#### **MAIN IDEAS**

Have I understood what I have read? What do I think is the main message of the text?

- Read the text again
- What is the main idea?
- Break it up! Can I make a list of the key ideas of the text?

#### **PARAPHRASING**

Can I show understanding?

Can I re-write the ideas into my own words to show I have understood what I have read?

SUBTITUTE or TRANSLATE any words you are unsure of

#### **VISUALISATION**

Use what you know and understand to create

# **Consider creating:**

- \* flow-charts
- \* spider-diagrams or mindmaps

#### **CLUES**

Can I work out what unfamiliar or unknown words mean?

#### **Consider:**

- \* Does it sound like any other words I already know? Break it up! Sound it out!
- \* Does any smaller part of it remind me of words I already know?
- \*Read the punctuation
- \*Look for word families

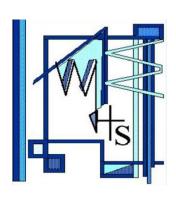
# **PRIOR KNOWLEDGE**

What do I already know about this?

- \* Read the title
- \* What clues are there in the headline / title / pictures/ diagram?
- \* What do I think will happen next?
- \* Who and what is this text for?

# **ACTIVE READING STRATEGIES**

Woodfarm Cluster





# **QUESTIONING**

Ask for help

### **Ask questions:**

Literal (what is happening?)
Inferential (read between the lines)

**Evaluative** (what did the writer make you think or feel?)