



Giffnock Primary School

Spelling Homework Guidance

Primary 6

Dear Parent/ Carer,

Over the course of the school week your child will be taught new spelling rule(s) and sounds. Each Monday new words following the same spelling rule(s) that the children have been learning about in class will be sent home. Approximately five words following the rule and two/ three common words will be written down in a spelling homework jotter.

During the school session, your child will be introduced to a variety of common words which help children with their reading and written work. These words do not follow rules/ sound patterns and so have to be learnt separately as whole words. We will also revisit Primary 5 Common Words to consolidate learning of these.

Over the page, you will find a range of activities, games and websites through which you can practise the spelling of these words. Please focus on having fun with the spelling rule/ pattern. You can choose one or more of these to practise with and remember that little and often is the best way to learn; this might be on the walk to school, in the car, or even when out walking your dog! Whenever works best for you.

Common Words






Platinum Words (P5)

body, music, colour, stand, questions, fish, area, mark, horse, birds, problem, complete, room, knew, since, ever, piece, told, usually, didn't, friends, easy, heard, order, door, sure, become, ship, across, today, during, short, better, best, however, low, hours, black, products, happened, whole, measure, remember, early, waves, reached, listen, wind, rock, space, covered, fast, several, hold, himself, toward, step, morning, passed, vowel, true, hundred, against, pattern, numeral, table, north, slowly, money, farm, pulled, draw, voice, seen, cold, cried, plan, notice, south, sing, war, ground, fall, kind, town, I'll, unit, figure, certain, field, travel, wood, fire, upon, east, west.

Diamond Words (P6)

done, English, road, half, fly, gave, finally, wait, correct, oh, quickly, person, became, shown, minutes, strong, verb, stars, front, feel, fact, inches, street, decided, contain, course, surface, produce, building, ocean, class, note, nothing, rest, carefully, scientists, inside, wheels, stay, known, island, week, less, machine, base, ago, stood, plane, system, behind, round, boat, game, force, brought, understand, warm, common, bring, explain, dry, though, language, shape, deep, thousands, clear, equation, government, filled, heat, full, check, object, rule, among, noun, power, cannot, able, size, dark, ball, material, special, heavy, fine, pair, circle, include, built, can't, matter, square, syllables, perhaps, bill, felt, suddenly, test, direction, centre, farmers, ready, anything, divided, general, energy, subject, Europe, region, return, believe, dance, members, picked, simple, cells, paint, mind, love, cause, rain, exercise, eggs, train, developed, window, difference, distance, heart, site, summer, wall, forest, probably, main, winter, wide, written, length, reason, kept, interest, brother, race, present, beautiful, store, edge, past, sign, record, finished, discovered, wild, happy, beside, gone, sky, grass, million, lay, weather, instruments, third, months, paragraph, raised, represent, soft, whether, clothes, flowers, shall, teacher, held, describe, drive.

Activities and Games

<p>Countdown Display a list of words your child has been given to learn, one underneath the other. Explain to your child that the object of this activity is to read as many words as possible before the stop watch/ alarm signals 'stop'. Start the timer and point to the first word. Get set... go! Good luck! Who is the fastest in your house?</p> 	<p>Skim and scan Ask your child each night to find a piece of text and scan to see if they can find any words with their spelling rule or from their common words in a paragraph. You could try a short newspaper or magazine article, a cookery book or even a comic.</p> 
<p>Make a Sentence Using one, more or even all of your spelling words, write a high quality sentence or two. Can you use alliteration, simile or even metaphor? What about using interesting connectives or openers?</p> 	<p>Riddle-me-reads Share a riddle with your child. Your child may make up their own riddles.</p> <p>Clue: It can swim like a fish</p> <p>My first is in <i>door</i> but not in <i>floor</i>. My second is in <i>octopus</i> and <i>orange</i> and <i>out</i>. My third is in <i>late</i> but not in <i>gate</i>. My fourth is the letter after <i>N</i> and before <i>Q</i>. My fifth is the second letter in <i>this</i>. My sixth is in <i>pick</i> and also in <i>fig</i>. My seventh is the fourteenth letter in the alphabet. I am something that swims in the sea.</p>  <p>Answer: dolphin</p>
<p>Words within words Ask your child to try to find smaller words inside each of their spelling words without rearranging the letters, e.g. using the word 'practising', you could find – 'act' 'sing' 'in' 'is'. Set a time limit, say 10 minutes, for your child to find as many as possible using all their spelling words.</p> 	<p>Wordsearch or Crossword Using squared paper, help your child <u>make</u> a wordsearch or crossword with their spelling words then give to another member of the family to try and solve it.</p>
<p>Mnemonics Make up mnemonics and explain why they are used e.g. <u>big</u> <u>e</u>lephants <u>can</u> <u>a</u>lways <u>u</u>nderstand <u>s</u>mall <u>e</u>lephants → because</p>	

Suggested Websites & Apps

<https://www.bbc.co.uk/bitesize/subjects/zdj2tfr>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>