Giffnock Primary School Curriculum Evening

Wednesday 22nd March 2017

Assessment

Key aims for this session:

1. Assessment is continuous
2. Wide range of methods for assessing children
3. Reporting assessment to parents/carers

Moderation

Moderation is the way in which teachers arrive at a shared understanding of standards and expectations. Moderation takes place at school, cluster and authority level.

Summative Assessment

Summative assessments are cumulative evaluations used to measure pupil progress after blocks of learning and are administered at the end of a level to challenge pupil progress.

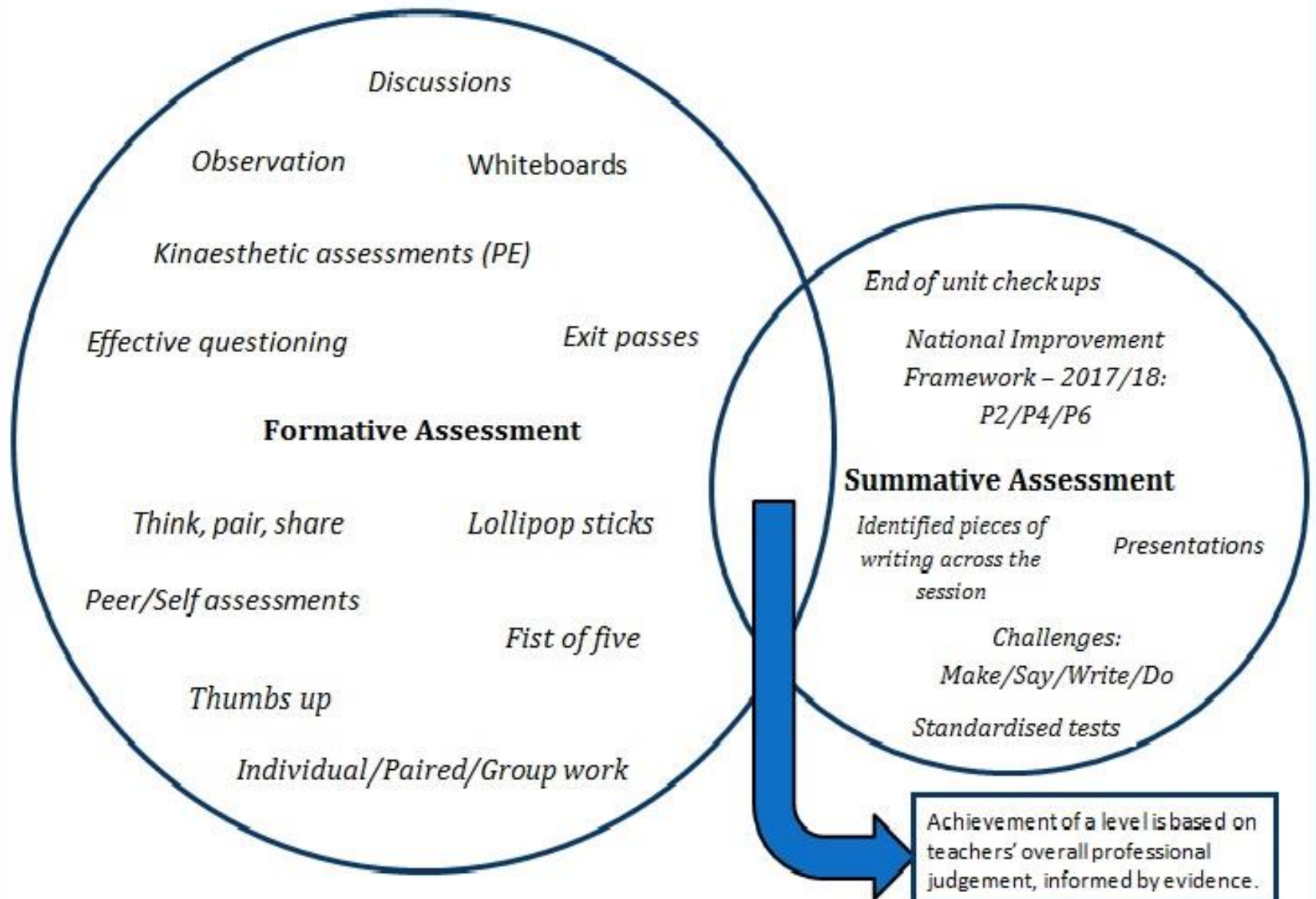## Assessment

Formative Assessment

Formative assessment is a process used by teachers that provides information to adjust ongoing teaching and learning experiences.

Benchmarks

Benchmarks set out clear statements about what learners need to know and be able to do to achieve a level in Literacy and English and Numeracy and Mathematics.

Reporting

- Assessments inform Curriculum for Excellence (CfE) judgments
- Early/First/Second/Third
  - Making progress, Working well, Achieved

Discussions

Observation   Whiteboards

Kinaesthetic assessments (PE)

Effective questioning   Exit passes

Formative Assessment

Think, pair, share   Lollipop sticks

Peer/Self assessments

Fist of five

Thumbs up

Individual/Paired/Group work

End of unit check ups

National Improvement Framework – 2017/18: P2/P4/P6

Summative Assessment

Identified pieces of writing across the session   Presentations

Challenges: Make/Say/Write/Do

Standardised tests

Achievement of a level is based on teachers' overall professional judgement, informed by evidence.

What does assessment look like at Giffnock Primary School and why do it?

- Ongoing profile of each child develops through assessment
- Continually affects next steps in learning
- Promotion of the skills of assessment for learners

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