



Summary of Remote Learning survey April 2020

Dear Parent/ Carer

During this challenging period, we want to continue to refine and amend the ways in which we are delivering Remote Learning. Whilst we all understand that it is simply not possible to replicate the learning environment within our schools, it is important that we listen to the perspectives of all of our school community and we therefore thank you for providing valuable feedback through this recent survey. We would also like to again thank you for your ongoing support at home, as we understand how challenging it is to balance all that is being required of family life at this time.

Ninety-three families completed the survey. As you can imagine, not all viewpoints were similar and, in fact, many of you gave the exact opposite perspectives to one another. Below we have therefore tried to extract key findings and messages to share here:

Remote Learning:

It is important to make the distinction between Digital Learning and Remote Learning. Remote Learning will continue to be what we refer to, as we know that a mix of digital-based activities and other, more active tasks around the home and/ or garden are both important. In the survey, there was a strong emphasis on families wanting to maintain a balance of both these aspects and this will remain a guiding principle going forwards.

Balancing the amount of learning activities provided:

A significant number of our families wanted to again explain how difficult it is for them, at times and in these circumstances, to complete the activities that are shared through our Google Classrooms. We fully understand how challenging this is and do not want to add to the anxiety that many of our families will be feeling. We also understand that placing 'time amounts' on activities is not practical for many families. Like all of our neighbouring schools in East Renfrewshire, we are continuing to focus on Literacy, Numeracy and perhaps one or two other curricular areas for the activities that are set each day. Whilst we recognise the importance of maintaining our children's ongoing learning as best we can, we also want you to know that we understand the challenges of completing all learning activities. We will continue to support our families in all the ways that we can and please do not hesitate to get in contact with us.

Clear and easy to follow instructions in our Google Classrooms:

We had very positive feedback about the use of our 'Daily Plan' document as the first focus for the day's learning. Then, primarily in the 'Classwork' area, we will also continue to name all of the activities clearly (e.g. 'Literacy – Monday 11th May'). These appear in a chronological, or date order, to help you. This format has been well received and will remain common across our classrooms. We will also continue to aim to 'de-clutter' and keep clear areas in our Google Classrooms as much as is reasonably possible.



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Handing in completed tasks:

We had a number of evaluations about this aspect of the Google Classrooms. To support our families, we have created a new guide for clarifying how to 'hand in work' virtually through the classroom. This also provides important information about accessing teacher feedback which is shared with you and your children:

[Handing in work to Google Classrooms](#)

Please remember that other 'How-to' guides and a broad range of information about Remote Learning are available for you on our school website:

[Remote Learning page school website](#)

Video lessons:

We had a range of comments about how nice it was for our children to see faces of their teachers, and to hear their voices, in recorded formats. With this in mind, and with the aim of exploring the further use of video 'lessons' or 'tutorials', our teachers will continue to explore how both audio and/ or video can be further used in the coming weeks. You will see more of these appearing in our Google Classrooms to support the ongoing new learning that we have been providing.

At this time across East Renfrewshire, 'interactive' or video call lessons are not being used. Whilst this is being furthered explored at an authority level, there are a range of very significant barriers to this being used purposefully and equitably across all children, classes and schools.

Your gratitude and our thanks:

We wanted to finish this summary by thanking you for the plethora of positive, thankful messages contained within the survey responses. As for all areas of life, the current situation has thrown up a whole host of new challenges and problems to overcome for our staff team. Our staff team have had to work harder than ever to handle these and I am very proud of the way that they have risen to this challenge. I am therefore personally grateful for the recognition that you have shown on this, both in the survey and through a wide range of separate messages that you have sent to us. This has of course been shared with the staff team. Thank you.

In conclusion and in partnership with you, we will continue to enhance and develop how Remote Learning is provided and I would encourage you to continue to share your perspectives so that we can, together, do the very best for our children.

Kind regards,

Rob Lawson

Head Teacher