

**East Renfrewshire Education Department
Report on Use and Impact of Pupil Equity Funding**

1. Summary Information			
School	Giffnock Primary		
Year	2021/22	Total Pupil Equity Fund Budget	£22,054
School Roll	392	Number of pupils eligible for PEF	28

2. Interventions				
Intervention 1 Indication of area of focus	<div> <div>Literacy</div> <div>Numeracy</div> <div>Health and Wellbeing</div> </div>			
Title of intervention	Cost/resources	How did you implement this? (Short summary of key actions)	How did you measure impact?	What was the impact/outcome? (An evaluative statement linked to relevant targets ¹)
Health and Wellbeing: building on the work of last year's action plan, children's emotional and social health & wellbeing will be supported and enhanced. Motivation, resilience and engagement in learning will increase enabling children to learn more successfully and make effective progress. This will include the specific targeting of cohorts of children	Acting Principal Teacher			

¹ This section should provide evidence of success or otherwise in terms of improving outcomes of the targeted group – This should include data in relation to attendance, standardised tests, SNSA, Curriculum for Excellence levels, pupil engagement etc.

<p>whose health & wellbeing requires individual focuses and interventions through universal and targeted support. It will also involve the embedding of Emotion works practices and shared language.</p> <p>Staff wellbeing will also be supported through targeted interventions and CLPL in order to support the delivery of high quality learning experiences for our children.</p> <p>Parental engagement in Health and Wellbeing will be enhanced through the provision of information and support, relating to both adults and children, in order to promote effective family based learning.</p>				
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Intervention 2 Indication of area of focus	Literacy Numeracy Health and Wellbeing			
Title of intervention	Cost/resources	How did you implement this? (Short summary of key actions)	How did you measure impact?	What was the impact/outcome? (An evaluative statement linked to relevant targets ¹)
Early Numeracy Intervention through the use of the Stages of Early Arithmetical Learning (SEAL) approach and the use of The Learning Framework in Number will develop a strong number sense and lead to improved progress in numeracy.	<p>‘Teaching Number : Advancing children’s skills and strategies’ text</p> <p>Acting Principal Teacher PSA support Class Teachers with a Support role</p> <p>Cubes, dienes materials, dominoes, digit cards, tens frame, hundred squares and numeral rolls</p>			

3. Identification of Good Practice/up scaling of interventions

**In what ways were areas of good practice developed? You may wish to include learning and teaching, resources, materials etc.
Do you have plans to up scale any interventions used successfully with target groups?**

4. Challenges

What were the key challenges you faced in implementing your PEF plan?