When will my child have homework?

Stages & approximate times	Monday All homework will be issued on a Monday.	Friday All homework to be returned to class for feedback
P1 – 3 on average approximately 15-20 minutes per evening	Set nightly or for the week. For example:- Common Words & or Phonics Daily Reading (familiar text from class) Mental Maths & or Numeracy activity	Homework will not be issued over a weekend or holiday period Please note some activities will vary in content due to different class topics and interests
P4 - 7 on average approximately 20 - 40 minutes per evening	Set for the week For example:- Spelling, Literacy and Numeracy activities will be set for the week Periodically, an activity or challenge type task on another curricular area may be set as appropriate to the class	Homework will not be issued over a weekend or holiday period Please note some activities will vary in content due to different class topics and interests

Giffnock Primary School Homework Help Parent information



Working in Partnership

Be at the heart of your child's learning.



Why do we have homework?

Giffnock Primary believes that parents, carers and other family members can and do make a real difference to children's education. When parents and schools work together, children achieve more.

Children learn a great deal at pre-school and school and parents/ carers can add to that learning by supporting them at home. Sharing an interest in homework and talking to your child about it really helps them to learn. With support and encouragement, children find it easier to get into the homework habit.



Homework helps children:

Through surveys and other communication parents, children and teachers agreed that homework should:-

- practise and consolidate work done in class
- help to prepare children for future class work
- encourage children to take more responsibility for their own learning
- help children to develop good habits of study, organisation and management
- + help children to plan and organise their time
- access resources out with school
- help develop home school partnership
- help children develop the skills necessary to become successful, independent learners

Teacher's Role

- to set homework which is purposeful and at the 'right level'
- to clearly explain the purpose of the homework to pupils
- to clearly communicate homework with parents
- to set realistic deadlines
- to check homework and give feedback
- to give recognition for effort and work well done

Pupil's Role

- to complete homework given in allocated time
- to undertake tasks to the best of their ability
- to listen carefully to instructions on the task and bring home all the necessary sheets and materials required to complete the task
- to develop a routine for doing their homework

Parent/ Carer Role

- to support their child in setting up a homework routine
- to speak with their child about the homework set
- to support their child through tasks as appropriate
- to notify the teacher if there is an issue with the homework

Giffnock Primary School Homework includes:

- Discussing homework with parents at induction meetings, Meet the Teacher events, homework drop-ins and workshops.
- As appropriate to age/ stage, promoting the use of school homework diaries which contain helpful information for pupils and parents and encourages two-way communications between the home and the school
- Detailing homework information in class newsletters and class blogs.
- Use of school website/ Glow for further extension type activities for homework
- Sending jotters/ workbooks home as appropriate
- Discussing homework at parent/ teacher meetings where needed
- Encouraging parents to contact the school with any concerns