

# EASTWOOD HIGH SCHOOL



S5/6 option choices  
2021/22

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# INTRODUCTION

## S5/6 Course Choice

Making the right course choices in S5 and S6 is a very important part of your educational development. The choices that you make at these times are crucial to your educational future and your possible career thereafter. It is vitally important, therefore, that you take the option choice process seriously and that you give it your full attention and commitment.

It is important that your course choices are based on full and accurate information. This document is a starting point and contains details of each of the courses on offer. You should read it carefully. You should also discuss your course choices with your family and friends as this will give you every opportunity to think through your decisions.

You will, of course, receive advice and support from staff in the school. You will have a formal options interview with your pupil support teacher; however, by this point you should more or less know what subjects you are planning to take. If you are unsure, you should speak to your pupil support teacher and/or your subject teachers prior to your options interview. In addition to this, you can request a careers appointment through your pupil support teacher. It is essential that those of you who are considering further study at college or university check carefully which subjects are essential for your preferred courses. You will find this information by checking the prospectus or website of the college or university concerned. Again, speak to your pupil support teacher if you need help.

The forthcoming course choices are vitally important to your future. Think carefully before you make any decisions and remember to seek advice if you are unsure.

### Important dates for your planner:

- Curriculum Choice Evening and S4 Parent's Evening – Wednesday 27th January 2021
- S4 Curricular Choice Day – Thursday 28th January
- S5 Curricular Choice Day – Thursday 4th March

This is an important stage in secondary school. At the end of fourth year, you are faced with a number of possible choices:

- Stay on for a fifth year
- OR
- Stay on until Christmas of fifth year if you have not reached school leaving age by the end of fourth year\*

OR

- Take up full-time employment/training
- OR
- Apply for a college course – Further Education

If you are considering leaving school, it is crucial that you have an interview with the Careers Officer. You should also be discussing your plans with your pupil support teacher and using the internet to research career areas.

A useful website is [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

All students entering fifth year must:

- a) Choose English at the appropriate level;
- b) Choose four other subjects that they are currently studying in S4 at the appropriate next level;
- c) Have a full 33 period timetable.

\*Official school leaving dates are as follows:

You may leave at the end of May 2021 if you will reach the age of sixteen on or before 30th September 2021.

You may leave at Christmas if you will reach the age of sixteen between 1st October 2021 and 28th February 2022.

## Choosing Subjects

When you were choosing your subjects at the end of second year, you were advised to keep a balanced set of subjects and not to cut out any subjects which might be important later on. This time, you should be thinking more selectively about which subjects to take.

You should take the following factors into account:

- Choose subjects that are essential for your chosen career area/university or college course
- Choose the subjects that you are most likely to pass at the next level and at the highest grade
- Choose subjects that you enjoy
- Keep a balanced range of subjects if you are still unsure of a career area

The correct choice of subject is vitally important. In S4 you studied 8 or 9 subjects, whereas in S5 you will be studying 5 subjects.

You must choose a sensible set of subjects, especially if you intend to go on to Higher or Further Education. To ensure progression you must choose the correct LEVEL to study in each subject.

The 5 subjects will be chosen from the 8 or 9 subjects that you are currently studying. (NB this can include PE and RMPS).

You should by now have some idea of the kind of Higher Education, Further Education, training course or career for which you are aiming and you should be aware of any subjects that you require to study in order to achieve that aim. It may be difficult for students to decide which other subjects to choose. You should speak to your class teachers, Pupil Support teacher and your parents who can all advise you of your realistic prospects in your proposed course.

If you are considering applying to university, particularly for courses such as Medicine, Veterinary Medicine, Dentistry, Physiotherapy and Pharmacy you are advised to consult the university website and/or telephone the admissions officer, as the entrance requirements can change from year to year.

At the end of fifth year, you are faced with a number of possible choices:

- Stay on for a sixth year
- Apply to Higher Education
- Apply to Further Education (you should be applying for this now)
- Take up full-time employment/training

If you are considering leaving school, it is crucial that you have an interview with the Careers Officer. You should also be discussing your plans with your pupil support teacher and using the internet to research career areas.

A useful website is **www.planitplus.net**. It is your future – ensure you make a sensible and informed choice.

All students entering sixth year:

- a) should choose at least 4 subject options;
- b) have the opportunity to take judiciously chosen “crash” subjects;
- c) can attend work experience placements as part of their timetable;
- d) can attend additional college placements;

In sixth year, students are expected to take greater responsibility for their learning and use their non-class time profitably.

Making the best use of this time can be quite complex and involves careful advance planning and disciplined working.

If you find this difficult, ask your pupil support teacher for help.

## Higher Education

Universities are keen to encourage applicants to pursue their studies to a more advanced level in Sixth Year. Students who meet or exceed the minimum university entrance requirements after Fifth Year are recommended to study at least one (and preferably more) subject at Advanced Higher level.

However, it is not always advisable for students who have not met the minimum university entrance requirements to take Advanced Highers. The universities will continue to look for breadth of study across four or more subjects; it is, therefore, vital to select more Highers in these circumstances. For example, if a course has a minimum entrance requirement of BBBB and a student achieves AACC or BBCC at Higher, taking two Advanced Highers in the subjects in which the As or Bs have been gained will not help the applicant reach the minimum requirement.

Pupils should instead concentrate on improving their qualifications across the broad range of subjects, as opposed to specialising in the areas in which they have already performed well.

Students should note that for certain courses, such as Veterinary Medicine, Advanced Highers are compulsory. Please consult the appropriate university website for more information.

## “Crash Subjects”

Only students in S6 can take a “crash” Higher - i.e. in a subject that they have not previously studied to National 5 level. Advice should be sought from the relevant subject principal teacher and also from your pupil support teacher as this is not an easy option. Similarly, students may choose to “crash” at National 5 level.

## Career Choice

Students planning to take up full-time employment or training after sixth year should take advice from their pupil support teacher and from the Careers Officer on appropriate subject choice. There are a variety of vocational options within the vocational programme which may be of relevance and interest. Students can take a combination of school based courses and college based courses.

## Pupil Support

Your Pupil Support teacher will be able to advise you about the balance of subjects you are considering, and their appropriateness in the light of your progress over the past few years and in the context of any career interests you may already have.

## Subject Teacher

Your current S5 teachers will be able to tell you whether you have a realistic chance of success if you take that subject to a more advanced level. Ask them!

If you are thinking of starting a new subject or “crash” subject, be sure that you really understand what will be involved – how much practical work, how much written work, how much homework, what work you might need to catch up in your own time – the best person to ask is the principal teacher of that department.

## Careers Interview

Any pupil in the school can request an appointment with the Careers Officer at any time. A self-referral system is in operation – please speak to your pupil support teacher if you wish to request an interview.

## Vocational Programme

East Renfrewshire Council and Eastwood High School have developed a very successful vocational programme providing young people with the opportunity to achieve qualifications and a progression route that fits them best, and that will serve their interests, talents and ambition.

Pupils interested in college based options should see their pupil support teachers to find out more about the college-based options. This will not commit pupils to a course but will give them, and their parents, the opportunity to consider the courses available so they may make a relevant and appropriate choice. On the school option form there is a box to tick if pupils are interested in work-related courses. Pupils who tick this box will be given the opportunity to find out more about the specific courses on offer as further details become available. In the meantime, you may wish to contact Ms B Williams (Principal Teacher of Pupil Support) and Mrs McCartney and Mrs Rorison (Depute Headteacher) who will be happy to discuss the vocational programme with you and answer any questions you may have.

## Foundation Apprenticeship

Foundation Apprenticeships are a work-based learning opportunity for high school pupils in S5 Pupils for 2 Year Model / S6 for Shorter Duration Delivery Model. Pupils will spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects. The qualification has 2 delivery models, the 2 year delivery model and the shorter duration delivery model (one academic year) and is linked to one of 6 key sectors of the Scottish economy, so young people are getting industry experience which will help them kick-start a successful career in their chosen field.

Please note: this option will be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

Pupils interested in Foundation Apprenticeships can obtain more information from their pupil support teacher.

You may wish to source a work placement yourself.

This would need to be health and safety checked by Gateway Service.

## Education Maintenance Allowances

Education Maintenance Allowance (EMA) is a programme funded by the Scottish Government and administered by Local Authority Education Departments.

Awards are available to pupils remaining in full time school education beyond the age of 16 and are based on assessment of household income.

Further information and application forms can be obtained from the school office or by speaking to Mrs McCartney and Mrs Rorison (DHT S5/S6).

# BACKGROUND

## What is East Renfrewshire's Vocational programme?

East Renfrewshire's Vocational Programme brings various council services together with local employers and colleges of further education, to provide a range of stimulating vocational courses for pupils. The programme currently offers approximately 500 places providing a broader range of options for East Renfrewshire pupils entering 5th or 6th year (with S4 places available) offering them the opportunity to study for a vocational or national qualification together with their other subjects.

## Who can apply for a place on the programme?

Pupils attending East Renfrewshire secondary schools who are about to enter 5th or 6th year (S4 are eligible). Places are limited; therefore pupils will be nominated and interviewed by their school prior to a place being offered. If courses are oversubscribed or pupils are unsuccessful they will be placed on a reserve list and advised if a place becomes available.

## How is the programme delivered?

Courses run during the academic year and will be delivered within the school week. Locations and duration are given in the appropriate programme page. Pupils do not attend during in-service days, exams, public holidays and/or school holidays.

## What is a Foundation Apprenticeship?

A Foundation Apprenticeship can help young people gain valuable, real-world work experience and access work-based learning while still at school, closing the gap between the classroom and the workplace.

By giving young people earlier exposure to the world of work, we're helping them develop the skills, experience and knowledge they'll need when they leave school.

For young people it's the chance to get a head start on their careers by gaining an industry-recognised qualification, work on real projects and broaden their career options when they leave school.

And for employers, it's the chance to attract highly motivated and committed young people who are willing to learn, identify young people who are right for their business and ensure their organisation has people with the skills they need.

### Learning in the workplace

Foundation Apprenticeships are a work-based learning opportunity for secondary school pupils in S5. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.

The qualification takes two years to complete and is linked to one of six key sectors of the Scottish economy, so young people are getting industry experience which will help them kick-start a successful career in their chosen field.

*A Foundation Apprenticeship can lead straight into a job, further study at college or university, or a Modern Apprenticeship*

You may wish to source a work placement yourself. This would need to be health and safety checked by Gateway Service.

# GENERAL INFORMATION

## Joining

- All secondary schools in East Renfrewshire participate in this programme, so places are limited. The vocational programme office and your school can provide you and your parents with further information on each option and its availability
- You will discuss with your Pastoral/Pupil Support Teacher the most suitable course
- Prior to starting and once your place has been confirmed your parent or carer must complete a "joining form" available online
- The joining form provides permission for you to attend

## Transport

- Transport will take you to your location and will return you back to school at the end of the afternoon
- If you do not live near the school your parent or carer will need to make arrangements to pick you up at the end of the day if they do not wish you to make your own way home
- There may be some independent travel

## Health & Safety

As some of the options will require you to operate equipment, use tools or work in certain specialised areas, special clothing may be required, known as "personal protective equipment" (PPE). If required you will be provided with PPE.

- You must bring your PPE each week. Please complete this section online
- All training venues, activities and tasks that you undertake have been risk assessed to ensure safety standards are met
- You are expected to conduct yourself in a safe and appropriate manner
- All bus and taxi drivers work to specific standards, fully observing health and safety regulations

## How will a vocational course help me?

- Vocational courses are intended to provide a pathway for you to employment, training or further and higher education

## Who would consider these options?

- You should be well mannered, mature, well behaved and keen to adapt to a college learning environment
- You should be interested in learning about your chosen option
- You should be prepared to fully participate in all aspects of the programme
- You should be working at the appropriate level in school with an aptitude and enthusiasm for your chosen option

## The difference

- Vocational qualifications are part of the same structure and covered by the same arrangements as subjects delivered in school
- Whilst progressing through the programme, you will naturally work towards five core skills which are transferable into the world of work: communication, numeracy, working with others, problem solving and information technology
- All courses have been developed to recognise the needs of future employers, and in most cases the relevant industry sector has assisted with the development

## Gateway Shared Services

Gateway is a dynamic public sector, not-for-profit organisation, which specialises in providing online and printed careers, education and work-related information resources for young people.

These support the development of career management and employability skills.

## Resources

The valuable resources available in school and online include:

- **Planit** at [www.planitplus.net](http://www.planitplus.net)  
Providing accurate, up-to-date information on: over 700 jobs, college and university courses throughout Scotland and a range of interactive tools.
- **Workit** at [www.workit.info](http://www.workit.info)  
An online system for managing work placement applications, used by pupils to identify and book suitable placements.

Find out more about Gateway by visiting [www.ceg.org.uk](http://www.ceg.org.uk)

## Skills Development Scotland

### • My World of Work

As you move through secondary school, you have lots of exciting decisions to make about the route you want to take. You might be navigating through your subject choices, or deciding what you want to do when you leave school. Either way, your future is in your hands. But don't worry. My World of Work is here to support you as you find your path – whatever stage you're at in your journey.

## The Scottish Credit and Qualifications Framework



# ACCOUNTANCY FOUNDATION / APPRENTICESHIP

**City of Glasgow College, Glasgow Kelvin College in partnership  
with People Plus or West College Scotland**

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

## **COURSE OUTLINE**

The aim of the Foundation Apprenticeship Accounting course is to help you understand and use financial information. You will learn to record financial accounting information (and bookkeeping), prepare financial information, indirect tax, analysing accounting information, management accounting and professional ethics for accountants.

## **ATTENDANCE PATTERN**

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

## **PUPIL ELIGIBILITY**

**You must have:**

- Achieved National 5 English and Maths at grade A or B by end of S5
- National 5 Business Studies will be advantageous
- Achieved or working towards Higher English (A-C) by end of S6

## **QUALIFICATION BREAKDOWN**

**Foundation Apprenticeship in Accountancy – GN7T-46  
National Progression Award (NPA) in Accountancy**

- Preparing Management Accounting Information
- Analysing Account Information
- Preparing Financial Accounting Information
- Recording Data in the Ledger
- Professional ethics for Accountants
- Work Placement

**AAT (Association of Accounting Technicians) Advanced Diploma  
in Accounting (part of)**

- Advanced Bookkeeping
- Final Accounts Preparation
- Indirect Tax

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

## **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

**You might go on to do:**

- Employment opportunities such as, accountant, accounting technician, company secretary, legal secretary or document controller
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# ADMINISTRATION AND IT

## Higher (SCQF Level 6)

### COURSE OUTLINE

The course will help you to develop advanced administrative skills and digital literacy, enabling you to contribute to the effective functioning of organisations in supervisory administrative positions.

You will develop the ability to use a range of advanced software application functions covering word processing, spreadsheets, databases and emerging technologies.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Administration and IT

### QUALIFICATION BREAKDOWN

#### Higher Administration and IT SCQF Level 6:

- IT Solutions for Administrators
- Administrative Theory and Practice
- Communication in Administration

### ASSESSMENT:

- Theory examination – 50 marks in May
- Practical assignment – 70 marks in March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- University courses in Administration & IT, Event Management, Business Administration courses
- College courses in Business Administration & IT
- Careers in almost anything as IT encompasses all careers
- In industry this qualification shows a strong IT capability

# ANIMATION

## National Progression Award (SCQF Level 5)

### COURSE OUTLINE

Within the National Progression Award (NPA)

The course comprises 3 units outlined below. There is no exam and assessment is undertaken throughout the year

Unit 1: Development Drawing

Unit 2: Sketchbook Development: Thematic Studies

Unit 3: Animation Project

### PUPIL ELIGIBILITY

**You must have a keen interest in:**

- Drawing and using different art materials and techniques in both 2D and 3D formats.
- Exploring and developing creative design ideas.
- Using computer software to create digital imagery and animations.

### QUALIFICATION BREAKDOWN

**National Progression Award in Animation SCQF Level 5:**

**Unit 1 Development Drawing:**

- Produce a range of development drawing in response to a design brief (computer game character design).
- Produce drawing of a final solution to the design brief.

**Unit 2 Sketchbook Development/Thematic Studies:**

- Produce research in relation to chosen design brief.
- Create range of development work from this research.

**Unit 3 Animation Project:**

- Produce research for animation project.
- Create range of ideas and solutions.
- Produce final animation, using software.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

A range of Art and Design led courses including:

- Computer game and animation design.
- Illustration design
- Graphic design

# ART AND DESIGN

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Art and Design course provides learners with a broad, practical experience of art and design skills and related Art and Design Studies. The Higher course is divided into three components, Expressive, Design and Art and Design Studies. Expressive and Design are folio based and the art and design studies comprises of written examination.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Art & Design

### QUALIFICATION BREAKDOWN

**Higher Art & Design SCQF Level 6:**

- Art and Design: Expressive Activity
- Art and Design: Design Activity
- Art and Design: Studies

### COURSE FOLIO

#### Expressive Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present art work which demonstrates creativity and the application of practical skills. Through further development of observational drawing and painting skills you will explore methods to visually represent the world you live in and communicate your thoughts, ideas and opinions.

In the portfolio you will produce three single object drawings and colour studies, a variety of compositional studies and an A2 painting.

#### Design Activity Portfolio

You will draw on, extend and apply the skills you have learned during the production of research and initial development.

This area of the course enables you to plan, develop, produce and present design work which demonstrates creativity and the application of practical design skills. Using creativity, problem solving and critical thinking skills, you will resolve design issues and constraints by producing a functional design resolution. Through further development you will produce a variety of design drawings, samples and models. A final design resolution is produced and photographed.

**Both portfolios of work will be presented on three A2 boards which are submitted to the SQA for external assessment.**

#### Art and Design Studies - Written Work

By investigating the work of artists and designers, you will develop a critical understanding of a range of art and design practice, enabling you to understand the impact of social and cultural influences on the work of artists and designers.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Art and Design, National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees Art and Design
- Employment (including SVQs)

# ART AND DESIGN (ENQUIRY: DESIGN)

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher in Design offers you a programme of study which aims to equip you with diversity of thought, freedom of experimentation and play, and the ability to use your imagination to present and develop new Design ideas. Introducing you to the necessary skills, which will allow you to develop your expertise and realise your full creative design potential.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Art and Design

### QUALIFICATION BREAKDOWN

**Art & Design Enquiry: Design Advanced Higher  
SCQF Level 7:**

- Art and Design (Design): Design Enquiry
- Art and Design (Design): Design Studies

### DESIGN ENQUIRY

The portfolio provides evidence of your ability to further develop and resolve your chosen design idea(s). This design work should be clearly based on your selected initial idea(s) and informed by the design brief. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/markings. The completed portfolio is worth 60%, the evaluation is worth 10% and the Design Studies is worth 30%. There is no written exam at this level.

### DESIGN STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected design work by discussing related contexts and analysing their impact on the features of the design work. Candidates reflect on and evaluate their creative decisions and design work

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- BA Honours Degree in Art and Design
- Other National Qualifications
- Employment (including SVQ's)

# ART AND DESIGN (ENQUIRY: EXPRESSIVE)

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher in Art and Design (Expressive): Expressive Enquiry will give you the opportunity to show that you can plan and carry out a personal art enquiry. You will select expressive stimuli and produce initial investigative drawings and studies before developing and refining developmental ideas for art work for the enquiry. You will also analyse your creative choices and decisions and independently evaluate your art work. You will learn to find unexpected patterns, by making connections sometimes between quite unrelated things.

You will show that you can research and investigate an art area of personal interest. You will plan the investigation, analysing examples of art work and practice within a chosen area of art. You will express substantiated personal judgements about art work and the contexts which influenced your work.

### PUPIL ELIGIBILITY

#### You must have:

- Higher Art and Design

### QUALIFICATION BREAKDOWN

Advance Higher Art and Design (Enquiry: Expressive)  
SCQF Level 7:

- Art and Design (Design): Expressive Enquiry
- Art and Design (Design): Expressive Studies

### EXPRESSIVE ENQUIRY

The portfolio is to assess your ability to integrate and apply practical art skills and in-depth knowledge and understanding of expressive art practice across the course. You will select one or more examples of your earlier expressive investigative and development work from your unit. You will use this as a basis for developing and producing pieces of highly resolved expressive art work. The portfolio will be produced over an extended period of time. This allows you the opportunity to develop, reflect on and refine your work before it is presented for external assessment/ marking. The completed portfolios worth 60%, the evaluation is worth 10% and the Expressive Studies is worth 30%. There is no written exam at this level.

### EXPRESSIVE STUDIES

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected artwork by discussing related contexts and analysing their impact on the features of the artwork. Candidates reflect on and evaluate their creative decisions and artwork.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A degree in Art and Design or a related field
- Other National Qualifications
- Employment (including SVQ's)

# AUTOMOTIVE SKILLS – GREENPOWER

## GREENPOWER EDUCATIONAL TRUST

### West College Scotland - Paisley Campus SCQF Level 4 – Open to S5/6 Pupils

#### COURSE OUTLINE

The Skills for Work in Automotive Skills and Greenpower challenge will give you an opportunity to develop basic practical skills necessary to work in the automotive industry. You will gain experience of carrying out basic vehicle checks, including the specific skills involved in removal and replacement of components and mechanisms of a vehicle. Relevant jobs such as light and heavy vehicle maintenance, motorcycle maintenance, vehicle fitting, auto electrical, accident repair – body and paint operations, parts distribution and roadside assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

#### ATTENDANCE PATTERN

Tuesday all day. The duration of the course is August to April.

#### PUPIL ELIGIBILITY

##### You must:

- Have a genuine interest in car mechanics and enjoy working as part of a team

#### QUALIFICATION BREAKDOWN

##### Skills for Work: Automotive Skills SCQF 4:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project

##### The Greenpower challenge

Raise funds to design and build an electric car to race at Greenpower events.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- City & Guilds (Entry Level) Automotive Vehicle Maintenance and Repair
- Employment opportunities after training such as, Motor Vehicle Technician Apprentice or Car Valet

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively access to a further education course.

# BEAUTY AND COMPLIMENTARY THERAPY SKILLS

## Glasgow Clyde College - Langside Campus SCQF Level 4 - Open to S5/6 Pupils

### COURSE OUTLINE

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the knowledge and understanding required. Practical experience will include, dependant on any close contact restrictions, working on classmates to practice and perfect a range of skills including skin cleansing and nail artistry, make up application and both back, leg and facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must:

- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to give and receive massage treatments, remove make up to have make up reapplied and participate in skin care.

### QUALIFICATION BREAKDOWN

#### National Progression Award in Beauty Skills: An Introduction – SCQF Level 4

#### Mandatory Units:

- Cosmetology: Make Up Artistry Practical Skills
- Beauty Skills: An Introduction
- Creative Finishes to Hand and Foot

#### Optional Units

- Fashion Make-Up
- Introduction to Face and Back Massage
- Introduction to Traditional Head Massage

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time NC in Spa Therapies, Wellness or Beauty Therapy at a local college of further education which can progress to Higher
- Level 2 or 3 diploma in Complementary Therapies
- National Certificate & Higher National Diploma in Beauty Therapy or Make Up Artistry

The level you might enter would depend on the level and relevance of your other qualifications

After training you can be employed in a beauty salon, spa, cruise ship or nail bar

# BIOLOGY

## National 5 (SCQF Level 5)

### COURSE OUTLINE

This course covers major areas of biology ranging from cellular to whole organism and includes the study of ecosystems. The focus on cellular level processes leads to an understanding of the importance and roles of the cell. By comparing the processes in multicellular plants and animals, candidates investigate increasing levels of complexity. The key areas of biodiversity and interdependence are covered, along with the processes leading to evolution as well as food security and ethical issues. The course content includes the following areas of biology:

- Cell biology
- Biology: multicellular organisms
- Biology: life on Earth

### PUPIL ELIGIBILITY

**It is recommended that you have:**

- National 4 Biology or equivalent

### QUALIFICATION BREAKDOWN

**National 5 Biology SCQF level 5:**

- Cell Biology
- Multicellular Organisms
- Life on Earth

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher Biology or related areas
- further study, employment or training

# BIOLOGY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher biology course will develop your interest and enthusiasm for biology in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the course, by investigating the applications of biology. This will enable you to become a scientifically literate citizen, able to review the science-based claims you will meet. This course is a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society.

### PUPIL ELIGIBILITY

**It is recommended that you have:**

- National 5 Biology Course

### QUALIFICATION BREAKDOWN

**Higher Biology SCQF Level 6:**

- DNA and the Genome
- Metabolism and Survival
- Sustainability and Interdependence

### COURSE ASSESSMENT

**The assignment has two stages:**

- A research stage; and
- A report stage, during which the report is written.

The assignment report will be externally marked by SQA

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Biology
- Entry to employment, training and further or higher education

# BIOLOGY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Biology course is based on integrative ideas and unifying principles of modern biological science. It covers key aspects of life science at the molecular scale and extends to aspects of the biology of whole organisms that are among the major driving forces of evolution.

In addition, the Advanced Higher Biology course aims to develop a sound theoretical understanding and practical experience of experimental investigative work in biological science.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Biology Course

### QUALIFICATION BREAKDOWN

**Advanced Higher Biology SCQF Level 7:**

- Cell and Proteins
- Organisms and Evolution
- Investigative Biology

### COURSE ASSESSMENT

#### Investigation (project)

The purpose of the project is to allow you to carry out an in-depth study of a biology topic. You will individually investigate the underlying biology of your chosen topic, as well as extend and apply the skills of independent /autonomous working.

This will further develop and enhance your scientific literacy and assess the application of skills of scientific inquiry and related biology knowledge and understanding.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- HND/degree in a biology based course
- Entry to employment in a biology-based discipline or related area

# BUILDING SERVICE ENGINEERING

## **Glasgow Kelvin College - Springburn Campus** **SCQF Level 5 - Open to S5/6 Pupils**

### **COURSE OUTLINE**

The National Progression Award (NPA) in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

### **ATTENDANCE PATTERN**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **PUPIL ELIGIBILITY**

**You must have:**

- National 5 Maths

### **QUALIFICATION BREAKDOWN**

**National Progression Award in Building Services Engineering**  
**SCQF Level 5:**

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

**You might go on to do:**

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry. A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

# BUILDING SERVICE ENGINEERING

## Glasgow Kelvin College - Springburn Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

### ATTENDANCE PATTERN

Monday and Wednesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

You must have:

- National 5 Maths and a Science at A or B level

### QUALIFICATION BREAKDOWN

**National Certificate in Building Services Engineering  
SCQF Level 6:**

### Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project

**You will study optional units to be discussed with the lecturer once course commences, such as:**

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

# BUILDING SERVICE ENGINEERING

## Glasgow Kelvin College - Springburn Campus SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical, skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

### ATTENDANCE PATTERN

Monday and Wednesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

**You must have:**

- Higher Maths and a Science at A or B level

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Building Services Engineering  
SCQF Level 7:**

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry

# BUSINESS

## South Lanarkshire College SCQF Level 7/8 – Open to S5/6 Pupils

### COURSE OUTLINE

The Higher National Certificate in Business aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions. It will provide you with the opportunity to adopt an innovative and creative approach to work; give you the tools to respond quickly to challenges posed by changes in the business environment.

### ATTENDANCE PATTERN

Monday and Wednesday all day (9.30am to 4pm).

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.

In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.

### PUPIL ELIGIBILITY

#### You must:

- have 3 passes at National 5, which should include English and a Business subject
- have any relevant Scottish Group Award at SCQF level 5 or SCQF level 6 (Higher)

### QUALIFICATION BREAKDOWN

#### Higher National Certificate (HNC) in Business – SCQF Level 7/8

#### Mandatory Units:

- Managing people and Organisations
- Marketing: An Introduction
- Economic Issues: An Introduction
- Business Accounting
- Communication: Business Communication
- I.T. in Business: Spreadsheets
- I.T. Applications Software 1
- Business: Graded Unit 1

#### A range of Optional units are available such as:

- Business Law: An Introduction
- Digital Marketing Communications: An Introduction
- Human Resource Management: An Introduction

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Higher National Diploma (HND) in Administration and Information Technology, Business Management, Human Resource Management, Legal Studies, Accounting
- Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes
- Employment opportunities, such as: Administrative Office/ Supervisor, Banking Advisor, Personal Assistant, Team Leader or Trainee Manager

# BUSINESS MANAGEMENT

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Business Management course will give you the opportunity to learn about the ways in which organisations in the private, public and third sectors operate. You will learn about the management of marketing, finance, people and operations. The course also introduces you to the dynamic, changing, competitive, and economic environment of industry and commerce. You will develop skills in communicating and presenting business-related information, in a variety of formats, to the various stakeholders of an organisation. The course is suitable for all pupils interested in entering the world of business – whether as a manager, employee or self-employed person.

### PUPIL ELIGIBILITY

**You should have:**

- National 4 Business Management, however direct entry can be considered

### QUALIFICATION BREAKDOWN

**National 5 Business Management SCQF Level 5:**

**The course has 3 main areas of study:**

- Understanding Business
- Management of Marketing and Operations
- Management of People and Finance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher Business Management.
- Employment
- Further study, employment and/or training in various industries. Potential career pathways include: Fashion and Retail Management, Leisure Management, Law, Banking, Marketing/HR disciplines and many more

# BUSINESS MANAGEMENT

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Business Management course will extend your understanding of the ways in which organisations in the private, public and third sectors operate. You will carry out activities that highlight the opportunities and constraints on these organisations in the pursuit of their strategic goals.

You will develop skills and knowledge that will deepen your understanding and critical awareness of the issues facing organisations in the management of people and finance. In addition, you will extend your knowledge that will deepen your understanding of the importance to organisations of having effective marketing and operations systems.

### PUPIL ELIGIBILITY

#### You must have:

- Business Management at National 5, other higher subjects may be considered.

### QUALIFICATION BREAKDOWN

#### Higher Business Management SCQF Level 6:

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Advanced Higher Business
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment (including SVQs)

# BUSINESS MANAGEMENT

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

This course is designed for students who wish to continue their study of Business Management beyond Higher and who subsequently may wish to continue their studies at college or at university. Topics covered by these units consist of; the EU, Corporate Social Responsibility and Ethics, growth of multinationals, transfer pricing, equality and diversity, leadership and management theories, teams and time and task management.

Advanced Higher Business will also give pupils the opportunity to lead and take a managerial role within the Young Enterprise Team.

### PUPIL ELIGIBILITY

**You must have:**

- Business Management at at Higher level, other higher subjects may be considered.

### QUALIFICATION BREAKDOWN

**Advanced Higher Business Management SCQF Level 7:**

- The External Business Environment
- The Internal Business Environment
- Evaluating Business Information

### COURSE ASSESSMENT

**The SQA will assess this course in two parts:**

- Question Paper - externally set and assessed by the SQA (80 marks). This is made up of case study and extended response questions.
- Research Project - externally assessed by the SQA (40 marks) and is on a topic of their interest/choice from the Advanced Higher course.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher Business Management
- Higher National Diploma (HND) or Degree level studies in a wide range of Business courses at College or University. Advanced Higher Business covers many topics learnt in first year university on universal Business courses. The level you might enter would depend on the level and relevance of your other qualifications
- Employment within HR Management, Marketing and Sales, Retail, Banking and Accountancy

# BUSINESS SKILLS FOUNDATION APPRENTICESHIP

**City of Glasgow College, Genius People, Tigers Training or West College Scotland**  
**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

## COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre- set deadlines.

## ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

## PUPIL ELIGIBILITY

- National 5 in English, Maths, Business or IT subject
- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

**Please note if studying Business Higher at school 2 of the 3 business units are included in the Foundation Apprenticeship.**

## QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Business Skills SCQF Level 6 – GL8H 46:  
National Progression Award in NPA in Business Skills SCQF Level 6  
Mandatory units:**

- Understanding Business • Management of People and Finance
- PC Passport: Working with IT Software – Word Processing and Presenting Information
- PC Passport: Working with IT Software – Spreadsheet and Database
- Contemporary Business Issues
- Work Placement

**4 units from SVQ Level 3 Business and Administration SCQF Level 6:**

- Plan how to manage own performance in a business environment
- Communicate in a business environment
- Support other people to work in a business environment
- Design and produce documents in a business environment

**Competence – Work Placement with an employer**

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

## WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities such as, office supervisor, assistant manager or team leader
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# CHEMISTRY

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 chemistry course develops candidates' curiosity, interest and enthusiasm for chemistry in a range of contexts. The skills of scientific inquiry are integrated and developed throughout the course. The relevance of chemistry is highlighted by the study of the applications of chemistry in everyday contexts. This enables candidates to become scientifically literate citizens, able to review the science-based claims they will meet. The course offers opportunities for candidates to develop the ability to think analytically and to make reasoned evaluations. The course covers a variety of relevant contexts including the chemistry of the Earth's resources, the chemistry of everyday products and chemical analysis. It develops a broad, versatile and adaptable skill set which is valued in the workplace, forms the basis for progression to the study of chemistry at a higher level, and provides knowledge useful in the study of all of the sciences.

### PUPIL ELIGIBILITY

The course is suitable for learners who have experienced learning across the sciences experiences and outcomes in S1-S3. The course may be suitable for those wishing to study chemistry for the first time.

### QUALIFICATION BREAKDOWN

#### Chemistry National 5 SCQF Level 5:

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

### COURSE ASSESSMENT

The course assessment has two components, a question paper and an assignment. The relationship between these two components is complementary, to ensure full coverage of the knowledge and skills of the course.

#### The assignment has two stages:

- A research
- A report stage

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Higher Chemistry
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# CHEMISTRY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Chemistry course provides a good basis for the future study of chemistry and chemistry-related subjects in higher education or if you wish to pursue a career in a science-based area.

The Higher Chemistry course builds upon prior learning and covers key areas of organic, physical, inorganic and analytical chemistry. The 'Researching Chemistry' unit provides you with the opportunity to develop and apply your literacy, numeracy, communication and scientific investigative skills within a topical, scientific context.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Chemistry and National 5 Mathematics

### QUALIFICATION BREAKDOWN

**Higher Chemistry SCQF Level 6:**

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

### COURSE ASSESSMENT

#### Researching Chemistry

Develop the essential skills for carrying out investigative scientific research in chemistry, and then apply these in the context of a topic chemistry investigation.

The assignment has two stages:

- A research stage
- and
- A report stage

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Chemistry
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE DESCRIPTION

The purpose of the Advanced Higher Chemistry Course is to develop learners' knowledge and understanding of the physical and natural environments beyond Higher level. The Course builds on Higher Chemistry, continuing to develop the underlying theories of chemistry and the practical skills used in the chemistry laboratory. The Course also develops the skills of independent study and thought that are essential in a wide range of occupations.

The Course also serves to equip all learners with an understanding of the impact of chemistry on everyday life.

### COURSE CONTENT

The Advanced Higher course consists of three units which build on the knowledge and skills achieved in higher;

- Inorganic and Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

### COURSE ASSESSMENT

Pupils course award will be based upon two components

- A project – pupils carry out practical work and write a report detailing their findings. This is assessed by SQA and worth 30 marks. This makes up 23% of their final award.
- A final SQA exam consisting of 100 marks of knowledge and understanding and problem solving style questions. This makes up 77% of the final award.

### POSSIBLE CAREER CHOICES AND PROGRESSION

#### Progression Routes

Due to the interdisciplinary nature of the sciences, learners taking this Course along with other science subjects will enhance their skills, knowledge and understanding.

**Further/Higher Education** – A wide range of careers, require a Higher qualification in chemistry. These include: Forensic Science, Chemical engineering, Pharmacy, Biochemistry, Research chemist, Medicine, Dentist, Vet, Nursing, financial, teaching. Many physics and biology related courses also call for a chemistry qualification.

**Careers** – careers in a chemistry-based discipline or related area, or in a wide range of other areas, such as oil and gas exploration, renewable energy development, engineering, technology, pharmaceuticals, environmental monitoring, forensics, research and development, management, civil service and education.

# CHILDCARE DEVELOPMENT

## Glasgow Clyde College - Cardonald Campus SCQF Level 4 - Open to S5/6 Pupils

### COURSE OUTLINE

The Steps to Work in Childcare Development course at Glasgow Clyde College will offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector. This award will provide you with meaningful involvement in an outdoor environment. The Forest School sessions will be over the academic year, to support personal development, resilience as well as enhancing an awareness of working with young children.

**Please note that there is no placement attached to this course.**

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

You must have:

- English National 4

### QUALIFICATION BREAKDOWN

Steps to Work in Child Development (SCQF Level 4)

- Child Development
- Personal Development: Self and Work
- Maintenance of a Safe Environment
- Play in Early Education and Child Care

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development
- A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice

# CIVIL ENGINEERING FOUNDATION / APPRENTICESHIP

**Glasgow Kelvin College, Tigers Training or West College Scotland**  
**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

## COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by modern professional Civil Engineering Technicians and provide an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the field of renewable energy, roads and bridges, flood alleviation, commercial buildings, marine works and environmental protection.

## ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

## PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers and National 5's. Essential criteria as follows:

- National 5 Maths and English
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

## QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Civil Engineering SCQF Level 6 – GL51 46**

**National Certificate (NC) in Civil Engineering**

- Civil Engineering Materials
- Civil Engineering Project
- Civil Engineering Site Work
- Civil Engineering Technology
- Computer Aided Drafting: An Introduction
- Construction Site Surveying: An Introduction
- Health and Safety in the Construction Industry
- Mathematics: Craft 1
- Mechanics for Construction: An Introduction
- Mathematics for Construction Technicians
- Construction Project Management: An Introduction
- Sustainability in the Construction Industry

**SVQ level 3 Site Technical Support Portfolio**

- Develop and maintain working relationships of personal development
- Or
- Maintain professional relationships and practice in built environment design

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

## WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeship in Civil Engineering or other construction technician area (SVQ Level 3)
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# COMPUTER GAMES DEVELOPMENT

## West College Scotland – Paisley Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Computer Games Development provides an opportunity for you to develop your knowledge and understanding of games design and games programming. This is an intensive course and requires you to be self-motivated, enthusiastic and prepared to study out with college. You will be working in labs that are equipped with the latest games software and hardware that will foster an atmosphere conducive to creative games development.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 4, 1 of which should be Maths
- Due to the competitive nature of this sector, it helps if you demonstrate a real passion for gaming and you will be asked to provide a short personal statement on why you want to attend college

### QUALIFICATION BREAKDOWN

#### National Progression Award in Computer Games Development SCQF Level 5:

- Computer Games Design
- Computer Games Media Assets
- Computer Games Development

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You will have the opportunity to progress to studying the **National Certificate (NC) in Computer Games Development**. If you have Higher Maths progression to the **Higher National Certificate/Diploma (HNC/D) in Computer Games Development** is encouraged.

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in the computer games industry, computer games (Design), programmer, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- A career in graphic design or as a games tester

# COMPUTING SCIENCE

## Higher (SCQF Level 6)

### COURSE OUTLINE

The course introduces candidates advanced computational processes, which you will learn to apply across a variety of contemporary contexts. You will also gain an awareness of the important role that computing professionals play in meeting the needs of society today and for the future.

You will develop your skill in analysis, design, implementation, testing and evaluation to create a range of complex digital solutions through the use of programming, database and website development. You will then learn how to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology. Finally, you will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society.

### PUPIL ELIGIBILITY

#### You must have:

- Computing Science at National 5 at level A or B

### QUALIFICATION BREAKDOWN

- Software Design and Development (40%)
- Computer Systems (10%)
- Database Design and Development (25%)
- Web Design and Development (25%)

### ASSESSMENT IS COMPRISED OF:

- Examination – 110 marks                      May
- Practical Assignment – 50 marks              Feb/March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND)
- Degree in a variety of computing related disciplines such as Web Design, Computers Games Design, Cyber Security or Software Engineering

The level you might enter would depend on the level and relevance of your other qualifications

# CONSTRUCTION FOUNDATION APPRENTICESHIP

## **Glasgow Kelvin College or Tigers Training** **SCQF Level 4 - Open to S4/5/6 Pupils**

### **COURSE OUTLINE**

The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an Industry partner in developing and evaluating the challenge.

### **ATTENDANCE PATTERN**

Tuesday & Thursday afternoons (1.30pm to 4pm).

The duration of the course is August to June.

### **PUPIL ELIGIBILITY**

You must have a genuine interest in construction.

### **QUALIFICATION BREAKDOWN**

#### **Construction Foundation Apprenticeship Level 4 - SCQF Level 4:**

- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling.

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

#### **You might go on to do:**

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre.
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

# CONSTRUCTION CRAFTS

## **West College Scotland - Paisley Campus** **SCQF Level 5 - Open to S5/6 Pupils**

### **COURSE OUTLINE**

The aim of the Skills for Work (SfW) in Construction Crafts Level 5 is to provide you with an insight into several trades allowing you to make an informed choice regarding a career in construction. The course will involve workshop sessions on Carpentry and Joinery, Brickwork, Painting and Decorating skills.

### **ATTENDANCE PATTERN**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **PUPIL ELIGIBILITY**

**You must have:**

- 3 passes at National 4, which should include Maths and English

### **QUALIFICATION BREAKDOWN**

**Skills for Work in Construction SCQF Level 5:**

- Employability Skills
- Half Brick Walling
- Decorative Painting
- Site Carpentry Bench Joinery

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

The construction sector is a major employer and significant contributor to the Scottish economy and there is a need for trainees in all trades in this diverse sector.

**You might go on to do:**

- You will have the opportunity to progress at National Qualification (NQ) level in construction with further opportunity to continue on to Higher National Certificate (HNC) Construction at college.
- A Modern Apprenticeship in one of the main trades at craft or operative level. You would train on the job, on a building site or workshop, and off the job at college
- A one year full time National Progression Award (NPA) in Construction at college

# CONSTRUCTION MANAGEMENT

## Glasgow Kelvin College – Springburn Campus SCQF LEVEL 7 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate (HNC) Construction Management course is a unique opportunity to complete a recognised qualification within 1 year. It's designed to provide an in-depth insight into the roles, responsibilities, and duties performed by construction management trainees in the building industry and equip you with the knowledge, understanding and skills to allow you to gain employment in the built environment sector.

### ATTENDANCE PATTERN

Monday and Tuesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

**You must have:**

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the construction industry

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Construction Management  
SCQF Level 7:**

- Building Services in Large Buildings
- Building Services: Introduction
- CAD: 2D1
- Construction Materials and Specification
- Construction Site Surveying
- Construction Technology
- Construction Technology: Industrial/Commercial Superstructure
- Domestic Construction
- Health and Safety in Construction
- Site Administration
- Standard Forms of Construction Contracts
- Substructure

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher National Diploma (HND) in Construction Management
- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Construction
- Construction Management Trainee

# CONSTRUCTION SKILLS - CARPENTRY AND JOINERY

## Glasgow Clyde College - Vocational Facilities @ Barrhead High School SCQF Level 4 - Open to S5/6 Pupils

### COURSE OUTLINE

The City and Guilds Construction Skills – Carpentry and Joinery course will help you gain an insight into several trades and make informed choices regarding a career in construction. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace. You are required to work independently and in a team.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- 3 passes at National 4, which should include Maths and a Technical subject
- An interest in working in the construction industry
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings

### QUALIFICATION BREAKDOWN

**City and Guilds Certificate in Construction Skills - SCQF Level 4:**

- Joinery
- Introduction to Industry
- Project work
- Health and Safety
- Construction operations

**Health and Safety in a working Environment - SCQF Level 4:**

On Successful completion of this unit you will sit the CSCS (Construction Skills Certificate Scheme) Card test

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

# CREATIVE AND DIGITAL MEDIA FOUNDATION APPRENTICESHIP

**West College Scotland, City of Glasgow College, Glasgow Clyde  
and Glasgow Kelvin College**  
**SCQF Level 6 – Open to S5 Pupils for 2 Year Model/S6 for 1 Year Model**

## COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by the Creative and Digital Media industry. You will gain knowledge in units that will develop an understanding of the technologies, processes and practices used within the Creative Industries.

## ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

## PUPIL ELIGIBILITY

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas.

**Essential criteria as follows:**

- National 5 English and Computing or Media Subject
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6
- You should have an appreciation of different technologies, alongside general knowledge, including the capacity to work efficiently and in teams

A short personal statement on why you want to study a Foundation Apprenticeship is required.

## QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Creative and Digital media  
SCQF Level 6 – GM69 46:**

**National Progression Award (NPA) in Creative and Digital  
Media: Technologies, Processes and Practices**

- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries

**Diploma in Creative Digital Media**

- Work effectively with others in the Creative Industries
- Ensure Your Own Actions Reduce Risks to Health and Safety
- Communicating Using Digital Marketing/Sales Channels
- Use Digital and Social Media in Marketing Campaigns

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

## WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, film or video editor, lighting technician, technician or TV, Film or radio
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# CYBER SECURITY

## Glasgow Clyde College - Cardonald Campus SCQF LEVEL 6 - Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will learn how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. In addition, this will help you to contribute more safely to virtual communities.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is from the end of August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

### QUALIFICATION BREAKDOWN

#### National Progression Award in Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### Successful completion of this award may allow progression to:

- National Certificate (NC) Digital Media Computing SCQF Level 5 or 6
- National Certificate (NC) Information Technology
- Higher National Certificate/Diploma (HNC/D) Computing, Computer Games Development, Information Technology, Computer Networking, Interactive Media or Multimedia

The level you might enter would depend on the level and relevance of your other qualifications.

# DATA AND ARTIFICIAL INTELLIGENCE SCIENCE

## Glasgow Clyde College - Cardonald Campus SCQF Level 6 - Open to S5/6 Pupils

### COURSE OUTLINE

The aim of the National Progression Award (NPA) in Data science is to provide you with the knowledge and skills in this area. Data science is one of a number of emerging technologies, which include artificial intelligence and machine learning, which are becoming vital for contemporary societies. You will develop an understanding of what data science is used for, the principles behind it, and gain practical skills in analysing large datasets.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is from the end of August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5, which should include Maths Science or Computing
- a clear interest in the subject area

### QUALIFICATION BREAKDOWN

#### National Progression Award in Data Science SCQF level 6:

##### Mandatory Units

- Data Citizenship
- Data Science

You will also complete 1 optional unit, which the college will choose.

##### Optional Units

- Computer Programming
- Data Security
- Data Science: Project
- Machine Learning
- Data Science: Statistics
- Statistics

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- National Certificate in Computing with Digital Media or Data Analytics
- Higher National Diploma (HND) Computer Science
- Technical or Graduate Apprenticeship in Data Analytics
- BSc Computer Science or Data Science or Degree in a range of other disciplines

The level you might enter would depend on the level and relevance of your other qualifications

- Employment opportunities such as, Business intelligence analyst, Data analyst, Data engineer, Data scientist, Statistician or Systems analyst

# DESIGN AND MANUFACTURE

## Higher (SCQF Level 6)

### COURSE OUTLINE

The aim of the Higher Design and Manufacture course is to develop your practical skills in the planning and development of models and prototypes. You will learn the processes of product design from brief to resolved design proposals and specification; develop skills in initiating, developing, articulating and communicating design proposals for products. The course allows you to develop an appreciation of design concepts and the various factors that influence the design and manufacture of products. In addition, you will 'close the design loop' by manufacturing a set of design ideas.

It allows you to consider the manufacturing techniques and processes that would apply to a design proposal in an industrial/commercial context.

### PUPIL ELIGIBILITY

**You should have:**

- Design and Manufacture at National 5

### QUALIFICATION BREAKDOWN

**Higher Design and Manufacture SCQF Level 6:**

- Design
- Materials and Manufacturing

### COURSE ASSESSMENT

Assessment of this course is made up of the following:

This course will be assessed through a combination of an assignment and a question paper. In the Design and Manufacture assignment, students will draw on their range of design skills, knowledge of materials, and practical skills, in order to produce an effective overall response to the brief. The response to the brief will include a folio and model and/or a prototype.

The brief for the assignment, which will cover a range of key design factors, will be sufficiently open and flexible to allow for personalisation and choice.

The question paper requires depth of understanding and application of knowledge from the Units.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Design and Manufacture
- Modern Apprenticeships in Manufacturing, Design Engineering, Architecture, Quantity Surveying, Product Design, Graphic Design, Architecture and Teaching.

# DESIGN AND MANUFACTURE

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher in Design and manufacture course will build on the knowledge; understanding and skills developed by you in the Higher Design and Manufacture course and will provide a useful bridge towards further study of related disciplines in higher education. The course allows you to consider the various factors that impact on a product's design. It will consider the life cycle of a product from its inception through design, manufacture, use, re-use and the impacts and consequences of the product's disposal. The course stresses the integration of designing and manufacturing as a connected activity and that design is an iterative process. The course highlights the close relationship between designing, making, modelling, testing, and refining and presenting design ideas.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Design & Manufacture at A or B level

### QUALIFICATION BREAKDOWN

**Advanced Higher Design and Manufacture SCQF Level 7:**

- Product Analysis
- Product Development
- Product Evolution

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Diploma (HND) and degree in design and/or manufacturing-related disciplines. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in design and/or manufacturing design

See relevant job profiles at PlanIT Plus website:

[www.planitplus.net](http://www.planitplus.net)

# DESIGN MANUFACTURING FOUNDATION APPRENTICESHIP

## West College Scotland SCQF Level 6 - *Open to S5*

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Digital Manufacturing. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

### PUPIL ELIGIBILITY

- National 5 Maths, STEM or Technical subject
- Working towards Higher Maths or Physics (A-C) by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Digital Manufacturing SCQF Level 6 - G97L 46:**

**National Certificate (NC) Manufacturing Engineering SCQF Level 6**

- Communication
- Engineering: Applying IT
- Mathematics: Technician 1
- CAD for Engineers
- Engineering Manufacturing Processes

- Engineering Materials
- Industrial CNC Machining
- Graphical Engineering Communication
- Robotic & Automated Systems
- Engineering Systems
- Applications of PLC's
- Industrial CNC Programming

### SVQ2 in Performing Engineering Operations SCQF L5 (part of)

- Statutory Regs & Organisational Safety requirements
- Using & Interpreting Engineering Data and Documentation
- Working efficiently and effectively in Engineering
- Conducting Business Improvement Activities
- Using Computer Software Applications to assist in engineering activities
- Work-related experience / Industry Challenge

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Modern Apprenticeships in the energy, maintenance, design and process engineering sectors or general employment in the engineering or construction industry.
  - A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.
- The level you might enter would depend on the level and relevance of your other qualifications

# DIGITAL FUTURE HOMES

## **West College Scotland – Vocational Facilities @ Barrhead High School** **SCQF Level 4 – Open to S5/6 Pupils**

### **COURSE OUTLINE**

The Digital Future Homes course will provide you with the opportunity to develop basic practical skills necessary to work within the building services industry, in particular within the domestic electrical installation, plumbing and heating sectors. You will gain experience in the specific skills involved in the installation of electricity, plumbing and heating systems. In addition, you will learn how to integrate new digital control and monitoring systems operated by Amazon Echo, Google home or similar into new and existing homes. You will gain an overview and an awareness of the skills required by employers within this industry. The inclusion of digital home technology will give you a good understanding of new innovations within the home technology market. You will design and build a digital future home electrical, plumbing and heating installation.

### **ATTENDANCE PATTERN**

Tuesday and Thursday afternoons (1:30pm to 4pm). The duration of the course is August to April.

### **PUPIL ELIGIBILITY**

#### **You must:**

- Have a genuine interest in building services and enjoy working as part of a team
- Not be registered colour blind

### **QUALIFICATION BREAKDOWN**

**Please note you will be studying 2 Units, 1 at SCQF level 4, this is not a Group Award:**

- West College Scotland Certificate in Digital Future Homes (SCQF 4)
- IOSH Working Safely

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

#### **You might go on to do:**

- Modern Apprenticeships in plumbing and heating, electrical installation or general employment in the engineering or construction industry.
- A one year full time course National Certificate (NC) or National Qualification (NQ) course

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Drama course is designed to give you a knowledge and understanding of many aspects of theatre, including an appreciation of theatre forms and styles, theatre practitioners and drama plays/scripts. In addition, the course aims to develop theatre skills and increase experience of theatrical performance, as well as develop knowledge of the social, historical and theatrical contexts of plays.

### PUPIL ELIGIBILITY

**You should have:**

- National 5 English
- National 5 Drama

### QUALIFICATION BREAKDOWN

**Higher Drama SCQF Level 6:**

- Drama Skills
- Drama: Production Skills

### PERFORMANCE ASSESSMENT

The performance has two sections: a performance and a support log.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The social and personal skills that are developed through drama are also beneficial and transferable to lifelong learning. Higher drama is a recognised qualification to have in order to gain entry into courses such as law. Other careers/courses that can benefit from drama experience are Teaching, Politics, Business, Psychology, English Studies, Media Studies, Journalism, Social work and many more.

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) and degree. The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Drama course is designed to provide a progression from the Higher course for those interested in theatre practice. The course will give you the opportunity to explore the role and craft of the actor, director, and designer. Through devised and textual activities, you will practically explore a variety of acting, directing and design concepts. You will independently create and perform a devised drama production and explore how meaning and theatrical concepts can be communicated to an audience. In addition, you will explore the performance and directorial theories of a key practitioner from a chosen perspective: acting, directing or designer (lighting/sound/set/costume/makeup/props).

### PUPIL ELIGIBILITY

**You must have:**

- Higher Drama
- Higher English

### QUALIFICATION BREAKDOWN

**Advanced Higher Drama SCQF Level 7:**

- Drama Skills
- Production Skills

### COURSE ASSESSMENT

**Assessment of this course is made up of the following practical options and project:**

**Acting** – performance of two contrasting acting roles to a live audience from the prescribed list and produce a report to support the process and interpretation of the roles.

**Directing** – prepare and direct a key scene of your choosing from the prescribed list of texts.

**Design** - produce a set design for a play from the prescribed list of texts, which must allow for one significant set change and be relevant for an audience of today. You must prepare for and produce a scale model set for the play and TWO other areas of design; lighting, sound, costume, makeup and props.

#### **Project**

You will select a topic from relevant and current performance theories and practice and produce a written report (3,000 words maximum). The topic may come from the work of a current theatre director, company, playwright or designer.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- A full time higher education course, such as a Professional Development Awards (PDAs), (HNC), Higher National Diploma (HND) and degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training

# EARLY EDUCATION AND CHILDCARE

## Glasgow Clyde College - Vocational Facilities, Barrhead High School SCQF Level 5 - Open to S5/6 Pupils

### COURSE OUTLINE

The Skills for Work (SfW) in Early Learning and Childcare Level 5 course at Glasgow Clyde College will introduce you to the knowledge and skills required to prepare you for further study Early Learning and Childcare. The course will help you understand some of the demands and responsibilities of working in this sector.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- English National 5

### QUALIFICATION BREAKDOWN

**Skills for Work: Early Education and Childcare SCQF Level 5:**

This course consists of 4 units at National 5 which will cover a broad range of issues in each area of the units listed:

**Mandatory Units:**

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

**You will also complete one optional unit which will be chosen by the college:**

- Contemporary Families
- Care and Feeding of Children and Young People
- Introduction to First Aid
- Children and Young People: Rights and Protection

**Please note that there is no placement attached to this course**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**This may lead to further vocational training and/or potential employment within certain posts in the childcare sector.**

**You might go on to:**

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People
- Higher National Certificate (HNC) level 7 Early Education and Childcare at college. The level you might enter would depend on the level and relevance of your other qualifications
- On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at level 9

# ENGINEERING SYSTEMS FOUNDATION / APPRENTICESHIP

## Glasgow Kelvin College or West College Scotland

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

Essential criteria as follows:

- National 5 Maths, English and a STEM based subject
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Engineering Systems SCQF Level 6 – GL7C 46:**

**National Certificate (NC) Engineering Systems SCQF L6**

- Communication
- Engineering: Applying Information Technology
- Mathematics: Technician 1

- Mechanical Engineering Principles L6
- Engineering Systems
- Engineering Materials
- Graphical Engineering Communication
- Electrical Principles
- Electrical Principles
- Health and safety: Engineering
- Pipework systems
- Mechanical Engineering Principles L5

**SVQ2 in Performing Engineering Operations SCQF L5 (part of)**

- Working Efficiently and Effectively in Engineering
- Complying with statutory regulations and organisational safety requirements
- Using and interpreting engineering data and documentation
- Wiring and testing electrical equipment and circuits
- Forming and assembling electrical cable enclosure and support systems

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeships in the energy, maintenance, design and process engineering sectors or general employment in the engineering or construction industry.
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The English National 5 course will give you the opportunity to learn how to read detailed texts in order to understand, analyse and evaluate in familiar contexts and develop the skills to listen to detailed language in order to understand, analyse and evaluate in familiar contexts.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce texts in both written and oral forms.

### PUPIL ELIGIBILITY

**You must have:**

- English National 4

### QUALIFICATION BREAKDOWN

**English National 5 SCQF Level 5:**

- An examination consisting of two papers:
- Paper 1 - Reading for Understanding, Analysis and Evaluation
- Paper 2 - Critical Reading encompassing Scottish Text and critical essay
- An internally assessed Spoken Language Unit
- A portfolio, which will contain two pieces of writing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

**You might go on to do:**

- A range of further education courses

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher English course will provide you with the opportunity to develop and extend reading and listening skills. Learners develop the skills needed to understand, analyse and evaluate a wide range of detailed and complex texts and spoken language in the contexts of literature, language and media.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce detailed and complex texts in both written and oral forms.

### PUPIL ELIGIBILITY

**You must have:**

- English National 5

### QUALIFICATION BREAKDOWN

**Higher English SCQF Level 6:**

- An examination consisting of two papers:
- Reading for Understanding, Analysis and Evaluation
- Critical Reading encompassing Scottish Text and critical essay
- An internally assessed Spoken Language Unit
- A portfolio, which will contain two pieces of writing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

**You might go on to do:**

- Advanced Higher English
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law, Journalism or Law

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher English provides you with the opportunity to develop complex language skills which are essential for learning, life and work; and to develop their ability to interpret complex literary forms and to produce sophisticated language. Advanced Higher English fosters an in-depth appreciation, of complex and sophisticated language, and of a wide range of literature and texts in different genres. This enables learners to access their own cultural heritage and history, as well as the culture and history of others. You will have the opportunity to personalise your study; choices enable you to encounter a wide range of texts in different genres and to produce sophisticated writing in chosen literary forms. Building on the four capacities, Advanced Higher English enables you to communicate, become a critical thinker, develop your cultural awareness, and be creative.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher English at A or B level

If you have Higher at C it is strongly recommended that you upgrade at Higher.

### QUALIFICATION BREAKDOWN

#### Advanced Higher English SCVQF Level 7:

- Analysis and Evaluation of Literary Texts
- Creation and Production
- A portfolio, which will contain two pieces of writing
- A project–dissertation

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

#### You might go on to do:

- A full time higher education course, such as degree.  
The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law, Journalism or Law

# FASHION BRAND RETAILING

## Glasgow Caledonian University SCQF Level 7 – Open to S5/6 Pupils

### COURSE OUTLINE

Glasgow Caledonian University will offer you an opportunity to study fashion, brand and retail. Fashion Brand Retailing is an exciting and challenging option if you want to further your knowledge of fashion retailing, marketing and design, whilst developing your interpersonal and employability skills and learn university research and referencing techniques. An integral element of the Fashion Brand Retailing course is providing you with the opportunity to meet with personnel in the industry. This is achieved through guest speakers who will provide you with an insight into the various career paths available in the fashion retail sector.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (2pm to 4pm). The duration of the course is August to April.

**Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.**

### PUPIL ELIGIBILITY

**You must have:**

- National 5 English
- Higher Art and Design is desirable but not essential

### QUALIFICATION BREAKDOWN

#### Fashion Brand Retailing SCQF Level 7:

There are 2 'themes', each with a specific assessment that you must pass in order to receive a university award for a 20 credit module at Level 1 (equivalent to Advanced Higher Grade C).

#### Term 1 – August to December:

- Theme 1: The Fashion Supply Chain (students will learn about the various processes involved in taking a product from initial design concept through to presentation for sale on the shop floor)

#### Term 2 – January to April:

- Theme 2: The Fashion Demand Chain (students will learn about the development of retailing within the fashion industry and about what makes a fashion brand retailer successful)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

**An undergraduate degree programme at GCU in the following areas:**

- BA International Fashion Branding (Fashion Branding, marketing communications)
- BA Fashion Design with Business
- BA International Marketing

For more information on courses at GCU, please visit their website: [www.gcu.ac.uk](http://www.gcu.ac.uk) You might also consider applying to courses at other universities. Fashion Brand Retailing will give you a good insight into university life and what is required of students at first year level.

# FASHION AND TEXTILE TECHNOLOGY

## Glasgow Clyde College - Cardonald Campus SCQF Level 5 - Open to S5/6 Pupils

### COURSE OUTLINE

The National 5 Fashion and Textile Technology Course will provide you with an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice. The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality. You will have the opportunity to be creative and imaginative in the design process. The practical learning activities in the course encourage you to develop problem solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. The course will focus on designing, planning, making and evaluating detailed fashion/textile items.

### ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- a keen interest in practical textiles

### QUALIFICATION BREAKDOWN

#### National 5 Fashion and Textile Technology SCQF Level 5:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

These will be a mix of practical and theory based tasks.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a National Certificate(NC), Higher National Certificate (HNC) in Fashion and Textiles
- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- Clothing and manufacturing engineer
- Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter

# FASHION AND TEXTILE TECHNOLOGY

## Glasgow Clyde College - Cardonald Campus SCQF Level 6 - Open to S5/6 Pupils

### COURSE OUTLINE

The Higher Fashion and Textile Technology course will provide you with the opportunity to combine practical and experiential elements of fashion and textiles with knowledge and understanding to support fashion/textile-related activities. You will apply both a problem-solving approach and practical skills to develop knowledge and skills relevant to the fashion/textile industry. In addition, you will develop, make and evaluate complex fashion/textile items in practical contexts.

### ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

- National 5 Fashion and Textile Technology

Suitable for students opting for this subject for the first time who have a keen interest in practical textiles

### QUALIFICATION BREAKDOWN

#### Higher Fashion and Textile Technology SCQF Level 6:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate(HNC), Higher National Diploma (HND) in Fashion and Textiles, Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction.

The level you might enter would depend on the level and relevance of your other qualifications

- Employment or training in fashion or textile industries

# FASHION AND TEXTILE TECHNOLOGY

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Fashion and Textile Technology Course enables learners to develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice.

The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality. Pupils will have the opportunity to be creative and imaginative in the design process. This course will be delivered using an active learning approach.

### PUPIL ELIGIBILITY

- Suitable for students opting for this subject for the first time who have a keen interest in practical textiles

### QUALIFICATION BREAKDOWN

#### National 5 Fashion and Textile Technology SCQF Level 5:

Pupils will produce various projects to cover the three units; Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices. These will be a mixture of practical and theory based tasks, and rather than being awarded a grade for each pupils will receive feedback on their strengths and areas of improvement.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- Clothing and manufacturing engineer
- Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter

# FASHION AND TEXTILE TECHNOLOGY

## Higher (Level 6)

### COURSE OUTLINE

The central theme of this course is to develop the skills, knowledge and understanding to support fashion/textile-related activities. Candidates apply both a problem-solving approach and practical skills to develop knowledge and skills relevant to the fashion/textile industry. They have the opportunity to develop, make and evaluate complex fashion/textile items in practical contexts.

### PUPIL ELIGIBILITY

- National 5 Fashion and Textile Technology

Also suitable for students opting for this subject for the first time who have a keen interest in practical textiles

### QUALIFICATION BREAKDOWN

#### Higher Fashion and Textile Technology SCQF Level 6:

- Textile Technologies
- Fashion/Textile Item Development
- Fashion and Textile Choices

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate(HNC), Higher National Diploma (HND) in Fashion and Textiles, Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction. The level you might enter would depend on the level and relevance of your other qualifications

# FINANCIAL SERVICES FOUNDATION / APPRENTICESHIP

## City of Glasgow College

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to learn about competent occupational practices within the financial sector. You will learn more about workplace practices including industry specific skills.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

**Please note: all pupils are required to be Credit Checked.**

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Financial Services SCQF Level 6 - GL53 46:**

#### National Progression Award (NPA) Financial Services

- Financial Services: An Introduction
- Financial Services: The Regulatory Framework
- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness
- Work Placement

### SVQ 3 Providing Financial Services

- Develop yourself to improve and maintain workplace competence in a financial services environment
- Develop productive working relationships in a financial services environment
- Ensure you comply with regulations in the financial services environment

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, bank or building society customer branch adviser, cashier, financial adviser, insurance account manager, insurance broker or stock broker
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# FOOD AND DRINK TECHNOLOGIES FOUNDATION APPRENTICESHIP

## City of Glasgow College - City Campus SCQF Level 6 – Open to S5 Pupils

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to introduce you to principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. You will learn in a hands-on way, both in a classroom and at a work placement.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Food and Drink Operations – GN26 46**

**National Progression Award in Food Manufacture – SCQF Level 6**

- Food Manufacturing: Fundamentals of Food Science
- Food Manufacturing: Food Production
- Food Manufacturing: Commercial and Social Drivers
- Food Manufacturing: Sustainability

- REHIS Food Hygiene: Elementary
- REHIS Elementary Health and Safety Certificate

### Part of SVQ in Food and Drink Operations (SCQF Level 6)

- Develop Productive Working Relationships with Colleagues
- Interpret and Communicate Information and Data in Food and Drink Operations
- Contribute to Continuous Improvement of Food Safety in Manufacture
- Develop a New Product in a Food Business
- Promote and Support Creative Thinking in a Food Business

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Employment opportunities after training such as, food scientist, food technologist, brewery worker, distillery worker, abattoir operative or meat process worker
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# FRENCH

## Higher (SCQF Level 6)

### COURSE OUTLINE

This course provides the opportunity to further develop talking, listening, reading and writing skills. A variety of topics are studied based on four contexts: society, learning, employability and culture. French will be used in class as much as possible and pupils will frequently work with our French Assistant to improve their talking skills. Authentic videos, texts and listening materials will be used. Pupils will develop an in-depth understanding of how French works to enable them to use their knowledge to say and write what they want in French, rather than learning phrases off by heart. Successful completion of the Higher French course will provide pupils with a good level of language competence.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 French A or B

### QUALIFICATION BREAKDOWN

**Higher French SCQF Level 6:**

- Unit Name: Understanding Language: Reading and Listening
- Unit Name: Using language: Talking and Writing

Final Exam: Including internally assessed talking performance.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher French

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher French course will allow you to develop further your language skills to a level of competence, whether or not you intend to follow a language course in higher or further education. The course provides you with the opportunity to further develop your skills of reading, listening, talking and writing. In addition it will contribute to your general education through consideration of intellectually stimulating topics. As far as possible, the foreign language is the medium of instruction and discussion. You will have access to a range of authentic materials including videos, newspapers and magazines.

### PUPIL ELIGIBILITY

**You must have:**

- Higher French at A or B

### QUALIFICATION BREAKDOWN

**Advanced Higher French SCQF Level 7:**

- Unit Name: Understanding Language: Reading and Listening
- Unit Name: Using language: Talking and Writing
- Specialist Study

Final Exam: Including an externally assessed talking performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of French at Higher or Further education

# GEOGRAPHY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The purpose of Higher Geography is to develop your understanding of our changing world and its human and physical processes. Opportunities for practical activities, including fieldwork, will be encouraged, so that learners can interact with their environment.

The contexts for study are local, national, international and global. Geography draws on the social and natural sciences so it is at heart an interdisciplinary subject and has links with many other subjects. The study of Geography fosters positive life-long attitudes about environmental stewardship, sustainability and global citizenship.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 geography or another social subject

### QUALIFICATION BREAKDOWN

**Higher Geography SCQF Level 6:**

- Geography: Physical Environments
- Geography: Human Environments
- Geography: Global Issues

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of a social subject at higher level or Advanced Higher Geography

# GEOGRAPHY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Geography course will give you the opportunity to develop a range of cognitive skills and geographical skills. It encourages active learning which will include fieldwork, in the process of developing a high level of knowledge and understanding of geographical issues. You will acquire and apply relevant knowledge and evaluating, investigating, and analysing skills, at an appropriate level, in order to understand and explain geographical issues.

### PUPIL ELIGIBILITY

#### You must have:

- Higher Geography at A or B level
- Higher English at B level or above

### QUALIFICATION BREAKDOWN

#### Advanced Higher Geography SCQF Level 7:

- Geographical Skills
- Geographical Issues
- Skills, Knowledge and Understanding

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A qualification in Advanced Higher Geography is excellent preparation for further education at college or university due to the independent nature of the course.

# GRAPHIC COMMUNICATION

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Graphic Communication course will give you the opportunity to develop skills in graphic communication techniques, including the use of equipment, graphics, materials and software, creativity in the production of graphic communications to produce visual impact. You will gain skills in evaluating the effectiveness of graphics in communicating and an understanding of the impact of graphic communication technologies on our environment and society.

### PUPIL ELIGIBILITY

**You must have:**

- Graphic Communication at National 5

### QUALIFICATION BREAKDOWN

**Higher Graphic Communication SCQF Level 6:**

- 2D Graphic Communication Unit
- 3D and Pictorial Graphic Communication Unit

### COURSE ASSESSMENT

1. Course Work – 90 Marks
2. Examination – 50 Marks

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Graphic Communication at Advanced Higher level

# GRAPHIC COMMUNICATION

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

Course Outline The Advanced Higher Graphic Communication course will allow you to gain an understanding, which directly supports graphic designing and communication activities in the various contexts of technical activities. It will enable you to experience graphic communication in technical detail through exploring the purposes, applications and audience requirements.

You will have an opportunity to develop an interest in the broad commercial and visual media use of graphics which might include presentation work, magazines, newspapers, informational manuals, static promotional work, website page layout, graphic design, advertising and point of sale, digital media, games, animation, expressive arts, electronic-based learning and advertising. Graphic design work will be iterative, with an expectation of review, evaluation, amendment and presentation, and with a deep understanding of the needs of the intended audience.

### PUPIL ELIGIBILITY

You must have:

- Higher Graphic Communication

### QUALIFICATION BREAKDOWN

Advanced Higher Graphic Communication SCQF Level 7:

- Technical Graphics
- Commercial and Visual Media Graphics

### COURSE PROJECT

You will undertake an independent project where you will identify and select your own problem and will aim to solve it utilising skills in graphic communication. You will select either a technical graphics or visual media approach. The final project will showcase what you can do and will provide you with an extensive portfolio that can be utilised when applying for jobs or university/college courses.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Further study of Graphic Communication at Advanced Higher level

# GROW, COOK AND EAT

## West College Scotland - Paisley Campus & Eastwood Allotments SCQF Level 1 - Open to S4/5/6 Pupils

### COURSE OUTLINE

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about baking, how to select a product to bake, identify the ingredients required, and follow the correct sequence to make your chosen product using the correct tools safely and hygienically along with general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these, we hope to prepare a lunch in June for invited guests and family.

### ATTENDANCE PATTERN

Wednesday (10am to 12 noon). The duration of the course is August to June

### PUPIL ELIGIBILITY

#### You should have:

- An interest in Horticulture
- An interest in Bakery

### VOCATIONAL OPTION BREAKDOWN

#### One SQA SCQF Level 1 Unit:

- Food Preparation: Baking

### GARDENING SKILLS – COLLEGE CERTIFICATE

- Indoor Propagation – growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation – ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A practical based course covering a range of gardening skills used whilst growing a selection of vegetables and herbs
- Progression to horticultural related and personal and social education suite units
- Training in the hospitality industry. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre.

You will need to be 18 years of age or older for some of the jobs in this sector.

# HAIRDRESSING

## Glasgow Clyde College - Cardonald Campus SCQF Level 4 - Open to S5/6 Pupils

### COURSE OUTLINE

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

### ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You should:

- have a genuine interest in hairdressing
- have National 4 English
- enjoy working as part of a team and have a creative flair

You are required to work on each other and must be prepared to get treatments applied to your hair. You must demonstrate a level of maturity required for the course.

### QUALIFICATION BREAKDOWN

#### Skills for Work – Hairdressing SCQF level 4:

- Salon Awareness
- Working in the Salon
- Employability Skills
- Creativity including gents' grooming skills

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Beauty Care at a local college of further education usually over 2 years. Please note you will also need additional National qualifications in addition to this award. You should check the entry requirements on college website
- After training in a college or salon, and with relevant work experience, you can become a salon stylist, supervisor, salon manager or even a salon owner. It is possible to study for a Higher National Certificate (HNC) in Hairdressing once you have gained a NC Level 6 in Hairdressing or SVQ level 3 in Hairdressing All courses involve a mix of theory and practical work, written assessment and portfolio production.

# HEALTH AND FOOD TECHNOLOGY

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The Health and Food Technology National 5 course will explain the relationship between health, food, nutrition and consumer choices. Through demonstration and research pupils will be able to explain about consumer issues and how to make informed consumer decisions. You will be given the chance to participate in practical food preparation skills and techniques using appropriate tools and equipment. You will be introduced to the application of safe and hygienic practices during food preparation and be encouraged to use technological skills which relate to food preparation. In addition, you will also be given the chance to plan, prepare and evaluate products and processes solving problems relating to a range of health, food, nutrition and consumer needs.

### PUPIL ELIGIBILITY

#### You should have:

- Entry to this course is at the discretion of the school

### QUALIFICATION BREAKDOWN

#### National 5 Health and Food technology (SCQF level 5):

- Knowledge and understanding of the relationships between health, food and nutrition
- Knowledge and understanding of the functional properties of food
- Informed food and consumer choices.
- Skills to apply their knowledge in a practical food context
- Organisational and technological skills to make food products
- Safe and hygienic practices in practical food preparation

### COURSE ASSESSMENT

Pupils will complete various tasks which will cover all aspects of the course. These tasks will be assessed with pupils receiving feedback on strengths and areas for improvement rather than an overall mark. The final grade for the course will be a combination of an external exam and a project based assignment which will require pupils to work with independence to develop a food product to meet a given scenario. This allows pupils to demonstrate both application of their knowledge and use skills learned from all unit work. These tasks are sufficiently open and flexible to allow personalisation and choice.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Teaching
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science
- Sports Coaching & Nutrition
- Chef/Catering Industry
- Tourism
- Health Promotion & Social Care
- Dietetics

# HEALTH AND FOOD TECHNOLOGY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher in Health and Food Technology course uses an experimental, practical and problem-solving learning approach to develop knowledge, understanding and skills. You will use real-life situations, and where appropriate, takes account of local, cultural and media influenced technological innovations. In addition, the course addresses contemporary issues affecting food and nutrition, including ethical and moral considerations, sustainability of sources, food production and development, and their effect on consumer choices.

### PUPIL ELIGIBILITY

#### You should have:

- National 5 in Health & Food Technology. However, this course can be taken as a “crash” higher as long as a good award at National 5 (or equivalent) in English has been achieved.
- National 5 or Higher Biology, Chemistry and/or Physical Education

### QUALIFICATION BREAKDOWN

#### Higher Health and Food Technology (SCQF Level 6)

- Analyse the relationship between health, nutrition and food
- Develop and apply understanding and skills related to the functional properties of food
- Investigate contemporary issues affecting food and consumer choice
- Use research, management and technological skills to plan, make and evaluate food products to a range of dietary and lifestyle needs
- Prepare food using safe and hygienic practices to meet specific needs

### COURSE ASSESSMENT

Unit Assessment: Pupils will complete various tasks for each of the three units. Units will be marked on a pass or fail basis. The three units are Food for Health, Food Product Development and Contemporary Food Issues.

Course Assessment: The final grade for the course will be a combination of an external exam and an assignment demonstrating both application and challenge using skills learned from all unit work. This assignment will be set by the SQA and the topic will change from year to year.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in Hotel and Hospitality Operations, Applied Consumer Studies, Retail Management, Food Product Development, Food Technology and Food Science

### EMPLOYMENT OPPORTUNITIES:

The Higher in Health and Food Technology will prepare you for a wide range of employment opportunities such as:

- Sports Coaching & Nutrition
- Tourism
- Dietetics
- Teaching
- Chef/Catering Industry
- Health Promotion & Social Care
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science

# HEALTH AND FOOD TECHNOLOGY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

This Course allows pupils to develop the required knowledge and skills of research, analysis and evaluation in order to make informed choices, or provide informed advice to others, about dietary, nutritional and consumer food issues. It does this by raising awareness of food choices and habits and the effects of these on the health of the individual and the wider community. The Course also promotes the development of knowledge and understanding of the science of food.

This course builds on the knowledge and skills developed in Higher, and extends the students' technological capabilities. Problem solving, independent study, and objective thinking will be essential skills.

### SKILLS THAT PUPILS WILL GAIN

- Be able to develop skills of independent enquiry, critical thinking and analysis and evaluation.
- Be able to research and apply knowledge and understanding of the relationships between nutrition, food and health, and the importance of these relationships.
- Be able to develop detailed knowledge and understanding of the science and sensory testing of food.
- Be able to apply knowledge and understanding of the functional properties of food.
- Be able to develop in-depth knowledge and understanding of food systems in production, processing and consumption, and the importance of safe and hygienic practices.
- Be able to analyse contemporary and ethical issues affecting consumer food choices.

### PUPIL ELIGIBILITY

#### You should have:

- Pupils should enter this course after gaining a Higher in Health & Food Technology. As this course involves an element of individual working, pupils must be able to work independently while keeping to guidelines.

### COURSE ASSESSMENT

The final grade for the course will be a combination of an external exam worth 50% of the final grade and an assignment worth 50% of the final grade. The assignment is research based on a relevant topic which the candidate must select. Both demonstrate application and challenge using skills learned from all unit work.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

HNC, HND or Degree courses in Hotel and Hospitality Operations, Applied Consumer Studies, Retail Management, Food Product Development, Food Technology and Food Science.

- Teaching
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science
- Sports Coaching & Nutrition
- Chef/Catering Industry
- Tourism
- Health Promotion & Social Care
- Dietetics

# HEALTH SECTOR

## Skills for Work – National 5

### COURSE OUTLINE

The Health Sector course is aimed at learners who plan to work in the health sector. In addition, the focus on employability skills allows learners to develop the skills for employment outwith the health sector while the knowledge gained of the health sector is applicable to everyone.

### PUPIL ELIGIBILITY

#### You must have:

- Entry to this course is at the discretion of the school.

### QUALIFICATION BREAKDOWN

#### Health Sector – Skills for Work SCQF Level 5:

- Health Sector: Working in the Health Sector
- Health Sector: Life Science Industry and the Health Sector
- Health Sector: Improving Health and Well-being
- Health Sector: Physiology of the Cardiovascular System
- Health Sector: Working in Non Clinical Roles

### COURSE ASSESSMENT

**Assessment across the units of this course will allow learners to demonstrate, in the context of the health sector:**

- Generic employability skills valued by employers in the health sector
- Knowledge and skills in relation to working in the health sector
- Skills in communication and working with others
- Investigation skills
- Presentation skills
- Evaluation skills

The assessments will be either written and/or recorded oral.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- SVQ in Health and Social Care at Level 2
- National courses or units
- Further/Higher education
- Training/employment

# HISTORY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher History course will open up the world of the past providing you with an insights into your history, of society and the wider world in which you live. By examining the past, you can better understand your own community, country and the wider world. You will gain knowledge and understanding of the past through the study of Scottish, British, European and world contexts.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 History or another social subject

### QUALIFICATION BREAKDOWN

#### Higher History SCQF Level 6:

- Historical Study: British
- Historical Study: European and World
- Historical Study: Scottish

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study of another social subject at Higher level or Advanced Higher History

# HISTORY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher History course is designed to add to the breadth and depth of your knowledge and understanding of historical concepts through study of chosen contexts. It also aims to develop your skills in evaluating events and sources and of investigating issues. It will provide the opportunity to integrate these skills in an extended piece of individual research.

### PUPIL ELIGIBILITY

#### You must have:

- Higher pass in History at A or B level
- Higher English at B or above

### QUALIFICATION BREAKDOWN

#### Advanced Higher History SCQF Level 7:

- Historical Study - Britain: at war, 1938-51
- Researching Historical Issues

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A qualification in advanced higher history is excellent preparation for further education at college or university due to the independent nature of the course

# HORTICULTURE AND LANDSCAPE DESIGN

## **Glasgow Clyde College - Langside Campus** **SCQF Level 4 - Open to S5/6 Pupils**

### **COURSE OUTLINE**

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

### **ATTENDANCE PATTERN**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **PUPIL ELIGIBILITY**

**You should have:**

- a genuine interest in Horticulture
- National 4 English and Maths

### **QUALIFICATION BREAKDOWN**

**National Progression Award in Horticulture – SCQF Level 4**

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

**You might go on to:**

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture
- Employment opportunities after training such as, landscaper, grounds person, gardener, botanist or arborist

The level you might enter would depend on the level and relevance of your other qualifications.

# HUMAN BODY STRUCTURE AND FUNCTION

## West College Scotland SCQF Level 8 - Open to S6 Pupils

### COURSE OUTLINE

Human Body Structure and Function offers you the opportunity to extend your knowledge and develop an understanding of selected body systems and how the human body co-ordinates these systems to maintain homeostasis. In studying these systems, you will also discover what happens when things go wrong, covering conditions as diverse as hyperthyroidism, gigantism and coronary heart disease.

### ATTENDANCE PATTERN

Friday morning (9:15am to 11.30am). The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- Biology or Human Biology Higher
- You should have a genuine interest in human anatomy & physiology

### QUALIFICATION BREAKDOWN

**Please note you will be studying 2 Units at SCQF level 8, this is not a Group Award:**

**This course covers topics including:**

- Structure & function of the skeletal system
- Reflex actions
- Function of the blood and heart
- Structure and function of respiratory system
- Structure and function of urinary system
- Structure and function of digestive system
- Practical laboratory experiments

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The unit would be an ideal stepping stone between secondary education and university programmes in medicine and dentistry, as well as to biology based degree routes. Data handling, problem solving and experimental techniques are all developed alongside expanding knowledge on anatomy and physiology.

**You might go on to do:**

- Employment in Physiology, Biochemistry, Genetics or Pharmacology

# HUMAN RESOURCE MANAGEMENT

## South Lanarkshire College SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

The aim of the Higher National Certificate (HNC) is to provide you with an opportunity to develop your knowledge, skills and understanding of the technical areas of Human Resource Management in preparation for employment. The HNC course content will enhance your employment prospects and offer you a range of core and transferable skills essential within Human Resource Management.

### ATTENDANCE PATTERN

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to June.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

You must have:

- 2 passes at Higher
- 3 passes at National 5, 1 of which should be English

### QUALIFICATION BREAKDOWN

**Higher National Certificate (HNC) Human Resource Management – SCQF Level 7**

**Mandatory Units:**

- Human Resource Management: An Introduction
- Individual Employment Relations: Practice
- Individual Employment Relations: Law
- Interviewing
- Human Resource Management: The Business Context
- Continuing Professional Development: Introduction
- Recruitment, Selection and Induction
- Human Resource Management: Graded Unit 1

**A range of Optional units are available such as:**

- Human Resource Management: An Introduction to Finance
- Learning and Development: An Introduction
- Managing People and Organisations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Higher National Diploma (HND) in Human Resource Management, Business, Accounting or Legal Studies
- Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes

**Employment Opportunities such as:**

- Employment relations
- Employee resourcing
- Training and Development

# ICT, HARDWARE, SYSTEM SUPPORT FOUNDATION/APPRENTICESHIP

## Glasgow Kelvin College or Genius People

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to introduce you to hardware/systems support roles within this sector and how hardware skills are utilised in the workplace.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

**Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:**

- Achieved or working towards Higher (A-C) in relevant subject areas – Information Technology, Maths, Computing Science etc. by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in ICT Hardware System Support  
SCQF Level 6 – GL55 46:**

#### Diploma for IT & Telecommunications Professionals

- Personal Effectiveness 2
- Health and Safety in IT & Telecom
- IT & Telecom System Operation 2
- Testing IT & Telecom Systems 2
- Working with IT & Telecoms Hardware and Equipment 1

#### National Progression Award (NPA) in Professional Computer Fundamentals

- Security Fundamentals
- Network Fundamentals
- Server Administration Fundamentals

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, network architect, network engineer, computer forensic analyst or IT security specialist
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# ICT SOFTWARE DEVELOPMENT FOUNDATION/APPRENTICESHIP

## City of Glasgow College or Tigers Training

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to introduce you to software development roles within this sector and how software skills are utilised in the workplace.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

**Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:**

- Achieved or working towards Higher Maths (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in ICT Software – GL54 46  
Diploma for IT & Telecommunications Professionals**

- Personal Effectiveness
- Health and Safety in IT & Telecom
- Investigating and Defining Customer Requirements for IT & Telecoms Systems
- Data Modelling

### One optional unit from:

- Event Driven computer Programming
- Procedural Programming
- Object Oriented Computer Programming

### National Progression Award (NPA) in Software Development

- Computing Applications: Development
- Computing: Authoring a Website
- Software Design and Development

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Employment opportunities after training such as, software engineer, Developer, Software Tester or Database Administrator
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# INSPIRE YOUR FUTURE

## **Glasgow Clyde College - Cardonald Campus** **SCQF Level 5 - Open to S4/5/6 Pupils**

### **COURSE OUTLINE**

This course will help you to identify your career strengths based on your interests and abilities. You will experience a range of college tasters in the Faculty of Business, Creative and Digital Industries, Engineering, Computing and the Built Environment and Health /Wellbeing. These tasters aim to help you make informed choices about your future. You will work towards Leadership and Personal Development qualifications, build a portfolio of career skills in self-management, social intelligence and innovation and achieve digital badges to verify your skills achievements. This programme also aims to support your wellbeing which is also core to your future success.

### **ATTENDANCE PATTERN**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **PUPIL ELIGIBILITY**

**You must have:**

- a genuine interest in trying a range of college options
- 3 passes at National 4, 1 of which should be English

### **VOCATIONAL OPTION BREAKDOWN**

**Please note, you will be studying units at SCQF Level 5, this is not a Group Award:**

- Leadership Award
- Leadership: In Practice
- Personal Development: Self and Work

In addition to these units you will:

- Lead community, social and environmental projects
- Experience 3 / 4 college tasters of your choice

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

**You might go on to do:**

- Employment opportunities
- A full time further education course

# INTRODUCTION TO BARISTA SKILLS

## Glasgow Clyde College - Vocational Facilities @ Barrhead High School SCQF Level 5 - Open to S4/5/6 Pupils

### COURSE OUTLINE

The aim of the Introduction to Barista course is to provide you with the opportunity to develop basic practical skills necessary to work in the coffee barista industry. Whether you intend to work as a barista, or are planning to run a cafe or coffee cart or just passionate about coffee, this is the course for you.

#### The course covers:

- Coffee Roasting and blend selection
- Learning to operate a coffee machine
- Maintenance and cleaning of coffee machine
- Setting the coffee grinder
- Perfecting espresso extraction times
- Tamping and packing coffee for shots
- Assessing the qualities of the coffee
- Milk steaming and how to make silky micro foam for the milk based coffees
- Making the coffees including espressos, lattés, cappuccinos, flat whites etc
- Latte Art
- General barista skills
- Smoothies

### ATTENDANCE PATTERN

Friday morning (9:15am to 11am). The duration of the course is August to April

### PUPIL ELIGIBILITY

#### You must:

- National 5 English
- be interested in learning barista skills

### QUALIFICATION BREAKDOWN

**1 National Unit credit at SCQF level 5, this is not a group award**

- Barista Skills

### ATTENDANCE PATTERN

Tuesday morning (9:15am to 11am). The duration of the course is August to April

### PUPIL ELIGIBILITY

#### You must:

- be interested in learning barista skills

### QUALIFICATION BREAKDOWN

Barista Skills - Glasgow Clyde College Certificate

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Other National Qualifications in Events or other Hospitality related subjects
- Employment opportunities after training such as, barista, food counter assistant, waiter or kitchen assistant

# INTRODUCTION TO NURSING

## Glasgow Clyde College - Cardonald Campus SCQF LEVEL 5 - *Open to S5/6 Pupils*

### COURSE OUTLINE

This course will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care. It consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths and English

### VOCATIONAL OPTION BREAKDOWN

**Please note you will be studying 4 Units at SCQF level 5, this is not a Group Award:**

- Basic Health Care Needs
- Prevention of Infection
- Improving Health and Wellbeing
- Working In The Health Sector (Skills for Work)
- Emergency First Aid, Health & Safety and Introduction to Mental Health (in-house certificates)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- National Certificate (NC) Level 6 Health Care (Pre Nursing course with clinical placement on average one day per week).
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English.
- Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic.

# INTRODUCTION TO TEACHER EDUCATION

## University of Strathclyde – John Anderson Campus *Open to S6 Pupils*

### COURSE OUTLINE

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking.

In addition, you will review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to December.

**Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.**

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

### QUALIFICATION BREAKDOWN

**Please note, you will be exploring 4 themes, this is not a Group Award:**

- Getting to know your own skills • How learning works
- Components of effective teaching • Putting it altogether

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject
- Employment opportunities after training such as, teacher - primary or early years, classroom assistant or teacher - additional support for learning

# LEGAL SERVICES

## **Glasgow Clyde College - Langside Campus** **SCQF Level 6 - Open to S5/6 Pupils**

### **COURSE OUTLINE**

The National Progression Award (NPA) in Legal Services will provide you with the knowledge and understanding of the role of the law and the opportunity to develop relevant skills for legal related occupations and further study.

### **ATTENDANCE PATTERN**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **PUPIL ELIGIBILITY**

**You must have:**

- 3 passes at National 5, 1 of which should be English

### **QUALIFICATION BREAKDOWN**

**National Progression Award in Legal Studies SCQF Level 6:**

- Scots National Law: an Introduction
- Crime in Society
- Employment Law: An Introduction

### **WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?**

**You might go on to do:**

- Administrative support within private legal practice, the Crown Office, the Fiscal Service, commercial legal teams, Personal injury claim handler, private legal practice or the Crown Office General court administration
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Legal Studies or Criminology.

The level you might enter would depend on the level and relevance of your other qualifications.

# MATHEMATICS

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Mathematics course will give you the opportunity to gain confidence in applying mathematical techniques proficiently, manipulating symbolic expressions and communicating with mathematical correctness in the solution of problems. In addition, you will develop an understanding of underlying processes. They will involve the ability to use these skills within mathematical contexts, such as in solving equations or working with indices, surds and logarithms.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Mathematics at A or B level

### QUALIFICATION BREAKDOWN

#### Higher Mathematics SCQF Level 6:

- Expressions and Functions
- Relationships and Calculus
- Applications

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# MATHEMATICS

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Mathematics course aims to build upon and extend your mathematical skills, knowledge and understanding in a way that recognises problem solving as an essential skill and enables them to integrate their knowledge of different aspects of the subject. You will have the opportunity to develop a range of mathematical skills and in addition, skills in calculus, algebra and areas such as number theory, complex numbers and matrices.

### PUPIL ELIGIBILITY

#### You must have:

- Higher Mathematics at A or B level

### QUALIFICATION BREAKDOWN

#### Advanced Higher Mathematics SCQF Level 6:

- Methods in Algebra and Calculus
- Applications in Algebra and Calculus
- Geometry, Proof and Systems of Equations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# MATHEMATICS

## (Applications of) National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Applications of Mathematics course aims to build upon skills learned within the curriculum for excellence and extend candidates' practical mathematical thinking. You will be given the opportunity to develop problem-solving skills as well as your confidence and independence in handling information and mathematical tasks in both personal life and the workplace.

### PUPIL ELIGIBILITY

#### You must have:

- National 4 Applications of Mathematics or equivalent

### QUALIFICATION BREAKDOWN

#### National 5 Applications of Mathematics SCQF Level 5:

- Managing Finance and Statistics
- Geometry and Measure
- Numeracy

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The skills and knowledge of mathematics gained at National 5 Applications of Mathematics level is useful in many technological, vocational, scientific, social and environmental contexts.

#### You might go on to do:

- A full time further or higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# MATHEMATICS

## (Applications of) Higher (SCQF Level 6)

### COURSE OUTLINE

#### The course aims to:

- Equip candidates with the mathematical and statistical literacy skills they need for life, work and further study in a wide range of curricular areas
- Develop candidates' financial literacy in real-life contexts
- Show candidates how they can use appropriate digital technology to manipulate and model mathematical, statistical and financial information
- Develop candidates' mathematical reasoning skills so that they can generalise, build arguments, draw logical conclusions, assess risk, and make informed decisions in familiar and unfamiliar situations
- Develop candidates' range of mathematical skills so that they can analyse, interpret and present data and numerical information
- Provide candidates with the skills to appraise quantitative information critically, considering modelling or statistical assumptions

### COURSE CONTENT

The Higher Applications of Mathematics course develops, deepens and extends the operational and reasoning skills necessary for solving problems. Through real-life contexts, candidates acquire and apply mathematical and statistical skills directly relevant to life and work, and learn about how mathematics affects the world they live in. Candidates analyse complex real-life problems and gain experience in making and justifying decisions and drawing conclusions.

### COURSE ASSESSMENT

Assessment for this course consists of an external examination worth 80 marks. The question paper allows candidates to demonstrate the application of mathematical skills, knowledge and understanding from across the course.

The second element consists of a project worth 30 marks. Candidates will research and report on a topic that allows them to apply statistical skills and knowledge in Applications of Mathematics at a level appropriate to Higher.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Possible career choices include, careers in ICT, financial business, statistical analysis and many more.

# MECHANICAL ENGINEERING FOUNDATION / APPRENTICESHIP

## City of Glasgow College or Glasgow Kelvin College SCQF Level 6 – Open to S5 Pupils

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

**Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers and National 5's. Essential criteria as follows:**

- Achieved or working towards Higher Maths (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Mechanical Engineering  
SCQF Level 6 – G97J 46:**

- National Certificate (NC) in Mechanical Engineering  
SCQF Level 6
- 4 units of SVQ in Performing Engineering Operations at  
SCQF Level 6

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeship
- Employment as a junior technician or engineering apprentice
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

# MECHANICAL ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

### ATTENDANCE PATTERN

Monday and Tuesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

**You must have, or are studying:**

- Higher Maths or Higher Physics

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Mechanical Engineering – SCQF level 7:**

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice

# MEDIA STUDIES

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Media Studies course is for learners who are interested in film, television, advertising, the press and/or other media and creating their own media content. It combines theory with practice. This course allows you to be analytical and creative and provides opportunities for personalisation and choice.

### PUPIL ELIGIBILITY

**You should have:**

- National 5 English

### QUALIFICATION BREAKDOWN

**National 5 Media Studies SCQF Level 5:**

- analysing and creating media content as appropriate to purpose, audience and context
- knowledge and understanding of the key aspects of media literacy as appropriate to content
- knowledge and understanding of the role of media within society
- knowledge and understanding of how to plan and research when creating media content as appropriate to purpose, audience and context
- evaluation skills

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher English
- Higher Media or other qualifications in media or related areas
- further study, employment or training

# MODERN STUDIES

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Modern Studies course is designed to equip you with the skills necessary for today's society. By studying the Higher course it is hoped that you will improve your ability to understand, through research, discussion and debate, many contemporary issues within the UK and the wider world. The course requires candidates to study issues from within the UK and the wider world.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Modern Studies or another social subject

### QUALIFICATION BREAKDOWN

#### Higher Modern Studies SCQF Level 6:

- Democracy in the UK
- Social Issues in the UK
- International Issues

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study of Modern Studies at Advanced Higher level or another Social Subject at Higher level

# MODERN STUDIES

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Modern Studies course allows you to build on your previous knowledge and understanding of political, social and international issues and the theories underpinning them. It also provides you with the opportunity to develop the critical skills of analysis, synthesis and evaluating and carry out your own independent research.

### PUPIL ELIGIBILITY

**You must have:**

- A pass in Higher Modern Studies at A or B level
- A pass in Higher English at A or B level

### QUALIFICATION BREAKDOWN

**Advanced Higher Modern Studies SCQF Level 7:**

- Modern Studies: Contemporary Issues
- Modern Studies: Researching Contemporary Issues

The above units will cover the following:

- Political and Social Issues Unit
- Power and Influence
- Living Political Ideas
- Political Structures
- Research Methods

### COURSE PRACTICAL RESEARCH UNIT

You will carry out an investigation leading to the production of a dissertation based on a topic of your choice, from within the units studied at Higher or Advanced Higher. The research will be from a wide variety of sources, including primary research where appropriate.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Music Course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. The course is designed to allow learners to work both individually and collaboratively with others and to make decisions and take responsibility for their own learning. You will have the opportunity to apply your understanding of music in a creative way. You will experiment and explore using composing, arranging and improvisation techniques as appropriate. In addition, you will analyse how musicians and composers create music in different ways and how music styles are shaped by social and cultural influences.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Music
- The dedication to practise two instruments

### QUALIFICATION BREAKDOWN

#### Higher Music SCQF Level 6:

- Performing Skills Unit
- Composing Skills Unit
- Understanding Music Unit

#### Course Performance Assessment

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study of Music at Advanced Higher level

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Music course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. You will be given the opportunity, through practice and self-reflection, to develop your technical and musical performance skills. The course allows you to apply your understanding of music in a creative way. You will have the opportunity to experiment and explore using composing, arranging and improvisation techniques as appropriate.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher Music at A or B level
- Grade 5 theory (recommended)
- The dedication to practise two instruments

### QUALIFICATION BREAKDOWN

#### Advanced Higher Music SCQF Level 7:

- Performing Skills Unit
- Composing Skills Unit
- Understanding Music Unit

#### Course Performance Assessment

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree in Music. The level you might enter would depend on the level and relevance of your other qualifications
- A career in music

# MUSIC TECHNOLOGY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The purpose of the Higher Music Technology Course is to enable learners to develop and extend their knowledge and understanding of music technology and of musical concepts, particularly those relevant to 20th and 21st century music. Learners will engage in the development of in-depth technical and creative skills through practical learning. This Course will provide opportunities for learners to develop their interest in music technology and to develop skills and knowledge relevant to the needs of the music industry.

While developing their knowledge of music and their skills in using music technology, learners can work independently or in collaboration with others. These activities and approaches to learning will help learners to plan and organise, to make decisions and to take some responsibility for managing their own learning and their interactions with others. The practical and experiential nature of the course gives learners opportunities to show imagination, creativity and technical problem-solving skills as they develop, review and refine their musical ideas.

### PUPIL ELIGIBILITY

#### You must:

- Ideally have Music Technology at National 5 level

### QUALIFICATION BREAKDOWN

#### Higher Music Technology SCQF Level 6:

- Music Technology Skills
- Understanding 20th and 21st Century Music
- Music Technology in Context

### COURSE ASSESSMENT

- Music Technology assignment - submitted to SQA for external marking – 70% weighting
- External question paper – 30% weighting

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Music is a valued subject and this qualification is recognised in all colleges and universities.

#### You might go on to do:

- Other SQA qualifications in Music Technology or related areas
- Further study, employment and/or training
- Degrees in music and audio technology and related disciplines
- Careers in the creative industries
- Music Technology assignment - submitted to SQA for external marking – 70% weighting

### EMPLOYMENT OPPORTUNITIES:

- Sound Technology, Music Production and Recording, Live Sound, Music Journalism, Music Therapy, Retail, Business, Film/media, Broadcasting, Publishing, IT, Community Arts, DJing, Entertainment, Promotions/Events management, Education, Therapy

# PHOTOGRAPHY

## National Progression Award (SCQF Level 5)

### COURSE OUTLINE

The National Progression Award in Photography will provide you with the opportunity to learn and apply basic concepts including composition and the visual elements. You will experiment with a variety of genres and techniques in order to produce a portfolio of photographs exploring a chosen theme and style.

#### The course aims to develop:

- Practical understanding of photography
- Creative and technical skills/use of technologies
- Transferrable skills: research; critical thinking; ICT; literacy; numeracy; presentation; communication; and evaluation skills

### PUPIL ELIGIBILITY

- Interest in Photography is essential
- Experience Art & Design is beneficial
- Basic ICT skills and access to a digital camera (smartphones are sufficient)

### QUALIFICATION BREAKDOWN

#### National Progression Award in Photography SCQF Level 6:

- Photography: Image Making
- Photography: Contextual Imagery

### COURSE ASSESSMENT

#### • Understanding Photography (25%)

A combination of theory and practical work that develops knowledge and understanding.

#### • Working with Photographs (25%)

This unit continues to develop practical skills (enhancing, storing, etc.), as well as literacy and evaluative skills.

Pupils begin to personalise and explore their own themes in preparation for the following Units.

#### • Photographing People (25%)

In this unit, pupils research, develop and evaluate their own project based on the figure, and submit a folio of work.

#### • Photographing Places (25%)

As above, pupils research develop and evaluate their own project and submit a folio of work.

Course Assessment takes place and is moderated in April. Success relies on regular practice and independent working. Deadlines are issued periodically throughout the course.

- Develop knowledge and understanding of photography practice
- Plan, develop, produce and present creative photography work
- Develop specialist skills and technical knowledge

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

This subject provides a foundation for the more technical Higher Photography course and is recognised as a good entry qualification to colleges.

#### Possible career paths include:

- Architecture, Interiors, Graphics, Design, Advertising, Web Design, Teaching, Computer Graphics, Games Design, Stylist, Hairdressing, Make-up Artist, Scenery Design (TV, film, theatre), Community Arts Worker, Photography, Exhibition Design and Display.

# PHOTOGRAPHY

## Higher (SCQF Level 6)

### COURSE AIMS AND DESCRIPTION

#### The course aims to develop;

- practical and creativity skills
- knowledge, understanding and skills involved in photography
- planning and evaluation skills

**Pupils must complete 2 mandatory internally assessed/SQA verified units**, we follow the SQA combined approach (work on both units together):

- Photography: Image Making (Higher)
- Photography: Contextual Imagery (Higher)

As well as an SQA externally marked Course Assessment Project

### PUPIL ELIGIBILITY

No experience necessary, although a National 5/Higher Art and Design qualification can be beneficial.

- Pupils need to provide their own digital camera (8 mega pixel min.)
- An interest in photography is essential

### ASSESSMENT

\* There are no exams, a portfolio is submitted to SQA in June (100% of mark).

- **UNIT** - Contextual Imagery and Image Making (internally assessed)
  - 'Masters of Photography' – A research project (different styles/genres); inspiration from 2 relevant photographers.
  - Produce 6 final images showcasing understanding of technical ability, compositional awareness, different styles and genres.
  - Present findings in PowerPoint format

- **COURSE ASSESSMENT** – Project (100 marks = 100% of SQA grade)
  - Section 1 - 'Research and Investigation' – Collate high quality research of relevant photographers. 1000 word project proposal (25 marks)
  - Section 2 - 'Development and Production' – Evidence of technical and creative skills. Production, printing and presentation of images; exploratory development of photographic imagery. Produce series of 12 technically competent images (60 marks)
  - Section 3 - 'Evaluation' – 1000 words (15 marks)

### PROGRESSION

The evidence that pupils produce can be used to demonstrate the wider skills that are desirable at a college/university or job interview: -

- Organisation
- Time management
- Creativity
- Confidence
- Presentation
- Interpersonal
- Communication
- Dexterity (Hand to eye co-ordination)

### PROGRESSION

Photographer; Wedding/Studio/Fine Art/Fashion/Police/Forensic/ Photo Journalist/ Magazine/Newspaper, Film/TV camera operator, Cinematographer, Graphic Design, Web Design, Advertising, Teaching, Animation, Computer Graphics, Games Design.

Motor skills developed can be of great benefit to a wider range of other careers such as dentists, surgeons, veterinarians, landscape gardening and chefs.

# PHYSICAL EDUCATION

## Higher (SCQF Level 6)

### COURSE OUTLINE

This course gives candidates the opportunity to develop and enhance their movement and performance skills. They develop knowledge and understanding and apply this to the analysis and evaluation of performance in physical activities. Candidates develop their thinking skills through planning, problem solving and analysing performance. Taking part in physical education acts as a stimulus for personal achievement, enabling candidates to develop confidence, resilience, responsibility and the ability to work cooperatively with others. The course promotes awareness of mental, emotional, social and physical wellbeing. Candidates perform in a range of contexts, and develop the ability to reflect on their own performances and those of others.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Physical Education
- A keen interest in physical activity and sport

### QUALIFICATION BREAKDOWN

#### Higher Physical Education SCQF Level 6:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

### COURSE ASSESSMENT

**Assessment of this course is made up of the following two components:**

- Performance
- Factors Impacting Performance (exam paper)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study at a college of further education undertaking Higher National Certificates (HNC), Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications

# PHYSICAL EDUCATION

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Physical Education course will give you the opportunity to research and critically evaluate factors which underpin and impact on performance, and use this knowledge to develop your own high-level performance and/or the performance of others. This course gives you the opportunity to explore key aspects of your performance. You are required to achieve a high level of performance by serious training and by developing disciplined and refined technique. The course aims to develop your knowledge and understanding of the nature and demands of quality performance and of factors which affect performance. The course will contribute to your personal and social development and will promote independent learning.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher Physical Education at A or B level
- A pass in Higher English would be a considerable advantage in this course
- A keen interest in physical activity and sport and performing to a high level

### QUALIFICATION BREAKDOWN

#### Advanced Higher Physical Education SCQF Level 7:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

### COURSE ASSESSMENT

**Assessment of this course is made up of the following two components:**

- Performance
- Analysis and Development of Performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Physics course will give you the opportunity to develop your interest and enthusiasm for physics in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the course, by investigating the applications of physics. This will enable you to become a scientifically literate citizen, able to review the science-based claims you will meet.

### PUPIL ELIGIBILITY

**You must have:**

- National 4 Physics
- or
- National 5 Science or Maths

### QUALIFICATION BREAKDOWN

**National 5 Physics (SCQF Level 5):**

- Waves
- Radiation
- Dynamics
- Space
- Electricity
- Properties of Matter

### COURSE ASSIGNMENT

**The assignment has two stages:**

- A research stage
- A report writing stage

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Physics at Higher level

# PHYSICS

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Physics course will develop your curiosity, interest and enthusiasm for Physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Physics
- National 5 Mathematics

### QUALIFICATION BREAKDOWN

**Higher Physics SCQF Level 5:**

- Our Dynamic Universe
- Particles and Waves
- Electricity

### COURSE ASSIGNMENT

**The assignment has two stages:**

- A research stage
- A report writing stage

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Physics at Advanced Higher level
- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Physics course will give you an opportunity to build on the knowledge and skills developed in the Higher physics course and to use your mathematical knowledge and skills to analyse and solve problems in real-life contexts. Through a deeper insight into the structure of the subject, the course reinforces and extends knowledge and understanding of the concepts of physics and develops skills in investigative practical work.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Physics
- Higher Mathematics

### QUALIFICATION BREAKDOWN

**Advanced Higher Physics SCQF Level 7:**

- Rotational Motion and Astrophysics
- Quanta and Waves
- Electromagnetism

### COURSE PROJECT

You are required to demonstrate aspects of challenge and application; you will apply skills of scientific inquiry, using related knowledge, to carry out a meaningful and appropriately challenging task in physics and communicate findings in a report.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

# POLICE STUDIES

## South Lanarkshire College SCQF Level 7/8 – Open to S5/6 Pupils

### COURSE OUTLINE

The Higher National Certificate (HNC) in Police Studies course has been developed in conjunction with Police Scotland. South Lanarkshire College will provide you the knowledge, skills and attitudes which will support you in making an application to Police Scotland. Some of the units studied will involve examining criminology, evaluating the Scottish legal system, developing your individual fitness, improving your team working skills and getting a high quality work placement.

### ATTENDANCE PATTERN

Monday, Tuesday, Wednesday and Thursday (times to be confirmed).

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.**

### PUPIL ELIGIBILITY

You must have:

- 2 passes at Higher
- 3 other subjects at National 5, 1 of which should be English

### QUALIFICATION BREAKDOWN

**HNC in Police studies – SCQF Level 7/8**

**Mandatory Units:**

- Scottish Legal System
- Sociology for Social Care Practice
- Personal Development Planning
- Exercise Principles and Programming
- Police Studies
- I.T. in Business: Word Processing, Spreadsheets and Database: An Introduction
- Social Science: Research and Methodology
- Communication: Practical Skills
- Creating a Culture of Customer Care

**A range of Optional units are available such as:**

- Psychology for Social Care practice
- Scottish Criminal Law
- Interviewing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Employment opportunities after training such as, police officer, crime scene examiner, government intelligence officer/analyst, security officer, prison guard, boarder force officer or community enforcement officer
- Progression to Higher Education with Universities recognising the HNC award as entry to first or second year Degree programmes in arrange of subjects such as: Law, Criminology. The level you might enter would depend on the level and relevance of your other qualifications

# POOL LIFEGUARDING

## East Renfrewshire Culture and Leisure SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Pool Lifeguard Qualification is the most widely recognised lifeguard qualification in the UK & Ireland and is a requirement for most lifeguarding jobs in the country. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills to work as a pool provide lifeguard and administer first aid as required, including cardiopulmonary resuscitation (CPR), automatic external defibrillator (AED) and pool related rescue equipment.

### ATTENDANCE PATTERN

Friday morning (8:45am to 10.15am). The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must:

- Be 16 years of age at the start of the course
- Be able to meet the following criteria:
  - jump/dive into deep water
  - swim 50 meters in less than 60 second
  - swim 100 meters continuously on front and back in deep water
  - tread water for 30 seconds
  - surface dive to the floor of the pool
  - climb out unaided without ladder/steps and where the pool design permits

### QUALIFICATION BREAKDOWN

#### IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue – SCQF Level 5

- The Lifeguard and the Law, Swimming Pool Supervision
- Intervention and Rescue and Emergency Action Plans
- Cardiopulmonary Resuscitation, AED and First Aid

**Please note, this course is physically demanding and will include swimming to set times, lifting casualties and diving in to the deepest part of the swimming pool.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Employment as a Swimming pool attendant, recreation assistant, or beach lifeguard
- Scottish Vocational Qualification (SVQ) in Sport and Recreation

# PRACTICAL COOKERY

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The course, which is practical and experiential in nature, develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills, in hospitality-related contexts. Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy. Candidates will enhance their cookery skills, food preparation techniques and ability to follow cookery processes in the context of producing dishes.

### PUPIL ELIGIBILITY

#### You must have:

- A keen interest in cooking

### QUALIFICATION BREAKDOWN

#### National 5 Practical Cookery SCQF Level 5:

- Organisational skills for cooking
- Cookery skills techniques and processes
- Understanding and using ingredients

Please note, this is a practical based course although there is a challenging written project and final written component to be completed

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study of Hospitality at college
- Opportunities in catering management

# PRACTICAL WOODWORKING

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Practical Woodworking course is practical, exploratory and experiential in nature. It combines elements of technique and standard practice with elements of creativity. The course will provide you with the opportunity to gain a range of practical woodworking skills and to use a variety of tools, equipment and materials. It will allow you to plan activities through to the completion of a finished product in wood.

### QUALIFICATION BREAKDOWN

#### National 5 Practical Woodworking SCQF Level 5:

- Practical Woodworking: Flat-frame Construction
- Practical Woodworking: Carcase Construction
- Practical Woodworking: Machining and Finishing

### COURSE ASSESSMENT

Evidence will be required that you can produce flat-framed woodworking joints, carcase constructions and carry out machining and finishing assemblies to a given standard. Tasks will include some complex features. Evidence of knowledge and understanding will also be required.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study of National Certificate Group Awards (NCGAs)
- Further study of a range of other practical technological Courses at National 5, Skills for Work and sector-specific SQA qualifications.
- A Modern Apprenticeship in practical technology and related fields including: Joinery, Crafts, Construction, Manufacturing, Engineering, Theatre (Stage Production), Visual Arts and Dentistry (dexterity).

# PROFESSIONAL COOKERY

## Glasgow Clyde College - Langside Campus SCQF Level 4 - Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. You will learn skills in professional cookery, whilst working in the training kitchens within the Hospitality department. You will be preparing and presenting food in a realistic working environment throughout the academic year.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You should have:

- An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English

### QUALIFICATION BREAKDOWN

#### National Progression Award in Professional Cookery SCQF Level 4:

- Craft Baking: An Introduction
- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Food Hygiene for the Hospitality Industry
- Healthy Cookery – College Certificate

**Please note: you will be handling meat.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time National Certificate (NQ Level 5) in Professional Cookery
- New Group Award – National Progression Award (NPA) 5 Professional Cookery
- Group Award – Bakery SCQF Level 4
- A Modern Apprenticeship in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years

You will need to be 18 years of age or older for some of the jobs in this sector.

# PROFESSIONAL THEATRE PREPARATION

## Glasgow Clyde College - Langside Campus SCQF LEVEL 6 - Open to S5 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

### ATTENDANCE PATTERN

Tuesday & Thursday (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must be working towards or have:**

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5

### QUALIFICATION BREAKDOWN

**National Progression Award in Professional Theatre Preparation SCQF Level 6:**

- Preparation for Audition
- Drama: Acting Skills

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Drama The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stage hand, or wardrobe assistant

# PSYCHOLOGY

## Glasgow Clyde College - Langside Campus SCQF Level 7 - Open to S6 Pupils

### COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Psychology. The Psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th Century. The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must have:**

- Higher English at A or B level

### QUALIFICATION BREAKDOWN

#### PDA in Psychology – SCQF level 7

- History and Development of Psychology
- Explanation and Research of Psychological Topics

This course is demanding in terms of written work, study at home and group work.

### COURSE ASSESSMENT

The course will be assessed in a variety of ways including an essay response, a closed book assessment and a research assignment. The purpose of the assignment is to assess research and communication skills appropriate to psychology. Small groups will choose to investigate a relevant research topic, design the research method, conduct the research and then write a report using a standardised format. Each individual will write their own report.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Full time higher education course in social science at college or university degree courses in psychology, neuropsychology, arts, social sciences, sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in psychology, social sciences, sciences, criminology or business

Further information on psychology and the prospects it offers can also be found at [www.bps.org.uk](http://www.bps.org.uk)

# QUANTITY SURVEYING

## South Lanarkshire College SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate (HNC) in Quantity Surveying will provide you with the opportunity to develop knowledge and skills in areas such as building services in large buildings, construction technology: substructure and industrial/commercial superstructure, estimating, quantitative building studies: floors and roofs/ substructure and drainage and standard forms of construction contracts. South Lanarkshire College will prepare you with necessary academic skills to progress on to university degree pathway or to the workplace.

### ATTENDANCE PATTERN

Monday and Wednesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

**You must have:**

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the Building Service industry

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Quantity Surveying –  
SCQF Level: 7**

#### Mandatory Units:

- Substructure H72A 34
- Industrial commercial superstructure
- Building services in large building
- Building services: an introduction
- Quantative building studies: floors and roofs
- Construction materials and specifications
- Estimating
- Standard form of construction contracts
- Domestic Construction
- CAD: 2D I
- Quantity Surveying

#### Optional Units

- Domestic Construction
- Building services: an introduction

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- a full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- employment in quantity surveying, construction/ or building service engineering

## Higher (SCQF Level 6)

### COURSE OUTLINE

Higher RMPS is a one year course for students wishing to further explore religious, moral and philosophical ideas. The Higher RMPS course teaches a range of content and skills that are highly relevant in the ever-changing multicultural society in which we live. Higher RMPS is a growing subject in Scotland and is recognised by universities as an excellent entrance qualification.

As part of the higher course you will examine religious ideas and practices, moral issues and dilemmas and some of life's big questions. You will have the opportunity to engage in lively, stimulating and challenging discussion on a range of RMPS topics.

### PUPIL ELIGIBILITY

- There are no formal entry requirements to pursue this course. However, it is expected that you will have demonstrated good progress in RMPS in S4

### QUALIFICATION BREAKDOWN

**Higher Religious, Moral and Philosophical Studies**  
**SCQF level 6:**

- World Religion
- Morality and Belief
- Religious & Philosophical Questions

### COURSE ASSIGNMENT

The assignment gives you the opportunity to investigate a religious, moral or philosophical question in greater depth.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Higher courses at college or university degree courses in Philosophy, Law, Medicine, Journalism, Literature, Media and Social Sciences.

The level you might enter would depend on the level and relevance of your other qualifications

# SCIENTIFIC TECHNOLOGIES FOUNDATION APPRENTICESHIP

## Glasgow Clyde College

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to learn about competent occupational practices within the scientific sector. You will learn more about workplace practices including industry specific skills.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers including Chemistry and National 5's.

As a guide:

- Achieved or working towards Higher Chemistry (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Scientific Technologies – GN14 46**

**National Progression Award (NPA) in Scientific Technologies SCQF Level 6**

- Laboratory Safety
- Mathematics for Science
- Fundamental Chemistry: An Introduction
- Experimental Procedures: Science

### SVQ 3 Laboratory and Associated Technical Activities

- Follow Health and Safety Procedures for Scientific or Technical Activities
- Carry Out Simple Scientific or Technical Tests Using Manual Equipment
- Prepare Compounds and Solutions for Scientific or Technical Use

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeship
- Employment opportunities such as Laboratory Assistant, Technician trainee, Trainee Scientist, Technician, Scientist, or Technologist
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# SOCIAL SERVICES AND HEALTHCARE FOUNDATION APPRENTICESHIP

## City of Glasgow College, Glasgow Clyde College, Tigers Training or West College Scotland

**SCQF Level 6 – Open to S5 Pupils for 2 Year Model/S6 for 1 Year Model**

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Healthcare sector. You will learn more about workplace practices including industry specific skills.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers incl. English and National 5's. Essential criteria as follows:

- National 5 English
- Achieved or working towards Higher English (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Social Services Children and Healthcare (Adult Services) – GL52 46:**

**National Progression Award (NPA) in Social Services and Healthcare**

- Social Services in Scotland
- Safeguarding People
- Communication in Care Relationships
- Safe Practice and Wellbeing in Social Services
- Human Development and Social Influences

### SVQ Level 2 in Social Services and Healthcare

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of individuals

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeship
- Employment opportunities such as a nursing auxiliary, support worker or nursing assistant
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE FOUNDATION APPRENTICESHIP

**Glasgow Clyde College, Glasgow Kelvin College, City of Glasgow College,  
Tigers Training or West College Scotland**  
**SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

## COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Children and Young People sector. You will learn more about workplace practices including industry specific skills.

## ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. When participating in the work based learning you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

## PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers incl. English and National 5's. Essential criteria as follows:

- National 5 English
- Achieved or working towards Higher English (A-C) by end of S6
- an interest in working with children
- voluntary experience working children, would be an advantage

A short personal statement on why you want to study a Foundation Apprenticeship is required.

**Please note: all pupils are required to be checked by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme)**

## QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Social Services Children and Young People – GL7A 46:**

**Part of SVQ Level 2 in Social Services (Children and Young People)**

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

**National Progression Award (NPA) in Social Services (Children and Young People)**

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

## WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# SOUND PRODUCTION RECORDING (NPA)

## COURSE AIMS AND DESCRIPTION

The principal aims of the NPA in Sound Production: Recording are to:

- provide a structured award that uses problem-based learning approaches to develop creative and technical skills and competences for the role of sound recordist /engineer
- develop a range of creative critical problem-solving and project management skills for the role of sound recording engineer
- develop the individuality of the candidate through creative process

There are two mandatory units that include:

- Sound Engineering and Production
- Sound: Understanding the Signal Path

Optional units include:

- Appreciation of Music
- Creative Project
- Sound: Music Remixing

This qualification is a starting point for those interested in working in the audio industries. It develops candidate's individuality through the creative process, and uses problem-based learning approaches to foster creative and technical skills and competences as well as critical problem solving and project management skills.

## COURSE ASSESSMENT

Internal assessment of each unit using the following assessment evidence:

- Multi-track recording
- Project evaluations
- Written/oral evidence

## WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful achievement of this NPA, candidates may find employment opportunities in the following areas:

- at an entry level as sound production/recording assistant in a recording studio or rehearsal facility
- at entry level in a media production company as sound production/recording assistant, eg multimedia web development
- as entry level radio station technical operations, particularly community based
- self-employed sound recording engineer.

Candidates can improve their employment prospects by taking further qualifications. They could progress to NC Sound Production, NC Music, HNC Sound Production or HNC Music.

### General careers:

Sound Technology, Music Production and Recording, Music Journalism, Music Therapy, Retail, Business, Film/media, Broadcasting, Publishing, IT, Community Arts, Deejaying, Entertainment, Promotions/Events management, Education, Therapy.

# SPANISH

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Spanish is an 'accelerated' course and demands a high level of commitment. All four skills of Talking, Listening, Reading and Writing use materials which will be of interest to you and will provide you with a good level of language competence. Homework will be plentiful and demanding of time and concentration, and will demand the preparation of grammar, reading comprehension, oral and essay work. There are many themes to study drawn from four overarching areas: (Society, learning, employability and culture).

### PUPIL ELIGIBILITY

**You must have:**

- National 5 French

### QUALIFICATION BREAKDOWN

**National 5 Spanish SCQF Level 5:**

- Understanding Language: Reading and Listening
- Using Language: Talking and Writing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher Spanish
- Languages for Life and Work group award 4th Level

# SPANISH

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Spanish is an 'accelerated' course for those joining in S6 and demands a high level of commitment. All four skills of Talking, Listening, Reading and Writing use materials which will be of interest to you and will provide you with a good level of language competence. Homework will be plentiful and demanding of time and concentration, and will demand the preparation of grammar, reading comprehension, oral and essay work. There are many themes to study drawn from four overarching areas: (Society, learning, employability and culture). The foreign language will be used in class as much as possible as the medium of instruction and discussion. Authentic videos and listening materials will be used for all class, group or individual activities. The course involves an intensive study of the structure of the language and therefore involves the regular and thorough learning of grammar.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 French or Spanish at A or B
- Higher French is recommended if you wish to complete the Spanish Higher course in one year

### QUALIFICATION BREAKDOWN

#### Higher Spanish SCQF Level 6:

- Understanding Language: Reading and Listening
- Using language: Talking and Writing
- Final exam: Including internally assessed talking performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Advanced Higher Spanish

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Spanish course will allow you to develop further your language skills to a level of competence, whether or not you intend to follow a language course in higher or further education. The course provides you with the opportunity to further develop your reading, listening, talking and writing skills. In addition it will contribute to your general education through consideration of intellectually stimulating topics. As far as possible, the foreign language is the medium of instruction and discussion. You will have access to a range of authentic materials including videos, newspapers and magazines.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Spanish at A or B

### QUALIFICATION BREAKDOWN

**Advanced Higher Spanish SCQF Level 7:**

- Understanding Language: Reading and Listening
- Using Language: Talking and Writing
- Specialist Study

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Spanish at Higher or Further education

# SPORT AND FITNESS

## National Progression Award (SCQF Level 5) Wider Achievement Award in Leadership (SCQF Level 5 & 6)

### COURSE OUTLINE

Within the Sport and Fitness course pupils will experience performance development within a selected activity, work with peers to develop their organisation and officiating skills and their ability to lead and coach others.

### PUPIL ELIGIBILITY

#### You must have:

- A keen interest in sport and fitness
- The drive to complete 20 hours participation of an activity (most hours will be completed outwith school)
- The willingness to complete tasks and assessments out with class time
- The personality and attitude that are vital in working with Primary pupils.

### QUALIFICATION BREAKDOWN

#### National Progression Award in Sports Pupils & Fitness SCQF Level 5:

You will select one activity, from a list determined by the SQA (this does not include Dance), to complete the following units:

- Sporting Activity Participation and Performance
- Sports Officiating and Organising

As well as this, pupils will complete a generic unit which will allow them to develop their coaching skills to be used in a variety of activities, which is:

- Sport and Fitness: Coaching Development

The aim of the course is to teach pupils how to develop their own performance, officiate within a performance environment, organise an event for a large group of people and to develop their ability to improve other peoples' performance.

#### Wider Achievement Award in Leadership SCQF Level 5 & 6:

There are two units to this award:

- Leadership: An Introduction
- Leadership in Practice

This award is recognised as a generic award by the SQA and not sport specific.

### COURSE ASSESSMENT

#### National Progression Award in Sports Pupils & Fitness SCQF Level 5:

##### For all three units:

- Completion of portfolio booklets for each unit

##### Sporting Activity Participation and Performance:

- Pupils must complete 20 hours participation within their select activity and detail progressions

##### Sports Officiating and Organising:

- Observation of successful officiating within their selected activity
- Successful organisation of an event/tournament within their selected activity

##### Sport and Fitness - Coaching Development:

- Coaching ability over a number of weeks with younger pupils
- The ability to effectively evaluate their own coaching and identify their next steps

#### Wider Achievement Award in Leadership SCQF Level 5 & 6:

##### Leadership: An Introduction

- An essay submission based on leadership styles, skills and qualities.

##### Leadership in Practice

- Preparation, delivery and evaluation of an activity to younger pupils.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Physical Education Teaching
- Primary Teaching
- Sports Management
- Sports Development/Coaching
- Active Schools Co-ordinator

# SPORT COACHING THROUGH PLAY

## Glasgow Clyde College - Langside Campus SCQF Level 6 - Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Sport Coaching Through Play will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating. The course takes a practical approach, and you will have the opportunity to take part in all aspects of coaching and playing various sports both indoor and outdoor. In addition, you will take part in sports such as, badminton, basketball, volleyball, football, rugby, hockey and American football.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing

### QUALIFICATION BREAKDOWN

#### National Progression Award in Play in a Sports Environment – SCQF Level 6

- Provide Play Sessions in a Sport Environment
- Health, safety and well-being of children and young people in a sport environment
- Working with children and young people to provide play in a sport environment

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- National Qualification (NQ) Sports Coaching, Level 6
- National Qualification (NQ) Celtic Football Coaching Pathway, Level 6
- National Qualification (NQ) Fitness, Health and Exercise Level 6
- Higher National Certificate (HNC) or Diploma (HND) Coaching and Developing Sport
- Higher National Certificate (HNC) Football – Coaching with Development
- Higher National Certificate (HNC) or Diploma (HND) Fitness, Health and Exercise  
Employment Routes
- After further study, work in a Sport Centre environment
- Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator

# TELEVISION PRODUCTION

## Glasgow Clyde College - Cardonald Campus SCQF Level 5 - Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Television Production will provide you with the techniques to plan and produce a short film. Using industry standard practices and high end equipment the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- English National 4
- 3 other subjects at National 4
- A genuine interest in television industry

### QUALIFICATION BREAKDOWN

#### National Progression Award in Television Production SCQF level 5:

- Media: Directing a Single Camera Production
- Media: Basic Video Camera Operations
- Media: Sound Recording for Single Camera
- Media: Basic Video Editing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A one-year full time NQ Television with Photography course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television.
- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant

Further information on Television Production and the prospects it offers can also be found at Skillset. <http://creativeskillset.org>

# THEATRE AND EVENTS TECHNOLOGY

## ERC Culture and Leisure - Eastwood Park Theatre SCQF Level 6 - Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Technical Theatre in Practice will provide you with the knowledge and understanding of practical aspects of the creative industries. East Renfrewshire Culture and Leisure will provide you with the opportunity to explore the many activities available in the creative industries sector, including theatre and live events production, design and practical operation of sound, lighting and stage management.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- English National 5
- A genuine interest in television, live events, design or music industry

### QUALIFICATION BREAKDOWN

**National Progression Award in Technical Theatre in Practice  
SCQF level 6:**

- Technical Theatre in Context (mandatory unit)
- Theatrical Design (mandatory unit)

**One optional unit from:**

- Theatre Stage Lighting Operations (optional unit)
- Theatre Stage Sound Operations (optional unit)
- Creative Project (optional unit)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Drama
- Higher national Certificate (HNC) in Sound production
- National Certificate (NC) or Higher National Certificate (HNC) in Technical Theatre
- A Bachelor of Arts (BA) on technical and production Arts
- Employment opportunities after training such as, sound technician or lighting technician

# TRAVEL AND TOURISM

## Skills for Work (National 4 and 5)

### COURSE OUTLINE

The National 4 and 5 Skills for Work: Travel and Tourism Course is an introductory qualification in travel and tourism. It develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

#### Students will develop:

- skills to become effective job-seekers and employees
- skills to deal effectively with all aspects of customer care and customer service in travel and tourism
- the product knowledge and skills to deal effectively with customer enquiries in relation to travel and tourism in Scotland, the rest of the United Kingdom and worldwide

### ENTRY REQUIREMENTS

#### You must have:

- National 4: a good pass at National 4 in Geography or History.
- National 5: a pass at National 5 in Geography or History.

### COURSE ASSESSMENT

The National 4/5 Skills for Work Course in Travel and Tourism consists of four mandatory Units:

- Employability
- Customer service
- Scotland
- UK and Worldwide

This course is all internally assessed with several outcomes for each unit.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- Tourism Industry including Hospitality
- Marketing and Sales
- Business Careers
- Combines well with Modern Languages
- Enhances opportunities to work abroad

# UP IN THE AIR AND ON THE GROUND

## City of Glasgow College – City Campus SCQF Level 4/5 – *Open to S5/6 Pupils*

### COURSE OUTLINE

This course brings together the world of travel, events and hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and purpose built Airline Check in desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment. To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 4 English and Maths
- 1 other subject at National 4

### QUALIFICATION BREAKDOWN

**Please note, you will be studying 5 units at SCQF Level 4/5, this is not a Group Award:**

- Service of Food and Drink
- Introduction to Beverage's
- Assist with an Event
- Event Theming
- Working as Air Cabin Crew
- Resort Representation: An Introduction

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, cabin crew, airport security officer, check in assistant, baggage handler, or barista

# WEB DESIGN

## Glasgow Clyde College - Langside Campus SCQF Level 5 - Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award in Web Design will provide you with the technical skills required to create websites and graphics, including adding interactivity to websites. The course will offer you the knowledge and practical skill in the website development process. The course is designed to raise awareness of the usability and legal implications associated with web design and fill the current skills gap in this field. You will develop the ability to apply computer-based solutions to problems and academic rigour with respect to problem solving, analytical thinking and planning in the context of web design.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

### QUALIFICATION BREAKDOWN

#### National Progression Award in Web Design SCQF level 5:

- Computing: Website Graphics
- Computing: Website Design and Development
- Computing: Interactive Multimedia

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- National Certificate (NC) Software Development Level 6
- National Certificate (NC) Web Development Level 6
- Higher National Certificate/Diploma (HNC/D) Web Development or Software Development

The level you might enter would depend on the level and relevance of your other qualifications

- Entry level jobs and training, including Modern Apprenticeships in the computing industry.



