

# We're Going to go to School Soon....

## Literacy

### **Rhyming words... listening**

Think of words that rhyme with bear- *hair, pear, stare...*

What about other words from the story...

cold / mud / deep / day

Play 'odd man out' with sounds

Which word sounds different?

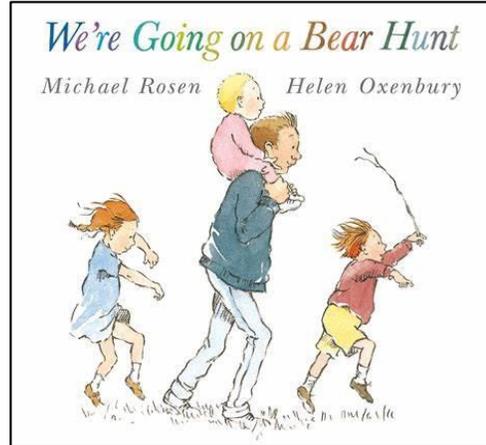
*got, pot, hot, bear, not*

*big, stig, run, wig, pig*

*wet, jump, pet, bet, met*



## **Week three- Using your senses**



## Physical and Gross Motor Skills

### **Den/Cave Building**

Discuss with your child where a good place to build a den or cave might be. (under a table, under a bed, between two chairs, under a tree, under a chute or climbing frame)

Make a list of what you might need. (a large sheet, scarves and throws, clothes pegs, rope, cushions, a bear)

Working collaboratively is a skill we encourage. Let your child take the lead and help them as required. Ask them how you can help.

Think of what you could do in the den/cave. (read the story by torchlight, play with your bears, have a bear snack, sing the song)

**Self Help Skills – Help to tidy up!**

## Expressive Arts

### **Art....touching**

Create a 3D sensory collage map picture of the story using different textures for each of the obstacles. Use real materials when you can e.g. Grass clippings, mud finger painting. Create your own binoculars from cardboard tubes to take on your journey.



## Emotional Resilience

### **We can do it!**

The family in the story kept going – they didn't say "It's too hard". Our thoughts are inside our heads and can affect how we feel – helpful **green** thoughts make us feel 'good' and unhelpful **red** thoughts make us feel 'bad'.

Which are **red** thoughts and which are **green**? Can you think of more?

*I can't do it. I can ask for help. I give up. I'm silly. I am brave. I'll get better if I practise. I've not got a friend. I can try. I'm not good at it. I'll ask someone to play.*

You might think of a situation relevant to your child and role play using a toy how they could change **red** thoughts **green**.

## Numeracy and maths

### **Counting: How many? Can you count?....looking**

- How many people are there in the story?
- How many animals?
- How many challenges do the family have to overcome?
- How many shiny wet noses are there? And googly eyes?
- How many pages are in the book?
- How many pages have coloured illustrations? How many black and white?
- What else is there in the book you could count?