

How you can help?

- Discuss National Charity days, topical issues and world events in terms of rights e.g. Comic Relief, Earthquakes, floods and the impact on children.
- Discuss decisions made by world leaders and local politicians and how they affect children.
- Discuss the difference between wants and needs
- Visit websites for more information.

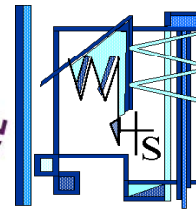
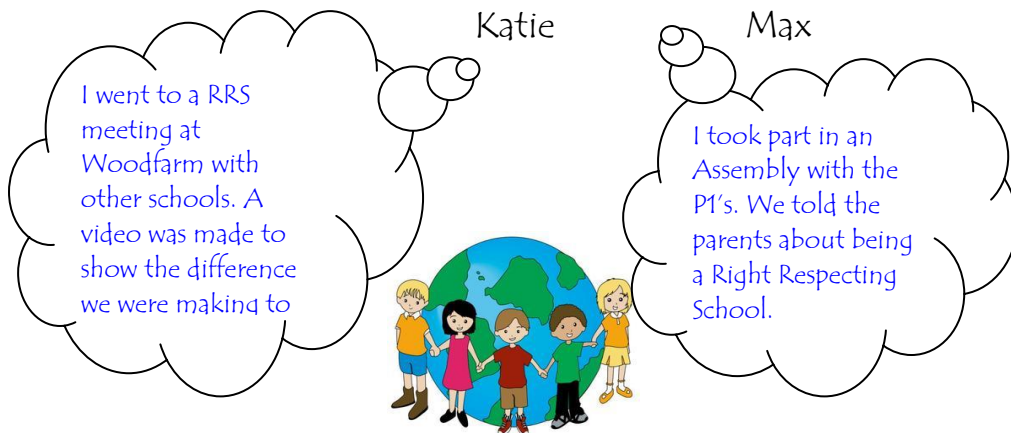
BECAUSE
EVERY CHILD
IN THE WORLD
HAS ONE THING
IN COMMON.
THEIR RIGHTS.

More Information

UNICEF: The world's leading organisation working specifically for children.
www.unicef.org.uk

Save the Children: Help children in the UK and around the world. Our Pupil Council chose to raise money for this organisation last session.
www.savethechildren.org.uk

SCCYP: Scotland's Commissioner for Children and Young People - Working to protect the rights of children and young people.
<http://www.sccyp.org.uk/>



Rights Respecting School

Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.



Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment

What is UNICEF's Rights Respecting School?

UNICEF is a global charity which protects and supports children. The Rights Respecting Schools Award (RRSA) recognises achievement in putting the United Nations Convention on the Rights of the Child (CRC) at the heart of a school's planning, policies, practice and ethos. A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships: between pupils and adults, between adults and between pupils.

There are 4 main categories of Children's Rights:

- Survival
- Protection
- Developmental
- Participation



The Woodfarm Cluster Schools have been working hard to promote rights and responsibilities throughout the school and local community. This has involved:

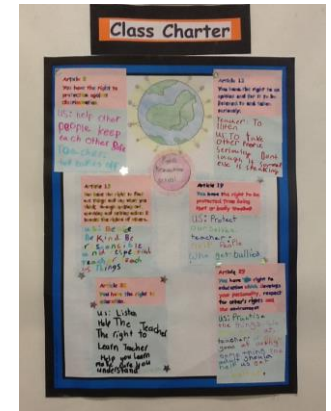
- Producing displays and class charters
- Visiting local community groups
- Speaking at assemblies
- Visiting other schools
- Presenting to staff
- Gathering the views of pupils, parents and staff

RRS Committee 2015

Class representatives from P1-P7 attend regular meetings. They feedback to their class about different charities and activities we will be supporting and taking part in. They ensure the RRS noticeboard is kept up to date informing everyone of future events.

Giffnock Primary is a Rights Respecting School (RRS)

The RRS Committee is extremely active and they make sure that all pupils know about their different rights and carry out activities and tasks within their learning in the classroom and at home. All classes have a Class Charter displaying the different Articles relevant to the work and learning within the class. RRS Committee members inform their class about the different Rights of the Child that we should be thinking about while raising money for many charities.



Article 28: All children have the right to education.

February: We were delighted to announce that we received from UNICEF our 'UK Rights Respecting School Award Recognition of Commitment'.



Comic Relief: We raised the magnificent total of £699.84 which will help get children across Africa into school and learning.

Article 27: Children have the right to a good standard of living



We raised £147.07 which will help build pumps and toilets in Madagascar.

Primary 3's 'Chuck it in the Bucket' raised £231.47 which will provide cups of porridge for hundreds of children.



Article 24: All children have the right to clean water, food and medicine.