

EASTWOOD HIGH SCHOOL



S5/6 option choices
2026/27

CONTENTS

06 **Introduction**

09 **Background**

10 **General Information**

COURSES

13 **Accounting**
(SCQF Level 6)

14 **Administration and IT**
Higher (SCQF Level 6)

15 **Animation**
National Progression Award (SCQF Level 5)

16 **Art and Design**
Higher (SCQF Level 6)

17 **Art and Design (Enquiry: Design)**
Advanced Higher (SCQF Level 7)

18 **Art and Design (Enquiry: Expressive)**
Advanced Higher (SCQF Level 7)

19 **Automotive Skills**
(SCQF Level 4)

20 **Beauty: Customised Make-up & Eye Treatments**
(SCQF Level 6)

21 **Biology**
National 5 (SCQF Level 5)

22 **Biology**
Higher (SCQF Level 6)

23 **Biology**
Advanced Higher (SCQF Level 7)

24 **Building Services Engineering**
(SCQF Level 4)

25 **Building Services Engineering**
(SCQF Level 6)

26 **Building Services Engineering**
(SCQF Level 7)

27 **Business**
(SCQF Level 7/8)

28 **Business Management**
National 5 (SCQF Level 5)

29 **Business Management**
Higher (SCQF Level 6)

30 **Business Management**
Advanced Higher (SCQF Level 7)

31 **Business with Information Technology**
National Progression Award (SCQF Level 5 and/or 6)

32 **Business Skills – Foundation Apprenticeship**
(SCQF Level 6)

33 **Chemistry**
National 5 (SCQF Level 5)

34 **Chemistry**
Higher (SCQF Level 6)

35 **Chemistry**
Advanced Higher (SCQF Level 7)

36 **Childcare Development**
(SCQF Level 4)

37 **Civil Engineering**
(SCQF Level 7)

38 **Communication and Literature**
Communication (NC) and Literature (Unit 1)

39 **Computer Games Development**
(SCQF Level 5)

40 **Computing Science**
Higher (SCQF Level 6)

41 **Computing Science**
Advanced Higher (SCQF Level 7)

42 **Construction – Foundation Apprenticeship**
(SCQF Level 5)

- 43 **Construction Skills**
(SCQF Level 4)
-
- 44 **Creative Thinking**
SCQF Level 5 or 6
-
- 45 **Criminology with Law**
(SCQF Level 7)
-
- 46 **Cyber Security**
(SCQF Level 6)
-
- 47 **Design, Engineering & Planning for Construction**
(SCQF Level 5)
-
- 48 **Design and Manufacture**
Higher (SCQF Level 6)
-
- 49 **Design and Manufacture**
Advanced Higher (SCQF Level 7)
-
- 50 **Drama**
Higher (SCQF Level 6)
-
- 51 **Drama**
Advanced Higher (SCQF Level 7)
-
- 52 **Early Education and Childcare**
(SCQF Level 6)
-
- 53 **Electronic Engineering**
(SCQF Level 7)
-
- 54 **English**
National 5 (SCQF Level 5)
-
- 55 **English**
Higher (SCQF Level 6)
-
- 56 **English**
Advanced Higher (SCQF Level 7)
-
- 57 **English for Speakers of Other Languages (ESOL)**
(SCQF Level 4 or 5)
-
- 58 **Esports**
(SCQF Level 5)
-
- 59 **Fashion and Textile Technology**
National 5 (SCQF Level 5)
-
- 60 **Fashion and Textile Technology**
Higher (SCQF Level 6)
-
- 61 **Fashion Retail Branding**
(SCQF Level 6)
-
- 62 **Financial Services**
(SCQF Level 6)
-
- 63 **Financial Services – Foundation Apprenticeship**
(SCQF Level 6)
-
- 64 **Food Skills for Healthy Living**
Cookery (SCQF Level 5)
-
- 65 **French**
Higher (SCQF Level 6)
-
- 66 **French**
Advanced Higher (SCQF Level 7)
-
- 67 **Geography**
Higher (SCQF Level 6)
-
- 68 **Geography**
Advanced Higher (SCQF Level 7)
-
- 69 **Graphic Communication**
Higher (SCQF Level 6)
-
- 70 **Graphic Communication**
Advanced Higher (SCQF Level 7)
-
- 71 **Grow, Cook and Eat**
(SCQF Level 1)
-
- 72 **Hairdressing**
(SCQF Level 5)
-
- 73 **Hair and Beauty Skills**
(SCQF Level 4)
-
- 74 **Health and Food Technology**
National 5 (SCQF Level 5)
-
- 75 **Health and Food Technology**
Higher (SCQF Level 6)
-
- 76 **Health and Food Technology**
Advanced Higher (SCQF Level 7)

77	Health Sector Skills for Work (SCQF Level 5)	94	Mental Health and Wellbeing (SCQF Level 6)
78	History Higher (SCQF Level 6)	95	Metal Work (SCQF Level 5)
79	History Advanced Higher (SCQF Level 7)	96	Modern Studies Higher (SCQF Level 6)
80	Horticulture (SCQF Level 4)	97	Modern Studies Advanced Higher (SCQF Level 7)
81	Introduction to Barbering (SCQF Level 4)	98	Music Higher (SCQF Level 6)
82	Introduction to Jewellery Arts and Technology (SCQF Level 5)	99	Music Advanced Higher (SCQF Level 7)
83	Introduction to Midwifery and Children's Nursing (SCQF Level 4/5)	100	Music Leader Award: Concise Summary Bronze (Grade 5), Silver (Grade 6) and Gold (Grade 8)
84	Introduction to Nursing (SCQF Level 5/6)	101	Music Technology Higher (SCQF Level 6)
85	Introduction to Teacher Education (SCQF Level 6)	102	Musical Theatre National Progression Award (SCQF Level 6)
86	Italian Modern Languages for Life & Work Award (SCQF Level 5)	103	Photography Higher (SCQF Level 6)
87	Journalism, Media and Content Production National Progression Award (SCQF Level 6)	104	Physical Education Higher (SCQF Level 6)
88	Mathematics Higher (SCQF Level 6)	105	Physical Education Advanced Higher (SCQF Level 7)
89	Mathematics Advanced Higher (SCQF Level 7)	106	Physics National 5 (SCQF Level 5)
90	Mathematics (Applications of) National 5 (SCQF Level 5)	107	Physics Higher (SCQF Level 6)
91	Mathematics (Applications of) Higher (SCQF Level 6)	108	Physics Advanced Higher (SCQF Level 7)
92	Mechanical Engineering (SCQF Level 7)	109	Plumbing - Construction Skills (SCQF Level 4)
93	Media Studies National 5 (SCQF Level 5)	110	Politics Higher

- 111 **Pool Lifeguarding**
(SCQF Level 5)
-
- 112 **Powering Futures**
Open to S6 pupils only
-
- 113 **Practical Cookery**
National 5 (SCQF Level 5)
-
- 114 **Practical Electronics**
(SCQF Level 5)
-
- 115 **Practical Woodworking**
National 5 (SCQF Level 5)
-
- 116 **Professional Cookery**
(SCQF Level 4)
-
- 117 **Professional Theatre Preparation**
(SCQF Level 6)
-
- 118 **Psychology**
(SCQF Level 7)
-
- 119 **Radio and Broadcasting**
(SCQF Level 5)
-
- 120 **Religion, Belief and Values Award**
(SCQF Level 5)
-
- 121 **RMPS**
Higher (SCQF Level 6)
- 122 **Scottish Swimming Instructor (SSTQ)**
(SCQF Level 6)
-
- 123 **Set Design and Construction for Television**
(SCQF Level 6)
-
- 124 **Social Services Children and Young People –
Foundation Apprenticeship**
(SCQF Level 6)
-
- 125 **Spanish**
National 5 (SCQF Level 5)
-
- 126 **Spanish**
Higher (SCQF Level 6)
-
- 127 **Spanish**
Advanced Higher (SCQF Level 7)
-
- 128 **Sport and Fitness**
National Progression Award (SCQF Level 5)
-
- 129 **Sport Coaching Through Play**
(SCQF Level 6)
-
- 130 **Travel and Tourism**
National 5 (SCQF Level 5)
-
- 131 **Up in the Air and on the Ground**
(SCQF Level 4/5)
-

INTRODUCTION

S5/6 Course Choice

Making the right course choices in S5 and S6 is a very important part of your educational development. The choices that you make at these times are crucial to your educational future and your possible career thereafter. It is vitally important, therefore, that you take the option choice process seriously and that you give it your full attention and commitment.

It is important that your course choices are based on full and accurate information. This document is a starting point and contains details of each of the courses on offer. You should read it carefully. You should also discuss your course choices with your family and friends as this will give you every opportunity to think through your decisions.

You will, of course, receive advice and support from staff in the school. You will have a formal options interview with your Pastoral Care teacher; however, by this point you should more or less know what subjects you are planning to take. If you are unsure, you should speak to your Pastoral Care teacher and/or your subject teachers prior to your options interview. In addition to this, you can request a careers appointment through your Pastoral Care teacher. It is essential that those of you who are considering further study at college or university check carefully which subjects are essential for your preferred courses. You will find this information by checking the prospectus or website of the college or university concerned. Again, speak to your Pastoral Care teacher if you need help.

The forthcoming course choices are vitally important to your future. Think carefully before you make any decisions and remember to seek advice if you are unsure.

Important dates for your planner:

The S2 into S3, S4 into S5 and S5 into S6 Curricular Choice Information Night is on Thursday 15th January 2026

The S2 into S3 Options Week is w/b 2nd February 2026

The S4 into S5 Options Week is w/b 9th February 2026

The S5 into S6 Options Week is w/b 2nd March 2026

This is an important stage in secondary school. At the end of fourth year, you are faced with a number of possible choices:

- Stay on for a fifth year
- OR
- Stay on until Christmas of fifth year if you have not reached school leaving age by the end of fourth year*

OR

- Take up full-time employment/training
- OR
- Apply for a college course – Further Education

If you are considering leaving school, it is crucial that you have an interview with the Careers Officer. You should also be discussing your plans with your pupil support teacher and using the internet to research career areas.

A useful website is www.myworldofwork.co.uk

All students entering fifth year must:

- a) Choose English at the appropriate level;
- b) Choose four other subjects that they are currently studying in S4 at the appropriate next level;
- c) Have a full 33 period timetable.

*Official school leaving dates are as follows:

You may leave at the end of May 2026 if you will reach the age of sixteen on or before 30 September 2026.

You may leave at Christmas 2026 if you will reach the age of sixteen between 1 October 2026 and 28 February 2027.

Choosing Subjects

When you were choosing your subjects at the end of second year, you were advised to keep a balanced set of subjects and not to cut out any subjects which might be important later on. This time, you should be thinking more selectively about which subjects to take.

You should take the following factors into account:

- Choose subjects that are essential for your chosen career area/university or college course
- Choose the subjects that you are most likely to pass at the next level and at the highest grade
- Choose subjects that you enjoy
- Keep a balanced range of subjects if you are still unsure of a career area

The correct choice of subject is vitally important. In S4 you studied 8 or 9 subjects, whereas in S5 you will be studying 5 subjects.

You must choose a sensible set of subjects, especially if you intend to go on to Higher or Further Education. To ensure progression you must choose the correct LEVEL to study in each subject. The 5 subjects will be chosen from the 8 or 9 subjects that you are currently studying. (NB this can include PE and RMPS).

You should by now have some idea of the kind of Higher Education, Further Education, training course or career for which you are aiming and you should be aware of any subjects that you require to study in order to achieve that aim. It may be difficult for students to decide which other subjects to choose. You should speak to your class teachers, Pastoral Care teacher and your parents who can all advise you of your realistic prospects in your proposed course.

If you are considering applying to university, particularly for courses such as Medicine, Veterinary Medicine, Dentistry, Physiotherapy and Pharmacy you are advised to consult the university website and/or telephone the admissions officer, as the entrance requirements can change from year to year.

At the end of fifth year, you are faced with a number of possible choices:

- Stay on for a sixth year
- Apply to Higher Education
- Apply to Further Education (you should be applying for this now)
- Take up full-time employment/training

If you are considering leaving school, it is crucial that you have an interview with the Careers Officer. You should also be discussing your plans with your pupil support teacher and using the internet to research career areas.

A useful website is www.planitplus.net. It is your future – ensure you make a sensible and informed choice.

All students entering sixth year:

- a) should choose at least 4 subject options;
- b) have the opportunity to take judiciously chosen “crash” subjects;
- c) can attend work experience placements as part of their timetable;
- d) can attend additional college placements;
- e) are expected to commit to an additional 2 periods of volunteering per week. This can be within school or outwith.

In sixth year, students are expected to take greater responsibility for their learning and use their non-class time profitably.

Making the best use of this time can be quite complex and involves careful advance planning and disciplined working.

If you find this difficult, ask your pupil support teacher for help.

Higher Education

Universities are keen to encourage applicants to pursue their studies to a more advanced level in Sixth Year. Students who meet or exceed the minimum university entrance requirements after Fifth Year are recommended to study at least one (and preferably more) subject at Advanced Higher level.

However, it is not always advisable for students who have not met the minimum university entrance requirements to take Advanced Highers. The universities will continue to look for breadth of study across four or more subjects; it is, therefore, vital to select more Highers in these circumstances. For example, if a course has a minimum entrance requirement of BBBB and a student achieves AACC or BBCC at Higher, taking two Advanced Highers in the subjects in which the As or Bs have been gained will not help the applicant reach the minimum requirement.

Pupils should instead concentrate on improving their qualifications across the broad range of subjects, as opposed to specialising in the areas in which they have already performed well.

Students should note that for certain courses, such as Veterinary Medicine, Advanced Highers are compulsory. Please consult the appropriate university website for more information.

“Crash Subjects”

Only students in S6 can take a “crash” Higher - i.e. in a subject that they have not previously studied to National 5 level. Advice should be sought from the relevant subject principal teacher and also from your Pastoral Care teacher as this is not an easy option. Similarly, students may choose to “crash” at National 5 level.

Career Choice

Students planning to take up full-time employment or training after sixth year should take advice from their pupil support teacher and from the Careers Officer on appropriate subject choice.

There are a variety of vocational options within the vocational programme which may be of relevance and interest. Students can take a combination of school based courses and college based courses.

Pupil Support

Your Pupil Support teacher will be able to advise you about the balance of subjects you are considering, and their appropriateness in the light of your progress over the past few years and in the context of any career interests you may already have.

Subject Teacher

Your current S5 teachers will be able to tell you whether you have a realistic chance of success if you take that subject to a more advanced level. Ask them!

If you are thinking of starting a new subject or “crash” subject, be sure that you really understand what will be involved –

how much practical work, how much written work, how much homework, what work you might need to catch up in your own time – the best person to ask is the principal teacher of that department.

Careers Interview

Any pupil in the school can request an appointment with the Careers Officer at any time. A self-referral system is in operation – please speak to your pupil support teacher if you wish to request an interview.

BACKGROUND

What is East Renfrewshire's Vocational programme?

East Renfrewshire's Vocational Programme brings various council services together with local employers and colleges of further education, to provide a range of stimulating vocational courses for pupils. The programme currently offers approximately 500 places providing a broader range of options for East Renfrewshire pupils entering 5th or 6th year (with S4 places available) offering them the opportunity to study for a vocational or national qualification together with their other subjects.

Who can apply for a place on the programme?

Pupils attending East Renfrewshire secondary schools who are about to enter 5th or 6th year (S4 are eligible). Places are limited; therefore pupils will be nominated and interviewed by their school prior to a place being offered. If courses are oversubscribed or pupils are unsuccessful they will be placed on a reserve list and advised if a place becomes available.

How is the programme delivered?

Courses run during the academic year and will be delivered within the school week. Locations and duration are given in the appropriate programme page. Pupils do not attend during in-service days, exams, public holidays and/or school holidays.

What is a Foundation Apprenticeship?

A Foundation Apprenticeship can help young people gain valuable, real-world work experience and access work-based learning while still at school, closing the gap between the classroom and the workplace.

By giving young people earlier exposure to the world of work, we're helping them develop the skills, experience and knowledge they'll need when they leave school.

For young people it's the chance to get a head start on their careers by gaining an industry-recognised qualification, work on real projects and broaden their career options when they leave school.

And for employers, it's the chance to attract highly motivated and committed young people who are willing to learn, identify young people who are right for their business and ensure their organisation has people with the skills they need.

Learning in the workplace

Foundation Apprenticeships are a work-based learning opportunity for secondary school pupils in S5. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.

The qualification takes two years to complete and is linked to one of six key sectors of the Scottish economy, so young people are getting industry experience which will help them kick-start a successful career in their chosen field.

A Foundation Apprenticeship can lead straight into a job, further study at college or university, or a Modern Apprenticeship

You may wish to source a work placement yourself. This would need to be health and safety checked by Gateway Service.

GENERAL INFORMATION

Joining

- All secondary schools in East Renfrewshire participate in this programme, so places are limited. The vocational programme office and your school can provide you and your parents with further information on each option and its availability
- You will discuss with your Pastoral/Pupil Support Teacher the most suitable course
- Prior to starting and once your place has been confirmed your parent or carer must complete a “joining form” available online
- The joining form provides permission for you to attend

Transport

- Transport will take you to your location and will return you back to school at the end of the afternoon
- If you do not live near the school your parent or carer will need to make arrangements to pick you up at the end of the day if they do not wish you to make your own way home
- There may be some independent travel

Health & Safety

As some of the options will require you to operate equipment, use tools or work in certain specialised areas, special clothing may be required, known as “personal protective equipment” (PPE). If required you will be provided with PPE.

- You must bring your PPE each week. Please complete this section online
- All training venues, activities and tasks that you undertake have been risk assessed to ensure safety standards are met
- You are expected to conduct yourself in a safe and appropriate manner
- All bus and taxi drivers work to specific standards, fully observing health and safety regulations

How will a vocational course help me?

- Vocational courses are intended to provide a pathway for you to employment, training or further and higher education

Who would consider these options?

- You should be well mannered, mature, well behaved and keen to adapt to a college learning environment
- You should be interested in learning about your chosen option
- You should be prepared to fully participate in all aspects of the programme
- You should be working at the appropriate level in school with an aptitude and enthusiasm for your chosen option

The difference

- Vocational qualifications are part of the same structure and covered by the same arrangements as subjects delivered in school
- Whilst progressing through the programme, you will naturally work towards five core skills which are transferable into the world of work: communication, numeracy, working with others, problem solving and information technology
- All courses have been developed to recognise the needs of future employers, and in most cases the relevant industry sector has assisted with the development

Education Maintenance Allowances

Education Maintenance Allowance (EMA) is a programme funded by the Scottish Government and administered by Local Authority Education Departments.

Awards are available to pupils remaining in full time school education beyond the age of 16 and are based on assessment of household income.

Further information and application forms can be obtained from the school office or by speaking to Mrs Gordon (Depute Headteacher - new S5) or Mrs Boulton-Jones (Depute Headteacher - new S6)

Gateway Shared Services

Gateway is a dynamic public sector, not-for-profit organisation, which specialises in providing online and printed careers, education and work-related information resources for young people.

These support the development of career management and employability skills.

Find out more about Gateway by visiting www.ceg.org.uk

Resources

The valuable resources available in school and online include:

- **Planit** at www.planitplus.net
Providing accurate, up-to-date information on: over 700 jobs, college and university courses throughout Scotland and a range of interactive tools.
- **Workit** at www.workit.info
An online system for managing work placement applications, used by pupils to identify and book suitable placements.

Skills for the future: Meta-Skills

To ensure we thrive as individuals, businesses and on an economic and a societal level, we all need to develop new skills. These skills are not just to help us cope in this environment of ongoing change. They are skills to excel; to collaborate and empathise with others and to create our own futures. We have termed these skills for the future 'meta-skills'. The meta-skills covered will help learners to adapt to and embrace the inevitable changes to industry, job roles and society that are expected as a result of continuing technological advance. The development of these meta-skills, together with the three literacies (literacy, numeracy and digital literacy), will support learners as they prepare themselves for this uncertain and constantly evolving future. It will also help centres to develop innovative delivery and assessment methods that maximise the opportunities for skills development (meta-skills and literacies) to be integrated throughout delivery and assessment.

These skills, alongside the literacies, have been grouped into the following categories, as shown in the diagram below.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?



SQA Qualifications in the Scottish Credit and Qualifications Framework

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12	↑			Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Professional Development Award	Graduate Apprenticeship Technical Apprenticeship SVQ
8	Higher National Diploma	↑	↓	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher	↑	↓		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



Skills Development Scotland

At Skills Development Scotland (SDS) we provide young people with a range of career information, advice and guidance. Our professionally qualified School Careers Advisers are available to support young people at key decision stages as they progress through school. Careers information and advice is also delivered through our websites **My World of Work** and **Apprenticeships.scot**.

Young people and their parents or carers can make an appointment to speak to their SDS careers adviser in school at any time if they are feeling worried about their career journey.

ACCOUNTING

City of Glasgow College – City Campus SCQF Level 6 – *Open to S5/6 Pupils*

COURSE OUTLINE

The aim of the Higher Accounting course is to help you to understand and use financial information. You will learn to prepare accounting statements as well as analyse, interpret and report on a company's financial performance. The skills you will develop in this course include numeracy and logical reasoning. The course combines practical and theoretical aspects of learning related to accounting, and will allow you to use IT for some tasks.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to May.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- National 5 Accounting or Mathematics and English at Grade C or above. Due to the nature of this subject pupils should expect to spend around 2 hours a week outside class revising layouts and classwork.

QUALIFICATION BREAKDOWN

Higher Accounting SCQF Level 6:

- Financial Accounting
- Management Accounting
- Analysing Accounting Information.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in accountancy or other business related subjects. The level you might enter would depend on the level and relevance of your other qualifications
- Employment and/or training in an accounting related industry
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

ADMINISTRATION AND IT

Higher (SCQF Level 6)

COURSE OUTLINE

The course will help you to develop advanced administrative skills and digital literacy, enabling you to contribute to the effective functioning of organisations in supervisory administrative positions.

You will develop the ability to use a range of advanced software application functions covering word processing, spreadsheets, databases and emerging technologies.

PUPIL ELIGIBILITY

You must have:

- National 5 Administration and IT

QUALIFICATION BREAKDOWN

Higher Administration and IT SCQF Level 6:

- IT Solutions for Administrators
- Administrative Theory and Practice
- Communication in Administration

ASSESSMENT:

- Theory examination – 50 marks in May
- Practical assignment – 70 marks in March

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- University courses in Administration & IT, Event Management, Business Administration courses
- College courses in Business Administration & IT
- Careers in almost anything as IT encompasses all careers
- In industry this qualification shows a strong IT capability

ANIMATION

National Progression Award (SCQF Level 5)

COURSE OUTLINE

Within the National Progression Award (NPA)
The course comprises 3 units outlined below. There is no exam and assessment is undertaken throughout the year

Unit 1: Development Drawing

Unit 2: Sketchbook Development: Thematic Studies

Unit 3: Animation Project

PUPIL ELIGIBILITY

You must have a keen interest in:

- Drawing and using different art materials and techniques in both 2D and 3D formats.
- Exploring and developing creative design ideas.
- Using computer software to create digital imagery and animations.

QUALIFICATION BREAKDOWN

National Progression Award in Animation SCQF Level 5:

Unit 1 Development Drawing:

- Produce a range of development drawing in response to a design brief (computer game character design).
- Produce drawing of a final solution to the design brief.

Unit 2 Sketchbook Development/Thematic Studies:

- Produce research in relation to chosen design brief.
- Create range of development work from this research.

Unit 3 Animation Project:

- Produce research for animation project.
- Create range of ideas and solutions.
- Produce final animation, using software.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

A range of Art and Design led courses including:

- Computer game and animation design.
- Illustration design
- Graphic design

ART AND DESIGN

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Art and Design course provides learners with a broad, practical experience of art and design skills and related Art and Design Studies. The Higher course is divided into three components, Expressive, Design and Art and Design Studies. Expressive and Design are folio based and the art and design studies comprises of written examination.

PUPIL ELIGIBILITY

You must have:

- National 5 Art & Design

QUALIFICATION BREAKDOWN

Higher Art & Design SCQF Level 6:

- Art and Design: Expressive Activity
- Art and Design: Design Activity
- Art and Design: Studies

COURSE FOLIO

Expressive Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present art work which demonstrates creativity and the application of practical skills. Through further development of observational drawing and painting skills you will explore methods to visually represent the world you live in and communicate your thoughts, ideas and opinions.

In the portfolio you will produce three single object drawings and colour studies, a variety of compositional studies and an A2 painting.

Design Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present design work which demonstrates creativity and the application of practical design skills. Using creativity, problem solving and critical thinking skills, you will resolve design issues and constraints by producing a functional design resolution. Through further development you will produce a variety of design drawings, samples and models. A final design resolution is produced and photographed.

Both portfolios of work will be presented on three A2 boards which are submitted to the SQA for external assessment.

Art and Design Studies - Written Work

By investigating the work of artists and designers, you will develop a critical understanding of a range of art and design practice, enabling you to understand the impact of social and cultural influences on the work of artists and designers.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Art and Design, National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees Art and Design
- Employment (including SVQs)

ART AND DESIGN (ENQUIRY: DESIGN)

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher in Design offers you a programme of study which aims to equip you with diversity of thought, freedom of experimentation and play, and the ability to use your imagination to present and develop new Design ideas. Introducing you to the necessary skills, which will allow you to develop your expertise and realise your full creative design potential.

PUPIL ELIGIBILITY

You must have:

- Higher Art and Design

QUALIFICATION BREAKDOWN

**Art & Design Enquiry: Design Advanced Higher
SCQF Level 7:**

- Art and Design (Design): Design Enquiry
- Art and Design (Design): Design Studies

DESIGN ENQUIRY

The portfolio provides evidence of your ability to further develop and resolve your chosen design idea(s). This design work should be clearly based on your selected initial idea(s) and informed by the design brief. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/marking. The completed portfolio is worth 60%, the evaluation is worth 10% and the Design Studies is worth 30%. There is no written exam at this level.

DESIGN STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected design work by discussing related contexts and analysing their impact on the features of the design work. Candidates reflect on and evaluate their creative decisions and design work

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- BA Honours Degree in Art and Design
- Other National Qualifications
- Employment (including SVQ's)

ART AND DESIGN (ENQUIRY: EXPRESSIVE)

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher in Art and Design (Expressive): Expressive Enquiry will give you the opportunity to show that you can plan and carry out a personal art enquiry. You will select expressive stimuli and produce initial investigative drawings and studies before developing and refining developmental ideas for art work for the enquiry. You will also analyse your creative choices and decisions and independently evaluate your art work. You will learn to find unexpected patterns, by making connections sometimes between quite unrelated things.

You will show that you can research and investigate an art area of personal interest. You will plan the investigation, analysing examples of art work and practice within a chosen area of art. You will express substantiated personal judgements about art work and the contexts which influenced your work.

PUPIL ELIGIBILITY

You must have:

- Higher Art and Design

QUALIFICATION BREAKDOWN

**Advance Higher Art and Design (Enquiry: Expressive)
SCQF Level 7:**

- Art and Design (Design): Expressive Enquiry
- Art and Design (Design): Expressive Studies

EXPRESSIVE ENQUIRY

The portfolio is to assess your ability to integrate and apply practical art skills and in-depth knowledge and understanding of expressive art practice across the course. You will select one or more examples of your earlier expressive investigative and development work from your unit. You will use this as a basis for developing and producing pieces of highly resolved expressive art work. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/marketing. The completed portfolios worth 60%, the evaluation is worth 10% and the Expressive Studies is worth 30%. There is no written exam at this level.

EXPRESSIVE STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected artwork by discussing related contexts and analysing their impact on the features of the artwork. Candidates reflect on and evaluate their creative decisions and artwork.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A degree in Art and Design or a related field
- Other National Qualifications
- Employment (including SVQ's)

AUTOMOTIVE SKILLS

Glasgow Kelvin College

SCQF Level 4 – Open to S4/5/6 Pupils

COURSE OUTLINE

The Skills for Work Automotive Skills will give you an opportunity to develop basic practical skills necessary to work in the automotive industry. You will gain experience of carrying out basic vehicle checks, including the specific skills involved in removal and replacement of components and mechanisms of a vehicle. Relevant jobs such as light and heavy vehicle maintenance, motorcycle maintenance, vehicle fitting, auto electrical, accident repair – body and paint operations, parts distribution and roadside assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to June.

PUPIL ELIGIBILITY

You must:

- National 4 Maths and English
- Have a genuine interest in car mechanics and enjoy working as part of a team.

QUALIFICATION BREAKDOWN

Skills for Work: Automotive Skills SCQF 4:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- City & Guilds (Entry Level) Automotive Vehicle Maintenance and Repair
- Employment opportunities after training such as, Motor Vehicle Technician Apprentice or Car Valet.

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively access to a further education course.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

BEAUTY: CUSTOMISED MAKE-UP AND EYE TREATMENTS

Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award in Customised Make-Up and Eye Treatments course will provide you with the opportunity to learn about different skin types, tones, and principles of colour correction. You will explore how skin deteriorates with age, and how pigmentation changes over time. You will examine the suitability of make-up for certain individuals, such as those with skin conditions or allergies. Through skin analysis, you will identify a client's skin type and tone, then apply make-up using safe and hygienic practices. To further elevate the look, you'll be trained in the application of cluster and strip lashes to complement various eye shapes. You will learn how to spot different face, eye, and eyebrow shapes, and understand when it's safe to carry out eyelash and eyebrow treatments. You will develop practical skills in eyelash lifting, eyebrow lamination, tinting of both eyelashes and eyebrows, and eyebrow shaping. After completing treatments, you will learn how to provide aftercare and home care advice. You will work as part of a salon team, focusing on meeting client needs, treatment timing, personal presentation, and hygiene control.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- be 16 years of age at the start of the course
- 3 passes at National 5, 1 of which should be English
- have a keen interest in Beauty Industry
- enjoy working as part of a team & have a caring, mature approach

You will be required to work on each other, so you must be prepared to be a client or model for all treatments.

QUALIFICATION BREAKDOWN

National Progression Award in Customised Make-Up and Eye Treatments – SCQF Level 6:

- Customised Make-Up
- Eyelash and Eyebrow Treatments

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Certificate (NC) or National Qualification (NQ) course in Hairdressing, Barbering, Make-up Artistry or Beauty Therapy. After completing the National Qualification (NQ) or National Certificate (NC) further study at Glasgow Clyde College is available. You can study a Higher National Certificate (HNC) in Hairdressing, Beauty or even Make-up Artistry.

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing, Barbering, Make-up Artistry and or Beauty Therapy. Apprenticeships usually last for two years
- Attend college or training provider (usually one day a week) whilst in employment (salon) which will include on the job training
- With relevant work experience, you can be employed a salon stylist, Barber, Make-up Artist, Beauty therapist etc, with further opportunities for career progression, as salon manager or even a salon owner
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?



BIOLOGY

National 5 (SCQF Level 5)

COURSE OUTLINE

This course covers major areas of biology ranging from cellular to whole organism and includes the study of ecosystems. The focus on cellular level processes leads to an understanding of the importance and roles of the cell. By comparing the processes in multicellular plants and animals, candidates investigate increasing levels of complexity. The key areas of biodiversity and interdependence are covered, along with the processes leading to evolution as well as food security and ethical issues.

The course content includes the following areas of biology:

- Cell biology
- Biology: multicellular organisms
- Biology: Life on Earth

PUPIL ELIGIBILITY

It is recommended that you have:

- National 4 Biology or equivalent

QUALIFICATION BREAKDOWN

National 5 Biology SCQF level 5:

- Cell Biology
- Multicellular Organisms
- Life on Earth

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Biology or related areas
- further study, employment or training

BIOLOGY

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Biology course will develop your interest and enthusiasm for biology in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the course, by investigating the applications of biology. This will enable you to become a scientifically literate citizen, able to review the science-based claims you will meet. This course is a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society.

PUPIL ELIGIBILITY

It is recommended that you have:

- National 5 Biology

QUALIFICATION BREAKDOWN

Higher Biology SCQF Level 6:

- DNA and the Genome
- Metabolism and Survival
- Sustainability and Interdependence

COURSE ASSESSMENT

The assignment has two stages:

- A research stage; and
- A report stage, during which the report is written.

The assignment is marked externally by the SQA and is worth 20% of the final overall mark in Biology.

Course Exam – externally set and assessed by SQA. This is split into 2 Papers - Multiple Choice (25marks) and Extended Response (95 marks).

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Biology
- Entry to employment, training and further or higher education.

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Biology course is based on integrative ideas and unifying principles of modern biological science. It covers key aspects of life science at the molecular scale and extends to aspects of the biology of whole organisms that are among the major driving forces of evolution.

In addition, the Advanced Higher Biology course aims to develop a sound theoretical understanding and practical experience of experimental investigative work in biological science.

PUPIL ELIGIBILITY

You must have:

- Higher Biology

QUALIFICATION BREAKDOWN

Advanced Higher Biology SCQF Level 7:

- Cell and Proteins
- Organisms and Evolution
- Investigative Biology

COURSE ASSESSMENT

Course Exam – externally set and assessed by SQA.

The question paper has two sections.

Section 1 – contains multiple-choice questions and has 20 marks.

Section 2 – contains structured and extended-response questions and has 80 marks.

Investigation (project)

The purpose of the project is to allow you to carry out an in-depth study of a biology topic. You will individually investigate the underlying biology of your chosen topic, as well as extend and apply the skills of independent /autonomous working.

This will further develop and enhance your scientific literacy and assess the application of skills of scientific inquiry and related biology knowledge and understanding.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- HND/degree in a biology based course
- Entry to employment in a biology-based discipline or related area.

BUILDING SERVICES ENGINEERING

Glasgow Kelvin College - Springburn Campus

SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The National 4 in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August until April.

PUPIL ELIGIBILITY

You must have:

- National 4 Maths
- An interest in working in the electrical, plumbing or HVAC industry.

QUALIFICATION BREAKDOWN

National 4 in Building Services Engineering SCQF Level 4:

- Building Services Engineering: Introduction to Safe Working Practices
- Building Services Engineering: Introduction to Energy
- Building Services Engineering: Introduction to Science
- Building Services Engineering: An Introduction
- Building Services Engineering: Employability Skills.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry
- A National Progression Award in Building Services Engineering. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

BUILDING SERVICES ENGINEERING

Glasgow Kelvin College - Springburn Campus

SCQF Level 6 – Open to S6 Pupils

COURSE OUTLINE

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

ATTENDANCE PATTERN

Monday and Wednesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and a Science at A or B level.

QUALIFICATION BREAKDOWN

**National Certificate in Building Services Engineering
SCQF Level 6:**

Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical and Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project.

You will study optional units to be discussed with the lecturer once course commences, such as:

- Heating and Plumbing
- Air Conditioning and Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

BUILDING SERVICES ENGINEERING

Glasgow Kelvin College - Springburn Campus

SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

ATTENDANCE PATTERN

Monday and Wednesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must have:

- Higher Maths or Physics.

QUALIFICATION BREAKDOWN

**Higher National Certificate in Building Services Engineering
SCQF Level 7:**

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to:

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

City of Glasgow College SCQF Level 7/8 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate in Business aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions. It will provide you with the opportunity to adopt an innovative and creative approach to work; give you the tools to respond quickly to challenges posed by changes in the business environment.

ATTENDANCE PATTERN

Tuesday and Thursday all day (9.30am to 4pm).

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must:

- have 3 passes at National 5 (A-C)
- have 2 Highers (A-C) in relevant subject areas – English Administration, Business and Management, Economics, History, Modern Studies, Maths or a Science Subject.

This course is demanding in terms of written work, study at home and group work.

QUALIFICATION BREAKDOWN

Higher National Certificate (HNC) in Business – SCQF Level 7/8 Mandatory Units:

- Managing people and Organisations
- Marketing
- Economic Issues
- Accounting for Business
- Business Communication
- IT in Business: Spreadsheets
- Business: Graded Unit 1
- Business Fundamentals and Emergent Technologies

A range of Optional units are available such as:

- Business Law
- Digital Marketing Communications
- Human Resource Management.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher National Diploma (HND) in Business Management
- A range of university Degree courses
- Employment opportunities, such as: Banking Advisor, Personal Assistant, Team Leader or Trainee Manager
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

BUSINESS MANAGEMENT

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Business Management course will give you the opportunity to learn about the ways in which organisations in the private, public and third sectors operate. You will learn about the management of marketing, finance, people and operations. The course also introduces you to the dynamic, changing, competitive, and economic environment of industry and commerce. You will develop skills in communicating and presenting business-related information, in a variety of formats, to the various stakeholders of an organisation. The course is suitable for all pupils interested in entering the world of business – whether as a manager, employee or self-employed person.

PUPIL ELIGIBILITY

You should have:

- National 4 Business Management, however direct entry can be considered

QUALIFICATION BREAKDOWN

National 5 Business Management SCQF Level 5:

The course has 3 main areas of study:

- Understanding Business
- Management of Marketing and Operations
- Management of People and Finance

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Business Management.
- Employment
- Further study, employment and/or training in various industries. Potential career pathways include: Fashion and Retail Management, Leisure Management, Law, Banking, Marketing/HR disciplines and many more.

BUSINESS MANAGEMENT

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Business Management course will extend your understanding of the ways in which organisations in the private, public and third sectors operate. You will carry out activities that highlight the opportunities and constraints on these organisations in the pursuit of their strategic goals.

You will develop skills and knowledge that will deepen your understanding and critical awareness of the issues facing organisations in the management of people and finance. In addition, you will extend your knowledge that will deepen your understanding of the importance to organisations of having effective marketing and operations systems.

PUPIL ELIGIBILITY

You must have:

- Business Management at National 5, other higher subjects may be considered.

COURSE ASSESSMENT

The SQA will assess this course in two parts:

- **Question Paper** – externally set and assessed by the SQA (90 marks). This is made up of case study and extended response questions.
- **Research Project** – externally assessed by the SQA (30 marks) and is on a business and topic of their interest/choice from the Higher course

QUALIFICATION BREAKDOWN

Higher Business Management SCQF Level 6:

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Business
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment (including SVQs).

BUSINESS MANAGEMENT

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

This course is designed for students who wish to continue their study of Business Management beyond Higher and who subsequently may wish to continue their studies at college or at university. Topics covered by these units consist of; the EU, Corporate Social Responsibility and Ethics, growth of multinationals, transfer pricing, equality and diversity, leadership and management theories, teams and time and task management.

Advanced Higher Business will also give pupils the opportunity to lead and take a managerial role within the Young Enterprise Team.

PUPIL ELIGIBILITY

You must have:

- Business Management at at Higher level, other higher subjects may be considered.

QUALIFICATION BREAKDOWN

Advanced Higher Business Management SCQF Level 7:

- The External Business Environment
- The Internal Business Environment
- Evaluating Business Information

COURSE ASSESSMENT

The SQA will assess this course in two parts:

- **Question Paper** - externally set and assessed by the SQA (80 marks). This is made up of case study and extended response questions.
- **Research Project** - externally assessed by the SQA (40 marks) and is on a topic of their interest/choice from the Advanced Higher course.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Business Management
- Higher National Diploma (HND) or Degree level studies in a wide range of Business courses at College or University. Advanced Higher Business covers many topics learnt in first year university on universal Business courses. The level you might enter would depend on the level and relevance of your other qualifications
- Employment within HR Management, Marketing and Sales, Retail, Banking and Accountancy.

BUSINESS WITH INFORMATION TECHNOLOGY

National Progression Award (SCQF Level 5 and/or 6)

The National Progression Award in Business with Information Technology at SCQF level 5/6 has been designed to provide you with the fundamental knowledge required for success in current and future employment in the Business and Information technology sector or for progression onto further academic qualifications.

The award will provide you with fundamental knowledge and skills relating to the study of Business and Information technology. It allows for progression to other Business, Administration and/or IT related programmes in both the further and higher education sector, as well as providing progression into employment.

You will have to study one mandatory Unit in Business and undertake a further three Units to achieve the NPA; two of these Units will be ICT based and the third one a specialist Business Unit.

COURSE OUTLINE

The National Progression Award in Business with Information Technology at SCQF level 5/6 has been designed to provide you with the fundamental knowledge required for success in current and future employment in the Business and Information technology sector or for progression onto further academic qualifications.

You will have to study one mandatory Unit in Business and undertake a further three Units to achieve the NPA; two of these Units will be ICT based and the third one a specialist Business Unit.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5 to be able to complete NPA Level 5
- A National 5 Admin and IT, or level 5 NPA Business and IT to complete NPA level 6

COURSE ASSESSMENT

This course will be internally assessed by completing the following units:

- Understanding Business unit assessment
- Marketing and Operations unit assessment
- ICT based assessment similar to Admin and IT skills

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment in the ICT sector and/or Business sector
- A college course related to ICT and/or Business.

BUSINESS SKILLS - FOUNDATION APPRENTICESHIP

City of Glasgow College

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre-set deadlines.

ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

Please note, that unlike other options, this course requires continuous attendance from August to April with a possible week in June. This may impact on other subjects attendance. In addition, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

- National 5 in English, Maths, Business or IT subject
- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

Please note if studying Business Higher at school 2 of the 3 business units are included in the Foundation Apprenticeship.

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Business Skills SCQF Level 6 GR50 46: National Progression Award in NPA in Business Skills SCQF Level 6 Mandatory units:

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software – Word Processing & Presenting Information
- PC Passport: Working with IT Software – Spreadsheet and Database
- Contemporary Business Issues.

Work Based Challenge Unit

- Work Placement

4 units from SVQ Level 3 Business and Administration SCQF Level 6:

- Plan how to manage own performance in a business environment
- Communicate in a business environment
- Support other people to work in a business environment
- Design and produce documents in a business environment.

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities such as, office supervisor, assistant manager or team leader
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree

The level you might enter would depend on the level and relevance of your other qualifications

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 chemistry course develops candidates' curiosity, interest and enthusiasm for chemistry in a range of contexts. The skills of scientific inquiry are integrated and developed throughout the course. The relevance of chemistry is highlighted by the study of the applications of chemistry in everyday contexts. This enables candidates to become scientifically literate citizens, able to review the science-based claims they will meet. The course offers opportunities for candidates to develop the ability to think analytically and to make reasoned evaluations. The course covers a variety of relevant contexts including the chemistry of the Earth's resources, the chemistry of everyday products and chemical analysis. It develops a broad, versatile and adaptable skill set which is valued in the workplace, forms the basis for progression to the study of chemistry at a higher level, and provides knowledge useful in the study of all of the sciences.

PUPIL ELIGIBILITY

- The course is suitable for learners who have successful experienced learning across the science level 3 and 4 experiences and outcomes in S1-S2.
- Candidates may progress to this course from National 4 relevant science courses.
- Candidates may broaden their science experience after achieving National 5 in other relevant science course.

QUALIFICATION BREAKDOWN

Chemistry National 5 SCQF Level 5:

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

COURSE ASSESSMENT

The course assessment has two components, a question paper and an assignment. The relationship between these two components is complementary, to ensure full coverage of the knowledge and skills of the course.

SQA Question Paper (80% of final grade)

2.5 hour exam, consisting of 25 marks of multiple choice questions and 75 marks of written questions.

Completed during the main SQA diet of exams, April – June.

Assignment (20% of final grade)

A written report of a chemical investigation.

The Assignment Report is externally marked by the SQA.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher Chemistry
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

CHEMISTRY

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Chemistry course provides a good basis for the future study of chemistry and chemistry-related subjects in higher education or if you wish to pursue a career in a science-based area.

The Higher Chemistry course builds upon prior learning and covers key areas of organic, physical, inorganic and analytical chemistry. The 'Researching Chemistry' unit provides you with the opportunity to develop and apply your literacy, numeracy, communication and scientific investigative skills within a topical, scientific context.

PUPIL ELIGIBILITY

You must have:

- National 5 Chemistry and National 5 Mathematics

QUALIFICATION BREAKDOWN

Higher Chemistry SCQF Level 6:

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

COURSE ASSESSMENT

SQA Question Papers (80% of final grade)

Question Paper 1 – 25 marks of multiple choice questions (40 mins).

Question Paper 2 – 95 marks of written questions (2 hrs 20 mins).

Completed during the main SQA diet of exams, April – June.

Assignment (20% of final grade)

A written report of a chemical investigation completed during the Researching Chemistry Unit.

The Assignment Report is externally marked by the SQA.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Chemistry
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

CHEMISTRY

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Chemistry course will develop your knowledge and understanding of the physical and natural environments. The course builds on the Higher level, developing further the underlying theories of chemistry and the practical skills used in the chemical laboratory. The course also develops the skill of independent study and thought that are essential in a wide range of occupations.

PUPIL ELIGIBILITY

You must have:

- Higher Chemistry and Higher Mathematics

QUALIFICATION BREAKDOWN

Advanced Higher Chemistry SCQF Level 7:

- Inorganic and Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

COURSE ASSESSMENT

SQA Question Paper (75% of final grade)

3 hour exam, consisting of 25 marks of multiple choice questions and 85 marks of written questions.

Completed during the main SQA diet of exams, April – June.

Project (25% of final grade)

The project will assess the application of skills of scientific inquiry and related chemistry knowledge and understanding. It requires you to demonstrate aspects of challenge and application; you will apply skills of scientific inquiry, using related knowledge, to carry out meaningful and appropriately challenging tasks in chemistry and communicate findings in a report.

The project will be externally marked by the SQA.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications.

CHILDCARE DEVELOPMENT

Glasgow Clyde College – Langside Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College is designed as an introduction to early learning and childcare and will help you to begin to understand some of the demands and responsibilities of working in this sector. You will have the opportunity to acquire critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.

Please note that there is no placement attached to this course.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- English National 4.

QUALIFICATION BREAKDOWN

Skills for Work: Early Education and Childcare SCQF Level 4:

Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit which will be chosen by the college:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- A one-year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care.

You might also go on to do:

- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice
- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative


Courage
Independent Thinking
Risk Taking
Decision Making
Self Belief
Self Motivation
Responsibility
Enterprising



Innovation

Creativity

Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating

Receiving Information
Giving Information
Listening
Storytelling



CIVIL ENGINEERING

Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) in Civil Engineering will provide you with the opportunity to develop your understanding of specialist technical knowledge in Civil Engineering, enhance your understanding of construction design, practice and management. The qualification in Civil Engineering will give you the skills, knowledge and understanding you need to achieve high performance in the national and international construction environment. The course is an ideal stepping stone for those for those with ambitions of working within Civil Engineering in a professional, managerial or technical capacity.

ATTENDANCE PATTERN

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must have:

- Higher Maths, Physics or Technological Higher subject Grade C or above OR successful completion of NQ engineering/ construction OR Foundation Apprenticeship.

QUALIFICATION BREAKDOWN

Higher National Certificate in Civil Engineering SCQF Level 7:

Mandatory Units:

- Technology, Materials and Testing
- Contract and Project Management
- Specialisms
- Construction:
- Site Surveying
- Substructure
- Technical Communication
- Structural:
- Mechanics
- Final Project

You will study optional units to be discussed with the lecturer once course commences, such as: :

- Geotechnics
- CAD
- Highways
- Mathematics.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment
- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

COMMUNICATION & LITERATURE

Communication (National Award) & Literature (Unit 1)

COURSE OUTLINE

Communication NC (FA1W 12)

This unit provides opportunities to develop skills in understanding, analysing, evaluating and using complex, formal English in a range of written and spoken forms. It may be delivered as a freestanding unit, developing communication skills for a wide range of vocational contexts. It is particularly appropriate for candidates who need to interpret, analyse and convey complex written and oral information.

Literature 1 (FA58 12)

This unit focuses on the reading of literature and responding critically to that reading. Learners read and study a variety of complex literary texts from different genres. This develops a high level of analytical reading skill as learners' study, analyse and evaluate texts.

PUPIL ELIGIBILITY

Pupil who achieve a Band C in Nat 5 English are recommended to study this qualification as an alternative to Higher English.*

*Discussion with year group Head/Principal Teacher Language and Communication

ATTAINMENT

Communication NC is a double credit unit worth 12 SCQF credit points at SCQF level 6. Achievement of the Communication NC unit gives automatic certification of the Core Skill of Communication at SCQF level 6. Literature 1 is a single credit unit worth 6 SCQF credit points at SCQF level 6. Some further and higher education institutions accept the combination of both of these qualifications as an alternative to Higher English.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Progression to Higher English.

COMPUTER GAMES DEVELOPMENT

City of Glasgow College – City Campus and at Eastwood High School SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Computer Games Development will introduce you to the genres, trends and emerging technologies at the cutting edge of the computer games industry. You will explore core concepts such as design, media assets and development. Working with the latest software programs, you will learn about digital planning and design, creation of media assets, and development and testing. In addition to improving your computational thinking skills, the course will provide you with the opportunity to develop employability skills and core skills through collaborative enterprise activities.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be Maths
- Some aptitude for code at an introductory level, although these skills will be developed throughout the course.

QUALIFICATION BREAKDOWN

National Progression Award in Computer Games Development SCQF Level 5:

- Computer Games Design
- Computer Games Media Assets
- Computer Games Development.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You will have the opportunity to progress to studying the National Certificate (NC) in Computer Games Development. If you have Higher Maths progression to the Higher National Certificate/Diploma (HNC/D) in Computer Games Development is encouraged.

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in the computer games industry, computer games (Design), programmer, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- A career in graphic design or as a games tester
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

COMPUTING SCIENCE

Higher (SCQF Level 6)

COURSE OUTLINE

The course introduces candidates advanced computational processes, which you will learn to apply across a variety of contemporary contexts. You will also gain an awareness of the important role that computing professionals play in meeting the needs of society today and for the future.

You will develop your skill in analysis, design, implementation, testing and evaluation to create a range of complex digital solutions through the use of programming, database and website development. You will then learn how to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology. Finally, you will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society.

PUPIL ELIGIBILITY

You must have:

- Computing Science at National 5 at level A or B

QUALIFICATION BREAKDOWN

- Software Design and Development (45 marks)
- Computer Systems (10 marks)
- Database Design and Development (25 marks) OR Web Design and Development (25 marks)

COURSE ASSESSMENT

- Examination – 80 marks May
- Practical Assignment – 40 marks Feb/March

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND)
- Degree in a variety of computing related disciplines such as Web Design, Computers Games Design, Cyber Security or Software Engineering

The level you might enter would depend on the level and relevance of your other qualifications.

COMPUTING SCIENCE

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

This course highlights the central role of computing professionals as creative problem-solvers and designers, able to conceive, design, implement, and operate complex systems. It provides candidates with an understanding of contemporary computing technologies and develops a wide range of practical skills that underpin our modern, digital world.

The course also builds awareness of the importance of computing in meeting our needs today and for the future, in many fields including science, education, business and industry. Many organisations regard computing skills as vital to their growth and sustainability, while a growing number of individuals use computing technologies to create entrepreneurial, social and enterprise-building opportunities.

PUPIL ELIGIBILITY

You must have:

- Computing Science at Higher at level A or B

QUALIFICATION BREAKDOWN

- Software Design and Development (35 marks)
- Database Design and Development (20 marks)
or Web Design and Development (20 marks)

COURSE ASSESSMENT

- Examination Question Paper – 55 marks May
- Practical Project – 80 marks Feb/March

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- Degree in a variety of computing related disciplines such as Web Design, Computers Games Design, Cyber Security or Software Engineering.

CONSTRUCTION - FOUNDATION APPRENTICESHIP

Glasgow Clyde College - Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The Construction Foundation Apprenticeship course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 5. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally.

Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an Industry partner in developing and evaluating the challenge.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to June.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be Maths
- An interest in working in the construction industry.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative
Courage
Independent Thinking
Risk Taking
Decision Making
Self Belief
Self Motivation
Responsibility
Enterprising



Innovation

Creativity
Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating
Receiving Information
Giving Information
Listening
Storytelling



QUALIFICATION BREAKDOWN

Construction Foundation Apprenticeship Level 5 SCQF Level 5:

- Work Based Challenge
- Employability and Behavioural Skills
- Develop Bench Joinery Skills
- Introduction to Joinery
- Construction project

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full-time programmes. The level you might enter would depend on the level and relevance of your other qualifications.

You might go on to do:

- National Progression Award (NPA) in Joinery SCQF 5
- National Certificate (NC) Built Environment
- Pre Apprentice electrician • Pre Apprentice plumbing.

You might also go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

CONSTRUCTION SKILLS

Glasgow Clyde College – Vocational Facilities @ Barrhead High School or Cardonald Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The City and Guilds Level 1 Award in Construction Skills course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry. It will help you gain an understand of the construction industry and will assist you to make informed choices regarding a career in construction. This course will also provide you with the opportunity to develop your personal development within the industry and participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- An interest in working in the construction industry
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.

QUALIFICATION BREAKDOWN

National Progression Award Construction Craft and Technician - SCQF Level 4:

- Constructing Halving Joints
- Introduction to Health and Safety in Construction
- Fixing Architraves and Skirtings
- Construction Project.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

You might go on to do:

- National Progression Award (NPA) in Carpentry and Joinery SCQF 5
- National Certificate (NC) in Built Environment
- Pre Apprentice Electrician
- Pre Apprentice Plumbing
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative



Innovation

Creativity



Social Intelligence

Communicating



CREATIVE THINKING

SCQF Level 5 or 6

COURSE AIMS AND DESCRIPTION

This unique qualification is designed to provide interactive and immersive project-based learning to help young people improve their creative, problem-solving, and critical thinking abilities and become more resilient in overcoming future challenges.

This qualification is delivered by teachers in school using the program designed by the company Daydream Believers in sponsorship with Baillie Gifford, Edinburgh University and Education Scotland who have created materials using companies involved in the problem solving and design fields to help explore the skills that our young people will require in the world of work.

This qualification will be either awarded at SCQF level 5 or 6 depending on the quality of work produced by the young person. If level 6 is achieved this will count towards UCAS tariff points in a similar way to a normal Higher qualification.

SKILLS THAT PUPILS WILL GAIN

- Lateral thinking across a variety of problem based situations.
- Out-of-the-box-thinking to come up with solutions to a problem.
- Analysing problems to help create a solution.
- Working as part of a team to brainstorm potential problems in a variety of situations to come up with an initial direction for a solution.
- Communication on paper and verbally to explain the process in going from problem situation to solution.
- Evaluating final solution to identify strengths and areas of development.

SKILLS THAT PUPILS WILL NEED

Most importantly pupils will require to have a curious mind and be open to resolving problems in a different way. It will help with progress if another creative subject has already been studied, such as Art & Design, Design & Manufacture, Drama, Fashion & Textile Technology, Graphic Communication, Music or Woodwork. Any subjects that involve problem solving would also help, such as, Biology, Business Management, Chemistry, Computing Science, Geography, Maths, Modern Studies and Physics.

CAREER OPTIONS

- Video Game Designer
- Graphic Designer
- Social Media Manager
- Copywriter
- Public Relations Manager
- Digital Marketer
- Photographer
- Web Designer
- Music Producer
- Lawyer
- Research Scientist
- Journalist
- Interior Designer
- Makeup Artist
- Marketing Manager
- Jewellery Designer
- Animator
- Engineering

COURSE ASSESSMENT

Pupils will work through three units over the year which will build folios of evidence in order to achieve at either level 5 or 6. Pupils will have the choice to record this evidence in a means that suits them based on their skillset or future career path options.

CRIMINOLOGY WITH LAW

Glasgow Clyde College – Langside Campus SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System. You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and non-custodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August until April.

PUPIL ELIGIBILITY

You must have:

- a minimum of an A or B grade in one of the following subjects: Higher English, Higher Geography, Higher History, Higher Media Studies, Higher Modern Studies, Higher Psychology or Higher Sociology
- a clear interest in the subject area.

QUALIFICATION BREAKDOWN

**Personal Development Award in Criminology and Law
SCQF Level 7**

- Criminology: The Accused's Journey
- Applying Sociological Theories to Sociological Topics
- Crime Scenes

This course is demanding in terms of written work, study at home and group work.

COURSE ASSESSMENT

The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Students who successfully complete the Personal Development Award (PDA) in Criminology will be offered an unconditional place on Higher National Diploma (HND) in Social Science at Glasgow Clyde College.

You might also go on to:

College or university, degree courses in law, social sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative

Courage
Independent Thinking
Risk Taking
Decision Making
Self Belief
Self Motivation
Responsibility
Enterprising



Innovation

Creativity

Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating

Receiving Information
Giving Information
Listening
Storytelling



CYBER SECURITY

Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will learn how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. In addition, this will help you to contribute more safely to virtual communities.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is from the end of August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be Maths or Applications of Maths
- a clear interest in the subject area.

QUALIFICATION BREAKDOWN

National Progression Award in Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- Higher National Certificate/Diploma (HNC/D) Software Engineering with Emerging Technologies
- Higher National Certificate/Diploma (HNC/D) Infrastructure with Cyber Security
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative



Innovation

Creativity



Social Intelligence

Communicating



DESIGN, ENGINEERING AND PLANNING FOR CONSTRUCTION

City of Glasgow College – City Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National Qualification in Design, Engineering, and Planning for Construction course will provide you with an insight into the technical and professional side of the construction sector. You will gain an appreciation of a different aspect of this industry and explore the range of work carried out and the roles that contribute to a sustainable built environment. You will have the opportunity to investigate diverse architectural styles, building types and consider the principles involved in building design. You will consider what influences building design. Working collaboratively, you'll produce a project plan using digital tools and processes to create concept ideas to meet a client's brief. Exploring sustainability in global, national and local communities. You will explore the basic techniques and methods commonly adopted in sustainable building design and construction.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 4, which should include English, Maths a technical subject or Science.

QUALIFICATION BREAKDOWN

**National Qualification in Design and Manufacture
SCQF Level 5:**

- Computer Aided Drafting: An Introduction
- Construction Materials: An Introduction
- Construction Technology: Groundworks and Substructure
- Sustainability in the Built Environment
- Sustainable Design for Architecture.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

This course will provide an ideal foundation for a diverse range of careers out with the usual trade route in the Construction sector. The level you might enter would depend on the level and relevance of your other qualifications.

You might go on to do:

- National Progression Award (NPA) in Built Environment
- Higher National Certificate (HNC) in Built Environment
- Higher National Diploma (HND) in Built Environment
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

DESIGN AND MANUFACTURE

Higher (SCQF Level 6)

COURSE OUTLINE

The aim of the Higher Design and Manufacture course is to develop your practical skills in the planning and development of models and prototypes. You will learn the processes of product design from brief to resolved design proposals and specification; develop skills in initiating, developing, articulating and communicating design proposals for products. The course allows you to develop an appreciation of design concepts and the various factors that influence the design and manufacture of products. In addition, you will 'close the design loop' by manufacturing a set of design ideas.

It allows you to consider the manufacturing techniques and processes that would apply to a design proposal in an industrial/commercial context.

PUPIL ELIGIBILITY

You should have:

- Design and Manufacture at National 5

QUALIFICATION BREAKDOWN

Higher Design and Manufacture SCQF Level 6:

- Design
- Materials and Manufacturing

COURSE ASSESSMENT

Assessment of this course is made up of the following:

This course will be assessed through a combination of an assignment and a question paper. In the Design and Manufacture assignment, students will draw on their range of design skills, knowledge of materials, and practical skills, in order to produce an effective overall response to the brief. The response to the brief will include a folio and model and/or a prototype.

The brief for the assignment, which will cover a range of key design factors, will be sufficiently open and flexible to allow for personalisation and choice.

The question paper requires depth of understanding and application of knowledge from the Units.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Design and Manufacture
- Modern Apprenticeships in Manufacturing, Design Engineering, Architecture, Quantity Surveying, Product Design, Graphic Design, Architecture and Teaching.

DESIGN AND MANUFACTURE

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher in Design and manufacture course will build on the knowledge; understanding and skills developed by you in the Higher Design and Manufacture course and will provide a useful bridge towards further study of related disciplines in higher education. The course allows you to consider the various factors that impact on a product's design. It will consider the life cycle of a product from its inception through design, manufacture, use, re-use and the impacts and consequences of the product's disposal. The course stresses the integration of designing and manufacturing as a connected activity and that design is an iterative process. The course highlights the close relationship between designing, making, modelling, testing, and refining and presenting design ideas.

PUPIL ELIGIBILITY

You must have:

- Higher Design & Manufacture at A or B level

QUALIFICATION BREAKDOWN

Advanced Higher Design and Manufacture SCQF Level 7:

- Product Analysis
- Product Development
- Product Evolution

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) and degree in design and/or manufacturing-related disciplines. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in design and/or manufacturing design

See relevant job profiles at PlanIT Plus website:

www.planitplus.net

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Drama course is designed to give you a knowledge and understanding of many aspects of theatre, including an appreciation of theatre forms and styles, theatre practitioners and drama plays/scripts. In addition, the course aims to develop theatre skills and increase experience of theatrical performance, as well as develop knowledge of the social, historical and theatrical contexts of plays.

PUPIL ELIGIBILITY

You should have:

- National 5 English
- National 5 Drama

QUALIFICATION BREAKDOWN

Higher Drama SCQF Level 6:

- Drama Skills
- Drama: Production Skills

COURSE ASSESSMENT

You can be assessed in Performance in an Acting, Production or Directing role. This is a Visiting Assessment by SQA.

Skills, knowledge and understanding are assessed in a final written paper.

Question Paper - 40% of final grade

Paper marked out of 50 (2 hours and 30 minutes)

Performance - 60% of final grade (Visiting SQA Assessment)

Acting Production or Design role (50 marks)

PfP (10 marks)

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The social and personal skills that are developed through drama are also beneficial and transferable to lifelong learning. Higher drama is a recognised qualification to have in order to gain entry into courses such as law. Other careers/courses that can benefit from drama experience are Teaching, Politics, Business, Psychology, English Studies, Media Studies, Journalism, Social Work and many more.

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) and Degree. The level you might enter would depend on the level and relevance of your other qualifications.

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Drama course is designed to provide a progression from the Higher course for those interested in theatre practice. The course will give you the opportunity to explore the role and craft of the actor, director, and designer. Through devised and textual activities, you will practically explore a variety of acting, directing and design concepts. You will independently create and perform a devised drama production and explore how meaning and theatrical concepts can be communicated to an audience. In addition, you will explore the performance and directorial theories of a key practitioner from a chosen perspective: acting, directing or designer (lighting/sound/set/costume/makeup/props).

PUPIL ELIGIBILITY

You must have:

- Higher Drama
- Higher English

QUALIFICATION BREAKDOWN

Advanced Higher Drama SCQF Level 7:

- Drama Skills
- Production Skills

COURSE ASSESSMENT

Project–dissertation (30 marks)

Candidates identify a performance issue. They research relevant and current performance theories and practice, and communicate their findings in a dissertation.

Assignment (20 marks)

Candidates analyse a professional theatrical production, as well as the work of at least one theatre practitioner (actor, director, and/or designer) involved in the production and produce an assignment based on a choice of two questions.

Performance (50 marks)

Candidates prepare concepts for their chosen text(s) from full-length published play(s). You can be examined in an Acting, Directing or Production role.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Professional Development Awards (PDAs), (HNC), Higher National Diploma (HND) and degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training.

EARLY EDUCATION & CHILDCARE

Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) Social Services: Children and Young People Level 6 course at Glasgow Clyde College will introduce you to the knowledge and skills required to prepare you for further study leading to potential employment within Early Learning and Childcare. The course will help you understand some of the demands and responsibilities of working in this sector. Upon completion of this qualification you will have the opportunity to choose to add value through a work placement. Successful completion of the work placement will provide you with a Foundation Apprenticeship.

ATTENDANCE PATTERN

You will attend college on Tuesday and Thursday afternoon from 1.30pm – 4pm.

If you choose to complete the Foundation Apprenticeship you will be required to do a 3-week block placement in June and commit to additional days across the academic year (this will be discussed with your school to best fit with your timetable). When participating in the work based learning you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must:

- have National 5 English at A or B level
- have or working towards Higher English
- have a clear interest in Early Learning and Childcare, Playwork, Education or Social Services.

QUALIFICATION BREAKDOWN

National Progression Award Social Services: Children and Young People SCQF Level 6:

- Communication with Children and Young People
- Play for Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People
- Safeguarding of Children and Young People.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:

- HNC Childhood Practice (SCQF Level 7)
- HNC Additional Support Needs (SCQF Level 7).

You might also go on to:

A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People.

On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at SCQF level 9

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management



Innovation



Social Intelligence



ELECTRONIC ENGINEERING

Glasgow Kelvin College – Springburn Campus

SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

The Higher National Certificate (HNC) in Electronic Engineering will provide you with the opportunity to develop skills, knowledge and understanding in a range of core electrical, analogue electronics and digital electronics principles and technologies. In addition the course will enable you to further develop knowledge and skills in planning, project management and investigation skills. It will allow you to gain an understanding of the external and internal factors that influence the performance of modern companies.

ATTENDANCE PATTERN

Wednesday and Thursday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must have:

- Higher Maths or Physics.

QUALIFICATION BREAKDOWN

**Higher National Certificate in Electronic Engineering
SCQF level 7:**

- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- Engineering Mathematics 1
- Communication: Practical Skills
- High Level Engineering Software
- Electrical Networks and Resonance
- Power Electronics
- Graded Unit.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher National Diploma (HND) Electronic Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

National 5 (SCQF Level 5)

COURSE OUTLINE

The English National 5 course will give you the opportunity to learn how to read detailed texts in order to understand, analyse and evaluate in familiar contexts and develop the skills to listen to detailed language in order to understand, analyse and evaluate in familiar contexts.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce texts in both written and oral forms.

PUPIL ELIGIBILITY

You must have:

- English National 4

QUALIFICATION BREAKDOWN

English National 5 SCQF Level 5:

- An examination consisting of two papers:
- Paper 1 - Reading for Understanding, Analysis and Evaluation
- Paper 2 - Critical Reading encompassing Scottish Text and critical essay
- A portfolio, which contains one piece of writing. This is either a discursive or a creative essay

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

You might go on to do:

- A range of further education courses.

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher English course will provide you with the opportunity to develop and extend reading and listening skills. Learners develop the skills needed to understand, analyse and evaluate a wide range of detailed and complex texts and spoken language in the contexts of literature, language and media.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce detailed and complex texts in both written and oral forms.

PUPIL ELIGIBILITY

You must have:

- English National 5

QUALIFICATION BREAKDOWN

Higher English SCQF Level 6:

- An examination consisting of two papers:
- Reading for Understanding, Analysis and Evaluation
- Critical Reading encompassing Scottish Text and critical essay
- A portfolio, which contains one piece of writing. This is either a discursive or a creative essay

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

You might go on to do:

- Advanced Higher English
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism.

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher English provides you with the opportunity to develop complex language skills which are essential for learning, life and work; and to develop their ability to interpret complex literary forms and to produce sophisticated language. Advanced Higher English fosters an in-depth appreciation, of complex and sophisticated language, and of a wide range of literature and texts in different genres. This enables learners to access their own cultural heritage and history, as well as the culture and history of others. You will have the opportunity to personalise your study; choices enable you to encounter a wide range of texts in different genres and to produce sophisticated writing in chosen literary forms. Building on the four capacities, Advanced Higher English enables you to communicate, become a critical thinker, develop your cultural awareness, and be creative.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher English at A or B level

If you have Higher at C it is strongly recommended that you upgrade at Higher.

QUALIFICATION BREAKDOWN

Advanced Higher English SCVQF Level 7:

- Analysis and Evaluation of Literary Texts
- Creation and Production
- A portfolio, which contains one piece of writing
- A project–dissertation

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

You might go on to do:

- A full time higher education course, such as degree.
The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism.

ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL)

Glasgow Clyde College – Cardonald Campus SCQF Level 4 or 5 – Open to S5/6 Pupils

COURSE OUTLINE

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will provide an introduction to opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August until April.

PUPIL ELIGIBILITY

You must:

- be working at National 4/5 level.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?



QUALIFICATION BREAKDOWN

Please note, you will be studying units at SCQF Level 4 or 5, this is not a Group Award:

- ESOL for Everyday Life at National 4 or 5

Optional Units

- Living in Scotland at National 4/5
- Digital Skills at National 4/5
- ESOL for Employability at National 4/5.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on a full-time or part-time college ESOL course.

You might go on to do:

- Business
- Computing
- Sport
- Health and Social Care
- Hair and Beauty

The level you might enter would depend on the level and relevance of your other qualifications.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

ESPORTS

Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award in Esports will provide you with the knowledge and practical skills across several key areas. You will explore the history and structure of the esports industry, examine various roles and career pathways, and develop skills in game performance and analysis. The course also covers event organisation and promotion, as well as live broadcasting and digital media, offering a comprehensive introduction to the esports ecosystem. Learning within the Glasgow Clyde College state-of-the-art learning environment tailored to the needs of aspiring esports professionals. This enhanced space supports both individual and team-based learning, with a strong emphasis on real-world esports scenarios and practical skill development.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 4 English and Maths
- Core ICT Skills
- Enthusiasm for the Esports industry.

QUALIFICATION BREAKDOWN

National Progression Award in Esports at SCQF Level 5:

- Esports: The esports industry at SCQF Level 5
- Esports: Game performance at SCQF Level 5
- Esports: Organising and promoting events at SCQF Level 5.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered a Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- NQ Computing and Esports (SCQF Level 6)
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management



Innovation



Social Intelligence



FASHION & TEXTILE TECHNOLOGY

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Fashion and Textile Technology Course enables learners to develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice.

The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality. Pupils will have the opportunity to be creative and imaginative in the design process. This course will be delivered using an active learning approach.

PUPIL ELIGIBILITY

- Suitable for students opting for this subject for the first time who have a keen interest in practical textiles

QUALIFICATION BREAKDOWN

National 5 Fashion and Textile Technology SCQF Level 5:

Pupils will produce various projects to cover the three units; Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices. These will be a mixture of practical and theory based tasks, and rather than being awarded a grade for each pupils will receive feedback on their strengths and areas of improvement.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- Clothing and manufacturing engineer
- Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter

FASHION & TEXTILE TECHNOLOGY

Higher (SCQF Level 6)

COURSE OUTLINE

The central theme of this course is to develop the skills, knowledge and understanding to support fashion/textile-related activities. Candidates apply both a problem-solving approach and practical skills to develop knowledge and skills relevant to the fashion/textile industry. They have the opportunity to develop, make and evaluate complex fashion/textile items in practical contexts.

PUPIL ELIGIBILITY

- National 5 Fashion and Textile Technology

Also suitable for students opting for this subject for the first time who have a keen interest in practical textiles

QUALIFICATION BREAKDOWN

Higher Fashion and Textile Technology SCQF Level 6:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate(HNC), Higher National Diploma (HND) in Fashion and Textiles, Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction. The level you might enter would depend on the level and relevance of your other qualifications

FASHION RETAIL BRANDING

City of Glasgow College - City Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

This City of Glasgow Fashion Retail Branding course will introduce you to the business side of retail fashion. This course is not design-orientated but helps develop an understanding of the creative processes of retail fashion and how they are managed. You will investigate the historical and environmental factors that have influenced fashion over the years. You will explore the process of how a fashion concept seen on the catwalk becomes a high-street fashion garment. You will consider merchandising approaches in the fashion industry researching how fashion is branded, displayed, promoted and the role of the marketing mix in fashion. You will compare different approaches used in the industry and create your own merchandising ideas. You will discover what it takes to be a fashion buyer, investigating different buying structures, the stages of the buying process and the factors involved in producing a retail buying plan. In addition, you will have the opportunity to create, design and implement your own fashion event or show to gain the relevant experience and skills.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be English
- a genuine interest in Fashion, Retail or Marketing.

QUALIFICATION BREAKDOWN

Please note, you will be studying units at SCQF Level 6, this is not a Group Award:

- Fashion: an Introduction
- Fashion Merchandising: an Introduction
- Branding: an Introduction
- Retail Buying.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Bachelor of Art in International Fashion Branding (Fashion Branding, marketing communications)
- Bachelor of Art in Fashion Design with Business
- Bachelor of Art in International Marketing.

You might also go on to:

- Employment opportunities in Fashion Retail Management, Fashion Merchandising, and Fashion Buying
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

FINANCIAL SERVICES

City of Glasgow College – City Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award in Financial Services is designed to introduce you to the world of Financial Services through a blend of employer engagement workshops and activities, including The Investment Challenge. Working in a team, you will use an online business simulation to grow a virtual investment fund, making decisions on what to buy and sell based on your own research from incoming news stories. You will develop your communication, customer service and employability skills, and will create and maintain a personal budget whilst considering the issues surrounding borrowing and debt. You will learn how the Financial Services sector contributes to the economy, the different institutions operating in the sector and the job roles and career paths available.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must:

- have 2 passes at National 5 which must include English
- be able to work towards a Higher qualification.

QUALIFICATION BREAKDOWN

National Progression Award in Financial Services SCQF Level 6:

- Financial Services: The Regulatory Framework
- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, bank or building society customer branch adviser, pension funds, investment companies, insurance, unit trusts, stock market operations, life and pensions, asset management and intermediation
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

FINANCIAL SERVICES - FOUNDATION APPRENTICESHIP

City of Glasgow College SCQF Level 6 – Open to S6 Pupils

COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to learn about competent occupational practices within the financial sector. You will learn more about workplace practices including industry specific skills.

ATTENDANCE PATTERN

Tuesday and Thursday all day (9:30am to 4pm).

Please note, that unlike other options, this course requires continuous attendance from August to April with a possible week in June. This may impact on other subjects attendance. In addition, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and National 5's.

Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6.

Please note: all pupils are required to be Credit Checked.

QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Financial Services
SCQF Level 6 GL53 46:**

National Progression Award (NPA) Financial Services

- Financial Services: An Introduction
- Financial Services: The Regulatory Framework
- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness.

Work Based Challenge Unit

- Work based Challenge Unit

SVQ 3 Providing Financial Services

- Develop yourself to improve and maintain workplace
- Competence in a financial services environment
- Comply with regulations in the financial services environment.

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, bank or building society customer branch adviser, cashier, financial adviser, insurance account manager, insurance broker or stock broker
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree
The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

FOOD SKILLS FOR HEALTHY LIVING

Cookery (SCQF Level 5)

COURSE OUTLINE

This is a new course that will combine industry standard qualifications using the REHIS framework specifically looking at Food Hygiene and Food & Health which will give credits at SCQF Level 5. All participants will get the opportunity to gain certification that could be used in a food related job, whether that be a career path or part time employment. Additionally, pupils will gain experience in creating meals to a budget and using limited ingredients to prepare them for life after school.

This course is suitable for those who want to improve their practical cookery food skills whether for employment or enjoyment.

SKILLS THAT PUPILS WILL GAIN

- Pupils will learn and use procedures to follow recipes in a safe and hygienic manner.
- Pupils will develop knowledge on food hygiene practices and procedures.
- Pupils will be able to demonstrate safe practices in a kitchen environment.
- Pupils will gain an understanding and appreciation of the importance of nutrition and health for both themselves and others in specific groups.
- Pupils will be able to create balanced meals to a budget.

SKILLS THAT PUPILS WILL NEED

On entry into this course pupils should be able to demonstrate good kitchen and personal hygiene as learned in S1/2 BGE Home Economics courses. They should also be able to conduct food preparation and production techniques using an element of independence when preparing food with a variety of ingredients.

ASSESSMENTS

REHIS – Elementary Food Hygiene

Pupils will have to complete nine internally assessed units: Introduction to Food Hygiene, Bacteria and their Characteristics, the Incidence of Food Poisoning and its Prevention, Personal Hygiene and Working Habits of the Food Handler, the Working Environment, Cleaning Practices, HACCP, and Food Legislation. This will be followed by a multiple choice exam which will be assessed on a Pass or Fail basis.

REHIS – Elementary Food and Health

Pupils will have to complete six internally assessed units: Introduction to Food and Health, The Function of Food, Energy Measures and Influences of Food Intake, Eating for Health – Food and Well Being, Putting it All Together – Action Planning, and Revision. This will be followed by a multiple choice exam which will be assessed on a Pass or Fail basis.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- Teaching
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science
- Sports Coaching & Nutrition
- Chef/Catering Industry
- Tourism
- Health Promotion & Social Care
- Dietetics.

FRENCH

Higher (SCQF Level 6)

COURSE OUTLINE

In Higher French learners build on the topics studied at National 5 and develop these in greater detail through a range of activities including watching video clips, reading articles, watching films and listening to music. Pupils continue to practise and develop the skills of reading, listening, talking and writing. Learners have the opportunity to learn about and discuss a range of topics including environmental issues, internet and technology, travelling and future plans and to continue to develop the ability to share information about themselves and others in French. Learners become more confident in communicating in French and understanding what they hear and read.

PUPIL ELIGIBILITY

You must have:

- National 5 Level A-C
- Higher Spanish A or B

Studying French in S5/6 helps learners to develop their communication skills and confidence. The ability to communicate in a language other than English enhances employment opportunities and helps learners to develop wider cultural awareness.

METHODS OF ASSESSMENT

Reading - an exam paper assessing comprehension and translation skills

Listening - an exam assessing understanding of spoken French

Talking - a conversation with the class teacher about a range of topics from the Higher course

Writing - an exam paper with a choice of 2 scenarios and an assignment about a topic

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of French at Advanced Higher level or another language at Higher level.
- The wide range of skills for life and work developed through the study of Modern Languages are beneficial in many different career areas and are important in many different courses at college and university.

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

At Advanced Higher level learners develop their understanding of cultural and topical issues relating to French-speaking countries and have the opportunity to read articles, watch video clips and news bulletins and listen to reports in French. Pupils develop the skills needed to understand and use French in a wide range of contexts and to develop their reading, listening, writing and talking skills. Pupils increase their language proficiency and grammatical knowledge and have the opportunity to study history, films, and texts in French including 'Au revoir les enfants' and 'Le silence de la mer' set at the time of the Nazi occupation of France in the Second World War.

PUPIL ELIGIBILITY

You must have:

- Higher French A-C

Studying French in S5/6 helps learners to develop their communication skills and confidence. The ability to communicate in a language other than English enhances employment opportunities and helps learners to develop wider cultural awareness.

QUALIFICATION BREAKDOWN

Reading - an exam paper assessing comprehension and translation skills

Listening - an exam assessing understanding of spoken French

Talking - a conversation with an external examiner about topics studied from the course

Writing - an exam paper with a choice of essay questions

Portfolio - an essay in English analysing the texts and films studied in the course

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- The wide range of skills for life and work developed through the study of Modern Languages are beneficial in many different career areas and are important in many different courses at college and university.

GEOGRAPHY

Higher (SCQF Level 6)

COURSE OUTLINE

The purpose of Higher Geography is to develop your understanding of our changing world and its human and physical processes. Opportunities for practical activities, including fieldwork, will be encouraged, so that learners can interact with their environment.

The contexts for study are local, national, international and global. Geography draws on the social and natural sciences so it is at heart an interdisciplinary subject and has links with many other subjects. The study of Geography fosters positive life-long attitudes about environmental stewardship, sustainability and global citizenship.

PUPIL ELIGIBILITY

You must have:

- National 5 geography or another social subject

QUALIFICATION BREAKDOWN

Higher Geography SCQF Level 6:

- Geography: Physical Environments
- Geography: Human Environments
- Geography: Global Issues

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of a social subject at higher level or Advanced Higher Geography.

GEOGRAPHY

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Geography course will give you the opportunity to develop a range of cognitive skills and geographical skills. It encourages active learning which will include fieldwork, in the process of developing a high level of knowledge and understanding of geographical issues. You will acquire and apply relevant knowledge and evaluating, investigating, and analysing skills, at an appropriate level, in order to understand and explain geographical issues.

PUPIL ELIGIBILITY

You must have:

- Higher Geography at A or B level
- Higher English at B level or above

QUALIFICATION BREAKDOWN

Advanced Higher Geography SCQF Level 7:

- Geographical Skills
- Geographical Issues
- Skills, Knowledge and Understanding

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A qualification in Advanced Higher Geography is excellent preparation for further education at college or university due to the independent nature of the course.

GRAPHIC COMMUNICATION

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Graphic Communication course will give you the opportunity to develop skills in graphic communication techniques, including the use of equipment, graphics, materials and software, creativity in the production of graphic communications to produce visual impact. You will gain skills in evaluating the effectiveness of graphics in communicating and an understanding of the impact of graphic communication technologies on our environment and society.

PUPIL ELIGIBILITY

You must have:

- Graphic Communication at National 5

QUALIFICATION BREAKDOWN

Higher Graphic Communication SCQF Level 6:

- 2D Graphic Communication Unit
- 3D and Pictorial Graphic Communication Unit

COURSE ASSESSMENT

1. Course Work – 90 Marks
2. Examination – 50 Marks

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Graphic Communication at Advanced Higher level.

GRAPHIC COMMUNICATION

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

Course Outline The Advanced Higher Graphic Communication course will allow you to gain an understanding, which directly supports graphic designing and communication activities in the various contexts of technical activities. It will enable you to experience graphic communication in technical detail through exploring the purposes, applications and audience requirements.

You will have an opportunity to develop an interest in the broad commercial and visual media use of graphics which might include presentation work, magazines, newspapers, informational manuals, static promotional work, website page layout, graphic design, advertising and point of sale, digital media, games, animation, expressive arts, electronic-based learning and advertising. Graphic design work will be iterative, with an expectation of review, evaluation, amendment and presentation, and with a deep understanding of the needs of the intended audience.

PUPIL ELIGIBILITY

You must have:

- Higher Graphic Communication

QUALIFICATION BREAKDOWN

Advanced Higher Graphic Communication SCQF Level 7:

- Technical Graphics
- Commercial and Visual Media Graphics

COURSE PROJECT

You will undertake an independent project where you will identify and select your own problem and will aim to solve it utilising skills in graphic communication. You will select either a technical graphics or visual media approach. The final project will showcase what you can do and will provide you with an extensive portfolio that can be utilised when applying for jobs or university/college courses.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A qualification in Advanced Higher Graphic Design can prepare pupils well for further education as it develops independent learning. This qualification is also of use for pupils wanting to go on to study Design, Architecture or Engineering courses.

GROW, COOK AND EAT

West College Scotland – Paisley Campus and Eastwood Allotments SCQF Level 1 – Open to S4/5/6 Pupils

COURSE OUTLINE

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about baking, how to select a product to bake, identify the ingredients required, and follow the correct sequence to make your chosen product using the correct tools safely and hygienically along with general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these, we hope to prepare a lunch in June for invited guests and family.

ATTENDANCE PATTERN

Wednesday (10am to 12 noon).
The duration of the course is August to June.

PUPIL ELIGIBILITY

You should have:

- An interest in Horticulture
- An interest in Bakery.

VOCATIONAL OPTION BREAKDOWN

One SQA SCQF Level 1 Unit:

- Food Preparation: Baking.

Please note: you will be handling eggs and dairy products.

GARDENING SKILLS – COLLEGE CERTIFICATE

- Indoor Propagation – growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation – ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A practical based course covering a range of gardening skills used whilst growing a selection of vegetables and herbs
- Progression to horticultural related and personal and social education suite units
- Training in the hospitality industry. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre

You will need to be 18 years of age or older for some of the jobs in this sector.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

HAIRDRESSING

Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National 5 Skills for Work in Hairdressing will provide you with the opportunity to express your creativity in Hairdressing. You will develop knowledge and understanding of health and safety as well as understanding the effects of treatments. The practical learning activities in the course encourage, develop and perfect a range of skills.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- have National 4 Maths and English
- have a keen interest in Hairdressing
- enjoy working as part of a team and have a caring, mature approach

You will be required to work on each other, so you must be prepared to be a client, model or shampooing, and styling techniques, and other treatments.

QUALIFICATION BREAKDOWN

National 5 Skills for Work Hairdressing SCQF level 5.
The course comprises the following mandatory units:

- Hairdressing: Working in a Salon Environment
 - Hairdressing: Salon Skills
 - Hairdressing: Creative Trends
 - Hairdressing: An Introduction to Colour
- Or
- Hairdressing: Introduction to Colouring Processes.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing, Barbering, Make-up Artistry and or Beauty Therapy. Apprenticeships usually last for two years
- Attend college or training provider (usually one day a week) whilst in employment (salon) which will include on the job training.
- With relevant work experience, you can be employed a salon stylist, Barber, Make-up Artist, Beauty therapist etc, with further opportunities for career progression, as salon manager or even a salon owner
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management



Innovation



Social Intelligence



HAIR AND BEAUTY SKILLS

Glasgow Kelvin College – Springburn Campus Steps to Work – SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

Glasgow Kelvin College will provide you with a broad, experiential introduction to hair and beauty. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- be 16 years of age at the start of the course
- have National 4 Maths and English
- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to get treatments applied to your hair. You must demonstrate a level of maturity required for the course.

QUALIFICATION BREAKDOWN

Please note you will be studying 2 Units at SCQF level 4, this is not a Group Award:

- Manicure and Creative Nails
- Hairstyling: An Introduction.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 and 3 in Hairdressing
- After training in a college or salon, and with relevant work experience, you can become a salon stylist, supervisor, salon manager or even a salon owner
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative



Innovation

Creativity



Social Intelligence

Communicating



HEALTH AND FOOD TECHNOLOGY

National 5 (SCQF Level 5)

COURSE OUTLINE

The Health and Food Technology National 5 course will explain the relationship between health, food, nutrition and consumer choices. Through demonstration and research pupils will be able to explain about consumer issues and how to make informed consumer decisions. You will be given the chance to participate in practical food preparation skills and techniques using appropriate tools and equipment. You will be introduced to the application of safe and hygienic practices during food preparation and be encouraged to use technological skills which relate to food preparation. In addition, you will also be given the chance to plan, prepare and evaluate products and processes solving problems relating to a range of health, food, nutrition and consumer needs.

PUPIL ELIGIBILITY

You should have:

- Entry to this course is at the discretion of the school

QUALIFICATION BREAKDOWN

National 5 Health and Food technology (SCQF level 5):

- Knowledge and understanding of the relationships between health, food and nutrition
- Knowledge and understanding of the functional properties of food
- Informed food and consumer choices.
- Skills to apply their knowledge in a practical food context
- Organisational and technological skills to make food products
- Safe and hygienic practices in practical food preparation

COURSE ASSESSMENT

Pupils will complete various tasks which will cover all aspects of the course. These tasks will be assessed with pupils receiving feedback on strengths and areas for improvement rather than an overall mark. The final grade for the course will be a combination of an external exam and a project based assignment which will require pupils to work with independence to develop a food product to meet a given scenario. This allows pupils to demonstrate both application of their knowledge and use skills learned from all unit work. These tasks are sufficiently open and flexible to allow personalisation and choice.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Teaching
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science
- Sports Coaching & Nutrition
- Chef/Catering Industry
- Tourism
- Health Promotion & Social Care
- Dietetics

HEALTH AND FOOD TECHNOLOGY

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher in Health and Food Technology course uses an experimental, practical and problem-solving learning approach to develop knowledge, understanding and skills. You will use real-life situations, and where appropriate, takes account of local, cultural and media influenced technological innovations. In addition, the course addresses contemporary issues affecting food and nutrition, including ethical and moral considerations, sustainability of sources, food production and development, and their effect on consumer choices.

PUPIL ELIGIBILITY

You should have:

- National 5 in Health & Food Technology. However, this course can be taken as a “crash” higher as long as a good award at National 5 (or equivalent) in English has been achieved.
- National 5 or Higher Biology, Chemistry and/or Physical Education

QUALIFICATION BREAKDOWN

Higher Health and Food Technology (SCQF Level 6)

- Analyse the relationship between health, nutrition and food
- Develop and apply understanding and skills related to the functional properties of food
- Investigate contemporary issues affecting food and consumer choice
- Use research, management and technological skills to plan, make and evaluate food products to a range of dietary and lifestyle needs
- Prepare food using safe and hygienic practices to meet specific needs

COURSE ASSESSMENT

Unit Assessment: Pupils will complete various tasks for each of the three units. Units will be marked on a pass or fail basis. The three units are Food for Health, Food Product Development and Contemporary Food Issues.

Course Assessment: The final grade for the course will be a combination of an external exam and an assignment demonstrating both application and challenge using skills learned from all unit work. This assignment will be set by the SQA and the topic will change from year to year.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in Hotel and Hospitality Operations, Applied Consumer Studies, Retail Management, Food Product Development, Food Technology and Food Science

EMPLOYMENT OPPORTUNITIES:

The Higher in Health and Food Technology will prepare you for a wide range of employment opportunities such as:

- Sports Coaching & Nutrition
- Tourism
- Dietetics
- Teaching
- Chef/Catering Industry
- Health Promotion & Social Care
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science.

HEALTH AND FOOD TECHNOLOGY

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

This Course allows pupils to develop the required knowledge and skills of research, analysis and evaluation in order to make informed choices, or provide informed advice to others, about dietary, nutritional and consumer food issues. It does this by raising awareness of food choices and habits and the effects of these on the health of the individual and the wider community. The Course also promotes the development of knowledge and understanding of the science of food.

This course builds on the knowledge and skills developed in Higher, and extends the students' technological capabilities. Problem solving, independent study, and objective thinking will be essential skills.

SKILLS THAT PUPILS WILL GAIN

- Be able to develop skills of independent enquiry, critical thinking and analysis and evaluation.
- Be able to research and apply knowledge and understanding of the relationships between nutrition, food and health, and the importance of these relationships.
- Be able to develop detailed knowledge and understanding of the science and sensory testing of food.
- Be able to apply knowledge and understanding of the functional properties of food.
- Be able to develop in-depth knowledge and understanding of food systems in production, processing and consumption, and the importance of safe and hygienic practices.
- Be able to analyse contemporary and ethical issues affecting consumer food choices.

PUPIL ELIGIBILITY

You should have:

- Pupils should enter this course after gaining a Higher in Health & Food Technology. As this course involves an element of individual working, pupils must be able to work independently while keeping to guidelines.

COURSE ASSESSMENT

The final grade for the course will be a combination of an external exam worth 50% of the final grade and an assignment worth 50% of the final grade. The assignment is research based on a relevant topic which the candidate must select. Both demonstrate application and challenge using skills learned from all unit work.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

HNC, HND or Degree courses in Hotel and Hospitality Operations, Applied Consumer Studies, Retail Management, Food Product Development, Food Technology and Food Science.

- Teaching
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science
- Sports Coaching & Nutrition
- Chef/Catering Industry
- Tourism
- Health Promotion & Social Care
- Dietetics.

HEALTH SECTOR

Skills for Work – National 5

COURSE OUTLINE

The Health Sector course is aimed at learners who plan to work in the health sector. In addition, the focus on employability skills allows learners to develop the skills for employment outwith the health sector while the knowledge gained of the health sector is applicable to everyone.

PUPIL ELIGIBILITY

You must have:

- Entry to this course is at the discretion of the school.

QUALIFICATION BREAKDOWN

Health Sector – Skills for Work SCQF Level 5:

- Health Sector: Working in the Health Sector
- Health Sector: Life Science Industry and the Health Sector
- Health Sector: Improving Health and Well-being
- Health Sector: Physiology of the Cardiovascular System
- Health Sector: Working in Non Clinical Roles

COURSE ASSESSMENT

Assessment across the units of this course will allow learners to demonstrate, in the context of the health sector:

- Generic employability skills valued by employers in the health sector
- Knowledge and skills in relation to working in the health sector
- Skills in communication and working with others
- Investigation skills
- Presentation skills
- Evaluation skills

The assessments will be either written and/or recorded oral.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- SVQ in Health and Social Care at Level 2
- National courses or units
- Further/Higher education
- Training/employment.

HISTORY

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher History course will open up the world of the past providing you with an insights into your history, of society and the wider world in which you live. By examining the past, you can better understand your own community, country and the wider world. You will gain knowledge and understanding of the past through the study of Scottish, British, European and world contexts.

PUPIL ELIGIBILITY

You must have:

- National 5 History or another social subject

QUALIFICATION BREAKDOWN

Higher History SCQF Level 6:

- Historical Study: British
- Historical Study: European and World
- Historical Study: Scottish

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of another social subject at Higher level or Advanced Higher History.

HISTORY

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher History course is designed to add to the breadth and depth of your knowledge and understanding of historical concepts through study of chosen contexts. It also aims to develop your skills in evaluating events and sources and of investigating issues. It will provide the opportunity to integrate these skills in an extended piece of individual research.

PUPIL ELIGIBILITY

You must have:

- Higher pass in History at A or B level
- Higher English at B or above

QUALIFICATION BREAKDOWN

Advanced Higher History SCQF Level 7:

- Historical Study - Britain: at war, 1938-51
- Researching Historical Issues

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A qualification in advanced higher history is excellent preparation for further education at college or university due to the independent nature of the course.

HORTICULTURE

City of Glasgow College – Langside Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry. Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the purpose-built Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You should have:

- A genuine interest in Horticulture
- National 4 English and Maths.

QUALIFICATION BREAKDOWN

National Progression Award in Horticulture – SCQF Level 4

- Allotment Gardening
- Plant Propagation
- Soft Landscaping.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- NQ Introduction to Horticulture with Landscaping Skills – Level 4
- NQ Introduction to Horticulture with Gardening Skills – Level 4
- NC Horticulture with Horticultural Therapy – Level 5
- NC Landscape Design and Construction – Level 5
- Employment opportunities after training such as, landscaper, gardener, botanist or arborist.

The level you might enter would depend on the level and relevance of your other qualifications.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

INTRODUCTION TO BARBERING

City of Glasgow College - City Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The Introduction to Barbering course will introduce you to the skills required to enter the hairdressing industry. Learning in the City of Glasgow onsite salons you will gain essential practical experience in a realistic industry environment. You will gain practical skills by working with mannequins, peers, and clients to deliver essential barbering services. Throughout the course, you will have the opportunity to develop key employability skills and gain a strong understanding of health and safety in the salon. This course is enhanced by events and additional training opportunities with our key industry partners.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must:

- be 16 years of age at the start of the course
- have a keen interest in Barbering
- enjoy working as part of a team and have a caring, mature approach

You will be required to work on each other, so you must be prepared to be a client or model a level of maturity required for the course.

QUALIFICATION BREAKDOWN

Please note, you will be studying units at SCQF Level 4, this is not a Group Award:

- Dry, Style and Finish Hair using Barbering Techniques.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- a Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 and 3 in Hairdressing and/or Barbering. Apprenticeships usually last for two years
- National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Barbering
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative



Innovation

Creativity

- Imagination
- Idea Generation
- Visualisation



Social Intelligence

Communicating

- Receiving Information
- Giving Information
- Listening
- Storytelling



INTRODUCTION TO JEWELLERY ARTS AND TECHNOLOGY

City of Glasgow College – City Campus SCQF Level 5 – *Open to S5/6 Pupils*

COURSE OUTLINE

This National Progression Award in Jewellery Arts and Technology course will provide you with the opportunity to develop a comprehensive range of skills in Jewellery Design, with a design-led focus. You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery. You will have the opportunity to develop basic creative and technical skills needed by jewellers, including introductory manufacturing techniques in a variety of materials. There is a strong ethos of ethical making and sustainability, which will be embedded into your learning. The qualification also meets the National Occupation Standards for employers.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- National 5 English and an Art or Craft/Design subject
- A genuine interest in the Jewellery Arts Industry.

QUALIFICATION BREAKDOWN

National Progression Award in Jewellery: Manufacturing Techniques: An Introduction SCQF Level 5:

- Jewellery: Marking Out
- Jewellery: Piercing
- Jewellery: Soldering
- Jewellery: Working with Wire
- Jewellery: Polishing

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Jewellery Arts and Technology, Applied Arts or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities, such as: Working as a Solo Jeweller, Designer or Artist
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

INTRODUCTION TO MIDWIFERY AND CHILDREN'S NURSING

Glasgow Clyde College – Cardonald Campus SCQF Level 4/5 – Open to S5/6 Pupils

COURSE OUTLINE

This introductory course will introduce you to the Midwifery and Children's Nursing profession and allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab, carrying out basic healthcare skills such as bathing babies and undertaking clinical observations. You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health and wellbeing. We will introduce you to speakers from the health care sector and the course tutors will all be from a professional healthcare background and will share their own experiences and advice on career options.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August until April.

PUPIL ELIGIBILITY

You must have:

- 2 passes at National 5, 1 of which should be English
- an interest in the subject area.

QUALIFICATION BREAKDOWN

Please note you will be studying 5 Units at SCQF level 4/5, this is not a Group Award:

- Care of Children
- Basic Healthcare Needs
- Prevention of Infection
- Care Values and Principles
- Introduction to Midwifery and Children's Nursing (College Certificate).

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

On successful completion of the course along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses:

- National Certificate (NC) Level 6 Health Care (pre-Nursing course with clinical placement)
- Higher National Certificate (HNC) Healthcare Practice (equivalent to First Year Nursing). Candidates require to have successfully completed the Introduction to Midwifery and Children's Nursing Course plus have 2 additional Highers which must include English.

The level you might enter would depend on the level and relevance of your other qualifications. Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative

Courage
Independent Thinking
Risk Taking
Decision Making
Self Belief
Self Motivation
Responsibility
Enterprising



Innovation

Creativity

Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating

Receiving Information
Giving Information
Listening
Storytelling



INTRODUCTION TO NURSING

Glasgow Clyde College – Cardonald Campus SCQF Level 5/6 – Open to S5/6 Pupils

COURSE OUTLINE

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab carrying out foundation nursing skills and prevention of infection. An introduction to mental health and first aid will be included. You will investigate professional standards and accountability in effective care practice and gain academic skills that will prepare you for future university study.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and English
- be sitting or have achieved at least two Highers that meet the Glasgow Caledonian Pathway requirements at A or B level - one Higher must be an essay/written subject).

VOCATIONAL OPTION BREAKDOWN

Please note you will be studying 4 Units at SCQF level 5/6, this is not a Group Award:

- Academic Writing for Health Care
- Introduction to Mental Health
- Foundations of Care Practice
- First Aid.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant or progress to Glasgow Caledonian University directly. This will also be dependent on your attendance and commitment to this course. To progress to Glasgow Caledonian University adult or learning disability BSc Nursing studies degrees, you must have the entry requirements of two Highers at a B Grade (one Higher must be an essay/written subject). You must also pass this Introduction to Nursing Programme and be highly recommended by the college.

If you do not qualify for the Glasgow Caledonian progression, you might go on to do:

- National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week)
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). You will be required to have successfully completed the Intro to Nursing plus have one additional Highers, one of which must be essay/written subject
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative

Courage
Independent Thinking
Risk Taking
Decision Making
Self Belief
Self Motivation
Responsibility
Enterprising



Innovation

Creativity

Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating

Receiving Information
Giving Information
Listening
Storytelling



INTRODUCTION TO TEACHER EDUCATION

University of Strathclyde – John Anderson Campus

Open to S6 Pupils

COURSE OUTLINE

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design, deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking.

In addition, you will review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to December.

Please note, you will travel home independently by bus or train from Strathclyde University. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

QUALIFICATION BREAKDOWN

Personal Development: Practical Abilities SCQF Level 6:

- Prepare to develop practical abilities within a project(s)
- Develop practical abilities
- Review own practical abilities used in a project(s)

During this course, you will be required to do a placement (this will be discussed with your school to best fit with your timetable and current studies). Please note, you will travel independently by bus or train when participating in your placement.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- BA in Primary Education
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject
- Employment opportunities after training such as, teacher - primary or early years, classroom assistant or teacher - additional support for learning
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

Modern Languages for Life and Work Award (SCQF Level 5)

COURSE OUTLINE

The Modern Languages for Life and Work award (Italian) provides learners with the opportunity to develop language skills in Italian, in combination with leadership skills. Learners will apply their language skills in practical and relevant contexts for life and work.

Learners will develop a wide range of employability skills such as communication, self-awareness, confidence, independent learning and collaboration with others. They will also develop their reading, listening, writing and talking skills in Italian in relevant contexts. Learners will undertake research into leadership and what makes an effective leader.

PUPIL ELIGIBILITY

You must have:

- National 4 or National 5 in a Modern Language

METHODS OF ASSESSMENT

Learners will complete three internally assessed mandatory units:

Modern Languages for Life – reading and listening skills in Italian

Modern Languages for Work Purposes – writing and talking skills in a vocational context in Italian

Leadership: An introduction – carrying out research into leadership, reporting on this and evaluating their own leadership skills.

JOURNALISM, MEDIA AND CONTENT PRODUCTION

Glasgow Clyde College – Cardonald Campus

National Progression Award (NPA) SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Creative and Digital Media will provide you with the opportunity to develop practical skills to create a podcast, produce a short film, learn more about the advertising and marketing industry and allow you to create your own advert using Photoshop. You will learn about the introductions of animation, creating your own piece of animation in the process. Through the completion of practical projects, you'll learn how to use Adobe video and image editing software as well as audio editing software.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August until April.

PUPIL ELIGIBILITY

You must:

- have achieved 4 National 5's (A-C), which should include English
- be capable of working at SCQF Level 6 (Higher) English
- have a genuine interest in the media industry.

QUALIFICATION BREAKDOWN

National Progression Award (NPA) in Creative and Digital Media: Technologies, Processes and Practices – SCQF Level 6:

- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, film or video editor, lighting technician, technician or TV, Film or radio
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative

Courage
Independent Thinking
Risk Taking
Decision Making
Self Belief
Self Motivation
Responsibility
Enterprising



Innovation

Creativity

Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating

Receiving Information
Giving Information
Listening
Storytelling



MATHEMATICS

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Mathematics course will give you the opportunity to gain confidence in applying mathematical techniques proficiently, manipulating symbolic expressions and communicating with mathematical correctness in the solution of problems. In addition, you will develop an understanding of underlying processes. They will involve the ability to use these skills within mathematical contexts, such as in solving equations or working with indices, surds and logarithms.

PUPIL ELIGIBILITY

You must have:

- National 5 Mathematics at A or B level

QUALIFICATION BREAKDOWN

Higher Mathematics SCQF Level 6:

- Expressions and Functions
- Relationships and Calculus
- Applications

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

MATHEMATICS

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Mathematics course aims to build upon and extend your mathematical skills, knowledge and understanding in a way that recognises problem solving as an essential skill and enables them to integrate their knowledge of different aspects of the subject. You will have the opportunity to develop a range of mathematical skills and in addition, skills in calculus, algebra and areas such as number theory, complex numbers and matrices.

PUPIL ELIGIBILITY

You must have:

- Higher Mathematics at A or B level

QUALIFICATION BREAKDOWN

Advanced Higher Mathematics SCQF Level 6:

- Methods in Algebra and Calculus
- Applications in Algebra and Calculus
- Geometry, Proof and Systems of Equations

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

MATHEMATICS

(Applications of) National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Applications of Mathematics course aims to build upon skills learned within the curriculum for excellence and extend candidates' practical mathematical thinking. You will be given the opportunity to develop problem-solving skills as well as your confidence and independence in handling information and mathematical tasks in both personal life and the workplace.

PUPIL ELIGIBILITY

You must have:

- National 4 Applications of Mathematics or equivalent

QUALIFICATION BREAKDOWN

National 5 Applications of Mathematics SCQF Level 5:

- Managing Finance and Statistics
- Geometry and Measure
- Numeracy

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The skills and knowledge of mathematics gained at National 5 Applications of Mathematics level is useful in many technological, vocational, scientific, social and environmental contexts.

You might go on to do:

- A full time further or higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

MATHEMATICS

(Applications of) Higher (SCQF Level 6)

COURSE OUTLINE

The course aims to:

- Equip candidates with the mathematical and statistical literacy skills they need for life, work and further study in a wide range of curricular areas
- Develop candidates' financial literacy in real-life contexts
- Show candidates how they can use appropriate digital technology to manipulate and model mathematical, statistical and financial information
- Develop candidates' mathematical reasoning skills so that they can generalise, build arguments, draw logical conclusions, assess risk, and make informed decisions in familiar and unfamiliar situations
- Develop candidates' range of mathematical skills so that they can analyse, interpret and present data and numerical information
- Provide candidates with the skills to appraise quantitative information critically, considering modelling or statistical assumptions

COURSE CONTENT

The Higher Applications of Mathematics course develops, deepens and extends the operational and reasoning skills necessary for solving problems. Through real-life contexts, candidates acquire and apply mathematical and statistical skills directly relevant to life and work, and learn about how mathematics affects the world they live in. Candidates analyse complex real-life problems and gain experience in making and justifying decisions and drawing conclusions.

COURSE ASSESSMENT

You must have:

- A Grade A or B at National 5 Mathematics or National 5 Applications of Mathematics

COURSE ASSESSMENT

Assessment for this course consists of an external examination worth 80 marks. The question paper allows candidates to demonstrate the application of mathematical skills, knowledge and understanding from across the course.

The second element consists of a project worth 30 marks. Candidates will research and report on a topic that allows them to apply statistical skills and knowledge in Applications of Mathematics at a level appropriate to Higher.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Possible career choices include, careers in ICT, financial business, statistical analysis and many more.

MECHANICAL ENGINEERING

Glasgow Kelvin College – Springburn Campus

SCQF Level 7 – *Open to S6 Pupils*

COURSE OUTLINE

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

ATTENDANCE PATTERN

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must have:

- Higher Maths or Higher Physics.

QUALIFICATION BREAKDOWN

**Higher National Certificate in Mechanical Engineering
SCQF level 7:**

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

MEDIA STUDIES

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Media Studies course is for learners who are interested in film, television, advertising, the press and/or other media and creating their own media content. It combines theory with practice. This course allows you to be analytical and creative and provides opportunities for personalisation and choice.

PUPIL ELIGIBILITY

You should have:

- National 5 English

QUALIFICATION BREAKDOWN

National 5 Media Studies SCQF Level 5:

- Analysing and creating media content as appropriate to purpose, audience and context
- Knowledge and understanding of the key aspects of media literacy as appropriate to content
- Knowledge and understanding of the role of media within society
- Knowledge and understanding of how to plan and research when creating media content as appropriate to purpose, audience and context
- Evaluation skills

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher English
- Higher Media or other qualifications in media or related areas
- Further study, employment or training.

MENTAL HEALTH AND WELLBEING

City of Glasgow College – City Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award in Mental Health and Wellbeing course is designed to help you explore Mental Health issues and to empower you to develop healthy coping strategies, so you are well equipped to live a positive and healthy life. You will discuss stigma around mental health and wellbeing and gain insight into how you can develop support yourself and others. You will deliberate biological, psychological, sociological and cultural perspectives that influence how we understand mental health and wellbeing and consider how these different models and approaches inform public health responses. In addition, you will consider how we think, feel, and behave has been impacted by the evolution of the digital society and explore how these changes have affected our physical and mental wellbeing as the use of technology and social media has increased.

ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5 (A-C), 1 of which should be English
- This course would particularly suit students who are looking to make a positive impact on their individual mental health and wellbeing.

QUALIFICATION BREAKDOWN

National Progression Award in Mental Health SCQF Level 6:

- Understanding Brain Health
- Influences on Mental Health and Wellbeing
- Promoting Mental Health and Wellbeing
- The Impact of the Digital Society and the
- Information Age on Mental Health and Wellbeing.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher National Certificate (HNC) Youth Work, Paramedic Science, Occupational Health or Counselling. The level you might enter would depend on the level and relevance of your other qualifications. Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management



Innovation



Social Intelligence



METAL WORK

Glasgow Clyde College - Cardonald Campus

SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The Practical Metalworking course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within an engineering workshop. It will help you gain an understand of metalwork practices including bench skills, machine processes, fabrication and thermal jointing. This course will provide you with the opportunity to personally develop and assist you in making informed choices regarding a career in engineering. You will participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1:30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- an interest in working in Engineering or technical based industry
- some aptitude for graphical forms of communication, as you will be required to read basic drawings.

QUALIFICATION BREAKDOWN

National 5 in Metalworking skills SCQF Level 5.

- Bench skills
- Machine processes
- Fabrication and Thermal Welding.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

You might go on to do:

- National Progression Award in Carpentry and Joinery SCQF 5
- National Certificate in Built Environment
- Pre Apprentice Electrician
- Pre Apprentice Plumbing.

The level you might enter would depend on the level and relevance of your other qualifications .

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

MODERN STUDIES

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Modern Studies course is designed to equip you with the skills necessary for today's society. By studying the Higher course it is hoped that you will improve your ability to understand, through research, discussion and debate, many contemporary issues within the UK and the wider world. The course requires candidates to study issues from within the UK and the wider world.

PUPIL ELIGIBILITY

You must have:

- National 5 Modern Studies or another social subject

QUALIFICATION BREAKDOWN

Higher Modern Studies SCQF Level 6:

- Democracy in the UK
- Social Issues in the UK
- International Issues

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Modern Studies at Advanced Higher level or another Social Subject at Higher level.

MODERN STUDIES

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Modern Studies course allows you to build on your previous knowledge and understanding of political, social and international issues and the theories underpinning them. It also provides you with the opportunity to develop the critical skills of analysis, synthesis and evaluating and carry out your own independent research.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher Modern Studies at A or B level
- A pass in Higher English at A or B level

QUALIFICATION BREAKDOWN

Advanced Higher Modern Studies SCQF Level 7:

- Modern Studies: Contemporary Issues
- Modern Studies: Researching Contemporary Issues

The above units will cover the following:

- Political and Social Issues Unit
- Power and Influence
- Living Political Ideas
- Political Structures
- Research Methods

COURSE PRACTICAL RESEARCH UNIT

You will carry out an investigation leading to the production of a dissertation based on a topic of your choice, from within the units studied at Higher or Advanced Higher. The research will be from a wide variety of sources, including primary research where appropriate.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Music Course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. The course is designed to allow learners to work both individually and collaboratively with others and to make decisions and take responsibility for their own learning. You will have the opportunity to apply your understanding of music in a creative way. You will experiment and explore using composing, arranging and improvisation techniques as appropriate. In addition, you will analyse how musicians and composers create music in different ways and how music styles are shaped by social and cultural influences.

PUPIL ELIGIBILITY

You must have:

- National 5 Music
- The dedication to practise two instruments

QUALIFICATION BREAKDOWN

Higher Music SCQF Level 6:

- **Performing:** 60 marks (50% of final grade)
- **Composing Assignment:** 30 marks (15% of final grade)
- **Understanding Music:** 40 marks (35% of final grade)

COURSE ASSESSMENT

You will complete a Composition and Review which will be sent to SQA for marking.

The Understanding element is assessed with a final written paper.

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Music at Advanced Higher level
- RSC Music Leadership Award
- Higher Music Technology.

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Music course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. You will be given the opportunity, through practice and self-reflection, to develop your technical and musical performance skills. The course allows you to apply your understanding of music in a creative way. You will have the opportunity to experiment and explore using composing, arranging and improvisation techniques as appropriate.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher Music at A or B level
- Grade 5 theory (recommended)
- The dedication to practise two instruments

QUALIFICATION BREAKDOWN

Advanced Higher Music SCQF Level 7:

- **Performing:** 60 marks (50% of final grade)
- **Composing Assignment:** 20 marks (15% of final grade)
- **Understanding Music:** 40 marks (35% of final grade)

COURSE ASSESSMENT

You will complete an Assignment which will be sent to SQA for marking. This includes a Composition and Review and an Analytical Commentary.

The Understanding element is assessed with a final written paper.

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree in Music. The level you might enter would depend on the level and relevance of your other qualifications
- A career in music: Professional Musician, Session Musician, Musical Theatre, Music Teacher, Instrumental Instructor, Music Administration and Promotion, Music Tech/Sound Engineer.

MUSIC LEADERS AWARD: CONCISE SUMMARY

The Music Leaders Award is a comprehensive qualification accredited and assessed by the Royal Conservatoire of Scotland (RCS). It is structured across three levels—Bronze, Silver, and Gold—designed to formally recognise students’ musical abilities, leadership potential, and engagement in professional music. The award levels are aligned with specific music performance standards: Bronze at Grade 5, Silver at Grade 6, and Gold at Grade 8. The Silver and Gold Awards are particularly valuable as they each carry 21 UCAS points. This qualification is an additional option in music, complementing Higher/Advanced Higher, and serves to credit activities students are already doing while addressing the skills gap.

The award is aimed at learners who currently play an instrument to the required standard, participate in a musical ensemble, and are interested in developing musical leadership skills. Assessment is completed through a portfolio of evidence across two main modules: Music Performance and Music Leadership. Assessment components include solo performance recordings, log books, and evidence of leadership activities, which can be completed both inside and outside of school. While the solo performance must be at the required grade level, students do not need to have passed the relevant graded exam, nor does the ensemble performance need to be at that standard.

Successfully completing the award offers significant benefits, including gaining an RCS qualification, SCQF credits, and the aforementioned UCAS points. It provides an excellent opportunity for students to develop transferable skills in preparation for further study of any subject, and specifically to enhance their knowledge if considering a music degree at a university or conservatoire.

MUSIC TECHNOLOGY

Higher (SCQF Level 6)

COURSE OUTLINE

The purpose of the Higher Music Technology Course is to enable learners to develop and extend their knowledge and understanding of music technology and of musical concepts, particularly those relevant to 20th and 21st century music. Learners will engage in the development of in-depth technical and creative skills through practical learning. This Course will provide opportunities for learners to develop their interest in music technology and to develop skills and knowledge relevant to the needs of the music industry.

While developing their knowledge of music and their skills in using music technology, learners can work independently or in collaboration with others. These activities and approaches to learning will help learners to plan and organise, to make decisions and to take some responsibility for managing their own learning and their interactions with others. The practical and experiential nature of the course gives learners opportunities to show imagination, creativity and technical problem-solving skills as they develop, review and refine their musical ideas.

PUPIL ELIGIBILITY

You must:

- Ideally have Music Technology at National 5 level

QUALIFICATION BREAKDOWN

Higher Music Technology SCQF Level 6:

- Music Technology Skills
- Understanding 20th and 21st Century Music
- Music Technology in Context

COURSE ASSESSMENT

- Music Technology assignment - submitted to SQA for external marking – 70% weighting
- External question paper – 30% weighting

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Music is a valued subject and this qualification is recognised in all colleges and universities.

You might go on to do:

- Other SQA qualifications in Music Technology or related areas
- Further study, employment and/or training
- Degrees in music and audio technology and related disciplines
- Careers in the creative industries
- Music Technology assignment - submitted to SQA for external marking – 70% weighting

EMPLOYMENT OPPORTUNITIES:

- Sound Technology, Music Production and Recording, Live Sound, Music Journalism, Music Therapy, Retail, Business, Film/media, Broadcasting, Publishing, IT, Community Arts, DJing, Entertainment, Promotions/Events management, Education, Therapy.

MUSICAL THEATRE

National Progression Award (SCQF Level 6)

COURSE OUTLINE

Within the National Progression Award (NPA).

The course comprises 3 units outlined below. Assessment is mainly practical-based, with some written assignments and projects, undertaken throughout the year

Mandatory Unit:

Acting through Song

Optional Units tbc:

Theatre Performers: Solo Singing Skills

Theatre Performers: Group Singing Skills

Group Dance Performance

Preparation for Audition

PUPIL ELIGIBILITY

Candidates would benefit from previous experience in:

- Drama/Music/Dance courses or units, National 5 Music/Drama

You must have a keen interest and/or some experience of:

- Musical Theatre or acting and performance

QUALIFICATION BREAKDOWN

National Progression Award in Musical Theatre SCQF Level 6:

Mandatory Unit: Acting through Song

- Research and interpret the text of contrasting songs
- Create and portray a character in the rehearsal process and performance of contrasting songs
- Evaluate character development and final performance

Optional Units tbc:

Theatre Performers: Solo Singing Skills

- Demonstrate singing techniques for solo theatre performance
- Rehearse and perform solo songs suitable for theatre performance
- Evaluate the rehearsal and performance process

Theatre Performers: Group Singing Skills

- Demonstrate singing techniques for group theatre performance
- Rehearse and perform group songs suitable for theatre performance
- Evaluate the rehearsal and performance process

Group Dance Performance

- Prepare a performance of a group dance
- Participate in the staging and performance of a group dance
- Evaluate the process and the performance

Preparation for Audition

- Identify the types of work available within a chosen sector of the performing arts industry
- Prepare for an audition
- Rehearse for an perform and audition
- Evaluate own performance at an audition

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

A range of Drama/Music/Dance opportunities:

- Further study at National Certificate level or progression into Further Education environment
- Work in Musical Theatre or other performing arts settings.

PHOTOGRAPHY

Higher (SCQF Level 6)

COURSE OUTLINE

The course aims to develop;

- practical and creativity skills
- knowledge, understanding and skills involved in photography
- planning and evaluation skills

Pupils must complete 2 mandatory internally assessed/SQA verified units, we follow the SQA combined approach (work on both units together):

- Photography: Image Making (Higher)
- Photography: Contextual Imagery (Higher)

As well as an SQA externally marked Course Assessment Project

PUPIL ELIGIBILITY

- N5 Art & Design A-C*
- N5 English A-C (essential)

* Where pupils have no experience within Art & Design, they must be able to demonstrate a keen interest in the Creative Arts/Photography.

The course is suitable for students who:

- are creative and resourceful
- enjoy working independently
- have an interest in technology

CONTENT OUTLINE

SQA Project (Folio) - 100 marks (77% grade):

- Project presentation (avg. 6000 words):
 - Research & Planning - pupils will choose a theme and complete a detailed proposal for their project
 - Development - practical photography, self-evaluation & editing; candidates demonstrate their creativity and ability to sustain a line of enquiry
 - Evaluation - analysis of strengths and weaknesses, technically and creatively
- 12 Final Photographs

Exam Question Paper - 30 marks (23% grade):

- Technical Section - multiple choice - 10 marks
- Analysis Section - written component - 20 marks

METHODS OF ASSESSMENT

Folio - externally assessed by SQA
Question Paper - exam in May

PROGRESSION

Photographer; Wedding/Studio/Fine Art/Fashion/Police/Forensic/ Photo Journalist/ Magazine/Newspaper, Film/TV camera operator, Cinematographer, Graphic Design, Web Design, Advertising, Teaching, Animation, Computer Graphics, Games Design.

Motor skills developed can be of great benefit to a wider range of other careers such as dentists, surgeons, veterinarians, landscape gardening and chefs.

PHYSICAL EDUCATION

Higher (SCQF Level 6)

COURSE OUTLINE

This course gives candidates the opportunity to develop and enhance their movement and performance skills. They develop knowledge and understanding and apply this to the analysis and evaluation of performance in physical activities. Candidates develop their thinking skills through planning, problem solving and analysing performance. Taking part in physical education acts as a stimulus for personal achievement, enabling candidates to develop confidence, resilience, responsibility and the ability to work cooperatively with others. The course promotes awareness of mental, emotional, social and physical wellbeing. Candidates perform in a range of contexts, and develop the ability to reflect on their own performances and those of others.

PUPIL ELIGIBILITY

You must have:

- National 5 Physical Education
- A keen interest in physical activity and sport

QUALIFICATION BREAKDOWN

Higher Physical Education SCQF Level 6:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

COURSE ASSESSMENT

Assessment of this course is made up of the following two components:

- Performance
- Factors Impacting Performance (exam paper)

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study at a college of further education undertaking Higher National Certificates (HNC), Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications.

PHYSICAL EDUCATION

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Physical Education course will give you the opportunity to research and critically evaluate factors which underpin and impact on performance, and use this knowledge to develop your own high-level performance and/or the performance of others. This course gives you the opportunity to explore key aspects of your performance. You are required to achieve a high level of performance by serious training and by developing disciplined and refined technique. The course aims to develop your knowledge and understanding of the nature and demands of quality performance and of factors which affect performance. The course will contribute to your personal and social development and will promote independent learning.

PUPIL ELIGIBILITY

You must have:

- A pass in Higher Physical Education at A or B level
- A pass in Higher English would be a considerable advantage in this course
- A keen interest in physical activity and sport and performing to a high level

QUALIFICATION BREAKDOWN

Advanced Higher Physical Education SCQF Level 7:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

COURSE ASSESSMENT

Assessment of this course is made up of the following two components:

- Performance
- Analysis and Development of Performance

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications.

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Physics course will give you the opportunity to develop your interest and enthusiasm for physics in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the course, by investigating the applications of physics. This will enable you to become a scientifically literate citizen, able to review the science-based claims you will meet.

PUPIL ELIGIBILITY

- The course is suitable for learners who have successfully experienced learning across the science level 3 and 4 experiences and outcomes in S1-S2.
- Candidates may progress to this course from National 4 relevant science courses.
- Candidates may broaden their science experience after achieving National 5 in other relevant science course.

QUALIFICATION BREAKDOWN

National 5 Physics (SCQF Level 5):

- Waves
- Radiation
- Dynamics
- Space
- Electricity
- Properties of Matter

COURSE ASSESSMENT

The course assessment has two components, a question paper and an assignment. The relationship between these two components is complementary, to ensure full coverage of the knowledge and skills of the course.

The question paper has a total of 135 marks and contributes 80% of the overall marks for external assessment.

The question paper has two sections:

- Section 1 (objective test) has 25 marks.
- Section 2 contains restricted and extended response questions and has 110 marks, which is scaled to 75 marks.

The assignment is worth 20% of the final grade. The assignment report is externally marked by the SQA.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Physics at Higher level.

Higher (SCQF Level 6)

COURSE OUTLINE

The Higher Physics course will develop your curiosity, interest, and enthusiasm for Physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts.

PUPIL ELIGIBILITY

You must have:

- National 5 Physics
- National 5 Mathematics

QUALIFICATION BREAKDOWN

Higher Physics SCQF Level 5:

- Our Dynamic Universe
- Particles and Waves
- Electricity

COURSE ASSESSMENT

The course assessment has three components: two question papers and an assignment. The relationship between these three components is complementary, to ensure full coverage of the knowledge and skills of the course.

The question papers have a total mark allocation of 155 marks. This contributes 80% to the overall marks for the course assessment.

- Question paper 1 (which is 45 minutes) contains multiple-choice questions and has 25 marks. This is not scaled.
- Question paper 2 (which is 2 hours and 15 minutes) contains restricted-response and extended-response questions and has 130 marks. This is scaled to 95 marks.

The assignment has a total mark allocation of 20 marks. This is scaled to 30 marks by SQA. This contributes 20% to the overall marks for the course assessment.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Physics at Advanced Higher level
- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

The Advanced Higher Physics course will give you an opportunity to build on the knowledge and skills developed in the Higher physics course and to use your mathematical knowledge and skills to analyse and solve problems in real-life contexts. Through a deeper insight into the structure of the subject, the course reinforces and extends knowledge and understanding of the concepts of physics and develops skills in investigative practical work.

PUPIL ELIGIBILITY

You must have:

- Higher Physics
- Higher Mathematics

QUALIFICATION BREAKDOWN

Advanced Higher Physics SCQF Level 7:

- Rotational Motion and Astrophysics
- Quanta and Waves
- Electromagnetism

COURSE ASSESSMENT

The course assessment has two components, a question paper and a project.

There is a single question paper worth 155 marks which you are given 3 hours to complete. This is scaled by SQA to represent 75% of the overall marks for the course assessment.

The project has 30 marks. This is scaled by SQA to represent 25% of the final mark.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications.

PLUMBING - CONSTRUCTION SKILLS

Glasgow Clyde College – Cardonald Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) Construction Skills (Plumbing) course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry (Plumbing). You will gain an understanding of the construction industry and will assist you to make informed choices regarding a career in construction. This course will also provide you with the opportunity to develop your personal development within the industry and participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- an interest in working in the construction industry
- 3 passes at National 4, which should include Maths and a Technical subject
- some aptitude for graphical forms of communication, as you will be required to read basic drawings.

QUALIFICATION BREAKDOWN

NPA Construction Craft and Technician - SCQF Level 4

- Personal Development: Self and Work
- Understanding Industry
- Plumbing- Bending and Jointing Pipework
- Plumbing- Connecting pipes and fittings to appliances
- Plumbing- Constructing combined plumbing frames.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

You might go on to do:

- National Certificate (NC) Built Environment
- Pre apprentice Electrician
- Pre apprentice Plumbing

The level you might enter would depend on the level and relevance of your other qualifications

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative



Innovation

Creativity



Social Intelligence

Communicating



Higher (SCQF Level 6)

COURSE OUTLINE

Higher Politics will encourage you to develop important attitudes, including: an open mind and respect for the values, beliefs and cultures of others; an openness to new thinking and ideas; and a sense of responsibility and global citizenship. Politics contributes to learners' understanding of the society in which you live and work by helping you to develop an understanding of political ideas and political systems in a UK and international context. This sense of political understanding will, in turn, assist you in participating as effective contributors to society and responsible citizens within that society, as well as giving you more individual confidence in their learning and working lives.

PUPIL ELIGIBILITY

You must have:

- National 5 Modern Studies and/or
- Higher Modern Studies and/or
- Higher in History/Geography

QUALIFICATION BREAKDOWN

Higher Politics SCQF Level 6:

- Political Theory
- Political Systems
- Political Parties & Elections

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to study:

- Politics, Law, Social Sciences, Journalism, International Relations, Civil Service

POOL LIFEGUARDING

East Renfrewshire Culture and Leisure SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National Pool Lifeguard Qualification is the most widely recognised lifeguard qualification in the UK & Ireland and is a requirement for most lifeguarding jobs in the country. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills to work as a pool lifeguard and administer first aid as required, including cardiopulmonary resuscitation (CPR), automatic external defibrillator (AED) and pool related rescue equipment.

ATTENDANCE PATTERN

Two week block attendance (1st to 11th April - all day)

PUPIL ELIGIBILITY

You must:

- Be 16 years of age at the start of the course
- Be able to meet the following criteria:
 - jump/dive into deep water
 - swim 50 metres in less than 60 seconds
 - swim 100 metres continuously on front and back in deep water
 - tread water for 30 seconds
 - surface dive to the floor of the pool
 - climb out unaided without ladder/steps and where the pool design permits

QUALIFICATION BREAKDOWN

IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue SCQF Level 5

- The Lifeguard and the Law, Swimming Pool Supervision
- Intervention and Rescue and Emergency Action Plans
- Cardiopulmonary Resuscitation, AED and First Aid

Please note, this course is physically demanding and will include swimming to set times, lifting casualties and diving in to the deepest part of the swimming pool.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment as a Swimming pool attendant, recreation assistant, or beach lifeguard
- Scottish Vocational Qualification (SVQ) in Sport and Recreation
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

POWERING FUTURES

Open to S6 pupils only

You will develop enhanced skills and abilities by taking on real world sustainability challenges, collaborating on a solution and presenting it to a live panel of industry judges.

Participants benefit from gaining an SCQF level 6 qualification as well as the support offered by businesses and our community of volunteers.

Help to open a world of opportunities through engagement with local, regional and national businesses, and exposure to real-world business challenges.

You will develop the critical meta-skills that employers are looking for.

Gain a valuable SCQF level 6 qualification that will help them progress to a positive destination.

PRACTICAL COOKERY

National 5 (SCQF Level 5)

COURSE OUTLINE

This course is designed to enable you to develop the practical skills and techniques which are required for food production in personal and hospitality situations. It is therefore a very useful course for a wide range of students and may provide a pathway to further training and/or employment in catering and hospitality.

PUPIL ELIGIBILITY

You must have:

- A keen interest in practical food.

QUALIFICATION BREAKDOWN

National 5 Practical Cookery SCQF Level 5:

- Organisational skills for cooking
- Cookery skills techniques and processes
- Understanding and using ingredients

Please note, this is a practical based course although there is a challenging written project and final written component to be completed.

COURSE ASSESSMENT

Course Assessment

Assignment worth 13% of grade where pupils make a time plan, equipment list and service details.

Practical activity where pupils make 3 courses for 4 people in 2 and a half hours' worth 62%.

Question Paper, 30 mark paper worth 25%.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of hospitality at college
- Opportunities in catering management
- Knowledge and skills which will enable you to travel and work worldwide within the hospitality industry.

PRACTICAL ELECTRONICS

Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

COURSE OUTLINE

The National 5 Practical Electronics course will provide you with the opportunity to complete practical projects and investigative tasks. You will gain a broad practical introduction to electronics and a solid foundation for further study or a career in electronics, electrical engineering and related disciplines. You will develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts. In addition, you will learn a range of practical skills in electronics, including skills in analysis, problem-solving, design skills, the safe use of tools and equipment, and evaluating products and systems. The Practical Electronics course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- National 5 Maths and English.

QUALIFICATION BREAKDOWN

National 5 Practical Electronics SCQF Level 5:

- Circuit Design
- Circuit Simulation
- Circuit Construction.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Certificate (NC) Level 6 in Practical Electronics
 - Higher National Diploma (HND) Electronics
- The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative



Innovation

Creativity

Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating

Receiving Information
Giving Information
Listening
Storytelling



PRACTICAL WOODWORKING

National 5 (SCQF Level 5)

COURSE OUTLINE

The National 5 Practical Woodworking course provides opportunities for candidates to gain a range of theoretical and practical woodworking skills relating to tools, equipment, processes and materials. They also develop skills in reading and interpreting working drawings and related documents as well as an understanding of health and safety.

The course is practical, exploratory and experimental in nature. It engages candidates with technologies, allowing them to consider the impact technologies have on our environment and society.

Through this, they develop skills, knowledge and understanding of:

- woodworking techniques
- measuring and marking out timber sections and sheet materials
- safe working practices in workshop environments
- practical creativity and problem-solving skills
- sustainability issues in a practical woodworking context

PUPIL ELIGIBILITY

You should:

- have passed: National 4 Practical Woodworking, Design & Manufacture or equivalent qualifications / experience prior to starting this course.

QUALIFICATION BREAKDOWN

The three main areas of study are:

- Flat - frame construction
- Carcass construction
- Machine & finishing

COURSE ASSESSMENT

- Component 1: question paper 60 marks 30% (1 hour)
- Component 2: practical activity 70 marks 70 % (course assessment)

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Further study at college, skills for life and work sector specific SQA qualifications. Modern apprenticeship e.g. joiner, carpenter, construction and building environment.

PROFESSIONAL COOKERY

City of Glasgow College – City Campus SCQF Level 4 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. Working collaboratively, you will develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, using equipment and communicating to complete your tasks on time. In addition, in one of the City of Glasgow College specialist bakeries, you will learn to produce a range of baked goods following industry-standard health and safety and hygiene measures.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You should have:

- An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English.

QUALIFICATION BREAKDOWN

National Progression Award in Professional Cookery SCQF Level 4:

- Craft Baking: An Introduction
- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Food Hygiene for the Hospitality Industry
- Organisation of Practice Skills (OPS)

Please note: you will be handling meat and dairy products.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time National Certificate (NQ Level 5) in Professional Cookery
- Group Award – Bakery SCQF Level 4
- A Modern Apprenticeship in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years.

You will need to be 18 years of age or older for some of the jobs in this sector

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

PROFESSIONAL THEATRE PREPARATION

Glasgow Clyde College - Langside Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5.

QUALIFICATION BREAKDOWN

National Progression Award in Professional Theatre Preparation SCQF Level 6:

- Preparation for Audition
- Drama: Acting Skills
- Creative Project

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Certificate (NC) Acting and Performance
- Higher National Certificate/Diploma (HNC/HND) Acting and Performance.

You might also go on to:

- Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stagehand, or wardrobe assistant
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management

Initiative



Innovation

Creativity



Social Intelligence

Communicating



PSYCHOLOGY

Glasgow Clyde College – Langside Campus SCQF Level 7 – Open to S6 Pupils

COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Psychology. The Psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th Century. The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August until April.

PUPIL ELIGIBILITY

You must have:

- a minimum of an A or B grade in one of the following subjects: Higher English, Higher Geography, Higher History, Higher Media Studies, Higher Modern Studies, Higher Psychology or Higher Sociology
- a clear interest in the subject area

QUALIFICATION BREAKDOWN

Personal Development Award in Psychology SCQF Level 7

- History and Development of Psychology
- Explanation and Research of Psychological Topics

This course is demanding in terms of written work, study at home and group work.

COURSE ASSESSMENT

The course will be assessed in a variety of ways including an essay response, a closed book assessment and a research assignment. The purpose of the assignment is to assess research and communication skills appropriate to psychology. Small groups will choose to investigate a relevant research topic, design the research method, conduct the research and then write a report using a standardised format. Each individual will write their own report.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Full time higher education course in social science at college or university degree courses in psychology, neuropsychology, arts, social sciences, sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in psychology, social sciences, sciences, criminology or business

Further information on psychology and the prospects it offers can also be found at www.bps.org.uk

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management



Innovation



Social Intelligence



RADIO AND BROADCASTING

City of Glasgow College – City Campus SCQF Level 5 – *Open to S5/6 Pupils*

COURSE OUTLINE

The National Progression Award in Radio and Broadcasting provides you with the opportunity to explore the skills in radio and podcasting production. You will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills. Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- English National 5
- A genuine interest in Radio or Podcast Production.

QUALIFICATION BREAKDOWN

**National Progression Award in Radio and Broadcasting
SCQF Level 5:**

- Media: Radio Journalism
- Media: Radio Interviewing
- Media: Presenting for Radio and Television
- Media: Making a Radio Programme.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Radio Broadcasting, Creative Industries or Media & Communication. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

RELIGION, BELIEF AND VALUES AWARD

(SCQF Level 5)

COURSE OUTLINE

The Religion, Belief and Values Award is a one year course which allows pupils to continue and deepen their exploration of RMPS.

The purpose of this Award is to provide a flexible and creative course that can help deepen knowledge and understanding of how religion and values can shape and contribute to the lives of individuals and communities. It will encourage learners to explore and deepen their understanding of their personal faith or values through practical engagement in the local, national or global communities.

PUPIL ELIGIBILITY

There are no specific requirements, but candidates should have an interest in religion and ethics.

QUALIFICATION BREAKDOWN

There are two mandatory units to complete for this award:

- Religion and Belief: learners will analyse and reflect on a topic involving religion or religious belief. They will develop knowledge and understanding of the topic by reflecting on relevant religious viewpoints and their personal faith or values.
- Values in Action: learners will put their faith or values into action through active engagement in the community. Learners will record the activity they have taken part in and reflect on how it contributes to their understanding of their faith or values.

COURSE ASSESSMENT

Assessment for the Award will consist of gathering evidence to show that all outcomes have been successfully completed for both units.

This evidence can be presented in any appropriate form of the candidate's choice. Evidence may be paper-based or provided through other creative means, such as; audio recordings, video diaries, blogs or other electronic methods.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study in related courses such as social subjects or the Health and Wellbeing areas.

Higher (SCQF Level 6)

COURSE OUTLINE

Higher RMPS is a one year course for students wishing to further explore religious, moral and philosophical ideas. The Higher RMPS course teaches a range of content and skills that are highly relevant in the ever-changing multicultural society in which we live. Higher RMPS is a growing subject in Scotland and is recognised by universities as an excellent entrance qualification.

As part of the higher course you will examine religious ideas and practices, moral issues and dilemmas and some of life's big questions. You will have the opportunity to engage in lively, stimulating and challenging discussion on a range of RMPS topics.

PUPIL ELIGIBILITY

- There are no formal entry requirements to pursue this course. However, it is expected that you will have demonstrated good progress in RMPS in S4

QUALIFICATION BREAKDOWN

Higher Religious, Moral and Philosophical Studies

SCQF level 6:

- World Religion
- Morality and Belief
- Religious & Philosophical Questions

COURSE ASSIGNMENT

The assignment gives you the opportunity to investigate a religious, moral or philosophical question in greater depth.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher courses at college or university degree courses in Philosophy, Law, Medicine, Journalism, Literature, Media and Social Sciences.

The level you might enter would depend on the level and relevance of your other qualifications.

SCOTTISH SWIMMING INSTRUCTOR (SSTQ)

East Renfrewshire Culture and Leisure SCQF Level 7 – Open to S5/6 Pupils

COURSE OUTLINE

The Scottish Swimming Teacher Qualification (SSTQ) is the industry standard for those who wish to teach unsupervised to groups of swimmers with a range of abilities and is essential for seeking employment as a swimming teacher. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills gain the necessary skills and experience prior to progressing to an aquatics working environment. They will support your ongoing learning and development ensuring that you are fully prepared to deliver high quality lessons.

ATTENDANCE PATTERN

Thursday (3.30pm – 8.00pm), Saturday and Sunday all day (8.30am to 5pm). Please note, that unlike other options, this course requires attendance over four week from 24th January until the 15th February.

PUPIL ELIGIBILITY

You must have:

- Be 16 years of age at the start of the course
- Please note: all pupils are required to be checked by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme) and will be required to become a member of the Scottish Swimming Membership Organisation and agree to volunteer to teach for 20 hours after qualifying with East Renfrewshire Culture and Leisure.

QUALIFICATION BREAKDOWN

The Scottish Swimming Teacher Qualification (SSTQ)
SCQF Level 7

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Employment as a Swimming Instructor, Swimming pool attendant, or recreation assistant
- Scottish Vocational Qualification (SVQ) in Sport and Recreation
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

SET DESIGN AND CONSTRUCTION FOR TELEVISION

City of Glasgow College – City Campus SCQF Level 6 – *Open to S5/6 Pupils*

COURSE OUTLINE

The Set Design and Construction for Television course will provide you with the opportunity to develop a comprehensive range of skills in the process of design for film and television. Working collaboratively to a given brief, you will learn how to interpret and produce scale plans, before building a scale model of the set. Having had the opportunity to research methods and designs, you will use a range of materials and construction methods to create props. This course will be enhanced with visits from industry professionals and opportunities to visit television studios and production facilities.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must have:

- National 5 English and an Art or Craft/Design subject
- a genuine interest in the design, film or television industry.

QUALIFICATION BREAKDOWN

Please note, you will be studying 3 units at SCQF Level 6, this is not a Group Award:

- Technical Theatre Workshop Skills
- Theatre Stage Model Set Construction
- Theatrical Prop Making.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Model Making for Television and Film, Product Design, Furniture Design and Furniture Craftsmanship, related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE - FOUNDATION APPRENTICESHIP

Glasgow Clyde College

SCQF Level 6 – Open to S6 Pupils

COURSE OUTLINE

The Foundation Apprenticeship in Social Services (Children and Young People) aims to give you the opportunity to develop the values, knowledge and skills, required to work with children and young people, and so enter a career in early learning and childcare. You will develop an understanding of how children and young people develop and learn, how to support and promote play and ensure safety, wellbeing, and protection. You will have the opportunity to undertake a National Progression Award (NPA) in Social Services: children and young people and you will also complete part of the Scottish Vocational Qualification (SVQ) in Social Services (Children and Young People) for which you will undertake a work placement.

ATTENDANCE PATTERN

You will attend college on a Tuesday and Thursday afternoon (1:30pm-4pm). You will need to undertake at least four hours work placement each week across the academic year (this will be discussed with your school to best fit with your timetable), and if required a 3-week block placement in June. Please note, you will travel independently by bus or train when participating in your work placement.

PUPIL ELIGIBILITY

You must:

- have achieved National 5 English (grade A-C)
- have or be working towards Higher English (grade A-C) in S6
- be intending to leave schools at the end of S6 with a minimum of one more Highers, including English
- have a clear interest in Early Learning and Childcare, Playwork, Education or Social Services.

QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Social Services Children & Young People GL7A 46: Part of SVQ Level 2 in Social Services (Children & Young People)

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

National Progression Award (NPA) in Social Services (Children & Young People)

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:

- HNC Childhood Practice (SCQF Level 7) • HNC Additional Support Needs (SCQF Level 7)

You might also go on to:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People

On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at SCQF level 9

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

National 5 (SCQF Level 5)

COURSE OUTLINE

Pupils develop their skills in reading, listening, talking and writing and increase their ability to communicate with others in Spanish. Pupils develop social and communication skills, build in confidence and learn more about what it means to be a global citizen. Learners will study Spanish through a range of activities including watching video clips, reading texts, listening to audio files and taking part in conversations. Learners will study a range of topics including free time, relationships, healthy lifestyles, technology, future plans and travelling.

PUPIL ELIGIBILITY

You must have:

- National 4 Spanish

Studying Spanish in S5/6 helps learners to develop their communication skills and confidence. The ability to communicate in a language other than English enhances employment opportunities and helps learners to develop wider cultural awareness.

METHODS OF ASSESSMENT

Reading - an exam paper assessing comprehension skills

Listening - an exam assessing understanding of spoken Spanish

Talking - a short presentation and a conversation with the class teacher in Spanish

Writing - an exam paper in which learners write a job application and an assignment about a topic

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Spanish at Higher level.
- The wide range of skills for life and work developed through the study of Modern Languages are beneficial in many different career areas and are important in many different courses at college and university.

Higher (SCQF Level 6)

COURSE OUTLINE

In Higher Spanish learners build on the topics studied at National 5 and develop these in greater detail through a range of activities including watching video clips, reading articles, watching films and listening to music. Pupils continue to practise and develop the skills of reading, listening, talking and writing. Learners have the opportunity to learn about and discuss a range of topics including environmental issues, internet and technology, travelling and future plans and to continue to develop the ability to share information about themselves and others in Spanish. Learners become more confident in communicating in Spanish and understanding what they hear and read.

PUPIL ELIGIBILITY

You must have:

- National 5 A-C
- Higher French A or B

Studying Spanish in S5/6 helps learners to develop their communication skills and confidence. The ability to communicate in a language other than English enhances employment opportunities and helps learners to develop wider cultural awareness.

METHODS OF ASSESSMENT

Reading - an exam paper assessing comprehension and translation skills

Listening - an exam assessing understanding of spoken Spanish

Talking - a conversation with the class teacher about a range of topics from the Higher course

Writing - an exam paper with a choice of 2 scenarios and an assignment about a topic

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Spanish at Advanced Higher level or another language at Higher level.
- The wide range of skills for life and work developed through the study of Modern Languages are beneficial in many different career areas and are important in many different courses at college and university.

Advanced Higher (SCQF Level 7)

COURSE OUTLINE

At Advanced Higher level learners develop their understanding of cultural and topical issues relating to Spanish-speaking countries and have the opportunity to read articles, watch video clips and news bulletins and listen to reports in Spanish. Pupils develop the skills needed to understand and use Spanish in a wide range of contexts and to develop their reading, listening, writing and talking skills. Pupils increase their language proficiency and grammatical knowledge and have the opportunity to study history, films, and texts in Spanish including 'La Lengua de las Mariposas' and 'Explico Algunas Cosas' relating to the Spanish Civil War.

PUPIL ELIGIBILITY

You must have:

- Higher Spanish A-C

Studying Spanish at Advanced Higher level helps learners to develop their communication skills and confidence. The ability to communicate in a language other than English enhances employment opportunities and helps learners to develop wider cultural awareness.

QUALIFICATION BREAKDOWN

Reading - an exam paper assessing comprehension and translation skills

Listening - an exam assessing understanding of spoken Spanish

Talking - a conversation with an external examiner about topics studied from the course

Writing - an exam paper with a choice of essay questions

Portfolio - an essay in English analysing the texts and films studied in the course

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- The wide range of skills for life and work developed through the study of Modern Languages are beneficial in many different career areas and are important in many different courses at college and university.

SPORT AND FITNESS

National Progression Award (SCQF Level 5) Wider Achievement Award in Leadership (SCQF Level 5 & 6)

COURSE OUTLINE

Within the Sport and Fitness course pupils will experience performance development within a selected activity, work with peers to develop their organisation and officiating skills and their ability to lead and coach others.

PUPIL ELIGIBILITY

You must have:

- A keen interest in sport and fitness
- The drive to complete 20 hours participation of an activity (most hours will be completed outwith school)
- The willingness to complete tasks and assessments out with class time
- The personality and attitude that are vital in working with Primary pupils.

QUALIFICATION BREAKDOWN

National Progression Award in Sports Pupils & Fitness SCQF Level 5:

You will select one activity, from a list determined by the SQA (this does not include Dance), to complete the following units:

- Sporting Activity Participation and Performance
- Sports Officiating and Organising

As well as this, pupils will complete a generic unit which will allow them to develop their coaching skills to be used in a variety of activities, which is:

- Sport and Fitness: Coaching Development

The aim of the course is to teach pupils how to develop their own performance, officiate within a performance environment, organise an event for a large group of people and to develop their ability to improve other peoples' performance.

Wider Achievement Award in Leadership SCQF Level 5 & 6:

There are two units to this award:

- Leadership: An Introduction
- Leadership in Practice

This award is recognised as a generic award by the SQA and not sport specific.

COURSE ASSESSMENT

National Progression Award in Sports Pupils & Fitness SCQF Level 5:

For all three units:

- Completion of portfolio booklets for each unit

Sporting Activity Participation and Performance:

- Pupils must complete 20 hours participation within their select activity and detail progressions

Sports Officiating and Organising:

- Observation of successful officiating within their selected activity
- Successful organisation of an event/tournament within their selected activity

Sport and Fitness - Coaching Development:

- Coaching ability over a number of weeks with younger pupils
- The ability to effectively evaluate their own coaching and identify their next steps

Wider Achievement Award in Leadership SCQF Level 5 & 6:

Leadership: An Introduction

- An essay submission based on leadership styles, skills and qualities.

Leadership in Practice

- Preparation, delivery and evaluation of an activity to younger pupils.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Physical Education Teaching
- Primary Teaching
- Sports Management
- Sports Development/Coaching
- Active Schools Co-ordinator.

SPORT COACHING THROUGH PLAY

Glasgow Clyde College – Cardonald Campus SCQF Level 6 – Open to S5/6 Pupils

COURSE OUTLINE

The National Progression Award (NPA) in Sport Coaching Through Play will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating. The course takes a practical approach, and you will have the opportunity to take part in all aspects of coaching and playing various sports both indoor and outdoor. In addition, you may take part in sports such as, badminton, basketball, volleyball and football, and also fitness activities such as circuits, indoor cycling, group exercise and exercise with music.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing.

QUALIFICATION BREAKDOWN

National Progression Award in Play in a Sports Environment SCQF Level 6

- Provide Play Sessions in a Sport Environment
- Health, safety and well-being of children and young people in a sport environment
- Working with children and young people to provide play in a sport environment.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- National Qualification (NQ) Sports Coaching, Level 6
- National Qualification (NQ) Celtic Football Coaching Pathway, Level 6
- National Qualification (NQ) Fitness, Fitness, Physical Activity and Health
- Higher National Certificate (HNC) or Diploma (HND) Coaching and Developing Sport
- Higher National Certificate (HNC) or Diploma (HND) NextGen Physical Activity and Health

Employment Routes

- After further study, work in a Sport Centre environment
- Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

Self Management Initiative

Courage
Independent Thinking
Risk Taking
Decision Making
Self Belief
Self Motivation
Responsibility
Enterprising



Innovation

Creativity
Imagination
Idea Generation
Visualisation



Social Intelligence

Communicating
Receiving information
Giving information
Listening
Storytelling



TRAVEL AND TOURISM

National 5 (SCQF Level 5)

COURSE OUTLINE

Travel and Tourism is an SQA Skills for Work course which develops the skills, knowledge and attitudes needed for work in the travel and tourism industry and beyond. Using the Scottish, UK, and Worldwide tourist industries as contexts, learners will develop crucial skills needed for the work of work such as customer care, timekeeping, communication, self-evaluation, responsibility and independence.

Learning is based in a range of classroom, digital and outdoor learning environments. For example, pupils will visit a local travel agency, a tourist attraction in Glasgow, and will plan and embark upon a one day trip to a tourist location in Scotland. Pupils will also be expected to attend school events such as the Learning Festival and the Curricular Choice Evening to showcase their customer service skills and to develop their confidence.

RECOMMENDED ENTRY

Pass in any Social Subject (including Scottish Studies) at National 4 or 5 level.

QUALIFICATION BREAKDOWN

The course covers four units:

- Travel and Tourism in Scotland
- Travel and Tourism in the UK and Worldwide
- Employability
- Customer Service

There is no externally assessed exam for this course. To gain the course award, pupils must pass four unit assessments (using ICT or in a role play setting), marked internally, with one resit if required.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Candidates can progress on to a range of courses offered at college including HNC Travel/Tourism or an alternative course in the Hospitality Sector.

The Travel and Tourism course can lead to a career in many different industries and sub-industries, including services such as retail, travel, currency exchange, tour operators and tourist boards. It also covers passenger transport including coach, aviation, rail and waterways and visitor attractions such as museums, theme parks, zoos and heritage sites.

See relevant job profiles at the My World of Work website www.myworldofwork.co.uk

UP IN THE AIR & ON THE GROUND

City of Glasgow College – City Campus SCQF Level 4/5 – Open to S5/6 Pupils

COURSE OUTLINE

This collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. Learning within the City of Glasgow simulated aircraft cabin and purpose-built airline check-in desks, you'll develop knowledge of the aviation industry and practise the skills required to work as a member of the Cabin Crew. You will explore different types of airport check-in work, following the customer's journey through the airport from check-in to security to boarding the aircraft for their flight. You will develop a range of food and drink service skills from barista training to providing food and drinks service at events. You will explore beverages including speciality coffee/teas, mocktails, bubble teas and other on-trend drinks. In addition, you will learn about effective events management and working collaboratively, you will plan, organise and stage an event within the City of Glasgow training restaurants Scholars' and City Bistro. Guest speakers from industry partners, practical experience and the opportunity for site visits will ensure that you'll develop a clear understanding of the career paths available in this sector.

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).

The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

PUPIL ELIGIBILITY

You must:

- National 4 English and Maths
- 1 other subject at National 4
- an interest in working in the Travel, Events or Hospitality sector.

QUALIFICATION BREAKDOWN

Please note, you will be studying 5 units at SCQF Level 4/5, this is not a Group Award:

- Basic Beverage Service
- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew
- Airport Ground Operations.

WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might also go on to do:

- Employment opportunities after training such as, cabin crew, airport security officer, check in assistant, baggage handler, or barista
- A full time higher education course, such as a National Qualification (NQ), Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Hospitality Management, Travel and Tourism or Events Management. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities such as, Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

