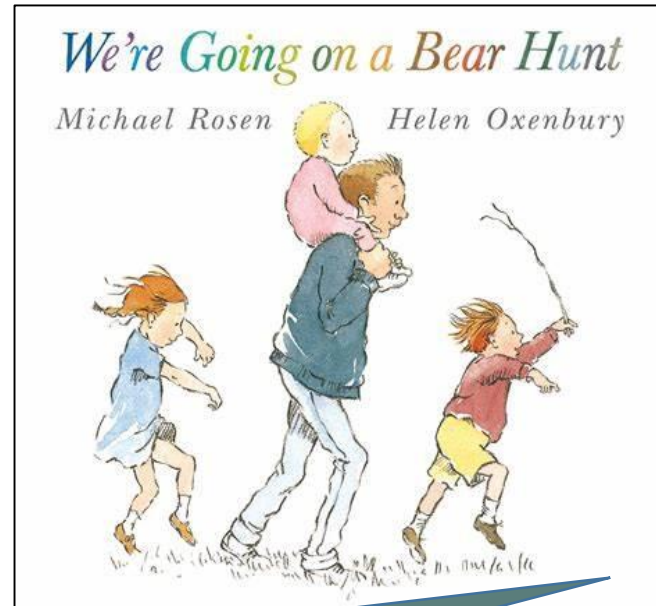


We're Going to go to School Soon....

Introduction

This year we have joined with the schools and nurseries in our neighbourhood to create a 6 week programme for transition to school with activities based around the well known book **We're Going on a Bear Hunt** written by Michael Rosen and illustrated by Helen Oxenbury.

This book was chosen because we can draw parallels to starting school as we explore going on an adventure, coping with different and new experiences and the changing emotions this may present.



Research shows us that in the early years, children learn best through real life experiences and play and this is the basis for our programme.

Week 1- an introduction to the story.

Weeks 2 – 6-

Activities will help to support and develop:

- literacy skills
- numeracy skills
- gross and fine motor skills
- emotional resilience
- creativity

The programme will be continued in August in primary school.

As with all our remote learning experiences, parents are encouraged to use what is appropriate for your child and individual circumstances.

“It is important for us...to find ways to support the child’s social, emotional and mental wellbeing by engaging meaningfully with others, including parents as equal partners in the transitions process. We will be more successful in improving transitions for children by planning playful learning experiences which are child-led, responsive, flexible, and continuous. We can make this happen, through regular, focussed collaborative activity, to include the voice of the child and family in our transitions planning.”

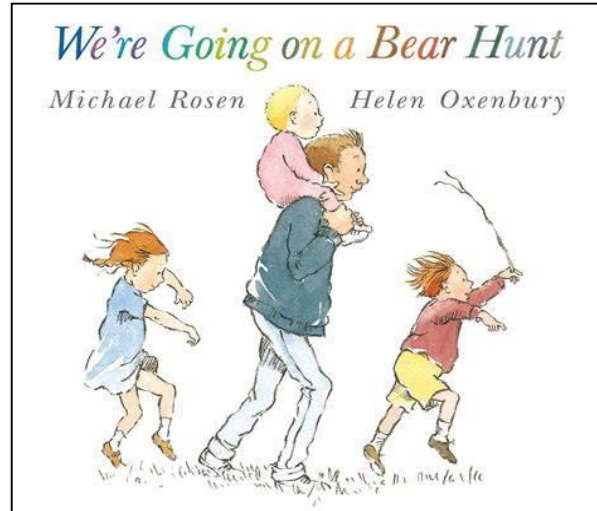
Realising the Ambition, 2020, p.92

We're Going to go to School Soon....

Week one-The story

Resources needed-

- The book or the story online
[We're Going on a Bear Hunt - told by Michael Rosen](#)
- Paper or a note pad, scrap book or similar (for your child to record their activities each week)
- Pencils or something else to draw with
- A camera/ camera phone



Week one activities-

- Read the story together or watch it being read online.
- Encourage your child to explain what's happening in the story, in their own words.
- Encourage your child to predict what happens next.....
- Can they draw their favourite character or scene from the book?

Learning taking place –

- ✓ Fosters a love of books and reading
- ✓ Encourages conversations, extends vocabulary and listening skills
- ✓ Prediction and comprehension skills
- ✓ Develops creativity
- ✓ Fine motor skills

We suggest you to keep a record of your child's learning each week in whatever way works for your family. This might be a paper journal in a note pad or scrap book. You may want to add photos. Alternatively, you may choose to keep a file of photos on your phone and keep an electronic record of their experiences.

We encourage you to share your learning on Twitter using **#ERCgettingreadyforP1**
You might also choose to tag your child's current nursery and the primary school they will be going to.