



# **Giffnock Primary School**

## **Session 2020-21:**

### **Overview and Planning**

# Presentation aims



- o Consultation with Parent Council – less focus on School Improvement Planning; more on session update in the context of CV-19
- o School Improvement Plan 2020-21
- o Family Friendly School Improvement Plan 2020-21
- o Standards & Quality Parent Summary 2019-20
- o ERC Review Jan 2020
- o Care Inspectorate Inspection Jan 2020



# Presentation aims



- o Health & Safety
- o Start to the school session
- o Looking ahead

*Extended text to allow others not present to share*

# CV-19: Health & Safety



- o Risk assessments and processes with ERC
- o Classroom and school day adaptations: Hand hygiene; 2m distancing to adults; controlling of shared resources; extended start and end of day; double break-times; extended lunch sittings; classes eat lunch at same tables; zoned playground areas; adults wearing masks in communal areas; no indoor PE; no singing; BUT – a great deal of ‘normal’ learning and a strong ‘flow’ to school life
- o Adults on the school premises; Academy Road



# Start to our school session



- o Great start to our session given circumstances
- o Wonderful children who adapt!
- o Attendance actually similar to 'normal' (so far, one class self-isolated for one school week, plus a small number of individual children)
- o SIP and focus upon a 'narrow' curriculum nationally and in ERC: Health & Wellbeing; Literacy; Numeracy

# Start to our school session



- o Health & Wellbeing: Emotion Works; emotional check-ins; Growth Mindset; Resilience; additional time to create the foundations for learning
- o Additional staff members and core focuses for their and other colleagues remits
- o Implications for learning: more time spent in these core areas
- o Skills for Learning, Life and Work; Problem Solving; Collaborative Learning; Higher-order questioning in the classroom – all still key focuses and of great significance



# Looking ahead



- o Continued narrow curriculum to support our children's core learning (prepare for 'interrupted' learning throughout this session)
- o Remote Learning guidance and systems in place: Google Classrooms; home learning packs collated; Home Learning pages; guidelines for use of video/ audio; Google Meet 'live' assessments and health & wellbeing check-ins; clarity of weekly focuses for families; agreed focus upon 'extended examples' for independent consolidation where appropriate; allocation of laptops/ Chromebooks based upon equity

# Looking ahead



- o Pupil Leadership: House Captains/ House System and Pupil Groups will be elected and run during November 2020, with adaptations to processes being made
- o P7 transition timetable in place with Woodfarm HS; continue to do all that we can in the best ways that we can, e.g. High School Visits and P7 Christmas lunch
- o Events: again as best we can, e.g. virtual assemblies; Nativities; Lockerbie; School Show... all TBC
- o Additional parental communication ongoing: letters/ emails; newsletters; twitter feeds; website
- o Moving forwards with optimism