

RESTORATIVE PRACTICES FOR PARENTS

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A Guiding Philosophy

- ▣ Restorative Practices in schools are inspired by the philosophy and practices of Restorative Justice.
- ▣ They encourage those who have caused harm not only to acknowledge the impact of what they have done, but also provide them with the opportunity to make reparation.
- ▣ They offer those who have suffered the harm the opportunity to have their harm or loss acknowledged and amends made.

Restorative Practices in Education

- ▣ Place emphasis on repairing harm done to relationships over and above any need to assign blame and impose sanctions
- ▣ Are a way of responding to and managing behaviour in schools by focusing on the development of positive relationships and effective communication – create opportunities for everyone to feel heard, included and acknowledged

Restorative Practices in Education

- ▣ Fit within the umbrella of 'Emotional Literacy'
- ▣ Take the view that the people in the best position to resolve difficulties are the people directly involved or affected by any conflict

Restorative Practices in Education

Are Not:

- ▣ only about formal Restorative Justice conferences, but a range of strategies
- ▣ merely processes of mediation, as the person who has caused the 'harm' has to admit some level of responsibility – an important component of the process is to name and acknowledge the wrongdoing
- ▣ a quick-fix
- ▣ a soft option

Restorative practices at Giffnock PS

- ▣ A three year rolling program for school staff and support assistants.
- ▣ Presentations at whole school assembly.
- ▣ Training of P6 classes.
- ▣ P6 children were involved in the training vignettes for teachers.
- ▣ Audit of restorative teaching practices used within the school.
- ▣ Presentation to parents at curriculum evening.