

What we'll provide

- We'll provide a funded early learning and childcare place for an additional year only if you ask us for that and also if your son or daughter was born in January or February.
- If he or she was born between September and December, we'll consider what our staff think after they've spoken to you and assessed your son or daughter, before we decide whether or not to fund an early learning and childcare place.

How and when to apply

It would help both us and you if you could apply before primary school registration begins in January each year.

If you have enrolled your son or daughter for starting school in August but decide, after you've discussed it with us, to defer entry until the following year, please let your local school know.



Further information and ad-

We'll be happy to give you further information and advice.

Please phone our early learning and childcare team on

0141 577 3288

e-mail

Earlylearningandchildcare

@eastrenfrewshire.gov.uk



Deferring entry into primary school

Your guide to whether or not your son or daughter should go into primary one or stay at nursery or home for another year.



Everyone attaining, everyone achieving through excellent experiences.



INVESTORS IN PEOPLE | Gold



Information for parents

Introduction

Most parents in East Renfrewshire send their son or daughter to primary school when they are aged between four-and-a-half and five.

However, you can ask for your daughter or son to start school the following August if she or he is between four-and-a-half and five, with a birthday between September and February at the start of the school session.

We call this deferred entry, and this leaflet explains how deferring entry works.

What you should consider

We know that you want the very best start in primary school for your son or daughter and we share that ambition with you.

That's why we have made sure that learning in the early stages of primary school is organised and planned to support a playful approach to learning and teaching.

We know that young children learn by:

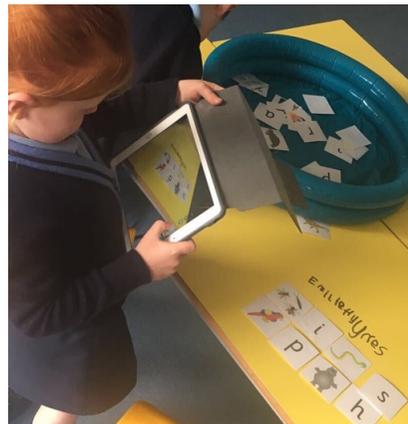
- being active
- exploring and investigating
- playing
- using language
- interacting with others and their environment

Our staff ensure that the environments and experiences in Primary One are organised to enable children the opportunities they need to learn by:

- Exploring, pursuing and developing their own interests and ideas
- Setting their own questions to find out about the world
- Trying out their developing theories
- Taking risks and understanding that mistakes are part of the learning process
- Using their imagination and creativity
- Experimenting and investigating
- Observing and learning from others
- Talking and listening
- Sharing and participating
- Leading learning

There are effective arrangements in place between early learning and childcare establishments and associated primary schools to share information about children's learning and to develop common practice which research shows is developmentally appropriate for young children.

This means that you don't need to worry about your child being ready for school as we have made sure that our schools are ready for your children.



How we will work with you

If your son or daughter is in a nursery class, family centre or partnership provider, the staff will talk to you. They'll have detailed knowledge of how your daughter or son is learning and developing and will be able to discuss deferred entry with you. The staff will also advise you of whether or not they think it is appropriate for your son or daughter and how to apply for a deferred place if you want to go ahead.

If your son or daughter does not currently attend an early learning and childcare setting, we will make arrangements for you to discuss their start at primary school with a member of staff either from your local nursery or from the education department.

Phone us at the education department on 0141 577 3288 to arrange this.