



Reading Presentation

Wednesday 2nd May 2018



Agenda



- **Reading as a priority – A Synopsis of East Renfrewshire's Literacy Strategy**
- **Investment in reading at Giffnock Primary School**
- **Active reading practices across the stages**
- **Parental support - activities and resources**

Literacy Strategy



Main Aim: To raise standards of literacy for all, from early years to adulthood.

How?

- **Enhancing learning and teaching.**
- **Improving partnership working.**
- **Providing effective interventions for children who require targeted support.**

Enhancing Learning and Teaching



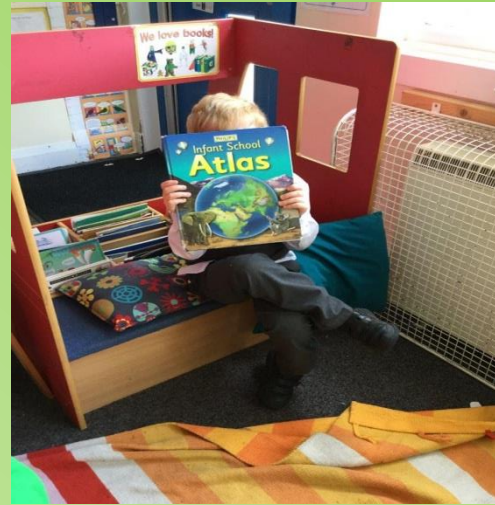
Professional Development

- **Literacy Circles**
- **Reciprocal Reading**
- **Guided Reading**

Partnership Working

- **Liaising with other schools**
- **Supporting National initiatives**

Investment in Reading Resources



School/class libraries

Duolingo Books

- Written in two languages



Audio Books

- Organised by level
- Sign in / sign out
- Starter level – up to 200 words
- Level 1 – up to 500 words
- Level 2 – up to 800 words
- Level 3 – up to 1100 words



Novel sets – varied text types/genres

Investment in Reading Resources



Book Club

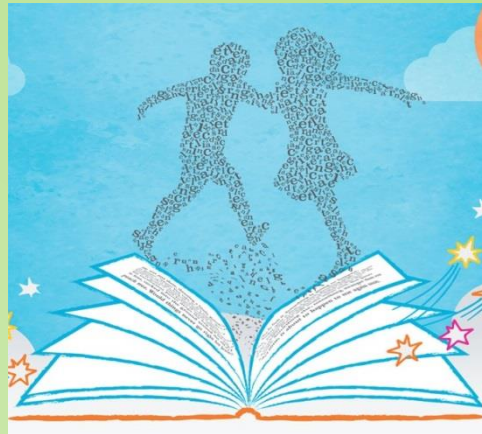


Newspapers/Periodicals

First Minister's Reading Challenge



The First Minister's Reading Challenge aims to build on the work already taking place in schools across the country to encourage children to read widely, explore a range of books and develop a love of reading.



Children have to be motivated to want to learn to read. Reading must not be taught simply as a school exercise.

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Engagement and Motivation



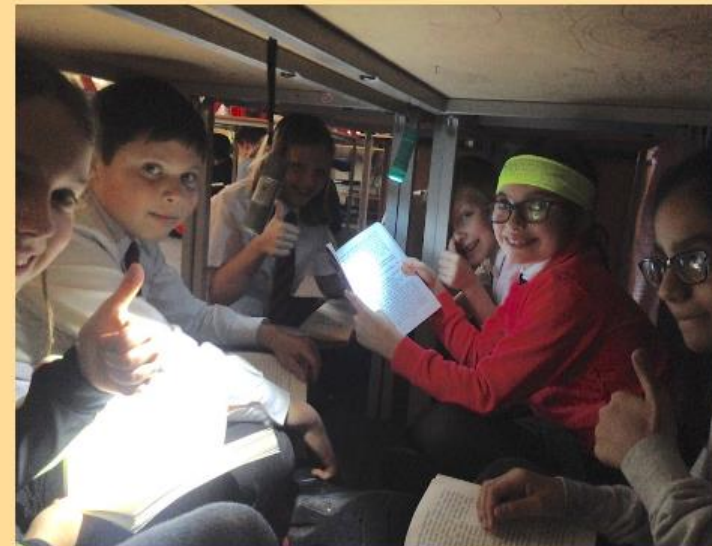
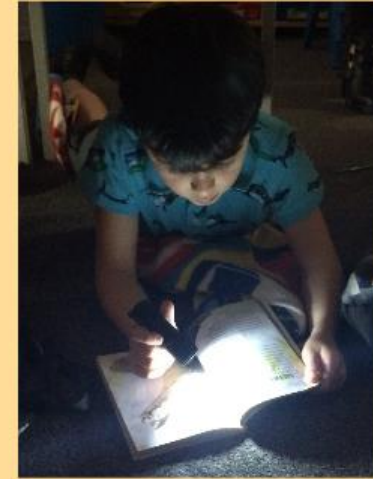
READING
WITH A
PROP



Personal Choice



READING
IN THE
DARK



Parental Support



FAMILY
READING
EVENT



Digital Technologies



ICT Resources

- Computers
- iPads
- Chromebooks
- Laptops
- Kindles



Active Reading



- **Early Years video – Guided Reading Approach**
- **Upper school video - Reciprocal Reading Approach**

Supporting Reading at Home



- **To motivate reluctant readers tap into their interests e.g. sport**
- **Create a quiet and comfortable reading environment.**
- **Make reading visible; have books available in your home for different purposes.**

(Cook books, newspapers, internet pages, novels, instruction manuals, calendars and diaries)

- **Share books every day. Plan reading into your daily routine.**
- **Talk about books don't just read them.**

Reading to Your Children



- **Introduce your children to different types of books: classic fiction, chapter books, short stories, joke books, poetry, non-fiction.**
- **Read them the book that was your favourite when you were a child.**
- **Read slowly, with expression. Try to use different and funny voices for characters.**
- **Follow the words and read the story using the pictures.**
- **Talk about what is happening and what might happen next. Leave the story on a cliffhanger!**

Discuss and Ask Questions



- **What do you like about this book?**
- **Why do you think this is a good story?**
- **Who is your favourite character?**
- **Tell me about a character in the book.**
- **Which words tell you what the character is like?**
- **How would you feel?**
- **What do you think will happen next?**
- **What would you do?**
- **What have you learned about ... in your book?**
- **What can you tell me about...?**

Activities and Resources



Web Resources

- <http://www.storylineonline.net/>
- <http://www.justbooksreadaloud.com/>
- http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml
- <https://www.spellingcity.com/fry-words.html>