



Giffnock Primary School

Improvement Plan 2020-21

Respect, Inclusivity, Friendship, Kindness, Honesty, Determination

Vision, Values and Aims: Our Context for Learning

At Giffnock Primary School we aim to ensure that there is a positive, welcoming and inclusive ethos where all are valued and have a voice. Our school motto was led by the Pupil Council and a range of other stakeholders and encapsulates the way we want to learn and develop:

**‘Working hard having fun,
That’s the way we get things done’**

The way that we learn, talk and interact with each other should be based on our agreed core School Values that were formulated through extensive collaboration across our school community. These values provide a foundation for all other learning at Giffnock Primary:

Respect, Inclusivity, Friendship, Kindness, Honesty, Determination

The developments we make as a school will be based on the fact that our children’s health, wellbeing, progress and achievement are our prime concern. Putting children and their best interests at the centre of our decisions will be our first priority.

Our intention is to provide the very best learning experiences and opportunities for our children and to support them in achieving all that they can. At Giffnock Primary, our children will grow and develop in partnership with parents as the first educators of their children. We strive for excellence in all aspects of what we do and ensure that we offer a curriculum of the highest quality that will enable our pupils to develop as confident and motivated individuals with enquiring minds, who make informed choices and decisions and who can solve problems and make reasoned evaluations. We aim for our children to gain knowledge, skills and understanding appropriate to a fast-changing technical world and Scotland’s place in it, so that they may become self-reliant and adaptable. Our children’s experiences will help them to develop an enterprising, collaborative attitude and, in all that we do, we will aim to sustain and further develop excellent relationships among all pupils, staff, parents and members of the wider school community.

Self-evaluation is a strong and ongoing feature of our school where we use a wide range of strategies and involve all staff, our children and parents/ carers, as well as cluster and authority colleagues and outside agencies. The subsequent data informs our improvement planning in a continuous cycle. This Improvement Plan takes account of where the school and nursery class currently are in relation to the quality indicators from How Good is Our School/ELCC, the GIRFEC Wellbeing Indicators, the principles of Curriculum for Excellence and East Renfrewshire’s Local Improvement Plan and its strong commitment to the vision statement ‘Everyone Attaining, Everyone Achieving through Excellent Experiences’.

Three Year Summary of School Improvement Priorities for Sessions 2018-21

Key Focus: To raise attainment and achievement and opportunities for personal growth and development for all

	Year 1 2018-19	Year 2 2019-20	Year 3 2020-21
School			
Priority 1	Reading; Spelling & Grammar	Literacy	<i>Health & Wellbeing</i>
Priority 2	Digital Learning	Numeracy	<i>Recovery and Re-engagement</i>
Priority 3	Articulation of Learning: Children's Learning Journey	Learner Participation, Leadership and Challenge	<i>Curriculum and Pedagogy</i>
Priority 4	Learner Participation, Leadership and Challenge	Empowerment and Collaboration	
<i>Embed</i>	Playful Pedagogy Parental Engagement Growth Mindset Listening & Talking	Digital Learning Articulation of Learning/ Profiling Assessment Framework Playful Pedagogy – Early Years	
Nursery			
Priority 1	Observations and Assessment	Observations	<i>Health & Wellbeing</i>
Priority 2	Child-led Planning	Assessment	<i>Recovery and Re-engagement</i>
Priority 3	Challenging Learners	Challenging Learners	<i>Curriculum and Pedagogy</i>
<i>Embed</i>	Articulation of Learning: Learning Journal	Child-led Planning	

Summary of School Improvement Key Priorities for Session 2020 – 2021

Key Focus: To raise attainment, achievement and opportunities for personal growth and development for all children

School:

<i>Health & Wellbeing</i>	<p>To support the mental, social and emotional health & wellbeing of our children, staff and families through:</p> <ul style="list-style-type: none"> • whole school assessment of health & wellbeing during Term 1, including assessing vulnerability • implementation of whole school practice, learning activities and programmes to support health & wellbeing • implementation of Wellbeing, Nurture, Inclusion and Resilience practices and activities for targeted groups of children, staff and families as appropriate
<i>Recovery and Re-engagement</i>	<p>To support the physical, mental, social and emotional health & wellbeing of all children and staff through:</p> <ul style="list-style-type: none"> • implementing Health & Safety practices and processes to support national guidance • effectively organising the use of premises and resources to support learning & teaching • effectively organising staffing to supporting learning activities • supporting and re-establishing our school community: shared understanding, planning and priorities
<i>Curriculum and Pedagogy</i>	<p>To develop increasingly consistent, high quality learning experiences for all our children through:</p> <ul style="list-style-type: none"> • implementing assessment as a key priority: identification and planning for next steps in all children’s learning • adapting our curriculum, including a narrowing focus upon Health & Wellbeing, Literacy and Numeracy • developing a consistent, shared understanding of changes to pedagogy and the successful delivery of learning & teaching within the differing parameters and constraints dictated by Covid-19 factors • maximising an enhanced use of Outdoor Learning to support health & safety guidance • developing balanced and effective models of school and remote, as needed, based learning & teaching • developing a shared understanding of what high quality learning & teaching looks like in these models

Specific to Nursery Class:

<i>Health & Wellbeing</i>	Develop in line with above
<i>Recovery and Re-engagement</i>	Develop in line with above
<i>Curriculum and Pedagogy</i>	Develop in line with above