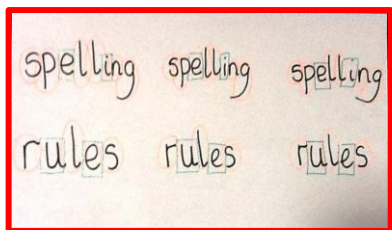


Comments from pupils

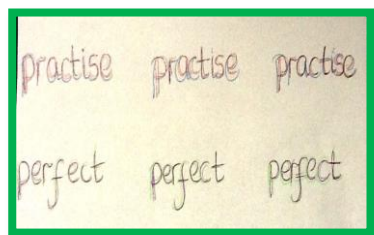
I like to use rainbow writing and pyramid writing at home because it makes it a lot easier to break up the words. I can learn how to spell them.

Bubble writing and upper and lower case letters helps my hand to get used to writing the words.

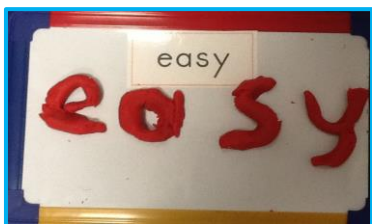
Spelling Shapes: Write each word three times, saying the letters out loud as you write them. Go back and draw a circle around the consonants and a square around the vowels.



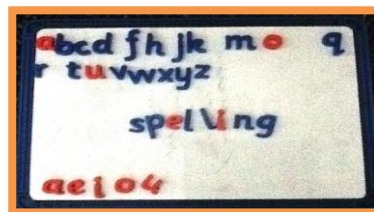
Rainbow writing: First write the word in pencil, then trace over in coloured pencil and a third time with a different coloured pencil, saying the letters out loud as you write them.



3D words: Use Play-Doh or clay to sculpt your spelling words.



Magnetic letters: First lay out your magnetic letters in alphabetical order. Use your letters to build words.



Comments from teachers

Pupils are highly motivated by the range of activities provided. They enjoy practising their spelling. It gives the pupils choice and opportunities to personalise their learning.



Giffnock Primary School Information Leaflet Multisensory Spelling

Be at the heart of your child's learning.



Working in partnership with families

Further Communication leaflets can be viewed
online at:

<https://blogs.glowscotland.org.uk/er/Giffnock/parents/communication/>

Article 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Introduction

Multisensory spelling lessons are a fun and effective way of teaching spelling in the classroom and at home. The methods incorporate several learning pathways in the brain at the same time so that opportunities for memory and learning are increased.

Theory and research

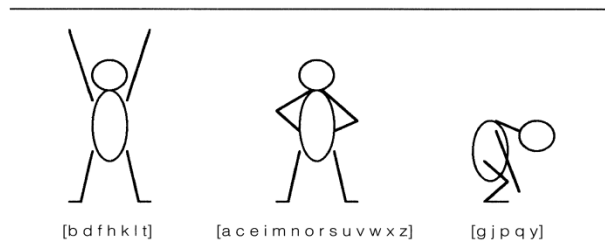
Research shows that the more senses we incorporate into the learning process, the more efficient learning becomes for all types of learners. Poor spellers, more often than not, learn best through a modality other than visual recall.

"Multisensory techniques that join listening, saying, looking and writing in various combinations, and that consciously engage the student in feeling how the word is spoken and how it is written, are most successful." (Moats, 2000)

Example

Spelling cheerleading incorporates visual pathways for seeing the word, auditory pathways for hearing and saying the letters, and kinesthetic pathways for moving to represent the letters.

Cheerleading positions



Multisensory Spelling Methods

- **Pyramid writing:** build a pyramid with the letters until you have the complete word, saying the letters out loud as you write them.
e.g. h
h o
h o m
h o m e
- **Back Writing:** Use your finger to spell out each word on someone's back, saying the letters aloud as you write them. Then it's your turn to feel and spell.
- **Red Vowels:** write each word three times, saying the letters out loud as you write them. Then trace over all the vowels with red pencil and look at where they are in the word.
- **Connect the Dots:** write your spelling words in dots three times, saying the letters out loud as you write them. Then connect the dots by tracing over them with a coloured pencil.
- **Speed spelling:** write the spelling word out as many times as you can in 1 minute, saying the letters out loud as you write them.
- **Rhyming words:** Write each of your spelling words, saying the letters out loud as you write them. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern). E.g. tame fame, your mour spoon moon
- **Toss a word:** Toss or (or roll) a ball back and forth with a partner. You say the 1st letter, then toss and your partner says the 2nd letter, and so forth.