

Eco-Schools Action Plan

SCHOOL NAME
Giffnock Primary School & Nursery Class
Eco-Schools Topic: Litter
Date Range of this Plan: 2017- 2020
Our overall aim for this Topic and Goal:

To become more responsible for our environment and reducing littering.

Your school's Sustainable Development Goal: Climate Action

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Litter Picking rota.	Whole school	Ongoing	Appearance.	Reducing litter in the environment having a positive impact for climate change.	Success: Children take responsibility for picking up litter in the playground keeping their environment tidy. Future: Continue to implement rota.
Design covers for the bins in school to encourage children to use them	Whole school competition.	2019-2020	Competition		Success: Children are beginning to use recycle bins responsibly. Future: Remind children how to use the recycle bins in the lunch hall.
Recycle bins introduced in lunch hall	Whole School	Introduced by April 2019 then ongoing	Amount of waste in bins	Reducing litter in the environment having a positive impact for climate change.	Success: Children can identify small plastic waste that may not be able to be recycled and use it to make eco bricks. Future: Continue to implement
Eco Bricks	Whole school	Introduced with waste week 2020	Number of bricks made		Success: Children can identify small plastic waste that may not be able to be recycled and use it to make eco bricks. Future: Continue to implement

Eco-Schools Action Plan
SCHOOL NAME
Giffnock Primary School & Nursery Class
Eco-Schools Topic: Waste Minimisation
Date Range of this Plan: 2017-2019
Our overall aim/s for this Topic and Goal:

Implement use of recycle bins and reduce overall waste in school.

Your school's Sustainable Development Goal: Climate Action

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG (sustainable development goal) How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Increase recycling in the school.	Eco Committee and whole school.	Ongoing	Less general waste. Increased use of recycling bins.	Reducing the amount of plastic we use to and improve education on climate change and how this is impacting it.	Success: Eco Committee successfully led an awareness campaign for the whole school to educate them on how to use our new recycling system in the lunch hall. They were able to discuss why this was important for climate change.
Reduce waste of resources - BIC Pen recycling centre.	Eco Committee and whole school.	Ongoing	Amount of pens recycled.	Reducing waste through recycling old pens that do not work via BIC recycling scheme.	Future: Continue to enforce use of recycle bins correctly. Continue to recycle old pens.
Educate children on why we need to reduce waste to help prevent climate change.	Eco Committee	2019-2020	Reduced waste.	Discuss what is being done around the world to try to address the issues arising from climate change. How will it affect people in Scotland?	A number of classes took part in "Plastic Investigators" competition and created a poster to educate others on why we need to reduce plastic waste. One pupil won Regional Winner for the West of Scotland.

Eco-Schools Action Plan
SCHOOL NAME Giffnock Primary School & Nursery Class

Eco-Schools Topic: School grounds
Date Range of this Plan: 2017-2019
Our overall aim/s for this Topic and Goal: Develop and improve our school grounds.

Your school's Sustainable Development Goal: Climate Action

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Gardening Club to maintain garden areas (including vegetable patch etc) Input from Neilston Trust on Growing on your school grounds	Miss Emo and classes across the school	Ongoing	Appearance. Produce.	Links to learning on Climate change and how looking after the environment can make a change.	Success: Now have a number of planters in which we have been able to grow vegetables. Primary 3 children involved and educated on looking after our environment and were able to share this with the school at the Spring Service 2019. Future: Continue to work with the Neilston Trust to develop our school grounds and encourage the children to become more responsible for their environment.
Parental/Carer involvement in gardening club.	Mrs Bradley/Parents/Care r volunteers	Ongoing	Number of volunteers		
Rain catchers around playground. Willow tunnel maintained.	Gardening/Eco committee.	Ongoing	How playground has been enhanced. Appearance.		

Eco-Schools Action Plan
SCHOOL NAME
Giffnock Primary School & Nursery Class
Eco-Schools Topic: Energy
Date Range of this Plan: 2017-2019
Our overall aim/s for this Topic and Goal:

Reduce the amount of energy we use as a school.

Your school's Sustainable Development Goal: Climate Action

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we measure it?	SDG (sustainable development goal) How does your action link to your chosen SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Taking part in Switch Off Fortnight Repeat meter readings in summer to compare. Investigate renewable and non renewable energy sources.	Eco Committee and whole school.	Annually	Meter readings and classroom evaluations.	<ul style="list-style-type: none"> Joined the Pod. Identify different non renewable energy sources doing practical activities to gain an understanding of how energy is transferred. Explore the benefits of renewable energy and the impact on everyday life in a country with limited access to electricity. 	Success: Children are more aware of how they can save energy and are becoming increasingly more responsible for saving energy around our school. Future: Continue to participate in "Switch off fortnight" annually to maintain awareness.
Raise awareness of what the climate is and how it is changing.	Eco Committee	June 2020	Children able to articulate the meaning and inform others.	<ul style="list-style-type: none"> 	
Eco Committee members responsible for promoting energy saving habits throughout school (especially ICT and library)	Eco Committee	Ongoing	Monitoring numbers that are switched on.	<ul style="list-style-type: none"> Keep an energy diary at home for a week noting down everything that uses energy. Evaluate results with class to identify actions and behaviour changes necessary to reduce energy waste within the home/school. 	