

# Managing Personal Devices



19th March 2019

# Aims for tonight's session

- Giffnock Primary's Digital Technologies: provision and progress
- Managing Personal Devices
  - key focus for tonight
  - Progress so far with Parent Council and BYOD; opportunities to share views
  - issues for consideration in our children's learning
  - proposals for P7 learning focuses
- Technical support for our families
- Social considerations and a chance to share

# Our Digital Journey

We continue to strive to provide **meaningful, purposeful** and **engaging** learning opportunities, and aim to incorporate digital technologies to **enhance the children's learning**.

Over the past 3 years, there have been massive infrastructure improvements with the WiFi capabilities, which has opened up a host of digital opportunities.

In 2017-2018, we updated our Technology planners to bring it in line with the CfE **Digital Literacy** and **Computer Science** benchmarks.

Introduced a new pupil group for **Digital Leaders**. This has developed this year to incorporate more children, and they act as our resident experts in class.

We achieved our **Digital Schools Scotland Award** in March 2018.

# Our Digital Journey

**We access a mixture of Windows, Android and Apple devices, as well as having access to both Microsoft and Google platforms.**

- every class has one desktop computer and Promethean board
- 5 ActivPanels including a mobile one
- ICT suite with desktop computers
- Library has desktop computers
- Chromebooks
- Laptops
- iPads
- Kindle fires
- Kindles
- a class set of Virtual Reality headsets
- Micro:bits and Raspberry Pi for Physical Computing and coding

# Managing Personal Devices

- Internet Safety and safe use of technology already part of our curriculum
- School Policy regarding use of personal devices
  - Switched off at all times, from the school gates
- BYOD/ MPD:
  - not due to lack of hardware
  - to support skills of personal use
  - independence and awareness; access to internet increasingly part of personal management; existing social experiences
  - S1 and beyond, both in the High School and their social experiences

# Proposal - Managing Personal Devices

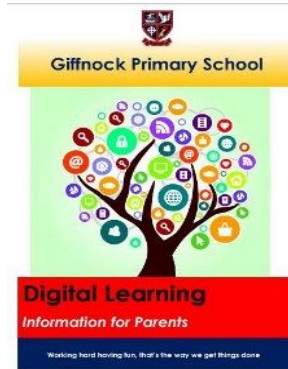
- Parent Council collaboration and this session - clear purpose
- 'Cost of the School Day' national initiative; awareness of financial pressures
- Aimed at Summer Term Primary 7
- Set of about 6 lessons, integrated into ongoing learning
  - Ways to use a personal device in school; uploading to a learning portal; taking part in collaborative learning activities; Show My Homework
  - Digital Leaders from Woodfarm HS - explaining uses at WFHS
  - Managing a personal device: considering uses including note-taking; banking; maps; calendars; bookings; internet shopping; portals
  - Social awareness: discussion; role-play; managing relationship; personal reflection
  - No specific social media learning & teaching (age 13 restrictions); general considerations for the future only

## Discussion Question

As part of educating the Primary 7 children about managing personal devices, one consideration is to allow the children to bring in their own device (BYOD) for specific lessons.

How do you feel about this proposal? (post-its)

# Parental Support



**Giffnock Digital Technologies booklet** - updated this month

**Parent Zone - Digital Parenting** - <https://parentzone.org.uk/digitalparenting>

**EST e Safety Training** - <https://www.esafetytraining.org/resources>

**National Online Safety** - <https://nationalonlinesafety.com/resources/> - great help sheets for common apps/games used by children

**Internet Matters** - <https://www.internetmatters.org/parental-controls/> - download PDF guides for how to set up parental controls and privacy settings on different devices, a range of apps and social media



<https://www.nspcc.org.uk/what-we-do/about-us/partners/nspcc-o2-online-safety-partnership/>

NSPCC have teamed up with O2 to provide tips and advice, such as how to talk to children about online safety and up to date information about apps and websites.

## What you need to know



### Being Share Aware

Children are told it's good to share, but sharing too much online can be dangerous. Help your child stay safe on social networks, apps and games.

[Be Share Aware](#)



### Keeping your child safe online

If you're worried about what your child is searching for online, who they're talking to or what they're seeing, we can help.

[Get help setting up parental controls](#)



### Minecraft safety advice

Minecraft is one of the most popular games, but it can be hard to know how to keep children safe while they play. Learn the risks of Minecraft so you can keep children safe.

[Read more](#)

# Discussion Questions

How do you regulate or monitor your child's activity on devices or online?

What rules or boundaries have you agreed with your children?  
How do you find this works?

Do you have any rules about social use of devices eg at the dinner table, after a certain time at night?

# Considerations and Next Steps

- Bringing tonight's session together
- Planning for P7 Summer Term learning activities, including BYOD
- Sharing this presentation with the wider school community