



The Generation Story

Generations helping and supporting each other

The Generation Story, which began in 2018, focuses on promoting diversity through intergenerational activities involving children from Giffnock Nursery and Primary School and members of Orchardhill Church. These activities aim to bring together different generations, fostering a sense of unity and common purpose. By **harnessing the unique strengths of each generation**, these engagements promote understanding, mutual respect, and tackle issues such as isolation and ageism.



In this initiative, both younger and older individuals have the opportunity to both give and receive support, fostering a sense of ownership and achievement. The ultimate **goal is to bring smiles to everyone's faces** and create a strong sense of companionship. Companionship plays a vital role in making people feel wanted, appreciated, and improving their overall quality of life. The ability to connect with others, have friendly conversations, meet new people, and **feel connected to the community** are all invaluable aspects of companionship.

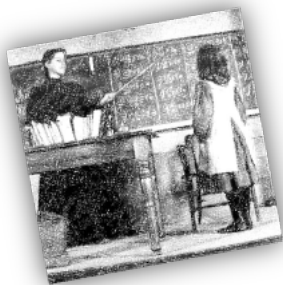
One of the notable benefits of The Generation Story is seen among the older participants, whom the initiative refers to as "*people with experience*." By sharing their life stories and skills with children aged 3 to 12 years old at **Giffnock Nursery and Primary School**, older individuals contribute to the social development and confidence-building of the younger generation. Teachers have observed improvements in the social skills and confidence levels of the children as a result of their interactions with older individuals.



Importantly, The Generation Story emphasizes inclusivity, ensuring that **no one is considered too old or too young to participate**. By embracing diversity and promoting intergenerational connections, the initiative fosters a sense of belonging and unity among people of all ages.

The greatest gift you can give someone is your time!

The Old Schoolroom



Many Orchardhill people were aware that the original Giffnock Primary School started on 11 November 1902 in the tower rooms of the church and so today's children were fascinated to visit it and hear about the early days of their school.

As you explore the displays in the recreated **Old Schoolroom**, you will find a fascinating timeline showcasing the changes in various aspects of life, including learning, technology, family life, toys, pastimes, and community life. The joint project involving the school pupils, teachers, and members of the congregation has resulted in the creation of this valuable community resource.

The contributions from the local community have been instrumental in making this project a success. Old school jotters, report cards, ration books, old mobile phones, photographs of the school and the community, diaries, uniforms, and toys have been provided, offering a glimpse into the past. These artifacts help to create an immersive experience, allowing visitors to connect with the history of Giffnock Primary School and the surrounding community.



One particularly valuable resource you'll find is the **school Log Books**, which are located in the cabinet behind you. These Log Books provide a unique and handwritten daily account of school life since the inception of Giffnock Primary School. The excerpts from these Log Books have been incorporated into the displays around the room, offering intriguing insights into the experiences of students and teachers throughout the years.



As you explore the timeline, listen to the spoken memories and read the Log Book excerpts, you'll be able to witness first-hand the evolution of education, technological advancements, changes in family dynamics, the transformation of toys and pastimes, and the shifting dynamics of the community over time. This joint effort to recreate and preserve the past has resulted in a valuable resource that allows visitors to connect with the **rich history of Giffnock Primary School and its link with Orchardhill Church** and gain a deeper appreciation for the changes that have taken place over the years.