



Giffnock Primary School Remote Learning Policy and Guidelines

This policy has been written by the school, building on national best practice, East Renfrewshire Council, Education Scotland and Scottish Government policy.

Convention on the Rights of the Child

Article 29: *Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others' human rights and their own and other cultures.*

Rationale

The policy outlined here reflects a clear commitment to reinforce skills and give pupils access to learning activities which will meet their needs, building upon prior learning.

Our Aims are:

- To provide continuity of learning and skills development
- To ensure planning for opportunities for pupil achievement and attainment
- To ensure we **get it right for every child** and that all young people in our school are **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included**
- To respect the **rights of children** as paramount (Rights Respecting School)

Roles and Responsibilities

The role of staff:

- To provide a learning platform where all children have the opportunity to engage in learning
- To promote an ethos of inclusion, respect, fairness, equality and of our School Values
- Ensure that cyber resilience and internet safety is central to all digital technology
- To observe and monitor children's learning
- To provide support and guidance for pupils
- To engage with effective learning and teaching resources

The role of the pupils:

- To ensure everyone feels **valued, respected and included**
- To promote **respect** in relation to the **rights** of others
- To **contribute** their views through Google classroom
- To offer **peer support** and guidance through shared learning
- To comply with our digital Responsible User Agreement

The role of parents:

- To support the school values
- To foster an open pathway of **communication** between the school and home where appropriate
- To support their child in keeping safe and using appropriate online conduct as outlined in our Responsible User Agreement

Expectations for ensuring a continuous learning provision:

Teachers are to follow class timetables as far as possible with reinforcement, consolidation of skills and concepts, and the application and depth of skills and understanding being key focuses. All classes from Primary 1 to Primary 7 have a Google Classroom. All teachers are responsible for the planning and for meeting the needs of all learners. Pupil-led learning should be facilitated with relevant contexts for skills development. Independent research and learning should be encouraged using a variety of open-ended approaches and problem-solving based learning. This may include the use of approaches such as personal projects led by children's interests, investigations, explorative tasks and other investigative challenges which offer children opportunities to consolidate learning and to apply their understanding and skills in creative and interesting ways.

For each school day, learning activities should be shared with all children in the class through the class Google Classroom. A 'Daily Plan' post outlining activities for the day should be used. Activities ought to include:

- Daily differentiated literacy and English tasks
- Daily differentiated maths and numeracy activities
- Social Studies skills development
- H&WB skills development
- Science skills development
- Religious and Moral skills development
- Expressive Arts skills development
- Technologies skills development

Teachers can then ensure regular check-ins with pupils through providing feedback and an opportunity for pupils to ask questions. The assignment function within Google Classroom should be used to enable pupils to submit evidence of their learning. Teachers should track learning submissions in order to monitor and support progress.

The Google Classroom help centre for further support and guidance can be accessed through the link below if required but please continue to collaborate with colleagues in our staff team for support:

<https://support.google.com/edu/classroom/?hl=en#topic=6020277>

Parents and Carers:

In the event that our pupils are accessing their learning remotely, the role of parents and carers would be to support that learning wherever possible, and to maintain open lines of communication with the school. The children can communicate with their teacher(s) through Google Classroom and parents and carers can email the school mail account - schoolmail@giffnock.e-renfrew.sch.uk - at any time with any queries or questions. A member of staff will respond to your email as quickly as is reasonably possible.