



Giffnock Primary School Remote Learning Policy and Guidelines

This policy has been written by the school, building on national best practice, East Renfrewshire Council, Education Scotland and Scottish Government policy.

Convention on the Rights of the Child

Article 29: *Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others' human rights and their own and other cultures.*

Rationale

The policy outlined here reflects a clear commitment to reinforce skills and give pupils access to learning activities which will meet their needs, building upon prior learning.

Our Aims are:

- To provide continuity of learning and skills development
- To ensure planning for opportunities for pupil achievement and attainment
- To ensure we **get it right for every child** and that all young people in our school are **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible** and **Included**
- To respect the **rights of children** as paramount (Rights Respecting School)

Roles and Responsibilities

The role of staff:

- To provide a learning platform where all children have the opportunity to engage in learning
- To promote an ethos of inclusion, respect, fairness, equality and of our School Values
- Ensure that cyber resilience and internet safety is central to all digital technology
- To observe and monitor children's learning
- To provide support and guidance for pupils
- To engage with effective learning and teaching resources

The role of the pupils:

- To ensure everyone feels **valued, respected** and **included**
- To promote **respect** in relation to the **rights** of others
- To **contribute** their views through their Google Classroom(s)
- To offer **peer support** and guidance through shared learning
- To comply with our digital Responsible User Agreement

The role of parents:

- To support the school values
- To foster an open pathway of **communication** between the school and home where appropriate
- To support their child in keeping safe and using appropriate online conduct as outlined in our Responsible User Agreement

Expectations for ensuring a continuous learning provision:

Since August 2020 and in line with our School Improvement Plan 2020-21, our children have experienced a 'narrow' curriculum in school, with the key focuses of Health & Wellbeing, Literacy and Numeracy. More time has been planned for each of these curricular areas than would have been the case in previous school years and this will continue to be the case within our Remote Learning during January 2020 and onwards.

All classes from Primary 1 to Primary 7 have a class Google Classroom and this will remain the focal point for organising and sharing learning activities. Teachers are responsible for the planning, organisation and for meeting the needs of all learners. Pupil-led learning may also be facilitated with relevant contexts for skills development. Independent research and learning will be encouraged using a variety of open-ended approaches and problem-solving based learning. This may include the use of approaches such as personal projects led by children's interests, investigations, explorative tasks and other investigative challenges which offer children opportunities to consolidate learning and to apply their understanding and skills in creative and interesting ways.

For each school day, learning activities will be shared with all children in the class through the class Google Classroom and required information for families will be shared therein. A 'Daily Plan' post outlining activities for the day will be used and at the start of a new week a 'Week Overview' of key learning focuses in Literacy and Numeracy will be provided. Weekly activities will include:

- Daily differentiated Literacy and English tasks
- Daily differentiated Maths and Numeracy activities
- Regular Health & Wellbeing based learning experiences
- A Science/ Technology/ Engineering/ Art/ Mathematics (STEAM) based project
- Pre-recorded video and/ or audio of teaching in the areas of Literacy and Numeracy, to lead key themes for each week
- 'Live lesson' experiences in Literacy/ Numeracy at pre-arranged times during each week

Teachers will ensure regular check-ins with pupils through providing feedback and an opportunity for pupils to ask questions. The assignment function within Google Classroom will be used to enable pupils to submit evidence of their learning. Teachers will track learning submissions in order to monitor and support attendance and progress.

During each week, each child will be invited to Google Meet based 'live lesson' experiences, for the areas of both Literacy and Numeracy. These experiences will be used to support assessment of the week's learning and to support teaching and learning in a range of ways. The timings for these Google Meets will be timetabled across the week for all of our classes and groupings, to support a balanced provision as part of our Remote Learning, and this will be shared through the Google Classroom.

Our 'Home Learning' pages on the school website (and also via [Home Learning Primary](#) and [Home Learning Nursery](#)) provide a very wide range of learning activities and information that will further support our families' Remote Learning, in addition to that in the Google Classroom.

Parents and Carers:

In the event that our pupils are accessing their learning remotely, the role of parents and carers would be to support that learning wherever possible, and to maintain open lines of communication with the school. The children can communicate with their teacher(s) through Google Classroom and parents and carers can email the school mail account - schoolmail@giffnock.e-renfrew.sch.uk - at any time with any queries or questions. A member of staff will respond to your email as quickly as is reasonably possible.