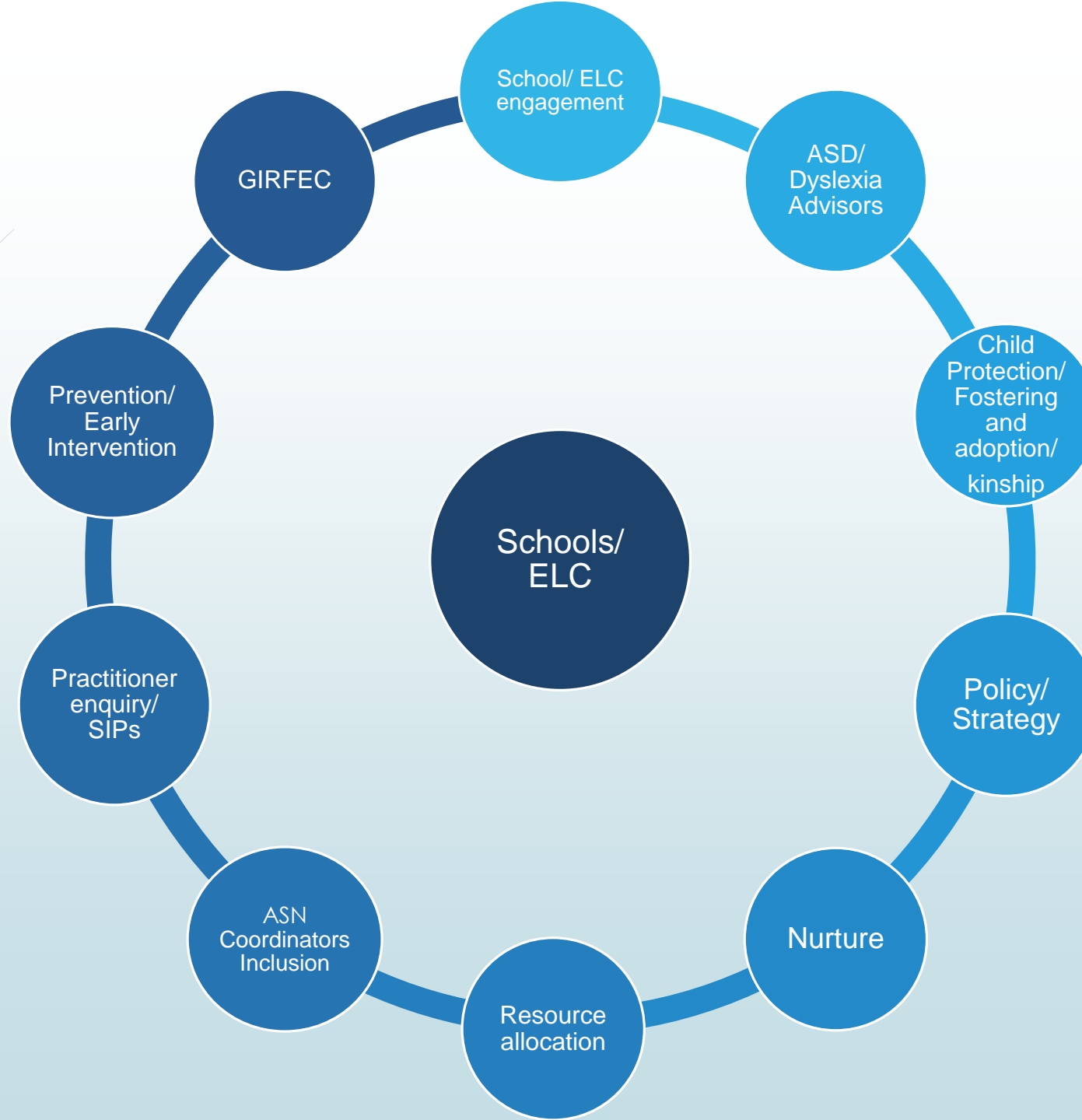


Educational Psychology Service

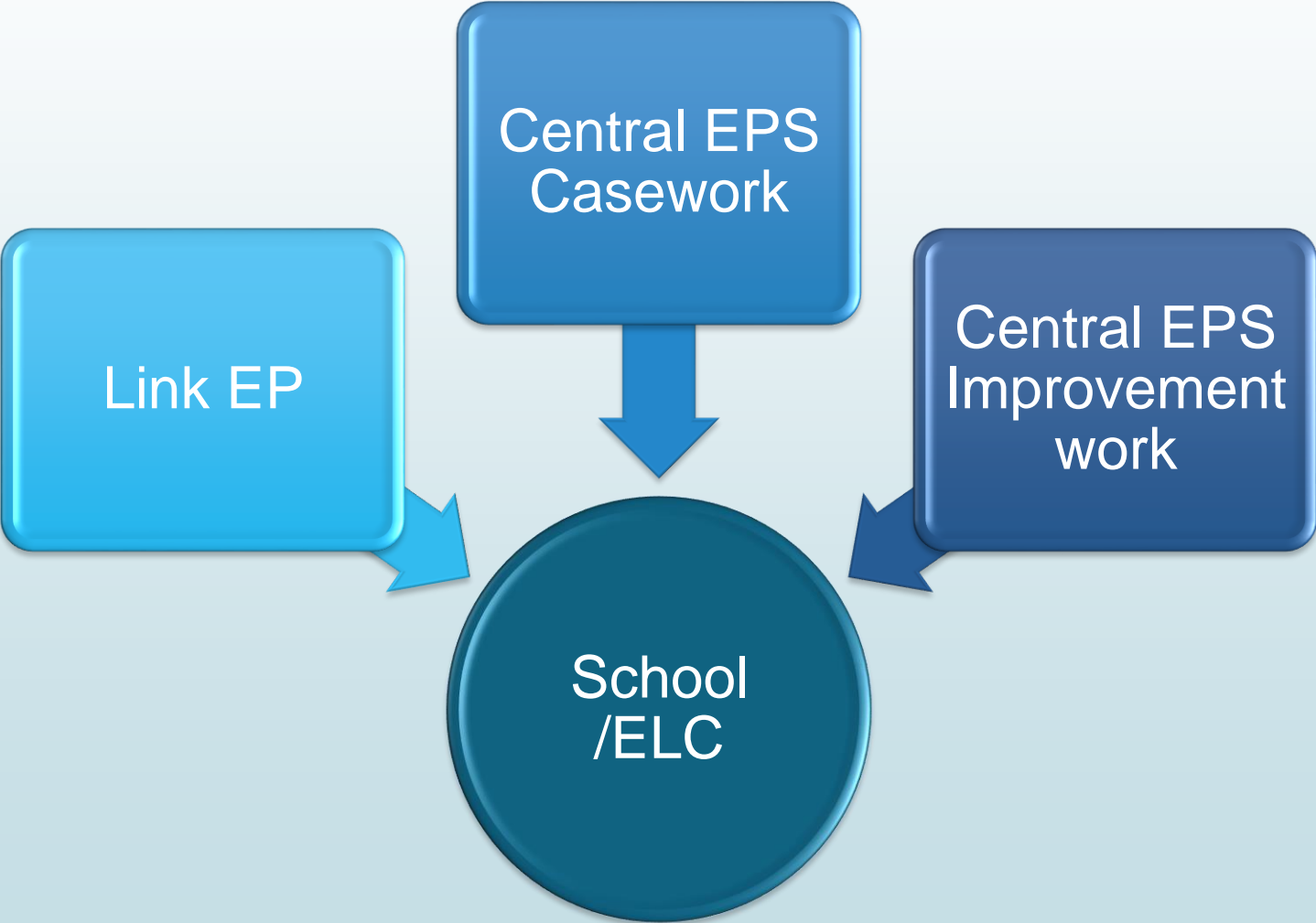
Key Aims

- Improve our allocation of EPS resource to provide equity of service delivery across key local and national priorities
- Achieve greater depth and impact of improvement work
- Build capacity to deliver inclusion
- More effectively manage operational staffing pressures
- Further strengthen self-evaluation for improvement /measuring impact
- Improve access to the wider educational psychology team

EPS service delivery overview



Proposed new model of service delivery



Proposed new model of service delivery

- **School link EP** – consultation and advice – first point of contact with EPS – cluster model – allocation of EP time based on equity with a bottom line of contact – amount of school link EP time adjusted for most establishments and redistributed through central EPS resource group
- **Central direct casework system** – EPS resource group – priority criteria – allocation of EPS time based on equity and where there is greatest need for intervention and support – EP involvement more defined, targeted and time-specific
- **Central EPS improvement work** – school priorities identified through work with link EP and QIO team – request for EPS input is commissioned through EPS resource group – allocation of EP resource based on priority, capacity and skills set – opportunity for schools to access the wider EPS team and benefit from EP collaboration – better use of EPS resources