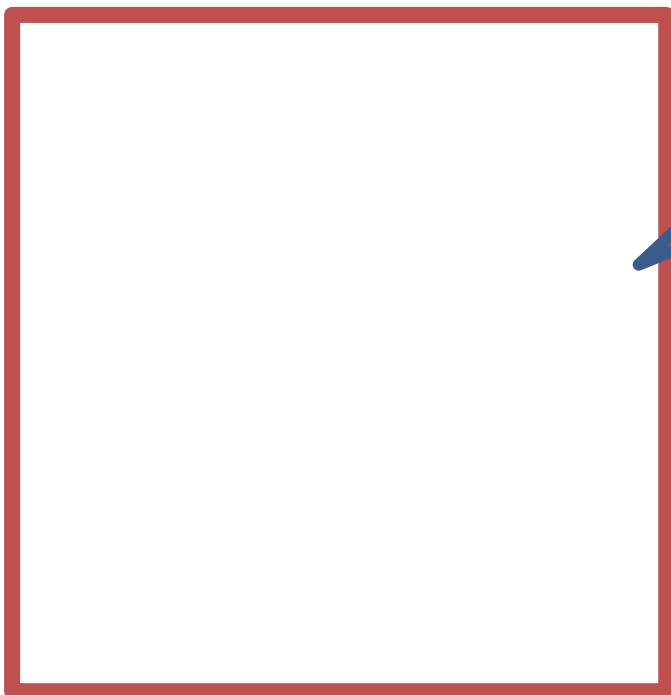




# My Awesome Achievements

My name .....

Class .....



Dear Parent/Carer,

Our children will achieve in many areas of their life and learning and our Awesome Achievers system helps to celebrate these achievements. This is of great importance for our children's growing self-esteem and confidence. In their Awesome Achievers Records, our children may consider achievements in school but also those outside, including:

- hobbies and interests, such as participating in a sport
- youth work
- volunteering
- caring for a relative
- activities they undertake in the life of the school, such as Eco Schools or Buddying
- their participation in clubs such as Rainbows/ Brownies
- recognised awards or programmes, such as the Duke of Edinburgh's Award

### **Awesome Achievers**

At Giffnock all of our children have their own Awesome Achievers Record. This record is used for children to note special things that they have achieved. The record is discussed in class and taken home to be shared with their family. Once pupils return their records a Class Blog including 'Awesome Achievers' information is written. Classes celebrate these achievements together and some are also displayed on our whole school Achievement Tree in our Achievement Hall.

We use our celebrations and school events to embrace our school values of Respect, Inclusivity, Friendship, Kindness, Honesty and Determination. At our special Awesome Achievers Assemblies, achievements linked to our School Values are also awarded and celebrated throughout school.

Below are the dates for this year's remaining Awesome Achievers Records

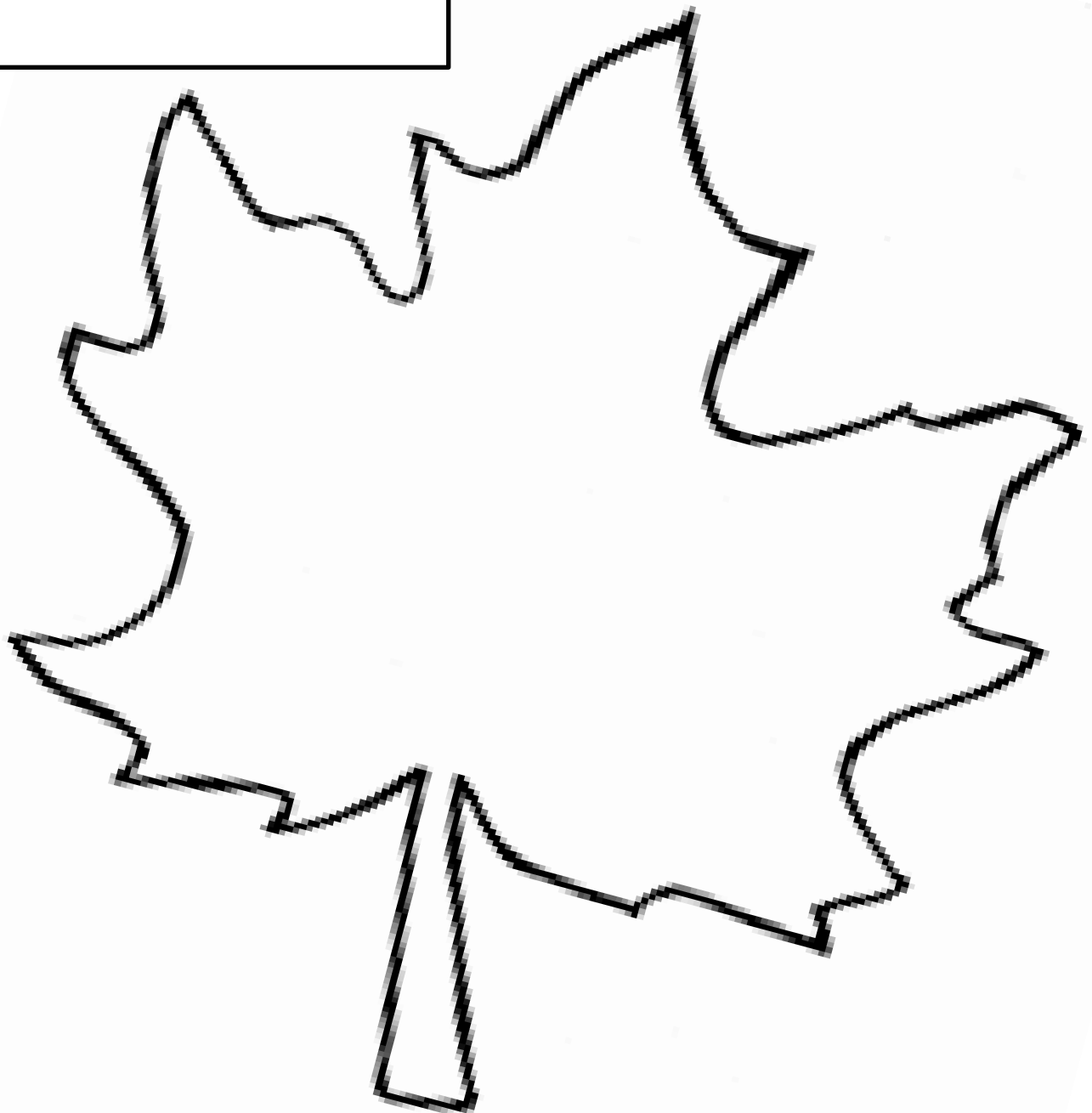
### **Dates for 2017 –2018**

<b><i>Booklet completed in class &amp; sent home</i></b>	<b><i>Booklet returned on</i></b>	<b><i>Awesome Achievers' Assembly and blogs online</i></b>
December 1.12.17	8.12.17	15.12.17
December & January 12.1.18	19.1.18	26.1.18
February 23.2.18	2.3.18	9.3.18
March & April 16.4.18*	23.4.18*	27.4.18
May 24.5.18	1.6.18	8.6.18

# November Achievements

*A photo, picture or memento of my achievement*

I have written about my achievement(s) in the leaf.



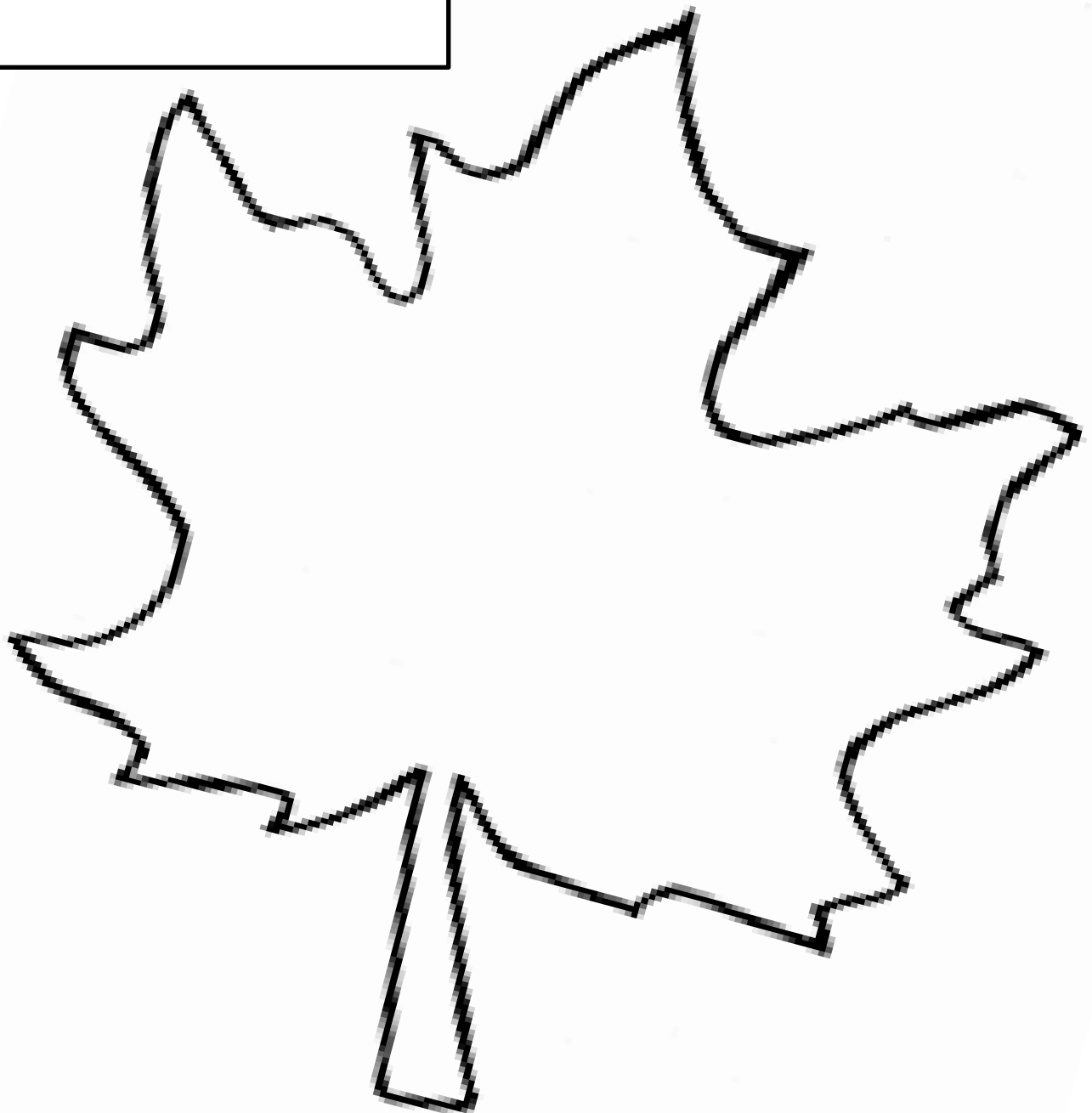
My Parent/Carer says:

A large, empty speech bubble shape with a blue border, intended for a parent or carer to write their feedback or comments.

# December & January Achievements

*A photo, picture or momento of my achievement*

I have written about my achievement(s) in the leaf.



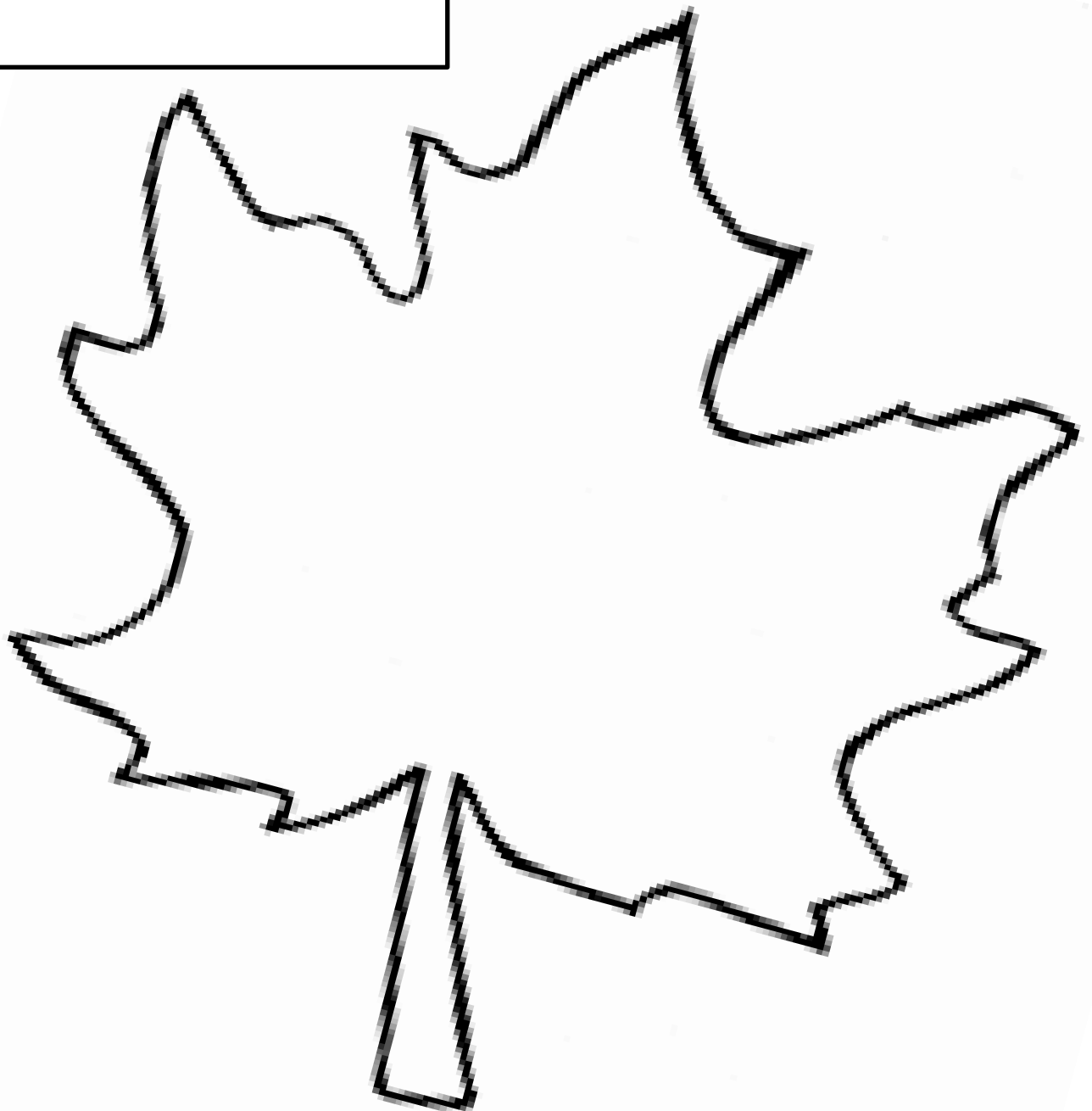
My Parent/Carer says:

A large, empty speech bubble shape with a blue border, intended for a parent or carer to provide feedback or comments on the student's achievements.

# February Achievements

*A photo, picture or momento of my achievement*

I have written about my achievement(s) in the leaf.



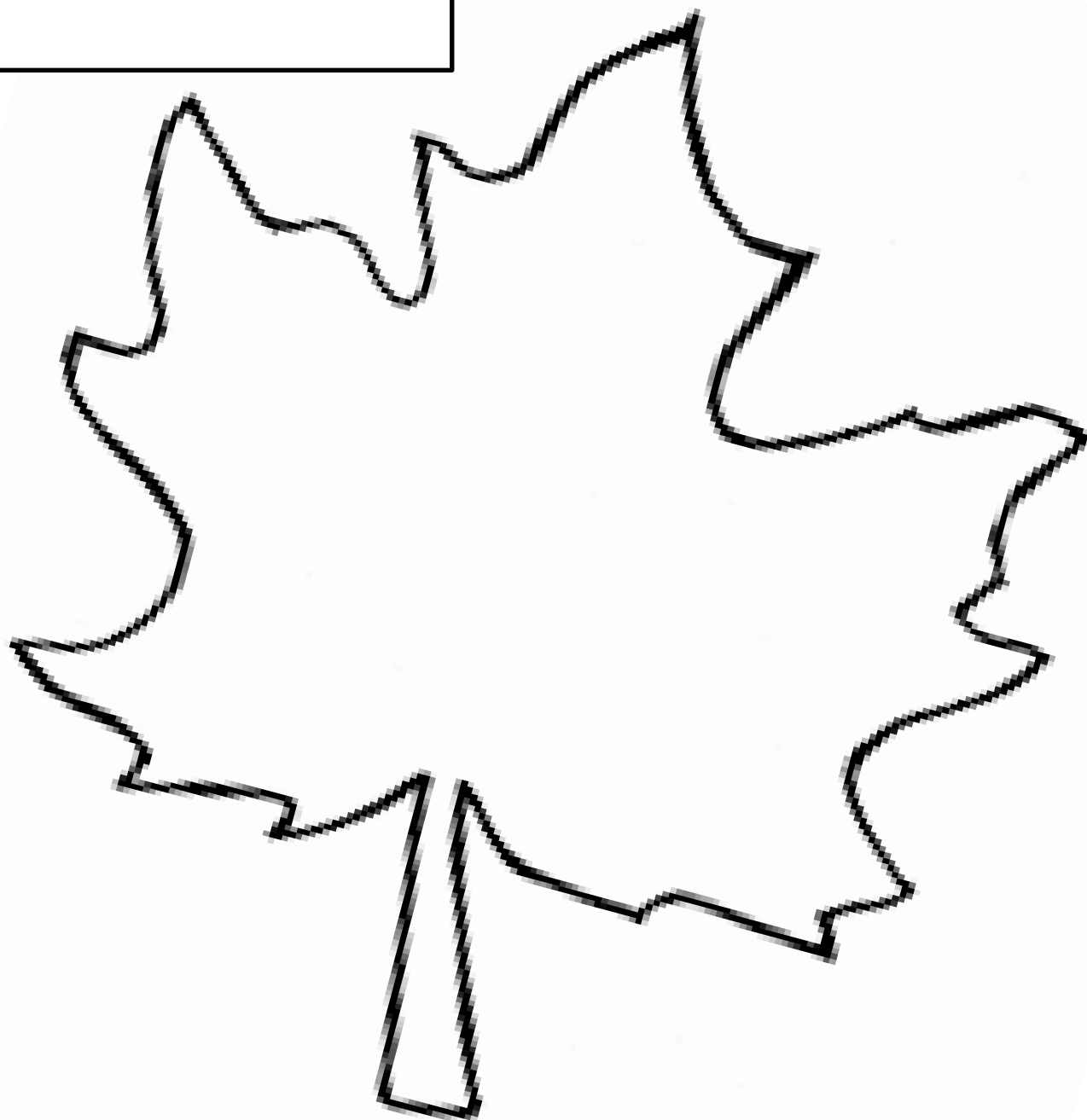
My Parent/Carer says:

A large, empty speech bubble shape with a blue border, intended for a parent or carer to write their comments on the child's achievements.

# March Achievements

*A photo, picture or memento of my achievement*

I have written about my achievement(s)  
In the leaf.



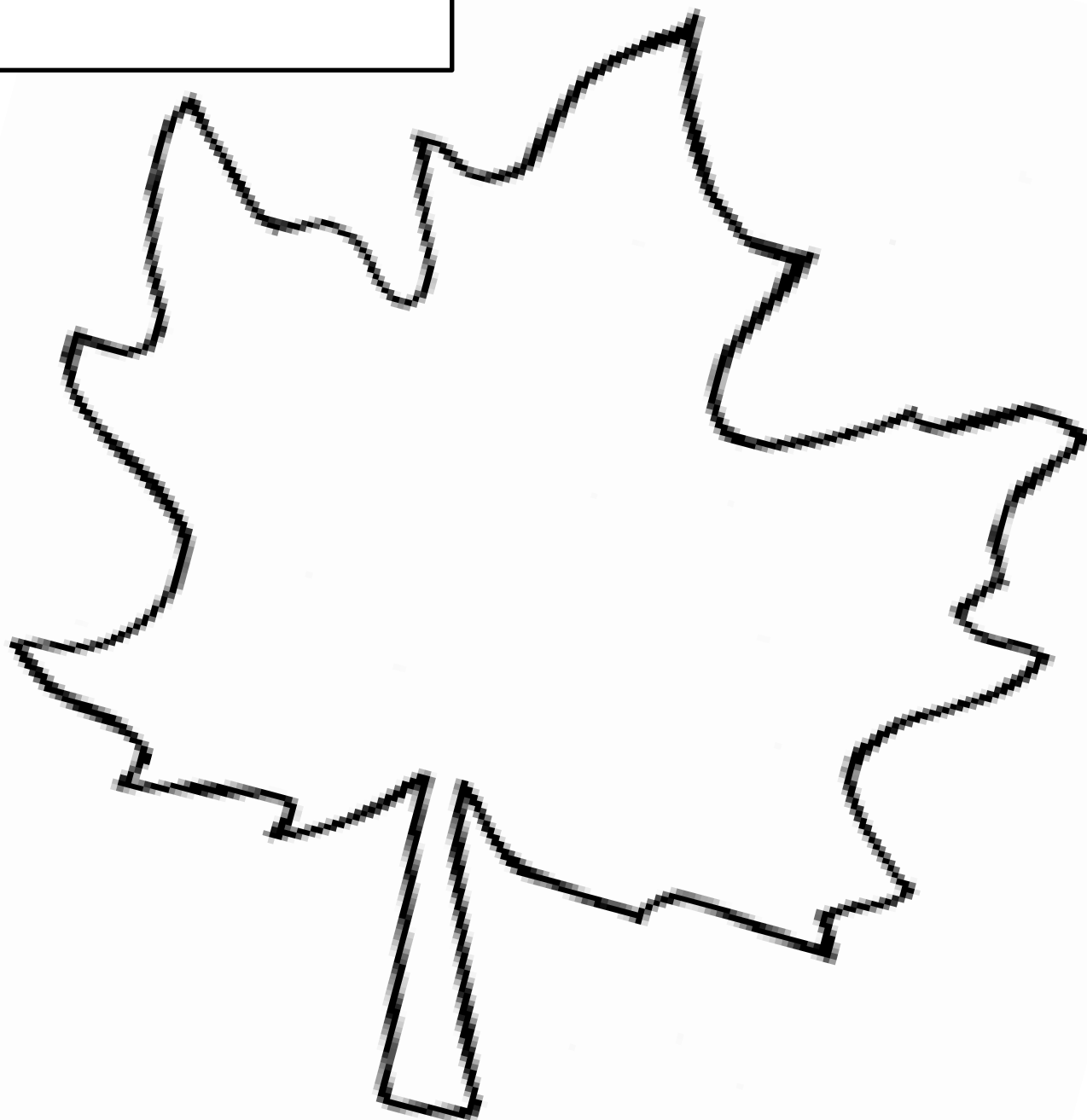
My Parent/Carer says:

A large, empty, rounded rectangular box with a blue border, intended for a parent or carer to write their comments. The box has a small triangular pointer on its left side, pointing towards the text 'My Parent/Carer says:'.

# April Achievements

*A photo, picture or momento of my achievement*

I have written about my achievement(s) in the leaf.



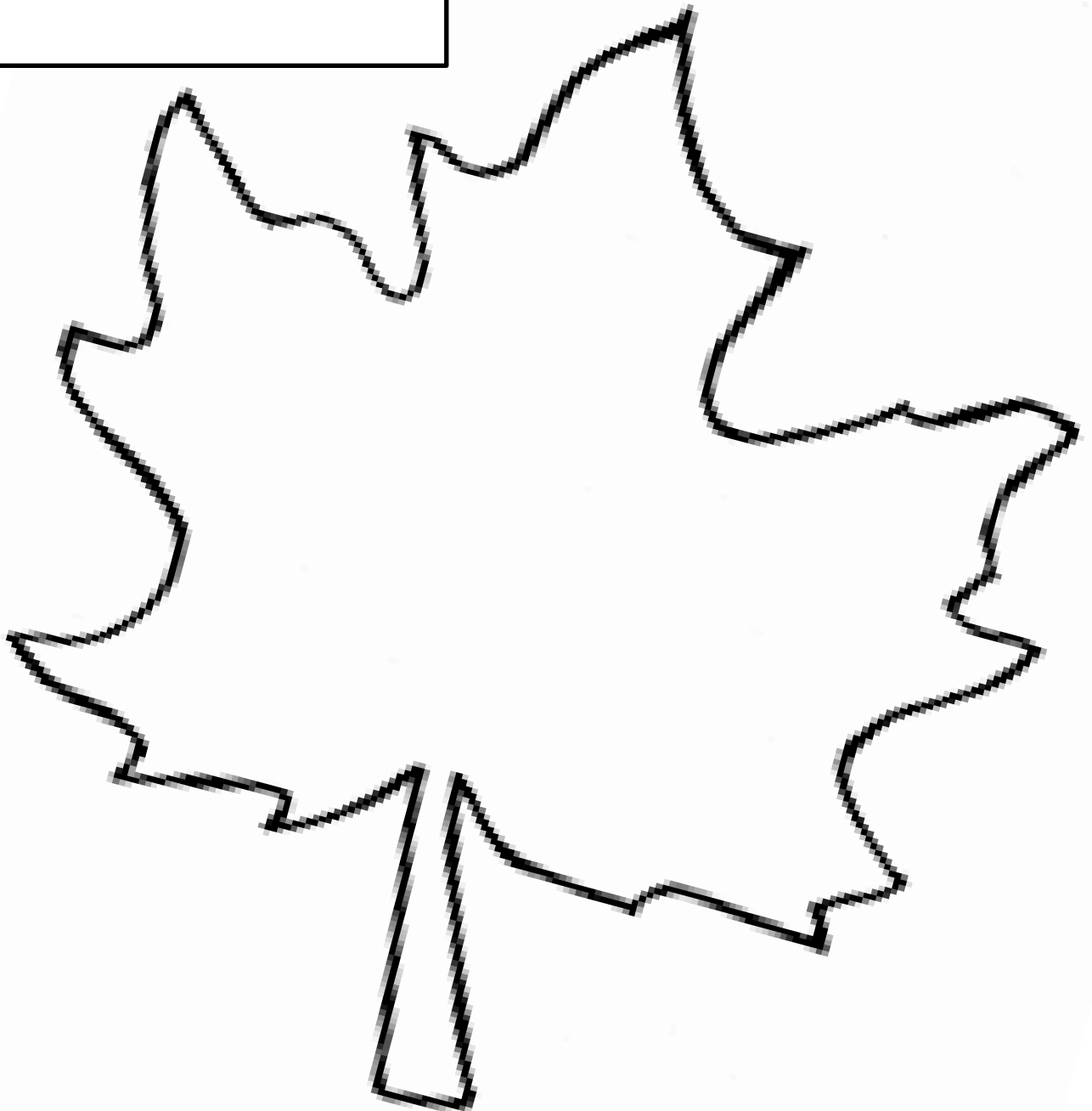
My Parent/Carer says:

A large, empty, rounded rectangular box with a blue border, intended for a parent or carer to write their feedback or comments. The box has a small tail pointing towards the text 'My Parent/Carer says:'.

# May Achievements

*A photo, picture or momento of my achievement*

I have written about my achievement(s) in the leaf.



My Parent/Carer says:

A large, empty, rounded rectangular box with a blue border, intended for a parent or carer to write their comments. The box has a small triangular pointer on its left side, pointing towards the text 'My Parent/Carer says:'.