

Giffnock Primary School



Awesome Achievers Record

My Name:

My Class:

A photo/ picture of me:

A large, empty rectangular box with a black border, intended for the student to paste a photo or drawing of themselves.

Working hard having fun, that's the way we get things done

Dates for 2021-2022

| <i>Booklet completed by:</i> | <i>Awesome Achievers Assembly dates:</i> |
|-------------------------------------|---|
| 23/9/21 | 1/10/21 |
| 5/11/21 | 12/11/21 |
| 21/1/22 | 28/1/22 |
| 18/3/22 | 25/3/22 |
| 29/4/22 | 6/5/22 |

Our Awesome Achievers System

Our children will achieve in many areas of their life and learning and our Awesome Achievers system helps to celebrate these achievements. This is of great importance for our children's growing self-esteem and confidence. In their Awesome Achievers Records, our children may consider achievements within school but also those outside, including:

- activities they undertake in the life of the school, such as Eco Schools or Buddying
- hobbies and interests, such as participating in a sport
- youth or charity work
- volunteering
- caring for a relative
- their participation in clubs such as Rainbows/ Brownies
- design and creation of projects at home or as part of a club
- recognised awards or programmes, such as the Duke of Edinburgh's Award

Awesome Achievers Record

At Giffnock all of our children have their own Awesome Achievers Record. This record is used for children to note special things that they have achieved. The record is discussed in class and is completed at home on Google Classroom. Once pupils complete their Records, classes celebrate these achievements together and some are also displayed on 'leaves' on our whole school Achievement Tree in our Achievement Hall.

We use our celebrations and school events to embrace our school values of Respect, Inclusivity, Friendship, Kindness, Honesty and Determination. At our special Awesome Achievers Assemblies, achievements and certificates linked to our School Values are also awarded and celebrated throughout school.

September-October Achievements

A photo, picture or memento of my achievement is below and I have written why my achievement is so important in the leaf:



My parent/ carer says:

November-December Achievements

A photo, picture or memento of my achievement is below and I have written why my achievement is so important in the leaf:



My parent/ carer says:

January - February Achievements

A photo, picture or memento of my achievement is below and I have written why my achievement is so important in the leaf:



My parent/ carer says:

March – May Achievements

A photo, picture or memento of my achievement is below and I have written why my achievement is so important in the leaf:



My parent/ carer says: