

# Eastwood High School



Senior School Option Choice Information  
January 2020

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### S5 Option Process

- **Regular Tracking Updates:** This allows parents pupils and teachers to monitor progress.
- **S4 Prelims:** These take place during the first two weeks of December
- **S5 Options booklet:** This booklet provides information about all courses and levels available for study in S5
- **S4 Report** This is a full report and will include a recommended level of study for each pupil in each subject/course, issued January 2020
- **S4 Parents Evening** (Wednesday, 30th January 2020) This has the same format as all previous Parents Evenings but starts earlier with a 1 hour **Parents Curricular Choice Information Session** where direct contact can be made with Principal Teachers
- **S4 Curricular Choice Day Wednesday, 30<sup>th</sup> January February 2020:** Throughout this day Pastoral Support Staff conduct individual interviews with pupils to discuss their initial subject choices for the following session.
- **S4 Curricular Choice Deadline Friday 15<sup>th</sup> February 2020:** Provisional Option choices for beginning S5 must be completed by this date.
- **SQA Examination Diet:** This takes place during May/June 2020
- **SQA Examination Results:** These results are published in August. Based on these results pupils may reconsider option choices
- **Option Changes:** At the beginning of the new school year, the Depute Head in charge of curriculum, Miss Boyle, will meet with those pupils wishing to renegotiate option choices.

**We do our very best to provide first choices for all pupils but certain combinations of subjects can become impossible and should numbers in courses be very small such courses may have to be withdrawn.**

**It should also be noted that once the S5 timetable has been constructed (based on initial options finalised on 16/2/2019) it cannot be guaranteed that all subsequent option choice changes can be accommodated.**

**The best way to guarantee a place on any course is to maintain a strong performance in the subject throughout the year and crucially obtain good results in the December Prelim examinations (See course entry level information)**

**Note: places on courses are confirmed based on final SQA examination results.**

### Course Entry Requirements for S5

- Pupils must make choices from the 8/9 subjects they have studied in S4
- Requirements for entry to **Higher Courses**
  - A or B pass at National 5
  - C pass at National 5 is by negotiation with department
- Requirements for entry to **National 5 Courses**
  - A pass at National 4 (or by negotiation with department)
- Requirements for entry to **National 4 Courses**
  - Pass at National 3
  - Pass at National 2 (will require negotiation with department)
- Some pupils may wish to repeat a course and upgrade a qualification. This requires negotiation with subject departments. NB Pupils sitting an exam for the first time will always be given priority where spaces in subjects are limited.
- **Vocational Courses:** Entry to be negotiated with Pastoral Support Staff and vocational coordinator Mrs McCartney
- Pupils should aim to maximise their potential in S5 and S6, consider thoroughly all pathways open to them and make an informed choice about their future.

## S6 Option Process

- **Regular Tracking Updates:** This allows parents pupils and teachers to monitor progress.
- **S5 Prelims:** These take place during the first two weeks of February
- **S5/6 Options booklet:** This booklet provides information about all courses and levels available for study in S6.
- **S5 Report** This is a full report and will include a recommended level of study for each pupil in each subject/course, issued December 2019 AND March 2020
- **S5 Parents Evening** (Thursday 10th January 2019) This has the same format as all previous Parents Evenings (4:30 - 6:30)
- **S5 Curricular Choice Day Tuesday 5<sup>th</sup> March 2020:** Throughout this day Pastoral Support Staff conduct individual interviews with pupils to discuss their initial subject choices for the following session.
- **S5 Curricular Choice Deadline Friday 8<sup>th</sup> March 2020:** Provisional Option choices for beginning S6 must be completed by this date.
- **SQA Examination Diet:** This takes place during May/June 2020
- **SQA Examination Results:** These results are published in August. Based on these results pupils may reconsider option choices
- **Option Changes:** At the beginning of the new school year, the Depute Head in charge of curriculum, Miss Boyle, will meet with those pupils wishing to renegotiate option choices.

**We do our very best to provide first choices for all pupils but certain combinations of subjects can become impossible and should numbers in courses be very small such courses may have to be withdrawn.**

**It should also be noted that once the S6 timetable has been constructed (based on initial options finalised on 08/03/2020) it cannot be guaranteed that all subsequent option choice changes can be accommodated.**

**The best way to guarantee a place on any course is to maintain a strong performance in school throughout the year and crucially obtain good results in the February Prelim examinations (See course entry level information)**

**Note: places on courses are confirmed based on final SQA examination results.**

### Course Entry Requirements for S6

- Pupils may opt to choose the next level of study from subjects they have studied previously in S4 or S5.
- Alternatively, pupils may choose subjects they have not previously studied to qualification level on agreement with the department, their Pastoral Care Teacher and the relevant Depute Head. Commonly known as "crashing" a subject.
- Requirements for entry to **Higher Courses**
  - A or B pass at National 5
  - C pass at National 5 is by negotiation with department
- Requirements for entry to **Crash Higher Courses**
  - A proven track record at Higher Level
  - An A or B pass in an associated National 5 course
- Requirements for entry to **National 5 Courses**
  - A pass at National 4 (or by negotiation with department)
- Some pupils may wish to repeat a course and upgrade a qualification. This requires negotiation with subject departments. NB Pupils sitting an exam for the first time will always be given priority where spaces in subjects are limited.
- **Vocational Courses:** Entry to be negotiated with Pastoral Support Staff and vocational coordinator Mrs Williams
- **Foundation Apprenticeships:** Entry to be negotiated with Pastoral Support Staff and Foundation Apprenticeship Mrs Gordon
- Pupils should aim to maximise their potential in S5 and S6, consider thoroughly all pathways open to them and make an informed choice about their future.

### General Information

- Most S5 pupils will follow a school timetable which includes 5 certificate subjects also Social Education and Physical Education.
- S6 Pupils can take a combination of subjects but will be expected to choose a minimum of 4 subjects as well as Lifeskills.
- Where pupils elect to attend a vocational course at college the school timetable may be reduced.
- Regular assessments take place throughout the year according to individual subject planning. In order to guarantee presentation for the final examination, pupils must be performing at pass level in these assessments.
- Pupils entering S6 must be very aware that not only does the level of difficulty of courses increase for Advance Higher but the pace of learning also increases.
- All courses are completed in 1 year.
- Courses which attract very small pupil numbers may not be able to run.

**ACCESS TO PRIMARY EDUCATION/CHILDHOOD PRACTICE (HIGHER: SCQF Level 6)**  
**South Lanarkshire College** **Open to S5/6 Pupils**

**Course aims and description:**

The Access to Primary Education and Childhood Practice will prepare you for working with children from pre-birth to 16. South Lanarkshire College will offer you the opportunity to develop an understanding of child development. The course explains the roles and responsibilities of practitioners, other professionals, and parent and carers in meeting the needs of children. You will participate in a range of tasks, including evaluating and analysing theories that inform current childhood practice will be put into practice during the half day in practical placement. This placement will involve working with children in either a Primary or Nursery setting.

**Qualification Breakdown**

Childcare and Development - SCQF Level 6

- Child Development
- Child Development: Theory
- Services for Children and Young People
- Play experience
- Safeguarding
- Communicating with Children and Young People
- Paediatric First Aid: college certificate

Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).

**Attendance Pattern**

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). **Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance**

**Pupil Eligibility**

You must:

- have National 5 English
- have National 5 Mathematics
- achieved or working towards Higher English (A-C) by end of S6

**Possible career choices and progression:**

You might go on to do: HNC Childhood Practice / University BA Primary Teaching degree programme. The level you might enter would depend on the level and relevance of your other qualifications

**ACCOUNTING (HIGHER:- SCQF LEVEL 6)**

South Lanarkshire College

Open to S5/6 Pupils

**Course Aims and Description****Aims of the course**

The aim of the Higher Accounting course is to help you understand and use financial information. You will learn to prepare accounting statements as well as analyse, interpret and report on a company's financial performance. The skills you will develop in this course include numeracy and logical reasoning. The course combines practical and theoretical aspects of learning related to accounting, and will allow you to use IT for some tasks. Accounting relates to many aspects of everyday life, and therefore will provide you with experiences which are topical and will develop skills for learning, life and work. You will learn to think logically and to apply accounting principles, thereby supporting your personal financial awareness.

**Course Content****Accounting SCQF Level 6:**

There are **3 units** at Higher and an external SQA examination in May 2019.

- Preparing Financial Accounting Information
- Preparing Management Accounting Information

**Attendance Pattern**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have, or are studying:

- National 5 Accounting or
- You should enjoy working with numbers and be capable of working to a high degree of accuracy.
- National 5 Mathematics and English

**Course Assessment****Internal Assessment (Higher)**

Each area is assessed by a Unit Assessment. A pass must be gained in all **3** unit assessments in order to gain an overall course award.

**External Assessment - SQA Examination**

The learner will be assessed through an accounting question paper assignment and an accounting-related.

The question paper will require demonstration of a breadth of knowledge, understanding and skills accumulated from across the Course.

The assignment will require learners to combine the accounting knowledge and/or skills from across the Course in a practical context.

**Progression Routes**

**Further Education** - All colleges and universities offer a wide range of Business and Administrative Courses - HNC, HND or Degree courses. Moreover, the development of IT skills **will be invaluable** no matter which course students decide to study.

**Careers** - Will lead to employment within the Administrative and Business sectors.

**ACCOUNTING (HIGHER NATIONAL CERTIFICATE):- SCQF LEVEL 7)**

West Scotland College - Paisley Campus

Open to S5/6 Pupils

**Course Aims and Description****Aims of the course**

The aim of the Higher National Certificate Accounting is to provide you with the opportunity to develop a high level of competence in financial and management accounting as well as IT skills. You will learn to understand, use financial information, prepare accounting statements as well as analyse, interpret and report on a company's financial performance. The skills you will develop in this course include numeracy and logical reasoning. The course combines practical and theoretical aspects of learning related to accounting. Accounting relates to many aspects of everyday life, and therefore will provide you with experiences which are topical and will develop skills for learning, life and work. You will learn to think logically and to apply accounting principles, thereby supporting your personal financial awareness.

**Course Content**

Higher National Certificate in Accounting -SCQF Level: 7

**Mandatory Units:**

- Recording Financial Information
- Preparing Financial Statements
- Using Financial Accounting Software
- Cost Accounting
- Management Accounting Using Information Technology
- Accounting: Group Award Graded Unit

**You will study optional units to be discussed with the lecturer once course commences, such as:**

- Business Law: Introduction
- Economics Issues: Introduction
- IT in Business: Spreadsheets
- Payroll
- Business Communication
- Personal Development Planning

**Attendance Pattern**

Tuesday, Wednesday, Thursday and Friday (1pm to 4pm) Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others. There will be a graded unit examination in June.

**Progression Routes**

You might go on to do:

- a full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- employment

**ACCOUNTANCY (FOUNDATION APPRENTICESHIP: SCQF Level 6)**

**City of Glasgow College, Glasgow Kelvin College in partnership with People Plus and West College Scotland Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

**Course Aims and Description**

The aim of the Foundation Apprenticeship Accounting course is to help you understand and use financial information. You will learn to record financial accounting information (and bookkeeping), prepare financial information, indirect tax, analysing accounting information, management accounting and professional ethics for accountants.

**Attendance Pattern****2 Year Model - City of Glasgow:**

Year 1: Tuesday and Thursday (pm) August to April. 1 week in June (Mon - Fri 9.30am - 4.00pm) (Mon - Fri 9.30am - 4.00pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**1 Year Model - Glasgow Kelvin College in partnership with People Plus**

Tuesday and Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm). Please note, in addition to the above attendance, you will be required to study remotely as per guidance from the training provider.

**1 Year Model - West College Scotland:**

Monday, Tuesday, Wednesday and Thursday (1.30pm to 4pm) from August to November 2 afternoons at college (Monday, Tuesday or Wednesday 1.30pm to 4.00pm) and a full day work placement from November to June.

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed**

**Pupil Eligibility****City of Glasgow - 2 Year Model**

Pupils intending to leave school at the end of S6 with minimum of 1 or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English, Maths or Business by the end of S6

**Glasgow Kelvin College in partnership with People Plus - 1 Year Model**

Pupils intending to leave school at the end of S6 with minimum of 1 or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved National 5 (A-C) in English, Maths, Business by the end of S5
- Achieved or working towards Higher English (A-C) by end of S6

**West College Scotland Foundation Apprenticeship - Shorter Duration Delivery Model**

You must have:

- Achieved National 5 English and Maths at grade A or B by end of S5
- National 5 Business Studies will be advantageous • Working at Higher level in S6

**Qualification Breakdown****Foundation Apprenticeship in Accountancy - GN7T-46****National Progression Award (NPA) in Accountancy**

- Preparing Management Accounting Information
- Preparing Financial Accounting Information
- Professional ethics for Accountants
- Analysing Account Information
- Recording Data in the Ledger
- Work Placement

**AAT Advanced Diploma in Accounting (part of)**

- Advanced Bookkeeping
- Indirect Tax
- Final Accounts Preparation

**Possible career choices and progression:**

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications



### Course Aims and Description

Every career you can think of will require a good level of ICT skills.

This course is designed for those who are interested in **practical** uses of IT using **Microsoft software**. Pupils who have completed the course will be able to utilise the acquired Admin and IT-related knowledge, understanding and skills at home, in the wider community, in further education and, ultimately, in employment.

### Course Content

#### Practical IT Skills

- Word Processing such as business letters, electronic forms, business reports
- Using Spreadsheets with advanced formulae
- Using Databases with advanced features
- Presentations and advanced features of Microsoft PowerPoint
- Microsoft Outlook for e-dairies and email.



#### Embedded Theory and Practice

- Teamwork
- Time and Task Management
- Workplace Legislation
- Customer Care

### Course Assessment

The SQA will assess these courses with a project based assignment and a final Question Paper. Both the assignment and question paper are IT tasks for National 5, with a written question paper at Higher level.

### Progression Routes

#### School:

- National 4 provides direct progression to National 5
- National 5 provides direct progression to Higher.

**Further Education** - The development of IT skills **will be invaluable** no matter which course students decide to study. It will also lead to employment within the Administrative and Business sectors.

## **ART & DESIGN (National 5)**

### **Course Aims and Description**

- Practical understanding of the visual arts and design
- Creative and technical skills/use of technologies.
- Transferrable skills: research; critical thinking; ICT; literacy; numeracy; presentation; communication; and evaluation skills.

**Entry** - Returning S5 or S6 pupils should demonstrate that they have maintained a high standard of drawing skills and an interest in the subject.

### **Coursework Assessment:**

One mandatory folio of practical **DESIGN** and **EXPRESSIVE** work. SQA external assessment at the end of March.

June EXAM - Art & Design Studies question paper.

**Assessment Breakdown:** 80% Practical Folio (Design & Expressive)  
20% Art & Design Studies Exam

### **Folio Work:**

- **Design**  
Practical work that develops research and creative design skills. Personal choices are made regarding themes and outcomes e.g. lighting, jewellery or product design.
- **Expressive**  
Practical work that continues to develop visual art skills (drawing, painting, etc.) Pupils also develop artistic ideas that express personal feelings, thoughts and interpretations of their chosen theme.
- **Art & Design Studies**  
The development of knowledge, understanding and appreciation of design and the visual arts, and the associated social and cultural influences through written and oral responses.

**Success relies on practice. Deadlines are issued regularly throughout the course.**

### **Progression and Possible Career Choices**

This subject is recognised as a good entry qualification to universities, art schools and colleges.

Architecture, Interiors, Graphics, Product Design, Jewellery, Fashion, Textiles, Web Design, Advertising, Teaching, Car Design, Animation, Computer Graphics, Games Design, Stylist, Hairdressing, Make-up Artist, Scenery Design (TV, film, theatre), Community Arts Worker, Photography, Exhibition Design & Display.

## ART AND DESIGN (HIGHER: SCQF LEVEL 6)

### Course Aims and Description

#### The course aims to develop:

- practical understanding of the visual arts and design
- creative and technical skills/use of technologies
- transferable skills: research; critical thinking; ICT; literacy; numeracy; presentation; communication; and evaluation skills

#### Course Outline:

- Two internally assessed and SQA verified Units (Design and Expressive)
- Externally assessed Added Value Unit:
  - Portfolio (containing Design & Expressive folios with completed evaluations) and
  - Question Paper

**Entry** - Pupils must have attained a National 5 Art & Design qualification. Returning S6 pupils should demonstrate that they have maintained a high standard of drawing skills.

### Course Assessment

#### Added Value Unit (AVU):

- **Design** (80 marks/36%)  
A practical unit of work that develops design skills. Personal choices are made regarding themes and outcomes e.g. lighting, jewellery or product design
- **Expressive** (80 marks/36%)  
A practical unit that continues to develop visual art skills (drawing & painting). Pupils also develop different ideas (compositions) that express feelings, thoughts and interpretations of a chosen theme
- **Art & Design Studies** (60 marks/28% of overall):  
The development of knowledge, understanding and appreciation of design and the visual arts, and the associated social and cultural influences through written and oral responses

AVUs are sent to the SQA in May; the Art and Design Studies question paper is undertaken in May/June.

### Progression and Possible Career Choices

This subject is recognised as a good entry qualification to universities, art schools and colleges. Architecture, Interiors, Graphics, Product Design, Jewellery, Fashion, Textiles, Web Design, Advertising, Primary/Secondary Teaching, Car Design, Animation, Computer Graphics, Games Design, Comic Artist, Stylist, Hairdressing, Make-up Artist, Scenery Design (TV, film, theatre), Community Arts Worker, Conservationist, Photography, Stained Glass Artist, Exhibition Design & Display.

The development of **motor skills** and **hand-to-eye coordination** through Art & Design is also of great benefit to a wider range of other careers such as dentists, surgeons, veterinarians, landscape gardening and chefs.

## ADVANCED HIGHER ART AND DESIGN- EXPRESSIVE

### Course Aims and Description

The course aims to develop:

- practical skills through in-depth study of expressive art and art practice
- creativity, independent thinking and evaluation skills
- individual self-expression through use of art materials and techniques
- higher-order thinking skills to analyse, create and evaluate art work
- advanced critical thinking skills to make informed judgments

Pupils must complete 2 mandatory internally assessed SQA verified units. We follow the combined approach (work on both units together):

1. Expressive Studies (Advanced Higher) and
2. Expressive Enquiry (Advanced Higher)

Pupil also complete the SQA externally assessed Course Assessment

### Entry requirements

Higher Art & Design Grade A - B (band 3).

Students who attained lower than B (band 3) in Higher can speak to department staff for further guidance with this matter.

### Course Assessment

The added value Course assessment consists of a portfolio which includes:

- Practical work - initial ideas, development work and highly resolved pieces of expressive art work
- Contextual research and evaluation that supports personal choices and creative decisions
- Critical analysis - exploration of selected artist and their work

### Progression

This course is recognised as an excellent entry qualification to art schools, colleges and universities. All work produced provides a framework for progression to studying art, design and architecture within HNC/HND and BA (Hons) courses.

### Possible Career Choices

Architecture, Interiors, Graphics, Product Design, Jewellery, Fashion, Textiles, Web Design, Advertising, Teaching, Car Design, Animation, Computer Graphics, Games Design, Comic Artist, Stylist, Hairdressing, Make-up Artist, Scenery Design, Community Arts Worker, Photography, Conservationist, Stained Glass Artist, Exhibition Design & Display.

## ADVANCED HIGHER ART AND DESIGN- DESIGN

### Course Aims and Description

The course aims to develop:

- practical skills through comprehensive study of design and design practice
- inventiveness, independent thinking and evaluation skills
- individual creativity and technical skills through use of design materials, equipment, techniques and technologies
- higher-order thinking skills to analyse, create and respond to designers' work
- advanced critical thinking skills and design-based problem solving skills

Pupils must complete 2 mandatory internally assessed SQA verified units. We follow the combined approach (work on both units together):

3. Design Studies (Advanced Higher) and
4. Design Enquiry (Advanced Higher)

Pupil also complete the SQA externally assessed Course Assessment

### Entry requirements

Higher Art & Design Grade A - B (band 3).

Students who attained lower than B (band 3) in Higher can speak to department staff for further guidance with this matter.

### Course Assessment

The added value Course assessment consists of a portfolio which includes:

- Practical work - initial creative starting point for the designs, further development of design ideas and final design solution(s)
- Supporting evidence of contextual research and evaluation
- Critical analysis - exploration of selected designer and their work

### Progression

This course is recognised as an excellent entry qualification to art schools, colleges and universities. All work produced provides a framework for progression to studying art, design and architecture within HNC/HND and BA (Hons) courses.

### Possible Career Choices

Architecture, Interiors, Graphics, Product Design, Jewellery, Fashion, Textiles, Web Design, Advertising, Teaching, Car Design, Animation, Computer Graphics, Games Design, Comic Artist, Stylist, Hairdressing, Make-up Artist, Scenery Design, Community Arts Worker, Photography, Conservationist, Stained Glass Artist, Exhibition Design & Display.

**AUTOMOTIVE SKILLS - GREENPOWER (SKILLS FOR WORK:- SCQF 4)**

West College Scotland - Paisley Campus

Open to S4/5/6 Pupils

**Course Aims and Description****Aims of the course**

The Skills for Work Award in Automotive Skills will give you an opportunity to develop basic practical skills necessary to work in the automotive industry. You will gain experience of carrying out basic vehicle checks, including the specific skills involved in removal and replacement of components and mechanisms of a vehicle. Relevant jobs such as light and heavy vehicle maintenance, motorcycle maintenance, vehicle fitting, auto electrical, accident repair - body and paint operations, parts distribution and roadside assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

**Course Content****Skills for Work: Automotive Skills SCQF 4:**

There are **4 units** at Skills for Work: Automotive Skills SCQF 4:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project

You will fundraise to design, build and then race an electric kit car.

**Pupil Eligibility**

You must:

- Have a genuine interest in car mechanics and enjoy working as part of a team

**Attendance Pattern**

Tuesday all day. The duration of the course is August to April.

**Course Assessment**

You will undertake four reviews throughout the Course. This will enable you to record the development of your employability skills in the context of the different skill areas contained within each Unit.

**Progression Routes**

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively a full time position on a further education course.

**BARBERING - (CITY & GUILDS: SCQF LEVEL 5)**

South Lanarkshire College

Open to S5/6 Pupils

**Course Aims and Description**

This course is an ideal introduction for pupils who want an understanding of the industry; this qualification is designed for you to prepare for further learning or training in the hair and beauty sector. You will learn how to prepare the clients for barbering services, shampoo and diagnose hair on a variety of hair types and conditions, cut hair using barbering techniques, style and blow dry. Alongside practical skills you will learn consultation techniques, gowning and preparation of client for services, customer care and product knowledge and communication skills.

**Course Content**

City &amp; Guilds Barbering SVQ Level 2 - SCQF Level: 5

**Mandatory Units**

- Cut Hair using Basic Barbering Techniques
- Develop and maintain your Effectiveness at work
- Advise and Consult with Clients
- Cut Facial Hair to Shape using Basic Techniques
- Dry and Finish Men's Hair
- Create Basic Outlines and Detailing in Hair
- Create Basic Outlines and Detailing in Hair
- Develop and maintain your Effectiveness at work
- Advise and Consult with Clients

**Optional units**

- Colour and Lighten Men's Hair

**Attendance Pattern**

You will infill to a full time course; therefore timetable will be negotiated with the college in June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance**

**Pupil Eligibility**

You must:

- have a minimum of 2 Nation National 5's at Level 1 or above
- be 16 years of age at the beginning of the programme
- have excellent communication skills and the ability to work effectively with members of the general public
- be highly motivated and have creative and artistic skills
- demonstrate a level of maturity required for the course

**You are required to work on each other and must be prepared to get treatments applied to your hair.**

**Course Assessment**

Assessment will include formal observations, assignments and test papers.

**Progression Routes**

A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years.

## **BEAUTY AND COMPLEMENTARY THERAPY SKILLS (SCQF LEVEL 4)**

**Glasgow Clyde College - Langside Campus Open to S5/6 Pupils**

### **Course Aims and Description**

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required. Practical experience will include working on classmates to practice and perfect a range of skills including skin cleansing and nail artistry, Make Up application and both Back, Leg and Facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

### **Course Content**

National Progression Award in Beauty Skills: An Introduction - SCQF Level 4:

#### **Mandatory Units:**

- Cosmetology: Make Up Artistry Practical Skills
- Beauty Skills: An Introduction
- Creative Finishes to Hand and Foot

#### **Optional Units**

- Fashion Make-Up
- Introduction to Face and Back Massage
- Introduction to Traditional Head Massage

To achieve the NPA Group Award you must successfully complete the three mandatory units listed

### **Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **Pupil Eligibility**

You must:

- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to give and receive massage treatments, remove make up to have make up reapplied and participate in skin care.

### **Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

### **Possible Career Choices and Progression**

- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Beauty Care at a local college of further education usually over 2 years. Please note you will also need additional National qualifications in addition to these units. You should check the entry requirements on college website
- A full time NC in Wellness or Beauty Therapy at a local college of further education which can progress to Higher

All courses involve a mix of theory and practical work, written assessment and portfolio production.

## **BIOLOGY (NATIONAL 5)**

### **Course Aims and Description**

The National 5 Biology course covers major areas of biology including **cellular, whole organism and ecosystems**. The key areas of **biodiversity, interdependence, body systems and cells and inheritance** are developed through the course.

The course aims to develop a knowledge and understanding of Biology, particularly in relation to the role of Biology in scientific issues and its impact on society and the environment.

### **Course Content**

The course is divided into three units:-

1. Living Cells
2. Multi-cellular Organisms
3. Life on Earth

Pupils will be required to develop problem solving skills which will be assessed in the SQA exams and prelims

### **Course Assessment**

- Pupils must complete a practical based research project "Assignment" which is marked by SQA and contributes to the final overall grade.
- There will be a Prelim examination in February
- Pupils will sit a two and a half hour long final exam in May consisting of 100 marks.

### **Possible Career Choices and Progression**

**Further Education** - a range of biological science courses at College or University are available.

**Possible careers** related to Biology are:

Countryside ranger; Dental nurse; Paramedic; Nurse; Forensic scientist; Medical laboratory assistant; Pharmacy technician; Landscape gardener.

## **BIOLOGY (HIGHER)**

### **Course aims and description**

The Higher Biology Course offers a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society. Learners develop deeper understanding of the underlying themes of biology – **evolution and adaptation; structure and function; genotype and niche** – and the scale of topics ranges from molecular through to whole organism and beyond.

The course is made up from three units:

- DNA and the Genome
- Metabolism and Survival
- Sustainability and Interdependence

Pupils will be required to develop problem solving skills which will be assessed in the SQA exams and prelim exams. Homework will include a variety of tasks such as written assignments, research tasks and scientific problems.

Homework tasks may include pieces of work required as preparatory work before embarking on the added value assignment.

### **Course Assessment**

#### **External assessment:**

- External examination - 100 marks
- Learners also complete a written added value assignment which is marked externally - 20 marks

In both cases learners are assessed in both skills and knowledge from the three units.

### **Possible Career Choices and Progression**

HNC or HND level studies in a wide range of Biological Sciences, University, or Further Education, courses in a wide variety of biological subjects

Possible careers related to Biology are:

Paramedic; Forensic scientist; Biomedical scientist; Dietician; Nurse; Physiotherapist; Teacher; Doctor; Dentist; Veterinary surgeon; Optometrist; Pharmacist.

## **Biology- Advanced Higher**

### **Course Aims and Description**

The Advanced Higher Biology Course is based on integrative ideas and unifying principles of modern biological science. It covers key aspects of life science at the molecular scale and extends to aspects of the biology of whole organisms that are among the major driving forces of evolution.

In addition, the Advanced Higher Biology Course aims to develop a sound theoretical understanding and practical experience of experimental investigative work in biological science.

The course is made up from three units:

- **Cells and Proteins**
- **Organisms and**
- **Investigative Biology**

### **Course Assessment**

#### **Internal assessment:**

There are three end of unit assessments which are assessed on a pass/ fail basis. There is also a requirement to complete a written report on a biological investigation.

#### **External assessment:**

- External examination - 80% of overall grade
- Learners also complete a written added value assignment which is marked externally - 20% of overall grade.

In both cases learners are assessed in both skills and knowledge from the three units.

#### **Homework**

Homework will include a variety of tasks such as written assignments, research tasks and scientific problems.

Homework tasks may include pieces of work required as preparatory work before embarking on the practical investigation and post practical analysis for the practical investigation report.

#### **Entry Requirements**

Learners are required to have passed Higher Biology at grade A or B.

### **Possible Career Choices and Progression**

Students, who achieve an Advanced Higher qualification, have the necessary level of Knowledge and Skills to apply to University for Biology related courses such as: Medicine: Veterinary Science: Dentistry: Pharmacy; Zoology; Genetics; Biochemistry. Doctor; Optometry.

**BUILDING SERVICES ENGINEERING (NATIONAL PROGRESSION AWARD: SCQF LEVEL 5)**

**Glasgow Kelvin College - Springburn Campus**

**Open to S5/6 Pupils**

**Course aims and description**

The National Progression Award (NPA) in Building Services Engineering will teach you the basic knowledge and skills required to prepare you for further study or potential career in heating and ventilation, plumbing, electrical installation, refrigeration and air conditioning.

The course is made up from 7 units National Progression Award in Building Services Engineering SCQF Level 5:

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- National 5 Maths

**Course Assessment**

Assessment will include formal observations, assignments and test papers.

**Possible Career Choices and Progression**

Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry. A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.

**BUILDING SERVICES ENGINEERING (NATIONAL CERTIFICATE: SCQF LEVEL 6)**

Glasgow Kelvin College - Springburn Campus

Open to S5/6 Pupils

**Course aims and description**

This National Certificate (NC) in Building Services Engineering course covers design technology, materials, science, electrical engineering and health and safety with options in air conditioning, refrigeration and heating. Potential careers might include designing, installing and/or maintaining building services. The introduction of new renewable energy technologies make this a very exciting time to get into this field.

**National Certificate in Building Services Engineering SCQF Level 6:****Mandatory Units:**

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician 1
- Construction Technology & Design
- Building Services Engineering: Design Project

**Optional units:**

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

**Attendance Pattern**

Monday and Wednesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

**Pupil Eligibility**

You must have:

- National 5 or Higher Maths

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

- A degree in engineering
- HNC in Building Services Engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning or general employment in the engineering or construction industry

## **BUILDING SERVICES ENGINEERING (HIGHER NATIONAL CERTIFICATE: SCQF LEVEL 7)**

**Glasgow Kelvin College - Springburn Campus**

**Open to S6 Pupils**

### **Course aims and description**

The HNC course leads to a national qualification, recognised by employers, universities and professional bodies within the Building Services Engineering sector. The course prepares you for a range of technical, professional and managerial careers in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of HVAC systems within commercial/industrial buildings, and understand the roles and responsibilities such a profession places on the consumption and management of both existing and future energy sources. Building Services Engineers work with architects to provide their expertise in the design of large commercial/industrial buildings for the installation of vital systems i.e. air conditioning, refrigeration, heating & ventilation, service & maintenance, plumbing and many more vital services required for large building projects to function i.e. shopping centres, office blocks, schools, universities etc.

### **Higher National Certificate in Building Services Engineering SCQF Level 7:**

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

### **Attendance Pattern**

Monday and Wednesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### **Pupil Eligibility**

You must have or be working towards one of the following:

- 6<sup>th</sup> Year pupil with Higher Maths and a Science at A or B level.

### **Course Assessment**

The assessment task (Graded Unit) is a project. The project undertaken by the candidate must be a complex task which involves:

- analyse the task and decide on a course of action for undertaking the project
- plan and organise work and carry it through to completion
- reflect on what has been done and draw conclusions for the future
- produce evidence of meeting the aims which this Graded Unit has been designed to cover

### **Possible Career Choices and Progression**

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Refrigeration and Air conditioning or general employment in the engineering or construction industry

**BUSINESS (HIGHER NATIONAL CERTIFICATE: SCQF Level 7/8)**

South Lanarkshire College

Open to S5/6 Pupils

**Course Aims and Description**

The Higher National Certificate in Business aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions in an organisation. It will provide you with the opportunity to adopt an innovative and creative approach to work; give you the tools to be able to respond quickly to challenges posed by changes in the business environment.

**Qualification Breakdown****HNC in Business - SCQF Level 7/8****Mandatory Units:**

- Managing people and Organisations
- Economic Issues: An Introduction
- Communication: Business Communication
- I.T. Applications Software 1
- Marketing: An Introduction
- Business Accounting
- I.T. in Business: Spreadsheets
- Business: Graded Unit 1

**A range of Optional units are available such as:**

- Company Law: An Introduction
- Creating a Culture of Customer Care

**Attendance Pattern**

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm).

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance**

**Pupil Eligibility**

You must have:

- 3 passes at National 5, 1 of which should be English and a Business subject
- Any relevant Scottish Group Award at SCQF level 5 or SCQF level 6 (Higher)
- Able to work at Higher (SCQF Level 6)

**Course Assessment:**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others. There will be a graded unit examination in June.

**Possible Career Choices and Progressions:**

You might go on to do:

Undertake further Academic Qualifications such as:

- HND in HRM, Business, Accounting or Legal Studies
- Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes

**Employment Opportunities:**

- The HNC/D in Business prepare candidates for a wide range of employment opportunities in Business such as:
  - Office Supervisor
  - Assistant Manager/Manager
  - Team Leader

## **BUSINESS MANAGEMENT - (NATIONAL 5 AND HIGHER)**

### **Course aims and description**

Everyone uses business services every day. But, do you understand the way they operate? The purpose of the Business course is to develop your understanding of the business environment and how the economy works.

Business plays an important role in society. We all rely on businesses to create wealth, prosperity, jobs and choices. Therefore, it is essential for us all to have an understanding of business operations.

### **Course Content**

#### **Understanding Business**

- Types of business, their objectives and the role they place in society
- The impact of internal and external factors on a business
- Stakeholders and their impact on business operations

#### **The Management of People and Finance**

- Recruitment and selection
- Training methods
- Motivation and leadership
- Current employment legislation
- Preparing and interpreting financial statements
- Ratio Analysis



#### **The Management of Marketing and Operations**

- How to market a product
- How to promote, price and place a product successfully within the marketplace
- Stock control
- Methods of production
- How to ensure quality of product

### **Course Assessment**

- Each unit will have a closed book assessment
- SQA will assess with a research based Assignment and a final Question Paper.

### **Possible Career Choices and Progression**

#### **Progression Routes**

##### **School:**

- National 4 Business provides progression to National 5 Business Management
- National 5 Business Management provides direct progression to Higher.

**Further Education** - All colleges and universities offer a wide range of Business courses which will lead to employment within HR Management, Marketing and Sales, Retail, Banking and Accountancy.

## **BUSINESS MANAGEMENT - Advanced Higher**

### **Course aims and description**

This course is designed for students who wish to continue their study of Business Management beyond Higher and who subsequently may wish to continue their studies at college or at university.

The Advanced Higher course consists of three units:

- The External Business Environment
- The Internal Business Environment
- Evaluating Business Information



Topics covered by these units consist of; the EU, Corporate Social Responsibility and Ethics, growth of multinationals, equality and diversity, leadership and management theories.

Advanced Higher Business will also give pupils the opportunity to lead the Young Enterprise Team.

### **Course Assessment**

- Three internal unit assessments
- Question Paper - externally set and assessed by the SQA (80 marks)
- Project - externally assessed by the SQA (40 marks)

### **Possible Career Choices and Progression**

HND or Degree level studies in a wide range of Business courses at College or University. Advanced Higher Business covers many topics learnt in first year university on universal Business courses.

Studying Business can lead to a wide range of careers; HR Management, Marketing and Sales, Banking and Accountancy.

## **Business and Marketing (National Progression Award: SCQF Level 5)**

**South Lanarkshire College**

**Open to S5/6 Pupils**

### **Course Aims and Description**

This National Progression Award (NPA) in Business and Marketing will provide you with the basic theoretical knowledge of the marketing principles in business. The NPA in Business and Marketing will offer you the foundation knowledge and skills in market research, promotion, event organisation, customer care and selling skills. This course aims to provide you with the opportunity to develop skills and aptitudes that will improve your employment potential and career development within this business area.

### **Course Content**

**National Progression Award in Business and Marketing - SCQF Level 5:**

#### **Mandatory Units**

- Management of Marketing and Operations
- Marketing: Basic Principles

**You will study optional units to be discussed with your lecturer once course commences:**

- Management of People and Finance
- Skills for Customer Care

### **Attendance Pattern**

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to April.

### **Pupil Eligibility**

You must have:

- 3 passes at National 4, 1 of which should be English and Maths
- A genuine interest in Business and Marketing

### **Possible career choices and progression:**

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

## **BUSINESS SKILLS (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

**City of Glasgow College or West College Scotland**

**Open to S5 Pupils for 2 Year Model / S6 for 1 Year Delivery Model**

### **Course Aims and Description**

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre- set deadlines.

### **Course Content**

The Foundation Apprenticeship consists of three awards:

#### **SVQ Level 3 Business and Administration**

- Plan how to manage own performance in a business environment
- Communicate in a business environment
- Support other people to work in a business environment
- Design and produce documents in a business environment

#### **National Progression Award in Business with Information Technology**

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software - Word Processing and Presenting Information
- PC Passport: Working with IT Software - Spreadsheet and Database
- Contemporary Business Issues
- Work Placement

Please note if studying Business Higher at school there will be 2 from the 3 business units included in the Foundation Apprenticeship.

### **Attendance Pattern:**

#### **2 Year Delivery Model - City of Glasgow**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement. One block week in June (Mon - Fri 9.30am - 4.00pm)

#### **2 Year Delivery Model - West College Scotland**

Year 1: Tuesday and Thursday (pm). The duration of the course is August to June

Year 2 proposed attendance: Tuesday (1:30 to 4pm) at college. Thursday all day shared between college and work experience placement.

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

#### **1 Year Delivery Model (1 Academic Year) - City of Glasgow**

All day Tuesday at college/All day Thursday shared between college and work placement. One block week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: this option will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

### **Pupil Eligibility**

#### **City of Glasgow**

Candidates who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas - Economics, Accounts, Business etc. by end of S6

#### **West College Scotland**

- National 5 in either English, Maths or a Business subject
- Progression to a Higher in either Economics, Accounts or Business in S6

You should have an interest in at least one of the following areas: business processes, procurement, entrepreneurship, accounting or management, including a desire to pursue business as a career prospect and you will be asked to provide a short personal statement on why you want to attend college and do a Foundation Apprenticeship.

## CHEMISTRY (NATIONAL 5)

### Course Aims and Description

This course is designed for students who wish to study chemistry beyond National 4 level or who have never taken chemistry. Subsequently students may wish to continue their studies at Higher or at University.

The National 5 course consists of three units which provides the knowledge and skills required to study chemistry to a higher level;

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

This course provides opportunities for candidates to develop their:

- Knowledge and understanding of Chemistry related concepts, facts, ideas and techniques required to study chemistry at a more advanced level.
- Skills in problem solving and ability to interpret scientific data.
- Practical abilities associated with chemistry.

### Course Assessment

- Assessments covering the work recently completed.
- Prelim exam in February of S5.
- An assignment, worth 20 marks, involves researching a topic, carrying out experimental work and writing a report under exam conditions. This is all complete during class time and makes up 20% of the pupils final award.
- A final course SQA exam consisting of a multiple choice and written exam worth 100 marks, and makes up 80% of their final award.

### Possible Career Choices and Progression

Progression from this course leads to a Higher qualification and subsequent study at HND or degree level in a wide range of Chemical Sciences at College or University.

A wide range of careers, require a Higher qualification in chemistry. These include:

Forensic Science, Chemical engineering, Pharmacy, Biochemistry, Research chemist, Medicine, Dentist, Vet, Nursing financial teaching. Many physics and biology related courses also require a chemistry qualification.

## **CHEMISTRY (HIGHER)**

### **Course Aims and Description**

This course is designed for students who wish to continue their study of Chemistry beyond National 5 and who subsequently may wish to continue their studies at Advanced Higher or at University.

The Higher course consists of four units which build on the knowledge and skills already achieved in the National 5 course;

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society
- Researching Chemistry

This course provides opportunities for candidates to develop their:

- knowledge and understanding of Chemistry related concepts, facts, ideas and techniques required to study chemistry at a more advanced level.
- skills in problem solving and ability to interpret scientific data.
- practical abilities associated with chemistry.

### **Course Assessment**

Assessments covering the work recently completed.

- Assessments covering the work recently completed.
- Internally assessed SQA unit assessments.
- Prelim exam in February of S5/6.
- An assignment, worth 20 marks, involves researching a topic, carrying out experimental work and writing a report under exam conditions. This is all complete during class time and makes up 20% of the pupils final award. This is assessed by the SQA
- A final SQA exam consisting of a multiple choice and written exam worth 100 marks, and makes up 80% of their final award.

### **Possible Career Choices and Progression**

HNC / HND level studies in a wide range of Chemical Sciences at College or University.

A wide range of careers, require a Higher qualification in chemistry. These include:

Forensic Science, Chemical engineering, Pharmacy, Biochemistry, Research chemist, Medicine, Dentist, Vet, Nursing. Many physics and biology courses also require a chemistry qualification.

## **CHEMISTRY- ADVANCED HIGHER**

### **Course Aims and Description**

This course is designed for students who wish to continue their study of Chemistry beyond higher and who subsequently may wish to continue their studies at college or at university.

The Advanced Higher course consists of three units which build on the knowledge and skills achieved in higher ;

- Inorganic and Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

This course provides opportunities for candidates to develop their:

- knowledge and understanding of Chemistry related concepts, facts, ideas and techniques required to study chemistry at a level similar to first year university.
- skills in problem solving and ability to interpret scientific data.
- practical abilities associated with chemistry.

### **Course Assessment**

Assessments covering the work recently completed.

- Assessments covering the work recently completed.
- Internally assessed unit assessments.
- Prelim exam in February of S6.
- A practical/ report assignment assessed by SQA worth 30 marks. This makes up 23% of their final award.
- A final SQA exam consisting of 100 marks, 30 being multiple choice and 70 being written responses. This makes up 77% of the final award.

### **Possible Career Choices and Progression**

HND or degree level studies in a wide range of Chemical Sciences at College or University.

Advanced Higher covers approximately half of the first year chemistry course.

A wide range of careers, require a Higher qualification in chemistry. These include:

Forensic Science, Chemical engineering, Pharmacy, Biochemistry, Research chemist, Medicine, Dentist, Vet, Nursing, financial, teaching. Many physics and biology related courses also call for a chemistry qualification.

## **CIVIL ENGINEERING (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

**Glasgow Kelvin College or West College Scotland**

**SCQF Level 6 - Open to S5 Pupils for 2 Year Model / S6 for 1 Year Delivery Model**

### **Course Aims and Description**

This Foundation Apprenticeship has two delivery models, the 1 Year delivery model is delivered by Glasgow Kelvin College and the two year is delivered by Glasgow Kelvin College and West College Scotland who will provide you with the opportunity to develop the skills required by modern professional Civil Engineering Technicians and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the field of renewable energy, roads and bridges, flood alleviation, commercial buildings, marine works and environmental protection. A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements. Please note, there will be independent travel in year two.

### **Course Content**

The Foundation Apprenticeship consists of two awards:

#### **National Certificate (NC) in Civil Engineering**

- Civil Engineering Materials
- Civil Engineering Site Work
- Computer Aided Drafting: An Introduction
- Health and Safety in the Construction Industry
- Mechanics for Construction: An Introduction
- Sustainability in the Construction Industry
- Civil Engineering Project
- Civil Engineering Technology
- Construction Site Surveying: An Introduction
- Mathematics: Craft 1
- Mathematics for Construction Technicians
- Construction Project Management: An Introduction

#### **SVQ level 3 Site Technical Support Portfolio**

- Develop and maintain working relationships of personal development
- Maintain professional relationships and practice in built environment design

### **Attendance Pattern:**

#### **2 Year Delivery Model - Glasgow Kelvin College**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement.

One block week in June (Mon - Fri 9.30am - 4.00pm)

#### **2 Year Delivery Model - West College Scotland**

Year 1: Tuesday and Thursday (pm). The duration of the course is August to June

Year 2 proposed attendance: Tuesday (1:30 to 4:30pm) at college. Thursday all day shared between college and work experience placement.

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

#### **1 Year Delivery Model - Glasgow Kelvin College**

##### **Attendance Pattern**

All day Tuesday and Friday at college/All day Thursday shared between college and work placement.

One block week in June (Mon - Fri 9.30am - 4.00pm)

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

### **Pupil Eligibility**

#### **Glasgow Kelvin College**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

#### **West College Scotland**

You must be:

- Working towards Higher Maths & Physics by end of S6

You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship.

### **Possible Career Choices and Progression**

You might go on to do:

- Modern Apprenticeship in Civil Engineering or other construction technician area (SVQ Level 3)
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## **COMPUTER GAMES DEVELOPMENT (NATIONAL PROGRESSION AWARD: SCQF LEVEL 5)**

**West College Scotland - Paisley Campus**

**Open to S5/6 Pupils**

### **Course Aims and Description**

The National Progression Award (NPA) in Computer Games Development provides an opportunity for you to develop your knowledge and understanding of games design and games programming. Computer Gaming is an intensive course and requires you to be self-motivated, enthusiastic and prepared to study out with college. You will be working in labs that are equipped with the latest games software and hardware and foster an atmosphere conducive to creative games development.

### **Course Content**

There are **3** units at National Progression Award: SCQF Level 5:

- Computer Games Design
- Computer Games Media Assets
- Computer Games Development

### **Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **Pupil Eligibility**

You must have:

- 3 passes at National 4, 1 of which should be Maths
- Due to the competitive nature of this sector, it helps if you demonstrate a real passion for gaming and you will be asked to provide a short personal statement on why you want to attend college and to the games course

### **Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

### **Possible Career Choices and Progression**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in the computer games industry, computer games (Design), programmer, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- A career in graphic designer or games tester

## COMPUTING SCIENCE - (NATIONAL 5 AND HIGHER)

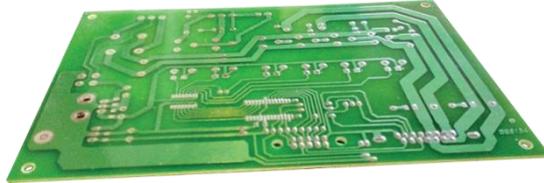
### Course Aims and Description

Computing Science is embedded in the world around us and is shaping our future!

The aim of the course is to explore contemporary computing technologies and to develop computational and logical thinking skills through computing programming.

### Course Content

- Computer Systems
- Website design and development
- Database design and development
- Software design and development
- Learning to use computer languages such as Visual Basic, HTML, CSS, JavaScript and SQL.



### Course Assessment

- SQA assess the courses by a practical assignment and a final Question Paper.

### Possible Career Choices and Progression

#### Progression Routes

- National 4 provides direct progression to National 5 Computing Science
- National 5 provides direct progression to Higher Computing Science.

**Further Education** - All colleges and universities offer a wide range of Computing Science courses leading to careers/employment in the IT sectors, including Web Development, Digital Marketing, Systems Analysis, Cyber Security.

Currently, there are many gaps in employment in these areas combined with a national skill shortage of people with STEM skills.

**CONSTRUCTION CRAFTS (SCQF LEVEL 4/5)****West College Scotland - Paisley Campus****Course Aims and Description**

The aim of the Pre Apprenticeship in Construction course will provide you with a range of skills, industry-recognised qualifications and certificates that will assist you in the pursuit of a construction related apprenticeship. The course would involve workshop sessions on Carpentry and Joinery, Brickwork, Plumbing and Electrical practical skills.

**Course Content****You will achieve 2 Awards:****Pre Apprenticeship in Construction - SCQF Level 5:**

- Carpentry and Joinery
- Plumbing Practical Skills
- Electrical Practical Skills
- Brickwork

**Health and Safety in a Construction Environment - SCQF Level 4****Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 5, 1 of which should be Maths

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

- A Modern Apprenticeship in one of the main trades at craft or operative level. You would train on the job, on a building site or workshop, and off the job at college
- Apprenticeships usually last for three years
- A one year full time National Progression Award (NPA) in Construction at college

## **CONSTRUCTION MANAGEMENT (HIGHER NATIONAL CERTIFICATE: SCQF LEVEL 7)**

**Glasgow Kelvin College - Springburn Campus**

**Open to S6 Pupils**

### **Course Aims and Description**

The Higher National Certificate (HNC) Construction Management course is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This is an excellent course for learners in the Senior Phase of secondary school where learners can enhance their potential prospects for employment in the Construction Industry in a supervisory role. The HNC in Construction Management is designed to provide in-depth insight into the roles, responsibilities, and duties performed by Construction Management Trainees in the Building Industry and equip you with the knowledge, understanding and skills to allow you to gain employment in the built environment sector and to progress to a higher education or professional body qualification.

### **Course Content**

#### **Higher National Certificate in Construction Management SCQF Level 7:**

- Building Services in Large Buildings
- CAD: 2D1
- Construction Site Surveying
- Domestic Construction
- Site Administration
- Substructure
- Building Services: Introduction
- Construction Materials and Specification
- Construction Technology
- Health and Safety in Construction
- Standard Forms of Construction Contracts
- Construction Technology:  
Industrial/Commercial Superstructure

### **Attendance Pattern**

Monday and Tuesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### **Pupil Eligibility and Selection**

You must have:

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the construction industry

### **Course Assessment**

The assessment task (Graded Unit) is a project. The project undertaken by the candidate must be a complex task which involves:

- analyse the task and decide on a course of action for undertaking the project
- plan and organise work and carry it through to completion
- reflect on what has been done and draw conclusions for the future
- produce evidence of meeting the aims which this Graded Unit has been designed to cover

### **Possible Career Choices and Progression**

The construction sector is a major employer and significant contributor to the Scottish economy and there is a need for trainees in all trades in this diverse sector. You will have the opportunity to progress at NQ level in construction with further opportunity to continue on to HNC Construction at college.

You might go on to do:

- A Modern Apprenticeship in one of the main trades at craft or operative level. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years
- A one year full time National Qualification (NQ) in Construction at college

**CONSTRUCTION PATHWAYS (SCQF Level 4)**

Glasgow Kelvin College

Open to S5/6 Pupils

**Course Aims and Descriptor**

The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who could cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally. Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have an Industry partner fully committed to the deliver. The involvement of an Industry partner in developing and evaluating the challenge is essential to its success in ensuring delivery and assessment is reflective of real work-based situations

**Course Content****Pathways Course Qualification to be confirmed: SCQF Level 4**

You will study optional units to be discussed with the lecturer once course commences, such as:

- Carpentry and Joinery
- Painting and Decorating
- Brickwork
- Roof Tiling: An Introduction
- Plumbing

**Attendance Pattern**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

There are no entry criteria for this award.

You must have a genuine interest in construction when applying.

**Possible career choices and progression:**

You might go on to do

- A Modern Apprenticeship in construction (such as bricklaying) at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

**Construction Skills - Carpentry and Joinery (SCQF Level 4)**  
**Glasgow Clyde College - Vocational Facilities @ Barrhead High School**

**Open to S5/6 Pupils**

**Course Aims and Description**

The City and Guilds Construction Skills - Carpentry and Joinery course will help you gain an insight into several trades and make informed choices regarding a career in construction. Training will be provided by Glasgow Clyde College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

**You will achieve 2 awards:**

**City and Guilds Certificate in Construction Skills - SCQF Level 4:**

- Joinery
- Introduction to Industry
- Project work
- Health and Safety
- Construction operations

**Health and Safety in a working Environment - SCQF Level 4:**

On Successful completion of this unit you will sit the CSCS test

**Attendance Pattern**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- An interest in working in the construction industry
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings
- You are required to work independently and in a team

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

You might go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

**CONSTRUCTION SKILLS CERTIFICATE SCHEME (CSCS) (SCQF LEVEL 4)**

West College Scotland – Barrhead Vocational Facilities

Open to S5/6 Pupils

**Course Aims and Description**

In order to access a construction site you are required to possess a current up to date CSCS (Construction Skills Certificate Scheme) Card. CSCS was set up to help the construction industry to improve quality and reduce accidents. CSCS cards are increasingly demanded as proof of occupational competence by contractors, public and private clients and others. This would enhance any Monday to Thursday course.

**Course Content**

The CSCS Course consists of 14 Units at SCQF Level 4:

- **Health and Safety Essentials**
- Introduction to Workplace Safety
- Personal Protective Equipment
- Accidents at Work
- Site Safety Documentation
- Manual Handling
- Safety Signage
- Site Welfare
- Working at Height
- Fire Prevention
- Emergency Procedures including First Aid
- Electrical Safety
- Hand Held Equipment
- Excavation and Confined Spaces

**Attendance Pattern**

Friday mornings (9am to 11am). The duration of the course is August to December

**Pupil Eligibility**

It is essential that you:

- have a desire to work in the construction industry
- National 4 in English and Maths
- are 16 years old prior to commencement of the course

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

- Passing the assessment of CSCS certificate will allow you to prove competency to work on a construction site
- Enhanced CV for apprenticeship application. Improved opportunities to secure full time construction course in College
- You might go on to do a Modern Apprenticeship in construction

**Construction Skills (SCQF Level 4)**  
**Glasgow Clyde College - Cardonald Campus**

**Open to S5/6 Pupils**

**Course Aims and Description**

The City and Guilds Construction Skills course will help you gain an insight into several trades and make informed choices regarding a career in construction. Glasgow Clyde College will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

**Course Content**

You will achieve 2 awards:

**City and Guilds Diploma in Construction Skills - SCQF Level 4**

- Brickwork
- Joinery
- Project work
- Introduction to Industry
- Health and Safety
- Construction operations

**Health and Safety in a working Environment - SCQF Level 4**

On Successful completion of this unit you will sit the CSCS test

**Attendance Pattern**

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- An interest in working in the construction industry
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings
- You are required to work independently and in a team

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

You might go on to do:

- A Modern Apprenticeship in construction (such as bricklaying) at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course City and Guilds SCQF Level 5 or Level 4/5 course on Modern Construction and the Built Environment
- Scottish Vocational Qualifications in the area of construction crafts

## **CREATIVE AND DIGITAL MEDIA (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

**West College Scotland, City of Glasgow College, Glasgow Clyde and Glasgow Kelvin College**

**Open to S5 Pupils for 2 Year Model / S6 for 1 Year Delivery Model**

### **Course Aims and Description**

This Foundation Apprenticeship has two delivery models, the 1 Year delivery model and the two year model is delivered by West College Scotland who will provide you with the opportunity to develop the skills required by the Creative and Digital Media industry is for pupils in S5 and S6. You will gain knowledge units that will develop an understanding of the technologies, processes and practices used within the Creative Industries. A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements.

### **Course Content**

The Foundation Apprenticeship in Creative & Digital Media (GM69 46) consists of **2 Awards:**

#### **NPA in Creative and Digital Media: Technologies, Processes and Practices**

- Creative Industries: An Introduction - Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries

#### **Diploma in Creative Digital Media**

- Work effectively with others in the Creative Industries
- Ensure Your Own Actions Reduce Risks to Health and Safety
- Communicating Using Digital Marketing/Sales Channels
- Use Digital and Social Media in Marketing Campaigns

### **Attendance Pattern**

#### **2 Year - City of Glasgow College, Glasgow Clyde and Glasgow Kelvin College**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Monday to Friday 9:30pm to 4pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement. 1 week in June

#### **2 Year Model - West College Scotland**

Year 1: Tuesday and Thursday (1.30 to 4pm). The duration of the course is August to June

Year 2 proposed attendance: Tuesday (1:30 to 4pm) at college. Thursday all day work experience placement. The duration of the course is August to June

Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.

#### **1 Year Model: Glasgow Kelvin College**

Tuesday and Thursday all day shared between college and work placement. one week in June

Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.

### **City of Glasgow College, Glasgow Clyde and Glasgow Kelvin College**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas - IT, English, Maths etc. by end of S6

#### **West College Scotland**

You must be working towards:

- National 5 English
- Progression to a Higher English by S6
- You should have an appreciation of different technologies, alongside general knowledge, including the capacity to work efficiently and in teams

**You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship.**

### **Possible Career Choices and Progression**

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

**CYBER SECURITY (NATIONAL PROGRESSION AWARD: SCQF Level 6)**

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

**Course Aims and Descriptor**

This National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking - providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will be taught how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. The award will provide you with the tools to become knowledgeable, skilled and aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

**Course Content**

National Progression Award in Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

**Attendance Pattern**

Tuesday &amp; Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

**Possible career choices and progression:**

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Digital Media, Information Technology, Computing, Computer Games (Development), Computer Networking, Interactive Media or Multimedia or related area of study. The level you might enter would depend on the level and relevance of your other qualifications

## Data Science (NATIONAL PROGRESSION AWARD - SCQF LEVEL 6)

Glasgow Clyde College - Cardonald Campus

Open to S5/6 Pupils

### Course Aims and Descriptor

The aim of the National Progression Award (NPA) in Data science is to provide you with the knowledge and skills in data science. Data science is one of a number of emerging technologies, which include artificial intelligence and machine learning, which are becoming vital for contemporary societies. You will develop an understanding of what data science is used for, the principles behind it, and gain practical skills in analysing large datasets. Glasgow Clyde College will prepare you with necessary academic skills to progress on to Higher Education or to the workplace.

### Course Content

National Progression Award in Data Science SCQF level 6:

#### Mandatory Units

- Data Citizenship
- Data Science

You will also complete one optional unit, which the college will choose.

#### Optional Units

- Computer Programming
- Data Science: Project
- Data Science: Statistics
- Data Security
- Machine Learning
- Statistics

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### Pupil Eligibility

You must have:

- 3 passes at National 5, which should include Maths Science or Computing
- a clear interest in the subject area

### Possible career choices and progression:

- National Certificate in Computing with Digital Media
- Higher National Certificate (HNC) in Data Analytics
- Higher National Diploma (HND) Computer Science
- Technical Apprenticeship in Data Analytics
- Graduate Apprenticeship in Data Analytics
- BSc Computer Science or Data Science
- Degree in a range of other disciplines

The level you might enter would depend on the level and relevance of your other qualifications

A career in:

- Business intelligence analyst
- Data analyst
- Statistician
- Data engineer
- Systems analyst
- Data scientist

## Design and Manufacture (Product Design) - National 4 and 5



### Course Aims and Description

Pupils will have the opportunity to further develop their skills in a wide variety of Design and Manufacture processes. This will include applied use of evaluating, researching, idea generation and writing a specification for using with a design brief. Pupils will be able to take knowledge gained from materials and manufacturing experiences and apply to generating a design proposal which will either have a final model or prototype made for evaluation purposes. Pupils will get to use new manufacturing technologies using such things as a Laser Cutter, CNC Router and 3D Printer.

### Skills that pupils will gain:

- Pupils will engage with the design process by generating ideas using graphical techniques and modelling.
- Pupils will gain knowledge and understanding on the creative design process of products, materials & manufacturing technology.
- Pupils will apply manufacturing skills previously learned in planning and producing models and prototypes.
- Pupils will build on their product evaluation skills either from National 4 Design and Manufacture or courses covered in S1/2 CfE Technical courses.
- Pupils will learn and understand how design can impact society.

### Skills that the pupils need:

On entry into this course pupils should be able to sketch objects of various shapes using images or other stimuli to help. Pupils should demonstrate an understanding of the design process from projects completed in S1/2 BGE Technical. Good motor skills should be evident to allow good manipulation of tools and a very good awareness of safe working practice in a workshop area. Pupils also require to have creative thinking and innovative problem solving skills possibly learned in Art, English and Graphic Communication.

### Career Options:

- Product Design
- Product Design Engineering
- Industrial Designing and Interior Design
- Environmental/Entertainment Design
- Architecture
- Interior Design
- Biomedical Engineering
- Furniture/Lighting Design
- Model Making
- Transport/Automotive Design
- Fabrication/Construction
- Landscape Architecture
- Any type of Engineering
- Teacher of Design & Technology

### National 4

Pupils will have to complete two internally assessed units: Design and Materials and Manufacturing and an Added Value unit which will incorporate all the skills learned in the units.

### National 5

Pupils will complete various tasks in order to cover all aspects of the course. These tasks will be assessed with pupils receiving feedback on strengths and areas for improvement rather than an overall mark.

Pupils will complete an assignment which will take the form of a folio on a specific topic where they will explore the complete design process and will be expected to produce both a design proposal and either a full size product or prototype. This will combine with an external exam to give pupils their final grade.

## Design and Manufacture (Product Design) - Higher



### Course Aims and Description

This course provides a broad and practical experience in product design and manufacture. It provides opportunities for pupils to gain skills in designing and communicating design proposals and opportunities for pupils to refine and resolve their design ideas effectively.

This course stresses the integration of designing and making where pupils will have the opportunity to further develop their skills as learned in National 5 in a wide variety of techniques and processes. Pupils will be able to take knowledge gained from materials and manufacturing experiences and apply to generating a design proposal which will either have a final model or prototype made for evaluation purposes. Pupils will have the opportunity to use new manufacturing technologies using such things as a Laser Cutter, CNC Router and 3D Printer.

### Skills that pupils will gain:

- Research skills, which will be a transferable skill to other areas.
- Pupils will be able to further develop idea generation techniques as used in National 5 as well as being introduced to new ones.
- Pupils will be able to read drawings and diagrams.
- Pupils will be able to communicate design ideas and practical details.
- Pupils will have the ability to evaluate and apply both tangible and subjective feedback.
- Pupils will have the ability to devise, plan and develop practical solutions to design opportunities.

### Skills that the pupils need:

Ideally pupils should enter this course after gaining a National 5 in Design & Manufacture. However, this course can be taken as a "crash" higher as long as a good award at National 5 (or equivalent) in English has been achieved. National 5 or Higher Graphic Communication and/or Art also helps. On entry into this course pupils should be able to sketch objects of various shapes using images or other stimuli to help.

### Career Options:

- Product Design
- Product Design Engineering
- Industrial Designing and Interior Design
- Environmental/Entertainment Design
- Architecture
- Interior Design
- Biomedical Engineering
- Furniture/Lighting Design
- Model Making
- Transport/Automotive Design
- Fabrication/Construction
- Landscape Architecture
- Any type of Engineering
- Teacher of Design & Technology

### Unit Assessment

Pupils will complete various tasks for each unit. Units will be marked on a pass or fail basis. The two units are Designing & Manufacturing and Materials.

### Course Assessment

Pupils will complete an assignment which will take the form of a folio on a specific topic where they will explore the complete design process and will be expected to produce both a design proposal and either a full size product or prototype. This will combine with an external exam to give pupils their final grade.

**Subject:** Advanced Higher Design & Manufacture

### **Course Aims and Description**

This course provides a broad and practical experience in design and manufacturing and builds on the experience, knowledge and skills which pupils will have acquired in Higher Design & Manufacture course, as well as utilising aspects of their broader education and experiences.

The course stresses the integration of designing and manufacturing as a connected activity and that design is an iterative process. The course highlights the close relationship between designing, making, modelling, testing, and refining and presenting design ideas.

As creative industries strive to compete in a global design and manufacturing marketplace and build commercial partnerships across the world, it is important that they continue to build capacity and nurture forward thinking, innovative, talented, and informed designers and manufacturers. Advanced Higher Design and Manufacture provides experiences which support these qualities.

By the end of the course pupils should:-

- be able to design for the manufacture of products in commercial and industrial contexts.
- be able to use factors which influence thinking for product design and manufacturing activities.
- have developed a critical and visual awareness associated with requirements for user interface and product detailing.
- be able to work independently in the context of problem solving in designing and manufacturing.
- use an awareness of the implications of a product's design through its life cycle.

### **Course Assessment**

- Pupils will have three folios of work (on Product Analysis, Product Development and Product Evolution) to complete which will have a combination of sketching, reports and annotation.
- Pupils will complete a project which will be used to assess the practical application of knowledge skills to develop a solution to an appropriately complex design and manufacture task (worth 60%). This will combine with an external exam to give pupils their final grade.

### **Possible Career Choices and Progression**

Further education in a variety of subjects linked with the careers below.

Product Design, Model Making, Construction, Industrial Designing and Interior Design, Any type of Engineering, Surveying, Town Planning, Landscape Architecture

**Digital Future Homes (scqf Level 4)**

West College Scotland Vocational Facilities @ Barrhead High School High School

Open to S5/6 Pupils

**Course Aims and Description**

The Digital Future Homes course will provide you with the opportunity to develop basic practical skills necessary to work within the building services industry, in particular within the domestic electrical installation, plumbing and heating sectors. You will gain experience in the specific skills involved in the installation of electricity, plumbing and heating systems. In addition, you will learn how to integrate new digital control and monitoring systems operated by Amazon Echo, Google home or similar into new and existing homes. You will gain an overview and an awareness of the skills required by employers within this industry. The inclusion of digital home technology will give you a good understanding of new innovations within the home technology market. You will design and build a digital future home electrical, plumbing and heating installation.

**Attendance Pattern**

Tuesday and Thursday afternoons (1:30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must:

- Have a genuine interest in building services and enjoy working as part of a team

**Qualification Breakdown**

Please note you will be studying 2 Units, 1 at SCQF level 4, this is not a Group Award:

- West College Scotland Certificate in Digital Future Homes (SCQF 4)
- IOSH Working Safely

**Possible career choices and progression:**

You might go on to do:

- A Modern Apprenticeship
- A one year full time course National Certificate (NC) or National Qualification (NQ) course

## Higher Drama

### Course Aims and Description

Higher Drama is a vibrant course that focuses on acting, directing, production skills and devising.

The Higher Drama course includes **four** projects:

- **The Devising Project**
- **The Production Skills Project**
- **The Performance Analysis Project**
- **The Production (Practical Exam)**

**The Devising Unit** allows pupils to create their own piece of theatre in a group and they gain experience of taking an idea from inception to performance to a live audience.

In **The Production Unit** pupils will explore a range of plays, looking closely at character relationships, themes, social attitudes and contemporary issues. Pupils will have the opportunity to apply their knowledge practically, through staging an extract of text performing as an actor or in a theatre production role.

Good time management and organisation skills: In order to meet deadlines and organise folios.

**The Performance Analysis Unit** allows candidates to develop their skills in interpreting live performances by attending various professional productions. Pupils will gain knowledge of different theatrical styles and techniques, and learn about contemporary theatre companies.

**The Production** is the final section of the course and is also the external practical assessment. Pupils can choose to specialise in Acting or Design, and will be required to perform two roles or design two key elements of the production.

### Course Assessment

- Class tests at the end of each project to check understanding and track progress.
- External SQA Practical Examination assessed by a visiting examiner in March/April.
- External SQA Written Paper in May/June.



### Skills that Pupils Will Need

- Creativity: An awareness of how to use imagination.
- Problem solving and independent thinking skills - making good choices, working on their own performance concepts and personal target setting
- Teamwork: A willingness to work as part of a team and with others.
- Good time management and organisation skills: In order to meet deadlines and organise folios.

### Possible Progression and Career Choices

Drama is useful for any job that requires communication, presentation skills or involves working with others. Drama is also a highly regarded qualification for entry to many University courses. Pupils have the opportunity to progress to Advanced Higher Drama in S6.

### Career Options:

**Theatre/Film:** Director, Actor, Theatre Design (Costume, Set, Make-Up, Props, Stage Manager, Lighting Technician & Sound Technician), Script Writer, Presenter/Broadcaster.

**Other:** Teaching, Law, Journalism, Media, Social Work, Marketing, Business Hospitality, Administration, Police, Medicine.



## Drama- Advanced Higher

### Course Aims and Description

Advanced Higher Drama provides a challenging and satisfying course for pupils who wish to specialise in both the academic and practical aspects of Drama. Pupils will get the opportunity to develop their skills in performing within their chosen area of acting, design or directing. They will also study the work of key theatre practitioners, and analyse their impact of contemporary theatre.

The Advanced Higher Drama course covers three units:

- **Drama Skills**
- **Production Skills**
- **Added Value Unit**

Pupils can choose to undertake the **whole course award**, or can opt to study some of the **internal units only**.

### Skills that the pupils need:

- Creativity: An awareness of how to devise a piece of theatre with dramatic impact on an audience.
- Analytical thinking: The ability to apply complex theatrical theory to performances we have seen or read.
- Problem solving and independent thinking skills: The ability to undertake self-directed learning and set personal targets.
- Teamwork: A willingness to work as part of a team and with others.
- Good time management and organisation skills: The ability to manage work in order to meet deadlines.

### Course Assessment

- Internal SQA Units in Production Skills and Drama Skills
- Individual Project worth 40% of overall mark
- SQA Practical Examination assessed by a visiting examiner in Feb/March worth 60% of overall mark

### Possible Career Choices and Progression

Advanced Higher Drama will be useful for any job that requires communication, presentation skills or involves working with others. It is of particular use to those hoping to pursue their interest in the Arts after school in further education or work.

### Possible Careers

Performing - acting and dance	Journalism and Media careers	
Teacher - primary/secondary	Politics	Events management
Lawyer	Set Designer	Sound & Lighting technician
Creative Writing	Social Work	Marketing

**EARLY EDUCATION AND CHILDCARE (SKILLS FOR WORK: SCQF LEVEL 4)**

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

**Course Aims and Description**

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector. The course is designed as an introduction to Early Education and Childcare at National 4 level and will help you understand some of the demands and responsibilities for working in this sector.

**Course Content****Skills for Work: Early Education and Childcare SCQF Level 4:**

There are 4 Units in the Skills for Work: Early Education and Childcare course at SCQF Level 4:

- Child Development
- Play in Early Learning and Childcare
- Care of Children
- Working in Early Education and Childcare

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- English National 4

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression:**

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years • A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice

**EARLY EDUCATION AND CHILDCARE (SKILLS FOR WORK: SCQF LEVEL 5)**

Glasgow Clyde College – Vocational Facilities at Barrhead

Open to S5/6 Pupils

**Course Aims and Description**

The Skills for Work (SfW) in Early Learning and Childcare Level 5 course at Glasgow Clyde College can offer you an introduction to the knowledge and skills required to prepare you for further study leading to potential employment in the Early Learning and Childcare sector. The course is designed as an introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

**Course Content****Skills for Work: Early Education and Childcare SCQF Level 5:**

This course is a group award and consists of 4 units at National 5 level which will cover a broad range of issues in each area of the units listed:

- Child Development and Health
- Play in Early Education and Childcare
- Working in Early Education and Childcare
- Care and Feeding of Children

Please note that there is no placement element attached to this course

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- English National 5

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression:**

Successful completion will enable you to apply for registration as a support worker with the Scottish Social Services Council. This may lead to further vocational training and/or potential employment within certain posts in the childcare sector.

You might go on to:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years.
- SVQ Level 2 Playwork

## **ENGINEERING SYSTEMS (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

**Glasgow Kelvin College - Springburn Campus**

**SCQF Level 6 - Open to S5 Pupils for 2 Year Model / S6 for 1 Year Delivery Model**

### **Course Aims and Description**

This Foundation Apprenticeship has two delivery models, the two year is delivered by Glasgow Kelvin and West College Scotland (you will have the opportunity to attend one). Glasgow Kelvin will deliver the 1 Year Model who will aim to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting. A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements and may involve independent travel.

### **Course Content**

The Foundation Apprenticeship consists of two awards:

#### **NC Engineering Systems SCQF L6:**

- Communication
- Mathematics: Technician 1
- Mechanical Engineering Principles L6
- Engineering Materials
- Electrical Principles
- Health and safety: Engineering
- Mechanical Engineering Principles L5
- Engineering: Applying Information Technology
- Mechanical Engineering Principles L6
- Engineering Systems
- Graphical Engineering Communication
- Electrical Principles
- Pipework systems

#### **SVQ2 in Performing Engineering Operations SCQF L5 (part of):**

- Working Efficiently and Effectively in Engineering
- Complying with statutory regulations and organisational safety requirements
- Using and interpreting engineering data and documentation
- Wiring and testing electrical equipment and circuits
- Forming and assembling electrical cable enclosure and support systems

### **Attendance Pattern**

#### **2 Year Delivery Model - Glasgow Kelvin College**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Tuesday and Thursday all day shared between college and work experience placement. One block week in June (Mon - Fri 9.30am - 4.00pm)

#### **2 Year Delivery Model - West College Scotland**

Year 1: Tuesday & Thursday afternoons at college (1:30pm to 4.30pm). The duration of the course is August to June

Year 2 - Tuesday & Thursday afternoons at college (1.30pm to 4.30pm) and a full day work placement. The duration of the course is August to June.

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

#### **1 Year Delivery Model - Glasgow Kelvin College**

All day Tuesday and Friday at college/All day Thursday shared between college and work placement. One block week in June (Mon - Fri 9.30am - 4.00pm)

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

### **Pupil Eligibility**

#### **Glasgow Kelvin College**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

#### **West College Scotland**

You must be working towards:

- National 5 Maths and Physics
- Progression to Higher Maths in S6

You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship.

**Possible Career Choices and Progression:**

- A on Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## ENGLISH ( NATIONAL 5)

### Course Aims and Description

The course will build on the skills you have acquired at National 4 level and give you a chance to study language and a range of texts, including Scottish texts, which will allow you to develop your skills in understanding and communicating.

You will have the opportunity to study and respond to detailed and complex texts. In line with the National 4 course structure, you will improve your skills in listening and reading, talking and writing.

You will also get the opportunity to write different types of essays for a folio.

You will be expected to work individually and collaboratively on a variety of tasks and will be given opportunities to share your findings with the class.

If you are to be successful you will also be expected to read widely in your own time and regularly engage with quality journalism.

### Course Assessment

- Internal UASPs in *Analysis and Evaluation* (listening and reading assessments)/ *Creation and Production* (talking and writing assessments)
- Folio writing (2 pieces) worth 30% of your final grade.
- Prelim exam in February of S5
- Final SQA exam in May/June of S5.

### Possible Career Choices and Progression

Education, journalism, publishing, Law, marketing and media, administration, public relations...  
Literacy is seen as a key skill in every career choice!

## ENGLISH (HIGHER)

### Course Aims and Description

The course will build on the skills you have acquired at National 5 level and give you a chance to study language and a range of texts, including Scottish texts, which will allow you to develop your skills in understanding and communicating.

You will have the opportunity to study and respond to detailed and complex texts. In line with the National 5 course structure, you will improve your skills in listening and reading, talking and writing.

You will also get the opportunity to write different types of essays for a folio.

You will be expected to work individually and collaboratively on a variety of tasks and will be given opportunities to share your findings with the class.

If you are to be successful you will also be expected to read widely in your own time and regularly engage with quality journalism.

### Course Assessment

- Internal UASPs in *Analysis and Evaluation* (listening and reading assessments)/ *Creation and Production* (talking and writing assessments)
- Folio writing (2 pieces) worth 30% of your final grade.
- Prelim exam in February of S5
- Final SQA exam in May/June of S5.

### Possible Career Choices and Progression

Education, journalism, publishing, Law, marketing and media, administration, public relations...  
Literacy is seen as a key skill in every career choice!

## **English- Advanced Higher**

### **Course Aims and Description**

The course aims to build and develop the skills you acquired throughout the Higher course and before: you will study literature and/or media texts, and there is the opportunity to develop aptitudes for creative writing.

Areas of interest to you can be pursued in greater depth through the Dissertation and there will be an emphasis on group and class discussion of texts and issues.

### **Course Assessment**

The course consists of two compulsory units:

- the Dissertation (3500 - 4500 words)
- Literature - 1 essay in the final exam

A third unit is chosen from either examined Textual Analysis or a Creative Writing folio.

There are class assessments at the end of each unit.

The final exam will consist of one essay on poetry or prose and a further essay on textual analysis OR a creative writing folio.

### **Possible Career Choices and Progression**

Law, medicine, PR, journalism...

**Events (NATIONAL PROGRESSION AWARD - SCQF LEVEL6)**

City of Glasgow College - City Campus

Open to S6 Pupils

**Course Aims and Description**

Are you interested in a career within the Events industry? The main aim of the National Progression Award in Events is to provide you with the practical and flexible introduction to the events industry. The course will allow you to develop the knowledge and skills needed to pursue employment and / or further study in the events sector. The City of Glasgow College will provide you with the skills to plan, organise and implement an event. You will learn to demonstrate the ability to carry out the costings and calculations related to an event, record and balance petty cash. In addition, you will learn the importance of marketing for event success.

**Course Aims and Description**

National Progression Award - SCQF Level 6

- Event Organisation
- Event Costing: An Introduction
- Introduction to Corporate Events
- Marketing in Travel and Tourism: An Introduction

**Attendance Pattern**

Tuesday &amp; Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 5, which should include Maths and English

You should also have a genuine interest in event organisation

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams.

**Possible Career Choices and Progression**

You might go on to do:

- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Events, International Events, Event Management and Business. The level you might enter would depend on the level and relevance of your other qualifications

**FASHION BRAND RETAIL (UNIVERSITY LEVEL 1: SCQF LEVEL 7)**

Glasgow Caledonian University

Open to S6 Pupils

**Course Aims and Description**

Glasgow Caledonian University will offer you an opportunity to study fashion, brand and retail. Fashion Brand Retailing is an exciting and challenging option if you want to further your knowledge of fashion retailing, marketing and design, whilst developing your interpersonal and employability skills and learn university research and referencing techniques. An integral element of the Fashion Brand Retailing course is providing you with the opportunity to meet with personnel in the industry. This is achieved through guest speakers, along with visits to local retail head offices and stores. You will gain an insight into the various career paths available in the fashion retail sector.

**Course Content**

There are two 'themes', each with a specific assessment that you must pass in order to receive a university award for a 20 credit module at Level 1 (equivalent to Advanced Higher Grade C).

**Term 1 - August to December:**

Theme 1: The Fashion Supply Chain (students will learn about the various processes involved in taking a product from initial design concept through to presentation for sale on the shop floor)

**Term 2 - January to April:**

Theme 2: The Fashion Demand Chain (students will learn about the development of retailing within the fashion industry and about what makes a fashion brand retailer successful)

**Attendance Pattern**

Tuesday and Thursday afternoons (2pm to 4pm). The duration of the course is August to April. Please note: You will travel independently by bus or train - travel tickets should be kept as you will be reimbursed by school.

**Pupil Eligibility**

You must have:

- National 5 English
- Higher Art and Design is desirable, but not essential

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

An undergraduate degree programme at GCU in the following areas:

- BA International Fashion Branding (Fashion Branding, marketing communications)
- BA Fashion Design with Business
- BA International Marketing

For more information on courses at GCU, please visit their website: [www.gcu.ac.uk](http://www.gcu.ac.uk). You might also consider applying to courses at other universities. Fashion Brand Retailing will give you a good insight into university life and what is required of students at first year level.



### **Course Aims and Description**

The National 4 & 5 Fashion and Textile Technology Course enables learners to develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice. The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality. Pupils will have the opportunity to be creative and imaginative in the design process. This course will be delivered using an active learning approach.

### **Skills that pupils will gain:**

- Detailed textile construction techniques
- The ability to plan and make detailed fashion/textile items
- Knowledge of textile properties and characteristics
- Understanding of factors that influence fashion/textile choices
- Understanding of fashion/textile trends
- Ability to set up, adjust and use relevant tools and equipment safely and correctly
- Detailed investigation, evaluation and presentation skills
- Gain an understanding of Textile terminology that could be used in the world of work

### **Skills that the pupils need:**

On entry into this course pupils should be able to sketch ideas of fashion items using images or other stimuli to help. Pupils should demonstrate an understanding of the design process from projects completed in S1/2 BGE Home Economics. Good motor skills should be evident to allow success in both hand and machine sewing and a very good awareness of safe working practice in a textile environment. Pupils also require to have creative thinking and innovative problem solving skills possibly learned in Art, English, Design & Manufacture and Graphic Communication.

### **Career Options:**

- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- Clothing and manufacturing engineer
- Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter

### **Assessments:**

#### **National 4**

Pupils will have to complete three internally assessed units: Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices and an Added Value unit which will incorporate all the skills learned in the units.

#### **National 5**

Pupils will produce various projects to cover the three units; Textile Technologies, Fashion/Textile Item Development and Fashion and Textile Choices. These will be a mixture of practical and theory based tasks, and rather than being awarded a grade for each pupils will receive feedback on their strengths and areas of improvement.

Pupils will complete an assignment which will take the form of developing an idea for a detailed fashion/textile item which will then be made. Upon completion the manufactured artefact will be evaluated in relation to the starting brief and specification. The final grade will be a combination of this practical assignment and a small exam based on the knowledge pupils have gained throughout the course.



### **Course Aims and Description**

The main purpose of this course is to develop knowledge, understanding and skills related to the technological processes involved in the fashion/textile industry. Learning in this course will be experimental and practical, allowing pupils to develop skills, knowledge and understanding in fashion/textile contexts. Learners will apply knowledge of design and technological processes and a range of textile construction techniques to produce fashion/textile items.

This course provides pupils with opportunities to develop and communicate their own ideas for fashion/textile items. They will also be given the opportunity to explore the technological process of developing fashion/textile items and consider a range of design and construction techniques.

### **Skills that pupils will gain:**

- Analyse and apply understanding of textile properties and characteristics
- Investigate issues which influence the fashion/textile industry and consumers
- Apply understanding of the impact of fashion trends on the fashion/textile industry
- Use research, management and technological skills to plan, make and evaluate fashion/textile items to meet a range of specific needs
- Demonstrate a range of textile construction techniques to make fashion/textile items

### **Skills that the pupils need:**

Ideally pupils should enter this course after gaining a National 5 in Fashion & Textile Technology. However, this course can be taken as a "crash" higher as long as a good award at National 5 (or equivalent) in English has been achieved. National 5 or Higher Graphic Communication and/or Art also helps. On entry into this course pupils should be able to sketch objects of various shapes using images or other stimuli to help.

### **Career Options:**

- |                                       |                            |
|---------------------------------------|----------------------------|
| • Clothing/textile technologist       | • Retail buyer             |
| • Interior and special designer       | • Retail merchandiser      |
| • Fashion designer                    | • Costume                  |
| • Textile designer                    | • Designer/Assistant/Maker |
| • Clothing and manufacturing engineer | • Pattern Maker/Cutter     |

### **Assessments:**

#### **Unit Assessment**

Pupils will complete various tasks for each unit. Units will be marked on a pass or fail basis. The three units are Fashion & Textile Choice, Fashion/Textile Item Development and Textile Technologies.

#### **Course Assessment**

Pupils will complete an assignment which will take the form of a folio on a specific topic where they will explore the complete design process and will be expected to detail the preferred design. Pupils will then have to produce their designed item.

## **FINANCIAL SERVICES (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

**City of Glasgow College / Glasgow Clyde College**

**Open to S5 Pupils for 2 Year Model / S6 for 1 Year Delivery Model**

### **Course Aims and Description**

This Foundation Apprenticeship has two delivery models, the two year and the 1 Year model is delivered by the City of Glasgow College who will provide you with the opportunity to learn about competent occupational practices within the financial sector. You will learn more about workplace practices including industry specific skills. A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements and may involve independent travel in year two.

### **Course Content**

The Foundation Apprenticeship consists of two awards:

#### **National Progression Award (NPA) Financial Services:**

- Financial Services: An Introduction
- Financial Services: Communication
- Relationships
- Work Placement
- Financial Services: The Regulatory Framework
- Financial Services: Promoting Positive Customer
- Financial Services: Personal Finance Awareness

#### **SVQ 3 Providing Financial Services:**

- Develop yourself to improve and maintain workplace competence in a financial services environment
- Develop productive working relationships in a financial services environment
- Ensure you comply with regulations in the financial services environment

### **2 Year Model:**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.

### **1 Year Model:**

All day Tuesday and Thursday shared between college and work placement.

1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

### **Pupil Eligibility**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas - Economics, Accounts, Business etc. by end of S6

**Please note: all candidates are required to be Credit Checked.**

### **Possible Career Choices and Progression**

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

**Food and Drink Operations (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

City of Glasgow College

Open to S5 pupils

**Course Aims and Description**

This two year Foundation Apprenticeship is delivered by The City of Glasgow College who will provide you with the opportunity to learn about principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements and may involve independent travel in year two.

**Course Content**

This two year Foundation Apprenticeship in Food and Drink Operations - GN26 46 consists of two awards:

**National Progression Award in Food Manufacture (SCQF Level 6)**

- Food Manufacturing: Fundamentals of Food Science
- Food Manufacturing: Food Production
- Food Manufacturing: Commercial and Social Drivers
- Food Manufacturing: Sustainability
- REHIS Food Hygiene: Elementary
- REHIS Elementary Health and Safety Certificate

**Part of SVQ in Food and Drink Operations (SCQF Level 6)**

- Develop Productive Working Relationships with Colleagues
- Interpret and Communicate Information and Data in Food and Drink Operations
- Contribute to Continuous Improvement of Food Safety in Manufacture
- Develop a New Product in a Food Business
- Promote and Support Creative Thinking in a Food Business

**Attendance Pattern**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9:30am - 4:00pm)

Year 2: Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement at an employer's workplace and 1 week in June (Mon - Fri 9:30am - 4:00pm)

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

**Pupil Eligibility**

Candidates intending to leave school at the end of S6 with **minimum** of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

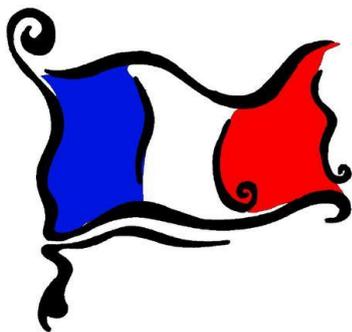
- Achieved or working towards Higher (A-C) in relevant subject areas - English, Maths, Business (A-C) by end of S6

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications



## FRENCH (NATIONAL 5)

### Course Aims and Description

1. To enable all students to reach their potential in the skills of Reading, Listening, Speaking and Writing.
2. To develop students' knowledge of the language and how it works.
3. To give pupils an insight into French life and culture

Students follow a range of topics based on 4 themes:

Society Learning Culture Employability

They may have the chance to see a French film at the Glasgow Film Theatre.

### Course Assessment

The final course exam takes place in May/June. In addition, there are speaking and writing assessments which take place during the session.

The exam consists of 2 papers, which assess Reading Listening and Writing.

### Possible Career Choices and Progression

More and more British firms are looking to employ young people who have a qualification in a Foreign Language. As well as studying Languages as part of an Arts degree, students can also study a language with courses in Science, Engineering, Business, Marketing, Law and others.

These courses often give students the chance to study or work abroad.

**Pupil Quotation:** - "Learning a language really helps when you visit other countries" (**Martin McGinness, S5**)

## FRENCH (HIGHER)

### Course Aims and Description

1. To enable all students to reach their potential in the skills of Reading, Listening, Speaking and Writing.
2. To develop students' knowledge of the language and how it works.
3. To give pupils an insight into French life and culture

Students follow a range of topics based on 4 themes:

Society Learning Culture Employability

They also study a modern French film and a Reading text and may see a French film at the Glasgow Film Theatre.

### Course Assessment

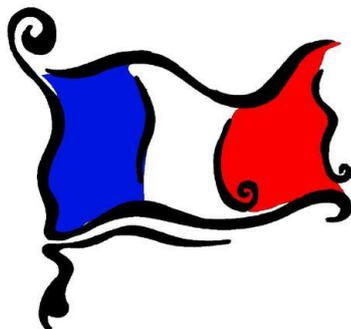
Higher students must pass one Assessment in each of the 4 skills to be able to sit the final course exam. The Prelim exam takes place in February of S5/6 and the final exam in May/June.

This consists of 2 papers, which assess Reading Listening and Writing. A final Speaking Assessment takes place in January/February.

### Possible Career Choices and Progression

More and more British firms are looking to employ young people who have a qualification in a Foreign Language. As well as studying Languages as part of an Arts degree, students can also study a language with courses in Science, Engineering, Business, Marketing, Law and others.

These courses often give students the chance to study or work abroad.



## French- Advanced Higher

### Course Aims and Description

Advanced Higher Students will continue to develop the four skills of Reading, Listening, Speaking and Writing to a more sophisticated level. The entry level is a Higher pass or equivalent.

The course consists of 2 units:

1. **Understanding and Using Language: covering Topical Issues, Personal and Social Issues and Environmental Issues**
2. **Extended Reading and Viewing: the chance to study a French text in detail and to view related film items.**

Homework will consist of work related to the themes, written assignments leading to the production of a folio, and preparation for speaking assessment. The option of studying for the Language Baccalaureate, which involves a combination of Modern Languages and English at Higher and Advanced Higher, is open to students who study an appropriate combination of subjects (e.g. 2 Advanced Highers and a Higher)

### Course Assessment

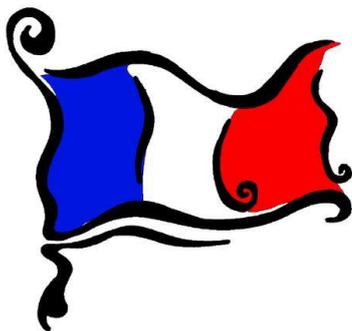
There is an external examination, internal assessments and a portfolio of work which is externally marked. In February/March candidates sit a final Speaking Assessment.

### Possible Career Choices and Progression

Progression to Higher Education Courses such as an Arts Degree

Students can study a language as part of many degree course in other subjects (such as Law, Sciences, Engineering, Business and Marketing). This can often lead to a work placement or visit abroad.

Employment making use of competence in the foreign language



## GEOGRAPHY (HIGHER)

### Course Aims and Description

Geography is one of the most diverse subjects in the curriculum. It is a subject that opens up choices rather than limits them. As well as offering a broad knowledge base, the skills you acquire and practice mean you have a lot to offer employers - communication skills, numerical and graphical skills, problem solving, decision making skills and teamwork skills.

#### The Course

The 3 units studied have the same titles as at National level.

**The Physical Environment** - concentrates on the Atmosphere (explains weather patterns), Hydrosphere (considers rivers and flooding), Lithosphere (revisits glaciation and coastal scenery) and the Biosphere (studies soils and vegetation)

**The Human Environment** - picks up aspects of Population, Rural and Urban geography with different case studies from the National course.

**The Global Issues Unit** enables choice and students may study River Basin Management, Development and Health, Global Climate Change, Trade, Aid and Geopolitics and /or Energy. Throughout the course students develop skills related to mapping, research including fieldwork and interpretation, presenting and analysing numerical and graphical information.

### Course Assessment

Component 1 — question paper	60 marks
Component 2 — assignment	30 marks
Total marks	90 marks

### Possible Career Choices and Progression

Geography is seen by most employers not on the grounds of the subject *per se*, but as a training that combines the practical with the theoretical and the holistic with the specific.

Career Choices: Engineering, Commerce, Law, Agriculture, Medicine, Veterinary Medicine, Meteorology, Tourism, Forestry, Planning, Police, Architecture, Environmental Health, Surveying, , Transport, Journalism, Sociology



## **Geography- Advanced Higher**

### **Course Aims and Description**

The principal aim of the Advanced Higher Course in Geography is that, by using the concepts and techniques of Geographical analysis, students will develop a detailed understanding of aspects of the contemporary world that are of concern to all citizens. This is a skills based course and candidates choose to study topics which interest them. Geographical Methods & Techniques is a taught unit whilst the Geographical Study and the Geographical Issues unit both revolve round individual investigation and supported self-study.

### **Course assessment**

The project: Geographical study/geographical issue will consist of a folio of Coursework in two Sections:

- ◆ Project: folio Section A: Geographical Study — a report based on geographical research. It involves writing about 25 pages of A4 paper. This in all probability will be fieldwork based.
- ◆ Project: folio Section B: Geographical Issue — an essay that critically evaluates an issue from a geographical perspective. This normally involves writing about 12 A4 pages of analysis.

The project will have 100 marks. The total mark will be distributed as follows:

- ◆ Folio Section A: Geographical Study — 70 marks
- ◆ Folio Section B: Geographical Issue — 30 marks

### **The Exam**

The purpose of this question paper is to demonstrate knowledge and application of a wide range of geographical methods and techniques.

**The question paper will have 50 marks.**

### **Possible Career Choices and Progression**

Geography is seen by most employers not on the grounds of the subject *per se*, but as a training that combines the practical with the theoretical and the holistic with the specific.

Career Choices = Engineering, Commerce, Law, Agriculture, Medicine, Veterinary  
Medicine, Meteorology, Tourism, Forestry, Planning, Police,  
Architecture, Environmental Health, Surveying, Transport,  
Journalism, Sociology,

## Graphic Communication National 4 and 5



### Course Aims and Description

Pupils will have the opportunity to further develop their skills in a wide variety of Graphic Communication techniques. This will include the use of Drawing Boards, Sketching, Manual Rendering Media (pencil, pastel and marker). Also Computer Software; 3D Modelling using Inventor 2013, Desk Top Publishing using Microsoft Publisher and Illustration Graphic work using Photoshop. Pupils will be given the chance to evaluate Graphic work to identify strengths and weaknesses thus allowing their work to be of an excellent standard. This course uses an active learning approach where pupils will learn skills and theory knowledge through the use of various tasks which will explore various areas of the curriculum content.

### Skills that the pupils will gain:

- Pupils will become extremely confident when reading and interpreting drawings both manually and on a computer. This is a skill which can be used in many areas of life (i.e. when assembling flat pack furniture!).
- Pupils will extend their ability to develop and communicate ideas graphically through the use of Manual and Computer Graphics.
- Pupils will also develop an understanding of the impact of computer graphics on our environment and our society.
- Pupils will be given the chance to work with industry standard software (Autodesk Inventor, Photoshop, Publisher) that is currently being used in the world of work.
- Skills learned in Graphic Communication can be transferred to many areas of employment and leisure - the need to read and communicate with graphics is widely used across a range of areas.

### Skills that the pupils need:

On entry into this course pupils should be able to read, interpret and understand fairly complex 2D and 3D drawings as completed in S1/2 BGE courses or National 4 Graphic Communication. They should also have good skills in using Inventor, Publisher and Photoshop.

### Career Options:

- Architecture & Architecture Technology
  - Any type of Engineering
  - Graphic Design
  - Interior Design
  - CAD Technician
  - Model Making
  - Animation
  - Product Design
  - Construction
  - Town Planning
  - Marketing
  - Computer Games Designer
  - Site Manager
  - Teacher of Design & Technology
- **Graphic Communication is a recognised qualification for entry to University**

### Assessments:

#### National 4

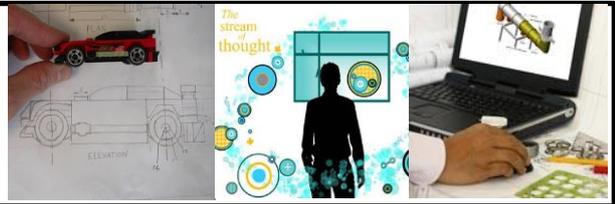
Pupils will have to complete two internally assessed units: 2D Graphic Communication, 3D and Pictorial Graphic Communication and an Added Value unit which will incorporate all the skills learned in the units.

#### National 5

Pupils will complete various tasks in order to cover all aspects of the course. These tasks will be assessed with pupils receiving individual feedback on strengths and areas for improvement and progression.

Pupils will complete an assignment which will take the form of an assignment on a specific topic where they will demonstrate their skills and techniques gained in Graphic Communication. This will combine with an external exam to give pupils their final grade.

## Graphic Communication Higher



### Course Aims and Description

This course provides opportunities for learners to initiate and develop their own ideas graphically. It allows them to develop skills in reading and interpreting graphics produced by others, in often complex graphic situations.

The course is practical, exploratory and experimental in nature. It combines elements of creativity and communicating for visual impact, thus developing an appreciation of Graphic Communication standards.

### Skills that the pupils will gain:

- Pupils will become extremely confident when reading and interpreting drawings both manually and on a computer. This is a skill which can be used in many areas of life (i.e. when assembling flat pack furniture!).
- Pupils will extend their ability to develop and communicate ideas graphically through the use of Manual and Computer Graphics.
- Pupils will be encouraged to be creative in the production of graphic items in order to produce visual impact when designing for a set purpose.
- Pupils will be able to evaluate the effectiveness of graphic items.
- Pupils will develop an understanding of graphic communication standards and protocols and conventions.
- Pupils will also develop an understanding of the impact of computer graphics on our environment and our society.

### Skills that the pupils need:

Ideally pupils should enter this course after gaining a National 5 in Graphic Communication. However, this course can be taken as a "crash" higher by S6 pupils. National 5 or Higher Design & Manufacture and/or Art would also help. On entry into this course pupils should be demonstrate independent skills in using Inventor, Publisher and Photoshop.

### Career Options:

- Architecture & Architecture Technology
  - Any type of Engineering
  - Graphic Design
  - Interior Design
  - Publishing/Magazine Editor
  - CAD Technician
  - Illustrator
  - Model Making
  - Animation
  - Product Design
  - Construction
  - Town Planning
  - Marketing
  - Computer Games Designer
  - Cartographer
  - Signwriting
  - Site Manager
  - Teacher of Design & Technology
- **Graphic Communication is a recognised qualification for entry to University**

### Assessments:

#### Unit Assessment

Pupils will complete various tasks across the two units; 2D Graphic Communication and 3D and Pictorial Graphic Communication. These tasks will be assessed with pupils receiving individual feedback on strengths and areas for improvement and progression.

#### Course Assessment

Pupils will complete an assignment in the form of a folio on a specific topic where they will demonstrate their skills and techniques gained in Graphic Communication. This will combine with an external exam to give pupils their final grade.

## Graphic Communication Advanced Higher

### Course Aims and Description



This Course is to develop pupils' skills in communicating using graphic media, and in interpreting, understanding and critically evaluating graphic media created by others.

This course offers pupils significant opportunities for personalisation and choice, the Course encourages creative and independent minds and provides skills and enthusiasm for lifelong learning.

Pupils develop an awareness of the ways in which visual communication caters for different needs gives learners an understanding of the methods used to affect feelings. They also gain skills in understanding the principles of geometry, and develop spatial thinking and visual literacy from the production of drawings involving manipulation of lines and planes.

#### Skills that the pupils will gain:

- be able to research and evaluate in the commercial context of graphic communication.
- be able to display a critical understanding of the impact of advanced graphic communication technologies and activities on our environment and society.
- demonstrate skills in applying graphic communication design principles and techniques in the various contexts of commercial activity.
- be able to use software applications (Inventor for 3D modelling, AutoCAD for 2D, Photoshop and Microsoft Publisher) in producing creative, meaningful and effective graphic items and solutions thinking about the needs of commercial activities and those of their audiences.
- be able to demonstrate the ability to learn and think independently.

#### Skills that the pupils need:

Pupils should enter this course after gaining a Higher in Design & Manufacture. As this course involves an element of individual working, pupils must be able to work independently while keeping to guidelines.

#### Career Options:

- Architecture & Architecture Technology
  - Any type of Engineering
  - Graphic Design
  - Interior Design
  - Publishing/Magazine Editor
  - CAD Technician
  - Illustrator
  - Model Making
  - Animation
  - Product Design
  - Construction
  - Town Planning
  - Marketing
  - Computer Games Designer
  - Cartographer
  - Signwriting
  - Site Manager
  - Teacher of Design & Technology
- **Graphic Communication is a recognised qualification for entry to University**

#### Assessments:

##### Unit Assessment

Pupils will have two folios of work (on Technical Graphics and Commercial and Visual Media Graphics) to complete which will have a combination of drawings and written theory tasks.

##### Course Assessment

Pupils will complete a project which will take the form of a folio on a specific topic where they will explore different techniques used in Graphic Communication (worth 60%). This will combine with an external exam to give pupils their final grade.

**GROW, COOK AND EAT (SCQF LEVEL 1)**

West College Scotland - Paisley Campus

Open to S5/6 pupils

**Course Aims and Description**

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about healthy eating along with food preparation and general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these to prepare a lunch in June for invited guests and family.

**Course Content**

One SQA SCQF Level 1 Unit:

- Food Preparation: Baking

**Gardening Skills - College Certificate**

- Indoor Propagation - growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation - ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used

**Attendance Pattern**

Wednesday (10am to 12 Noon). The duration of the course is August to June.

**Pupil Eligibility**

You should have:

- An interest in Horticulture
- An interest in Bakery

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

- A practical based course covering a range of gardening skills used whilst growing a selection of vegetables and herbs
- Progression to horticultural related and personal and social education suite units

**HAIR, BEAUTY AND MAKE UP (SCQF LEVEL 5)****Glasgow Clyde College - Langside Campus****Open to S5/6****Course Aims and Description**

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing, beauty and current make up trends for daywear. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required for the hairdressing & beauty industry. Practical experience will include working on classmates to practice and perfect a variety of skills including current techniques in long hair and makeup, as well as correct skin preparation. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace. This would enhance any other hair & beauty option.

**Course Content**

Please note you will be studying 2 Units at SCQF level 5, this is not a Group Award:

- Current Techniques in Long Hair: Basic
- Day and Corrective Make up

**Attendance Pattern**

Wednesday mornings (9:15am to 12 noon). The duration of the course is August to April.

**Pupil Eligibility**

You should have:

- Have a genuine interest in hair and beauty
- Have National 4 or equivalent in English
- Enjoy working as part of a team and have a creative flair

You are required to work on each other and must be prepared to get treatments applied to your hair and remove make up to have make up reapplied. You must demonstrate a level of maturity required for the course.

**Course Assessment**

**You will be assessed on the knowledge and skills that you have developed in each Unit.**

**Possible Career Choices and Progression**

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Beauty Care at a local college of further education usually over 2 years. Please note you will also need additional National qualifications in addition to these units. You should check the entry requirements on college website
- After training in a college or salon, and with relevant work experience in a salon, you can become a salon stylist, supervisor, salon manager or even a salon owner. It is possible to study for a Higher National Certificate (HNC) in Hairdressing once you have gained a NC Level 6 in Hairdressing or SVQ level 3 in Hairdressing

All courses involve a mix of theory and practical work, written assessment and portfolio production.

**HAIRDRESSING (SKILLS FOR WORK: SCQF LEVEL 4 )**

Glasgow Clyde College - Langside

Open to S5/6

**Course Aims and Description**

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

**Course Content**

Skills for Work - Hairdressing SCQF level 4:

- Salon Awareness
- Working in the Salon
- Employability Skills
- Creativity including gents' grooming skills

**Attendance Pattern**

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You should:

- A genuine interest in hairdressing
- National 4 in English
- Enjoy working as part of a team and have a creative flair

You are required to work on each other and must be prepared to get treatments applied to your hair. You must demonstrate a level of maturity required for the course.

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Beauty Care at a local college of further education usually over 2 years. Please note you will also need additional National qualifications in addition to these units. You should check the entry requirements on college website
- After training in a college or salon, and with relevant work experience in a salon, you can become a salon stylist, supervisor, salon manager or even a salon owner. It is possible to study for a Higher National Certificate (HNC) in Hairdressing once you have gained a NC Level 6 in Hairdressing or SVQ level 3 in Hairdressing

All courses involve a mix of theory and practical work, written assessment and portfolio production.

## Health & Food Technology - National 4 and 5



### Course Aims and Description

Pupils will be encouraged to explain the relationship between health, food, nutrition and consumer choices. Through demonstration and research pupils will be able to explain about consumer issues and how to make informed consumer decisions. Pupils will be given the chance to participate in practical food preparation skills and techniques using appropriate tools and equipment. All pupils will be introduced to the application of safe and hygienic practices during food preparation and be encouraged to use technological skills which relate to food preparation. Pupils will also be given the chance to plan, prepare and evaluate products and processes solving problems relating to a range of health, food, nutrition and consumer needs.

### Skills that pupils will gain:

- Pupils will develop knowledge and understanding of the relationships between health, food and nutrition.
- Pupils will develop knowledge and understanding of the functional properties of food.
- Pupils will be able to make informed food and consumer choices.
- Pupils will develop the skills to apply their knowledge in a practical food context.
- Pupils will develop organisational and technological skills to make food products.
- Pupils will develop safe and hygienic practices in practical food preparation.

### Skills that the pupils need:

On entry into this course pupils should be able to demonstrate good kitchen and personal hygiene as learned in National 4 Health and Food Technology or S1/2 BGE Home Economics courses. They should also be able to conduct food preparation and production using an element of independence using a variety of skills and ingredients.

### Career Options:

- Teaching
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science
- Sports Coaching & Nutrition
- Chef/Catering Industry
- Tourism
- Health Promotion & Social Care
- Dietetics

### Assessments:

#### National 4

Pupils will have to complete three internally assessed units: Food for Health, Food Product Development and Contemporary Food Issues and an Added Value unit which will incorporate all the skills learned in the units. These tasks are sufficiently open and flexible to allow some personalisation and choice.

#### National 5

Pupils will complete various tasks which will cover all aspects of the course. These tasks will be assessed with pupils receiving feedback on strengths and areas for improvement rather than an overall mark. The final grade for the course will be a combination of an external exam and a project based assignment which will require pupils to work with independence to develop a food product to meet a given scenario. This allows pupils to demonstrate both application of their knowledge and use skills learned from all unit work. These tasks are sufficiently open and flexible to allow personalisation and choice.

## Health & Food Technology - Higher



### Course Aims and Description

This Course uses an experimental, practical and problem-solving learning approach to develop knowledge, understanding and skills. This Course uses real-life situations, and where appropriate, takes account of local, cultural and media influenced technological innovations.

This Course addresses contemporary issues affecting food and nutrition, including ethical and moral considerations, sustainability of sources, food production and development, and their effect on consumer choices.

### Skills that pupils will gain:

- Pupils will be able to analyse the relationship between health, nutrition and food.
- Pupils will develop and apply understanding and skills related to the functional properties of food.
- Pupils will investigate contemporary issues affecting food and consumer choice.
- Pupils will use research, management and technological skills to plan, make and evaluate food products to a range of dietary and lifestyle needs.
- Pupils will prepare food using safe and hygienic practices to meet specific needs.

### Skills that the pupils need:

Ideally pupils should enter this course after gaining a National 5 in Health & Food Technology. However, this course can be taken as a "crash" higher as long as a good award at National 5 (or equivalent) in English has been achieved. National 5 or Higher Biology, Chemistry and/or Physical Education also helps.

### Career Options:

HNC, HND or Degree courses in Hotel and Hospitality Operations, Applied Consumer Studies, Retail Management, Food Product Development, Food Technology and Food Science.

- |   |                                  |
|---|----------------------------------|
| • Teaching  | • Sports Coaching & Nutrition    |
| • Hospitality Management/Industry                                       | • Chef/Catering Industry         |
| • Food Product Development/Food Manufacturing & Technology/Food Science | • Tourism                        |
|   | • Health Promotion & Social Care |
|   | • Dietetics                      |

### Assessments:

#### Unit Assessment

Pupils will complete various tasks for each of the three units. Units will be marked on a pass or fail basis. The three units are Food for Health, Food Product Development and Contemporary Food Issues.

#### Course Assessment

The final grade for the course will be a combination of an external exam and an assignment demonstrating both application and challenge using skills learned from all unit work. This assignment will be set by the SQA and the topic will change from year to year.



### **Course Aims and Description**

This Course allows pupils to develop the required knowledge and skills of research, analysis and evaluation in order to make informed choices, or provide informed advice to others, about dietary, nutritional and consumer food issues. It does this by raising awareness of food choices and habits and the effects of these on the health of the individual and the wider community. The Course also promotes the development of knowledge and understanding of the science of food.

This course builds on the knowledge and skills developed in Higher, and extends the students' technological capabilities. Problem solving, independent study, and objective thinking will be essential skills.

### **Skills that pupils will gain:**

- Be able to develop skills of independent enquiry, critical thinking and analysis and evaluation.
- Be able to research and apply knowledge and understanding of the relationships between nutrition, food and health, and the importance of these relationships.
- Be able to develop detailed knowledge and understanding of the science and sensory testing of food.
- Be able to apply knowledge and understanding of the functional properties of food.
- Be able to develop in-depth knowledge and understanding of food systems in production, processing and consumption, and the importance of safe and hygienic practices.
- Be able to analyse **contemporary and ethical issues** affecting consumer food choices.

### **Skills that the pupils need:**

Pupils should enter this course after gaining a Higher in **Health & food technology**. As this course involves an element of individual working, pupils must be able to work independently while keeping to guidelines.

### **Career Options:**

HNC, HND or Degree courses in Hotel and Hospitality Operations, Applied Consumer Studies, Retail Management, Food Product Development, Food Technology and Food Science.

- |   |                                  |
|---|----------------------------------|
| • Teaching  | • Sports Coaching & Nutrition    |
| • Hospitality Management/Industry                                       | • Chef/Catering Industry         |
| • Food Product Development/Food Manufacturing & Technology/Food Science | • Tourism                        |
|   | • Health Promotion & Social Care |
|   | • Dietetics                      |

### **Assessments:**

#### **Unit Assessment**

Pupils will complete various tasks for each of the two units. Units will be marked on a pass or fail basis. The two units are Food for Health and Food Science, Production & Manufacturing.

#### **Course Assessment**

**The final grade for the course will be a combination of an external exam worth 40% of the final grade and an assignment worth 60% of the final grade. The assignment is research based on a relevant topic which the candidate must select. Both demonstrate application and challenge using skills learned from all unit work.**

## HISTORY (HIGHER: SCQF LEVEL 6)

### Course Aims and Description

#### Historical Study: British (Higher)

##### 1. Medieval History - Church, State and Feudal Society, 1066-1406

A study of the fundamental elements of society from the twelfth to the fourteenth century in England and Scotland, illustrating the themes of feudalism, Church, authority and conflict. You will also study the effects of the Black Death on medieval Britain.

#### Historical Study: European and World (Higher)

##### 2. Medieval History - The Crusades 1071-1204

A study of religious, political and economic factors in the crusading movement between 1071 and 1204, illustrating the themes of ideology, authority and conflict.

#### Historical Study: Scottish (Higher)

##### The Wars of Independence, 1286-1328

A study of political change and military conflict arising from the Wars of Independence, illustrating the themes of authority, conflict and identity.

- Scotland 1286-96: the succession problem and the Great Cause
- John Balliol and Edward 1
- William Wallace and Scottish resistance
- The rise and triumph of Robert Bruce

### Course Assessment

Component 1 – question paper	60 marks
Component 2 – assignment	30 marks
Total marks	90 marks

### Possible Career Choices and Progression

The skills taught in History are invaluable to many career choices.

Advanced Higher in S6

Journalism

Teaching

Local government

Research

ICT

Banking

These are only a small selection!



**Course Structure:**



Britain 1851-1951

A study of the fascinating changes that transformed Britain in relation to women's rights and the government. You will explore the conflicting methods of the suffragettes and suffragists and will analyse the impact of WW1 and the Boer war.

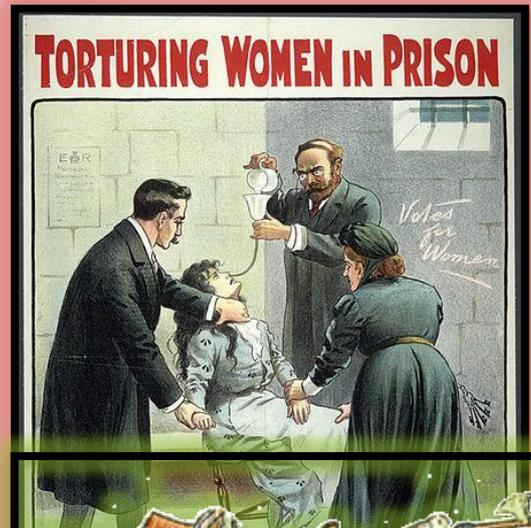
Medieval History - The Crusades 1071-1204

A study of religious, political and economic factors in the crusading movement between 1071 and 1204, illustrating the themes of ideology, authority and conflict.

The Scottish Wars of Independence, 1286-1328 (Source Analysis)

A study of political change and military conflict arising from the Wars of Independence, illustrating the themes of authority, conflict and identity.

1. Scotland 1286-96: the succession problem and the Great Cause
2. John Balliol and Edward 1
3. William Wallace and Scottish resistance
4. The rise and triumph of Robert Bruce



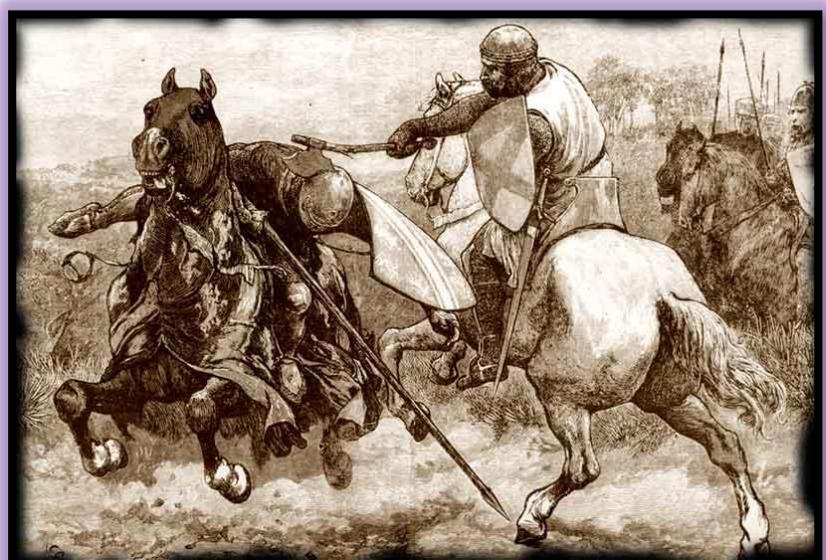
**Skills that the pupils need:**



Pupils will regularly use their analysis and research skills throughout the course. Pupils will be encouraged to study independently and work collaboratively.

**Career Options:** History teaches a wide range of analytical skills and qualities which are readily transferrable to a wide range of careers such as:

- Journalism
- Publishing
- Teaching
- Law
- Human Resources
- Engineering
- Construction
- Accountancy
- Financial services
- Business/Enterprise
- Medicine/ Veterinary medicine



And many more ... ☺

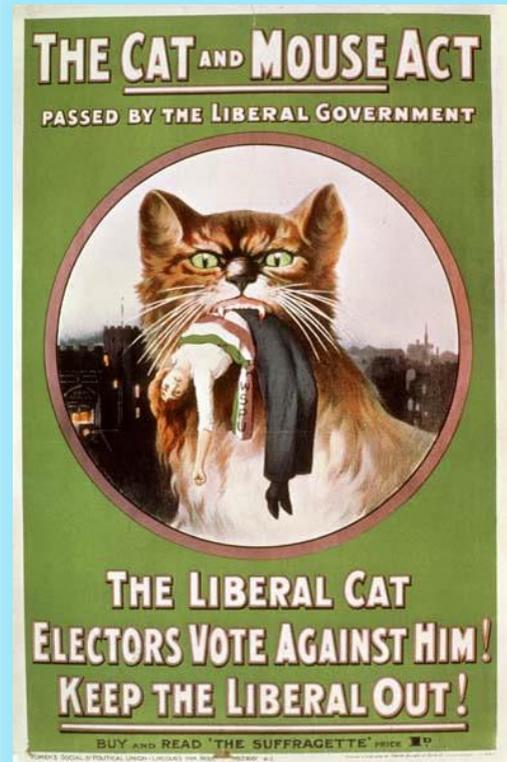


**Assessments:**



**Assignment** - Pupils will complete an assignment on a topic of their choice that will externally assessed. This will be completed in March.

**Final exam** - Pupils will sit the final exam in May/June at the end of the academic year.



## **History- Advanced Higher**

### **Course Aims and Description**

#### **Germany from Democracy to Dictatorship 1918 -1939**

A study of political change following the First World War: the emergence of the Weimar Republic; the contest between tradition and democracy; the first governments of Weimar; the rise and ultimate triumph of national socialism; Volksgemeinschaft; Resistance.

Themes - ideology, authority and revolution

#### **Part A (50 marks)**

##### **Historical Issues**

- consists of five essay questions for each Field of Study
- candidates are required to answer two questions
- each question is worth 25 marks

#### **Part B (40 marks)**

##### **Historical Sources**

- three extended response questions

### **Course Assessment**

Internal assessments

Dissertation/project

Final SQA exam in May/June

### **Possible Career Choices and Progression**

University

Journalism

Local government

Research

Teaching

ICT

**HORTICULTURE (NATIONAL PROGRESSION AWARD SCQF Level 4)**

Glasgow Clyde College - Langside Campus

Open to S5/6 Pupils

**Course Aims and Description**

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

**Course Content****National Progression Award in Horticulture - SCQF Level 4**

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You should have:

- a genuine interest in Horticulture
- National 4 English and Maths

**Possible Career Choices and Progression**

You might go on to do:

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture

The level you might enter would depend on the level and relevance of your other qualifications

## HOSPITALITY - PRACTICAL COOKERY - (NATIONAL 4 AND NATIONAL 5)

### Course Aims and Description

This enjoyable practical skills based course allows pupils to develop cookery techniques and processes, while gaining knowledge of healthy eating. Pupils will develop a **range** of skills which may be relevant to the world of work (even if it's just a part time job in the catering industry to support further education) or surviving independently for the first time away from home.

Skills that pupils will gain:

- Pupils will use a range of cookery skills, food preparation techniques and cookery processes when following recipes
- Pupils will select and garnish or decorate dishes
- Pupils will develop an understanding of ingredients and their uses and an awareness of responsible sourcing
- Pupils will develop an awareness of current dietary advice relating to the use of ingredients
- Pupils will be able to work safely in a kitchen environment

The National 5 course will look at more challenging cooking techniques and encourage pupils to be more organised by working more independently.

### Course Assessment

#### National 4 Assessments

Pupils will have to complete three internally assessed units: *Cookery Skills, Techniques and Processes, Understanding and Using Ingredients, Organisational Skills for Cooking* and an Added Value unit where pupils will be required to cook and present a two course meal. This will be assessed on a Pass or Fail basis.

#### National 5 Assessments

Pupils will have to complete three internally assessed units: *Cookery Skills, Techniques and Processes, Understanding and Using Ingredients* and *Organisational Skills for Cooking*. These will be awarded on a Pass or Fail basis. The Course is assessed by means of pupils cooking and presenting a three course meal. This element will be graded and depending on quality of work will determine final overall award.

### Possible Career Choices and Progression

- HNC, HND or Degree courses in Hospitality
- A range of employment or training opportunities in the Hospitality Industry
  - Teaching
  - Hospitality Management/Industry
  - Food Product Development/Food Industry
  - Sports Coaching
  - Chef/Catering Industry
  - Tourism

## **HUMAN BODY STRUCTURE AND FUNCTION (SCQF LEVEL 8)**

**West College Scotland**

**Open to S6**

### **Course Aims and Description**

Human Body Structure and Function is a double credit unit at SCQF Level 8. As such it entails approx. 80 hours of teaching and 80 hours of study and equates to Year 2 of university biology degree programmes. The unit offers you the opportunity to extend your knowledge and develop an understanding of selected body systems and how the human body co-ordinates these systems to maintain homeostasis. In studying these systems, you will also discover what happens when things go wrong, covering conditions as diverse as hyperthyroidism, gigantism and coronary heart disease.

### **Course Content**

There are 7 Units in the Human Body Structure and Function course SCQF level 8:

- Structure & function of the skeletal system
- Reflex actions
- Function of the blood and heart
- Structure and function of respiratory system
- Structure and function of urinary system
- Structure and function of digestive system
- Examples of laboratory experiments

### **Attendance Pattern**

Friday morning (9:15am to 11.30am). The duration of the course is August to April. Please note, attendance may impact on other subject's attendance.

### **Pupil Eligibility**

You must have:

- Biology or Human Biology Higher or be working towards Advanced Higher
- You should have a genuine interest in human anatomy & physiology

### **Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

### **Possible Career Choices and Progression**

The unit would be an ideal stepping stone between secondary education and university programmes in medicine and dentistry, as well as to biology-based degree routes. Data handling, problem solving and experimental techniques are all developed alongside expanding knowledge on anatomy and physiology.

## **Human Resources and Law (National Progression Award: SCQF Level 6)**

**South Lanarkshire College**

**Open to S5/6 Pupils**

### **Course Aims and Description**

The aim of the National Progression Award in Human Resources and the Law is to provide you with the opportunity to develop knowledge and understanding of the fundamental legal aspects relevant to working in the context of Human Resources, to develop relevant core skills for Legal related occupations and for further study in law. Completion of the units will provide you with an understanding of the basic elements of both labour law and human rights which can be carried forward to a career, or alternatively further study, e.g. of Human Resource Management or Law.

### **Course Content**

#### **NPA in Human Resources and the Law - SCQF level 6**

Mandatory Units:

- Human Resources: Administration
- Law of Contract: An Introduction
- Employment Law: An Introduction - Scotland

### **Attendance Pattern**

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to April.

### **Pupil Eligibility**

You must have:

- 3 passes at National 4, 1 of which should be English and Maths
- a genuine interest in Human Resources or Law

### **Possible Career Choices and Progression**

You might go on to do:

- Entry level employment opportunities within HR, Law or Marketing
- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in Legal Services, Business Management, Human Resource Management. The level you might enter would depend on the level and relevance of your other qualifications

## Human Resource Management (Higher National Certificate : SCQF Level 7)

South Lanarkshire College

Open to S6 Pupils

### Course Aims and Description

The aim of the Higher National Certificate is to provide you with an opportunity to develop your knowledge, skills and understanding of the technical areas of Higher Resource Management in preparation for employment. The HNC course content will enhance your employment prospects and offer you a range of core and transferable skills essential within Human Resource Management.

### Course Content

#### HNC Human Resource Management - SCQF Level 7

- Human Resource Management: An Introduction
- Individual Employment Relations: Practice
- Individual Employment Relations: Law • Interviewing
- Human Resource Management: The Business Context
- Continuing Professional Development: Introduction
- Recruitment, Selection and Induction
- Human Resource Management: Graded Unit 1

#### A range of Optional units are available such as:

- Learning and Development: An Introduction
- Human Resource Management: An Introduction to Finance
- Managing People and Organisations

### Attendance Pattern

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Pupil Eligibility

You must have:

- 2 passes at Higher
- 3 National 5's, 1 of which should be English

### Course Assessment

The assessment task (Graded Unit) is a project. The project undertaken by the candidate must be a complex task which involves:

- analyse the task and decide on a course of action for undertaking the project
- plan and organise work and carry it through to completion
- reflect on what has been done and draw conclusions for the future

produce evidence of meeting the aims which this Graded Unit has been designed to cover

### Possible Career Choices and Progression

Undertake further Academic Qualifications such as:

- HND in HRM, Business, Accounting or Legal Studies
  - Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes
- Employment Opportunities:

The HNC/D in HRM prepare candidates for a wide range of employment opportunities in HRM such as:

- Employment relations
- Employee resourcing
- Training and Development

## **ICT Hardware System Support (Foundation Apprenticeship: SCQF Level 6)**

**Glasgow Kelvin College**

**Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

### **Course Aims and Description**

The aim of the Foundation Apprenticeship is to introduce you to hardware/systems support roles within this sector and how hardware skills are utilised in the workplace.

### **Course Content**

The Foundation Apprenticeship consists of two awards:

#### **Diploma for IT & Telecommunications Professionals**

- Personal Effectiveness 2
- Health and Safety in IT & Telecom
- IT & Telecom System Operation 2
- Testing IT & Telecom Systems 2
- Working with IT & Telecoms Hardware and Equipment 1

#### **NPA in Professional Computer Fundamentals**

- Security Fundamentals
- Network Fundamentals
- Server Administration Fundamentals

### **Attendance Pattern**

#### **2 Year Model - Glasgow Kelvin College**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Thursday all day shared between college and work experience placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.

#### **1 Year Model - Glasgow Kelvin College**

All day Tuesday at college/All day Thursday shared between college and work placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

### **Pupil Eligibility**

Candidates who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas - Information Technology, Maths, Computing Science etc. by end of S6

### **Possible Career Choices and Progression**

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications.

## ICT SOFTWARE DEVELOPMENT (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)

City of Glasgow College

Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

### Course Aims and Description

The aim of the Foundation Apprenticeship is to introduce you to software development roles within this sector and how software skills are utilised in the workplace.

### Course Content

This Foundation Apprenticeship consists of two awards:

#### Diploma for IT & Telecommunications Professionals

- Personal Effectiveness 2
- Health and Safety in IT & Telecom
- Investigating and Defining Customer Requirements for
- IT & Telecoms Systems 2
- Data Modelling 1

One optional unit from:

- Event Driven computer Programming 2
- Procedural Programming 2
- Object Oriented Computer Programming 2

#### NPA in Software Development

- Computing Applications: Development
- Computing: Authoring a Website
- Software Design and Development

### 2 Year - City of Glasgow College

Year 1: Tuesday and Thursday (pm) and 1 week in June (Monday to Friday 9:30pm to 4pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement. 1 week in June

### 1 Year Model: City of Glasgow College

Tuesday and Thursday all day shared between college and work placement. one week in June

Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.

### Pupil Eligibility

Candidates who plan leave school at the end of S6 with minimum of 1 or more Highers incl. Maths and National 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

### Course Assessment

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

### Possible Career Choices and Progression

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

**Course Aims and Description**

This course will help you to identify your career strengths based on your interests and abilities. You will experience a range of college tasters in the Faculty of Business, Creative and Digital Industries, Engineering, Computing and the Built Environment and Health /Wellbeing. These tasters aim to help you make informed choices about your future. You will work towards Leadership and Personal Development qualifications, build a portfolio of career skills in self-management, social intelligence and innovation and achieve digital badges to verify your skills achievements. This programme also aims to support your wellbeing which is also core to your future success.

**Course Content**

**Please note, you will be studying units at SCQF Level 5, this is not a Group Award:**

- Leadership Award
- Leadership: In Practice
- Personal Development: Self and Work

**In addition to these units you will:**

- Lead community, social and environmental projects
- Experience 3 / 4 college tasters of your choice

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- a genuine interest in trying a range of college options
- 3 passes at National 4, 1 of which should be English

**Possible Career Choices and Progression**

This course will allow a taster of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.

**Introduction to Barista Skills****The Greenhouse Community - Barrhead Vocational Facilities****Open to S4/5/6 Pupils****Course Aims and Description**

The Introduction to Barista Skills course will provide you with the opportunity to develop basic practical skills necessary to work in the coffee barista industry. Whether you intend to work as a barista, or are planning to run a cafe or coffee cart (or just are passionate about coffee), this is the course for you. You will participate in work experience and on successful completion of the course; you will have the opportunity to achieve your SCQF Level 5 Barista Skills award.

**The course covers:**

- Coffee Roasting and blend selection
- Maintenance and cleaning of coffee machine
- Perfecting espresso extraction times
- Assessing the qualities of the coffee
- General Barista skills
- Making the coffees including espressos, lattes, cappuccinos, flat whites etc
- Learning to operate a coffee machine
- Setting the coffee grinder
- Tamping and packing coffee for shots
- Latte Art
- Smoothies

It will give you the basic skills required to be a barista

**Course Content**

**Barista Skills** - 1 National Unit credit at SCQF level 5, this is not a group award

- Barista Skills

**Attendance Pattern**

Friday morning (9:15am to 11am). The duration of the course is August to April.

**Pupil Eligibility**

You must:

- be interested in learning barista skills as this is a practical course where you will learn to learn to operate a coffee machine in a commercial kitchen

**Possible Career Choices and Progression**

You might go on to do:

- Other National Qualifications in Events or other Hospitality related subjects

## **Introduction to Fashion Design and Production**

**Glasgow Kelvin College - Springburn Campus**

**SCQF Level 4.....Open to S5/6 Pupils**

### **Course Aims and Description**

The Introduction to Fashion Design and Production course is aimed at anyone interested in working in the fashion industry or studying fashion design at college or art school. Glasgow Kelvin College will provide you the skills which will prepare you to design and produce fashion garments exploring a range of techniques and allowing you the chance to make your own garments using a range of materials. You will also have the opportunity to learn introductory pattern drafting techniques and sewing techniques suitable for a range of items and designs.

### **Course Content**

#### **Vocational Option Breakdown**

- Industrial Machine Sewing Skills: An Introduction
- Fashion Design - An Introduction
- Art & Design - Introduction to Surface Decoration

### **Attendance Pattern**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

You must have:

- 3 passes at National 4, which should include English and Maths
- a keen interest in working towards a career in the fashion industry

### **Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

### **Possible Career Choices and Progression**

You might go on to do:

- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Fashion Design & Manufacture or Fashion: Design and Production with Retail at a college of further education

## **INTRODUCTION TO FOOD SERVICE SKILLS (SCQF LEVEL 3/4)**

**City of Glasgow College - City Campus**

### **Course Aims and Description**

The Introduction to Food Service course will give you an opportunity to develop a range of employability skills for the Hospitality Industry; including food and drink service skills, food hygiene skills and team working skills. You will build self-confidence and gain an awareness of the opportunities for employment within the Hospitality Industry.

### **Course Content**

**There are 4 Units in the Introduction to Food Service Skills SCQF level 3/4:**

- REHIS - Elementary Food Hygiene Certificate
- Introduction to Food Service Skills Certificate
- City of Glasgow College Award - SCQF Level 4

**Please note, you will be studying 3 units at SCQF Level 4, this is not a Group Award:**

- Customer Care
- Local Tourist Attraction
- Introduction to Food Service Skills

### **Attendance Pattern**

Thursday (9:30am to 2:45pm). The duration of the course is from August to June.

**Please note, that unlike other options you will participate in one week work placement and is continuous attendance from August to June and may impact on other subjects attendance.**

### **Pupil Eligibility**

You should have:

- A keen interest in Hospitality

**Please note: you will be handling meat.**

### **Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

### **Possible Career Choices and Progression**

- Other National Qualifications in Events, Professional Cookery or other Hospitality related subjects.

## **INTRODUCTION TO NURSING (SCQF LEVEL 5)**

**Glasgow Clyde College – Cardonald Campus**

### **Course Aims and Description**

The Introduction to Nursing programme will provide students with an introduction to the nursing profession which will allow them to examine a career in nursing or health care. The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed. Candidates will be introduced to speakers from the health care sector and will attend clinical placement visits to meet with different areas within nursing. To support employment opportunities, certificates include Emergency First Aid, Health and Safety and an Introduction to Mental Health.

### **Course Content**

There are **5** Units in the Introduction to Nursing course SCQF level 5:

- Basic Health Care Needs
- Prevention of Infection
- The Human Body
- Working In The Health Sector (Skills for Work)
- Emergency First Aid, Health & Safety and Introduction to Mental Health (in-house certificates)

### **Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### **Pupil Eligibility**

You must have:

- National 5 Maths and English

### **Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

### **Possible Career Choices and Progression**

- NC Level 6 Health Care (Pre Nursing course with clinical placement on average 1 day per week). Candidates require to have successfully completed the full Intro to Nursing course plus 3 credit passes at NAT 5 level.
- HNC Care and Administrative Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have 2 additional Highers which must include English.

## INTRODUCTION TO TEACHER EDUCATION

University of Strathclyde – John Anderson Campus

*Open to S6 Pupils*

### Course Aims and Description

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking. In addition, you will be review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

### Course Content

The course will support student wishing to consider teaching as a profession. The course will prepare attendees for making a UCAS application for Primary Teaching and for preparing personal statements for other subjects that will qualify candidates for PGDE courses. You will explore four themes:

- Getting to know your own skills
- Components of effective teaching
- How learning works
- Putting it altogether

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm).

**The duration of the course is August to December.**

### Pupil Eligibility

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

**Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.**

### Possible Career Choices and Progression

**You might go on to do:**

- BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject

Valuable resources available in school and online include:

University of Strathclyde School of Education:

<https://www.strath.ac.uk/humanities/schoolofeducation/>

General Teaching Council of Scotland: <http://www.gtcs.org.uk/>

Entry Requirements for Initial Teacher Education: <http://www.gtcs.org.uk/web/FILES/about-gtcs/>

[memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf](http://www.gtcs.org.uk/web/FILES/about-gtcs/memorandum-on-entry-requirements-to-programmes-of-ite-in-scotland.pdf)

**LEGAL SERVICES (NATIONAL PROGRESSION AWARD: SCQF LEVEL 6)**

Glasgow Clyde College - Langside Campus

Open to S5 /6 Pupils

**Course Aims and Description**

The specific aims of the National Progression Award in Legal Services are to develop your knowledge and understanding of the role of the law; provide you with the opportunity to develop relevant skills for legal related occupations and further study and to prepare you for entry into related National Certificate or Higher National programmes. This is a recognised and current Group Award in Legal Studies

**Course Content**

There are 3 Units in the National Progression Award: Legal Services SCQF Level 6:

- Scots Law: an Introduction
- Crime in Society
- Employment Law: An Introduction

**Attendance Pattern**

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 5, 1 of which should be English

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

- Administrative support within private legal practice
- Administrative support within the Crown Office
- General court administration
- Administrative support within the Fiscal Service
- Administrative support within commercial legal teams
- Personal injury claim handler

**MARITIME SKILLS (SKILLS FOR WORK: SCQF LEVEL 5)**

Glasgow City of Glasgow College - Riverside Campus

Open to S5/6

**Course Aims and Description**

You will explore a variety and range of career opportunities — local, national and global, in the maritime sector, including commercial seafishing, the Royal Navy, the Merchant Navy, inland waterways and marine leisure, ports and harbours.

City of Glasgow College will introduce you to the operation of boats and equipment, including: boat handling, the use of ropes, wires and chains and effective anchoring, mooring and securing a vessel are tackled in practical situations. There's an introduction to marine navigation, where you will learn how to use a marine chart to plot position using standard marine instruments, and how to take account of the weather.

**Course Content**

There are 5 Units in the Skills for Work: Maritime Skills SCQF Level 5:

- Seamanship: An Introduction
- Maritime Environment: An Introduction
- Small Boat Engineering
- Health and Safety in the Maritime Sector
- Employability Skills and Careers in the Maritime Sector

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must be working towards or have:

- National 5 in English, Maths and one other science

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

- A full time higher education course, such as a National Certificate (NC), Higher National Certificate (HNC). The level you might enter would depend on the level and relevance of your other qualifications

## **MATHEMATICS (NATIONAL 5 AND HIGHER)**

### **Course Aims and Description**

#### **Aim of Courses**

- To help pupils acquire skills in mathematical thinking
- To learn new concepts, facts and techniques
- To develop confidence in using and applying their newly acquired skills and concepts
- To develop and enhance their basic numeracy skills

There are 2 levels of study in S5/6: Higher or National 5 Mathematics. Pupils will be put into the appropriate course depending on their SQA Mathematics award in S4.

The Higher course and National 5 are made up of three units of work which pupils work through during S5/6. These units are Expressions and Formulae, Relationships and Applications.

However, the Unit Assessments are now longer necessary to obtain a course award at Higher or National 5. The department will replace these units with rigorous assessments that test skill, course knowledge and progression. The new approach to assessment will help pupils be better prepared for their final examination.

### **Course Assessment**

Assessment will take place throughout the year where pupils will be notified well in advance. S5 prelims take place in February of S5/6. Final SQA exam in May of S5.

### **Possible Career Choices and Progression**

There are numerous career choices which regard Mathematics as a necessary qualification. Accountancy, actuarial work and any science, engineering course at university will require a good qualification in Mathematics.

## **Mathematics- Advanced Higher**

### **Course Aims and Description**

#### **Aims of Course**

- To help pupils acquire skills in mathematical thinking
- To learn new concepts, facts and techniques
- To develop confidence in using and applying their newly acquired skills and concepts

Pupils further their knowledge in calculus and apply this knowledge to problems in science and engineering.

They learn new mathematical concepts such as complex numbers and matrices and extend their knowledge of vectors in 3-dimensions to do problems involving lines and planes.

### **Course Assessment**

There are three internal Unit Assessments.

S6 prelims take place in February of S6.

Final SQA exam in May of S6.

### **Possible Career Choices and Progression**

There are numerous career choices which regard Mathematics as a necessary qualification.

Accountancy, actuarial work and any science, engineering course at university will require a good qualification in Mathematics.

## **MATHEMATICS - LIFESKILLS (NATIONAL 4: SCQF LEVEL 4)**

### **Course Aims and Description**

#### **Aims of Courses**

- motivate and challenge learners by enabling them to select and apply mathematical skills to tackle straightforward real-life problems or situations
- develop the ability to interpret straightforward real-life problems or situations involving mathematics
- develop confidence in the subject and a positive attitude towards the use of mathematics in straightforward real-life situations
- apply mathematical operational skills with an appropriate degree of accuracy
- use mathematical reasoning skills to assess risk, draw conclusions and explain decisions
- communicate mathematical information in an appropriate way

The purpose of the National 4 Lifeskills Mathematics Course is to motivate and challenge learners by enabling them to think through real-life situations involving mathematics and to form a plan of action based on logic.

The Course develops confidence in being able to handle mathematical processes and information in a range of real-life contexts. The Course also enables learners to make informed decisions based on data presented in a variety of forms.

The mathematical skills within this Course are underpinned by numeracy and are designed to develop learners' skills in mathematical reasoning relevant to learning, life and work

#### **Course Assessment**

There are three internal SQA Unit Assessments for National 4 and an Added Value test. The titles are given below.

Unit 1: Managing Finance and Statistics

Unit 2: Geometry and Measures

Unit 3: Numeracy

#### **Possible Career Choices and Progression**

There are numerous career choices where National 4 Lifeskills could be appropriate depending on the entry requirements. Examples include, modern apprenticeships, cooking, hospitality and retail.

**Mechanical Engineering (Foundation Apprenticeship: SCQF Level 6)**  
**City of Glasgow College** **Open to S5 Pupils**

**Course Aims and Description**

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

**Course Content**

Foundation Apprenticeship in Mechanical Engineering SCQF Level 6 - 697J 46:

- NC in Mechanical Engineering SCQF Level 6
- 4 units of SVQ in Performing Engineering Operations at SCQF Level 6

**Attendance Pattern**

Year 1: Tuesday and Thursday (pm) and 3 weeks in June (Mon - Fri 9.30am - 4.00pm)  
Year 2 proposed attendance: Tuesday and Thursday all day shared between college and work experience placement 3 weeks in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

**Pupil Eligibility**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6

**Possible Career Choices and Progression**

**You might go on to do:**

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

**Mechanical Engineering (Higher National Certificate : SCQF Level 7)**  
**Glasgow Kelvin College - Springburn** *Open to S6 Pupils*

**Course Aims and Description**

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This is an excellent course for learners in the Senior Phase of secondary school where learners can enhance their potential prospects for employment in engineering and creates unrivalled opportunities for aspiring engineers and technicians. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

**Course Content**

**Higher National Certificate in Mechanical Engineering - SCQF level 7:**

- Dynamics
- Pneumatics & Hydraulics
- Materials Selection
- Communication: Practical Skills
- Engineering Principles
- Engineering Drawing
- Thermofluids
- Statics and Strength of Materials
- Engineering Mathematics 1
- Quality Management: An Introduction
- Computer Aided Design
- Graded Unit 1

**Attendance Pattern**

Monday & Tuesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

**Pupil Eligibility**

You must have, or are studying:

- Pass in Higher Maths or Higher Physics

**Course Assessment**

The assessment task (Graded Unit) is a project. The project undertaken by the candidate must be a complex task which involves:

- analyse the task and decide on a course of action for undertaking the project
- plan and organise work and carry it through to completion
- reflect on what has been done and draw conclusions for the future

produce evidence of meeting the aims which this Graded Unit has been designed to cover

**Possible Career Choices and Progression**

**You might go on to do:**

- HND Mechanical Engineering
- University (Subject to university entry criteria)

Successful completion of the course will provide you with the knowledge and skills needed to seek employment as a junior technician or engineering apprentice.

## **MEDIA (NATIONAL 5)**

### **Course Aims and Description**

This course is divided into two units:

- **Analysing Media Content**

In this unit, you will develop your skills in analysing the media. You will study in detail a variety of media forms, including:

- Film
- Television Drama
- Radio
- Newspapers/Magazines
- Advertising

- **Creating Media Content**

In this section of the course, you will learn more about the challenges involved in film production. In groups, you will do the following:

- Plan and write a short film
- Delegate production responsibilities
- Consider important aspects of film-making such as: target audience, marketing, scripting, etc
- Create and edit the film
- Evaluate your production performance

### **Course Assessment**

Prelim exam in February  
Internal SQA Unit Assessments  
Internal Coursework  
Final SQA Exam in May/June

### **Possible Career Choices**

Journalism  
Advertising  
Marketing  
Teaching  
Sound Engineering  
Film/TV Production  
Film/TV Editing  
Cinematography

## MODERN LANGUAGES FOR LIFE AND WORK PURPOSES (NEW!)

### Course Aims and Description

1. To enable all students to develop foreign language and employability knowledge and skills
2. To develop students' knowledge of the culture of the language(s) they study.
3. To give pupils an insight into European life and culture

There are three units which form part of this course

1. Modern Languages For Work Purposes
2. Building Employability Skills
3. Modern languages For Life

Units 1 and 3 may be studied in the same language or in two different languages-two of French, German and Spanish. Languages to be taught will depend on various factors, but we hope to include German for one of the units.

### Entry Requirements

Students must have completed a national 5 Modern Language Course.

### Course Assessment

Candidates will be assessed in each of the above units. They will be assessed in the skills of Listening, reading and talking in the Foreign Language

### Possible Career Choices and Progression

More and more British firms are looking to employ young people who have a qualification in a Foreign Language. As well as studying Languages as part of an Arts degree, students can also study a language with courses in Science, Engineering, Business, Marketing, Law and others.

These courses often give students the chance to study or work abroad.





## Modern Studies - Higher



Modern Studies is the fourth most popular subject choice in Scotland! It holds this esteemed position for a number of reasons: it deals with real world issues such as Social Issues in the UK, Decision Making in Scotland and the UK and Underdevelopment in Africa. It is interesting, relevant and produces outstanding SQA results across Scotland each year.

### Skills that pupils will gain:

Pupils will read and analyse a wide range of information and sources.

There is significant opportunity for discussion and debate in Modern Studies and this will help pupils develop their interpersonal skills. Pupils will be given the opportunity to learn in a variety of ways, including through group work and interactive learning. Pupils will develop the ability to explain the world around them and understand a variety of ideologies. They will also have extensive opportunity to develop their literacy and numeracy skills through reading and analysing information.

### Experiences that pupils will encounter:

Pupils will be given the opportunity to learn about contemporary and exciting topics such as underdevelopment in African countries, inequality and poverty in the UK and democracy and decision making in Scotland and the UK. Pupils will learn about democracy and how and why decisions are made, the causes and impact of social inequality and why underdevelopment issues exist in some African countries.

### Skills that pupils will need:

Pupils will regularly use their literacy and analytical skills, which will be further developed throughout the course. Through working collaboratively, pupils will develop excellent communication skills.

**Career options:** Modern Studies teaches a wide range of analytical skills and qualities which are readily transferrable to a wide range of careers such as:

Police

Law

Politics

Civil Service

Journalism

Publishing

Teaching

Human Resources

Engineering

Construction

Accountancy

Financial services

Business/Enterprise

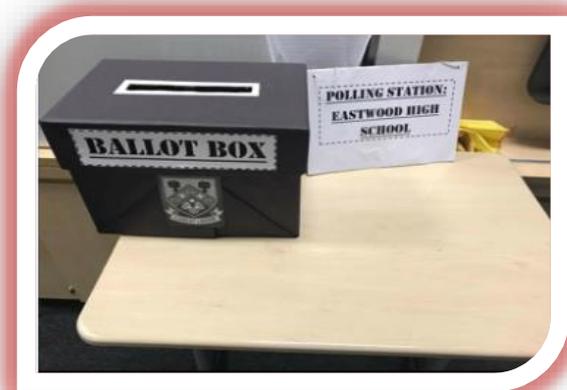
Medicine/ Veterinary medicine

And many more ...

### **Assessment at Higher:**

Assignment: Worth 30 marks. This will be completed in March of the academic year.

Final Exam: Worth 60 marks. This will take place in May/June of the academic year.



## MUSIC (HIGHER)



### Course aims and description

There are **three** mandatory units in Higher Music:

1. *Performing Skills*
2. *Composing Skills*
3. *Understanding Music*

The **aims** of the course are to enable learners to:

- develop performing skills in solo and/or group settings on their selected instruments or on one instrument and voice
- performing challenging music with sufficient accuracy while maintaining the musical flow
- create original music using compositional methods and music concepts creatively when composing, arranging or improvising
- broaden their knowledge and understanding of music and musical literacy by listening to music and identifying a range of music signs, symbols and music concepts
- critically reflect on and evaluate their own work and that of others

### Music with Performing

This course requires pupils to play two instruments to a minimum of Grade 4 standard. You **do not** need to be taking private music lessons to take music, as pupils can choose classroom instruments and/ or voice.

The course is suitable for learners with an interest in developing and extending their applied musical skills and understanding of music. It is important to note that this subject is skill-based and dependent on continuous practise and development of musical skills and aural awareness.

### Course Assessment

- Higher music will be externally assessed by a visiting examiner in February/March.
- Evidence will be recorded throughout the duration of the course in order to assess progress. Pupils will:
- **Perform** contrasting styles of music and evaluate own performances (*programme of 12 minutes on both instruments*). This is worth **50% of the overall course award**.
- **Compose** a portfolio of music which demonstrates different styles and techniques. This folio will be sent to SQA and is worth **15% of the overall course award**.
- Demonstrate their **listening** skills and use appropriate musical vocabulary to identify, analyse and evaluate different musical styles. This takes the form of a listening exam in April/May and is worth **35% of the overall course award**.

### Possible career choices and progression



Music is a highly regarded additional subject to a wide variety of courses and jobs and this qualification is recognised in all colleges and universities. The ability to play a musical instrument will be useful for jobs that require dexterity in the fingers such as medicine and dentistry.

Specific career options include:

- Musician (*in a band/orchestra/freelance*)
- Musical director
- Music Therapist
- Instrumental tutor
- Primary/secondary teacher
- Music industry jobs - product manager, marketing, producing, media, sound engineering

## **Music- Advanced Higher**

### **Course aims and description:**

There are **three** mandatory units in Advanced Higher Music:

4. *Performing Skills*
5. *Composing Skills*
6. *Analysing and Understanding Music*

The **aims** of the Course are to enable learners to:

- develop performing skills in solo and/or group settings on their selected instruments or on one instrument and voice
- performing challenging music with sufficient accuracy while maintaining the musical flow
- create original music using compositional methods and music concepts creatively when composing, arranging or improvising
- broaden their knowledge and understanding of music and musical literacy through in-depth study and analysis of composers' work
- critically reflect on and evaluate their own work and that of others

The performing element of the course requires pupils to play 2 instruments to a *minimum* of **Grade 5** standard. You **do not** need to be taking private music lessons to take music, as pupils can choose classroom instruments and/ or voice. It is important to note that this subject is skill-based and dependent on continuous practise and development of musical skills and aural awareness. We recommend pupils taking Advanced Higher Music must have achieved a good pass at Higher Music (A/B).

### **Course Assessment:**

- Internal assessment of each unit (*outlined above*)
- SQA Practical Performance Exam- Feb/March of S6 (**60%**)
- External listening exam in April/May of S6 (**40%**)
- Added Value Unit Assessment (*Performance or Portfolio*)

### **Possible career choices and progression:**

Music is a valued subject and this qualification is recognised in all colleges and universities. The ability to play a music instrument will be useful for jobs that require dexterity in the fingers such as medicine and dentistry.

#### **General career areas include:**

Retail, Business, Film/media, IT, Care in the Community, Entertainment, Promotions/Events management, Education, Therapy. Also pathways into a career as a performer, music therapist, primary/secondary teacher.

## Higher Music Technology

### Course aims and description:

The purpose of the Higher Music Technology Course is to enable learners to develop and extend their knowledge and understanding of music technology and of musical concepts, particularly those relevant to 20th and 21st century music. Learners will engage in the development of in-depth technical and creative skills through practical learning. This Course will provide opportunities for learners to develop their interest in music technology and to develop skills and knowledge relevant to the needs of the music industry.

The Higher Music Technology course allows to develop their skills in the following areas:

- Music Technology Skills
- Understanding 20<sup>th</sup> and 21<sup>st</sup> Century Music
- Music Technology in Context

While developing their knowledge of music and their skills in using music technology, learners can work independently or in collaboration with others. These activities and approaches to learning will help learners to plan and organise, to make decisions and to take some responsibility for managing their own learning and their interactions with others. The practical and experiential nature of the course gives learners opportunities to show imagination, creativity and technical problem-solving skills as they develop, review and refine their musical ideas.

### Course Assessment:

- Music Technology assignment - submitted to SQA for external marking - % weighting tbc
- External question paper - % weighting tbc

### Possible career choices and progression:

Music is a valued subject and this qualification is recognised in all colleges and universities. The courses and/or its components may provide progression to:

- Other SQA qualifications in Music Technology or related areas
- Further study, employment and/or training
- Degrees in music and audio technology and related disciplines
- Careers in the creative industries

### General careers:

Sound Technology, Music Production and Recording, Live Sound, Music Journalism, Music Therapy, Retail, Business, Film/media, Broadcasting, Publishing, IT, Community Arts, Deejaying, Entertainment, Promotions/Events management, Education, Therapy.

**PAINTING AND DECORATING (NATIONAL PROGRESSION AWARD: SCQF LEVEL 5)**  
**South Lanarkshire College** **Open to S5/6 Pupils**

**Course Aims and Description**

The National Progression Award (NPA) in Painting and Decorating will help you gain an insight into the trade and make informed choices regarding a career in painting and decorating. Training will be provided by South Lanarkshire College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

**Course Content**

**National Progression Award in Painting and Decorating SCQF Level 5:**

- Preparing and Painting Surfaces
- Decorative Painting
- Decorative Treatments
- Prepare and Hang Lining Paper
- Colour Practice: Painting and Decorating
- Paperhanging: Patterned Paper

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 4, one of which should be Maths and English
- an interest in working in the construction industry

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

You might go on to do:

- A Modern Apprenticeship in painting and/or decorator. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

The level you might enter would depend on the level and relevance of your other qualifications.

**Personal and Social Development Transitions (SCQF LEVEL 3/4)**

**City of Glasgow College - City Campus**

**Open to S5/6 Pupils**

**Course aims and description:**

To assist pupils with Asperger's Syndrome to make a successful transition from school to Further Education and training. The City of Glasgow Transition programme will give you an opportunity to develop your communication skills, social skills, negotiation skills and confidence.

**Course Content**

**Please note you will be studying 3 Units at SCQF level 3, and a City of Glasgow College Award at SCQF Level 3/4. this is not a Group Award:**

- Core Skills
- Communication
- Personal and Social Development
- Skills for Life and Work

**Attendance Pattern**

Thursday 9:30am to 12 Noon. The duration of the course is August to April.

**Pupil Eligibility**

You must be working towards or have:

- A diagnosis of ASD
- working towards level 3-4 in English and Numeracy
- want to continue your studies in further education

Please note: Interested pupils will attend a taster session and observed as part of a selection process.

**Course Assessment:**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible career choices and progression:**

This course will allow a taste of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.

**NPA PC PASSPORT LEVEL 5**  
**(equivalent to a National 5 course award)**

**Course Description**

This qualification will give you the opportunity to develop your knowledge and skills in:

- using computer application packages such as word processing, spreadsheets, presentations and databases
- creating, sharing and collaborating using web based applications within cloud services
- using Microsoft Office 365 and Microsoft's OneDrive
- ICT used in many workplaces and for further education
- numeracy and problem solving whilst carrying out a plan to deal with a problem
- Working co-operatively with at least one other person



**Course Assessment**

There are 3 mandatory units, each requiring a closed book short test and a range of practical tasks in:

- Web Apps: Word Processing
- Web Apps: Presentation
- Web Apps: Spreadsheets

There is one optional unit in either:

- Databases
- Publisher
- Computer security

**Possible Career Choices and Progression**

**General careers:**

The knowledge and skills you develop as you progress through the qualification will be very useful as you progress through your education, are highly valued by employers and will help progress your career in whatever path you take.

There are also direct progression routes to Computing related qualifications such as Digital Applications Specialist Modern Apprenticeships or qualifications in Networking or Multimedia.

## HIGHER PHOTOGRAPHY

**Course Aims and Description** - The course aims to develop;

- practical and creativity skills
- knowledge, understanding and skills involved in photography
- planning and evaluation skills

**Pupils must complete 2 mandatory units**, we follow the SQA combined approach (work on both units together):

- Photography: Image Making (Higher)
- Photography: Contextual Imagery (Higher)

**Entry** - No experience necessary, although a National 5/Higher Art and Design qualification can be beneficial.

- Pupils should provide their own digital camera (*8 mega pixel min.*)
- An interest in photography is essential

### Assessment

- UNIT - Contextual Imagery and Image Making:
  - 'Masters of Photography' - A research project (different styles/genres); inspiration from 2 relevant photographers.
  - Produce 6 final images showcasing understanding of technical ability, compositional awareness, different styles and genres.
  - Present findings in PowerPoint format
- COURSE ASSESSMENT - Project:
  - Section 1 - 'Research and Investigation' - Collate high quality research of relevant photographers. 1000 word project proposal
  - Section 2 - 'Development and Production' - Evidence of technical and creative skills. Production, printing and presentation of images; exploratory development of photographic imagery. Produce series of 12 technically competent images
  - Section 3 - 'Evaluation' - 1000 words

### Progression

The evidence that pupils produce can be used to demonstrate the wider skills that are desirable at a college/university or job interview: -

\*Organisation \*Time management \*Creativity \*Confidence \*Presentation \*Interpersonal  
\*Communication \*Dexterity (Hand to eye co-ordination)

### Possible Career Choices

Photographer; Wedding/Studio/Fine Art/Fashion/Police/Forensic/Photo Journalist/  
Magazine/Newspaper, Film/TV camera operator, Cinematographer, Graphic Design, Web  
Design, Advertising, Teaching, Animation, Computer Graphics, Games Design.

*Motor skills developed can be of great benefit to a wider range of other careers such as dentists, surgeons, veterinarians, landscape gardening and chefs.*

## **NPA Photography**

### **Course Aims and Description- the course aims to develop:**

- Practical understanding of photography
- Creative and technical skills/use of technologies.
- Transferrable skills: research; critical thinking; ICT; literacy; numeracy; presentation; communication; and evaluation skills.

### **Course Outline:**

- Four SQA Units (Understanding Photography; Working with Photographs; Photographing People; Photographing Places)

Pupils learn and apply basic concepts including composition and the visual elements. They will experiment with a variety of genres and techniques in order to produce a portfolio of photographs exploring a chosen theme and style.

- Develop knowledge and understanding of photography practice
- Plan, develop, produce and present creative photography work
- Develop specialist skills and technical knowledge

**Entry** - Interest in Photography, and/or Art & Design; basic ICT skills; access to a digital camera (smartphones are sufficient).

## **Assessment**

### **Course Assessment:**

- **Understanding Photography (25%)**  
A combination of theory and practical work that develops knowledge and understanding.
- **Working with Photographs (25%)**  
This unit continues to develop practical skills (enhancing, storing, etc.), as well as literacy and evaluative skills. Pupils begin to personalise and explore their own themes in preparation for the following Units.
- **Photographing People (25%):**  
In this unit, pupils research, develop and evaluate their own project based on the figure, and submit a folio of work.
- **Photographing Places (25%):**  
As above, pupils research develop and evaluate their own project and submit a folio of work.

Course Assessment takes place and is moderated in April.

Success relies on regular practice and independent working. Deadlines are issued periodically throughout the course.

## PHYSICAL EDUCATION HIGHER

### Course Aims and Description

In S5/6 pupils will have an opportunity to study Physical Education at Higher level. As with the National 5 programme pupils will be given the choice to join either:-

**Aesthetics ( Dance/Trampolining/Gymnastics etc)  
or Team/Individual ( Basketball/Badminton/Volleyball etc) class.**

At this level there are 2 areas which combine to make up the **Course Award**.

**PERFORMANCE** - for this area the pupils will be assessed and marked on their practical ability.

**SQA EXTERNAL EXAM** - the pupils will sit an SQA written exam at the end of the course in May/ June.

Entry onto the Higher course in S5 will be subject to the pupil having demonstrated **a good pass** in both the **practical** and the **portfolio assessments at National 5**.

The Higher course is very practical in nature with the emphasis being on further improving the pupils' practical ability in more challenging settings. Throughout the course pupils will be involved in studying and learning specific content on the Mental, Emotional, Social and Physical Factors which impact on their Performance. This will include methods of gathering information, approaches to performance development and participating in their own training programme, monitoring and evaluating performance and the setting of goals and targets.

### Higher Course Assessment

Physical Education Performance  
Final SQA exam in May/June

### Possible Career Choices and Progression

Physical Education Teaching	Sports Coaching	Sports Management
Sports Leadership	Sports Development	Uniformed Services
Sports Science	Health and Fitness	Elite Performers
Sports Psychology	Physiotherapy	

UCAS points gained through all National awards can be used to help secure a place on a huge variety of college and university courses. Some courses may have specific subject requirements and should therefore be checked prior to making your option choices.

## **Physical Education - Advanced Higher**

### **Course Aims and Description**

Advanced Higher Physical Education involves an in-depth study of the performance development process.

The aims of the course are to enable learners to

- Investigate how a range of factors impact on performance
- Develop independent research skills to analyse how skills, techniques, fitness elements and tactical strategies combine to produce effective performance
- Understand and apply methods to develop performance
- Apply and evaluate the performance development process
- Carry out a high-level competitive performance in a chosen activity, demonstrating the selection and application of a range of movement and performance skills

### **Course Assessment**

A project demonstrating independent research and investigation of the above aims is developed over the academic year and submitted to SQA for external marking. This is worth 70 marks out of the total of 100 marks.

A single practical performance in an activity of the candidate's choice internally assessed by department PE staff. This component is worth 30 marks out of the total of 100 marks. The course award will be graded A-D.

A mandatory internal SQA unit completed in class. This unit is internally marked, requiring a pass, to allow the submission of the project and an overall course award.

Please note this is an academically rigorous and challenging course requiring a significant amount of self-directed learning.

### **Possible Career Choices and Progression**

P.E. Teaching, Sports Coaching/Development, Sports Management, Sports Leadership, Sports Science, Health and Fitness, Elite Performance, Sports Psychology, Physiotherapy.

The Advanced Higher course develops skills in planning, organisation and research. The tasks involved provide realistic opportunities to nurture and improve capacity to work autonomously and independently and are transitional for those considering Further or Higher education. The use of enquiry, critical thinking and problem-solving approaches are applied skills valued by potential employers, colleges and universities alike and would be supportive in the completion of UCAS personal statements and job or college applications.

**Subject: PHYSICS (NATIONAL 5: SCQF LEVEL 5)**

**Course Aims and Description**

This course is designed for students who wish to study of Physics beyond National 4 level or who have never taken physics and who subsequently may wish to continue their studies at Higher or at University.

The national 5 course consists of three units which provides the knowledge and skills required to study physics to a higher level:

- Electricity and Energy
- Waves and Radiation
- Dynamics and Space

This course provides opportunities for candidates to develop their:

- Knowledge and understanding of Physics related concepts, facts, ideas and techniques required to study physics at a more advanced level
- Skills in problem solving and ability to interpret scientific data
- Practical abilities associated with physics

**Course Assessment**

- Assessments covering the work recently completed
- Internal SQA unit assessments
- Prelim exam in February of S5
- A written report of one experimental activity, a short report and an assignment
- Final SQA exam in May/June of S5

**Possible Career Choices and Progression**

Progression from this course leads to a Higher qualification and subsequent study at HND or degree level in a wide range of physics related courses at College or University.

A wide range of careers, require a Higher qualification in physics. These include:

**Careers:**

Telecommunications, ophthalmic medicine / optometry, pilot, marine officer services, engineering, medicine, financial, University, technician, mechanic, radiologist, sports scientist, production engineering, teacher, pharmacist, lawyer, Physics is good as a general entry requirement for most University courses.

## PHYSICS (NATIONAL 5)

### Course Aims and Description

This course is designed for students who wish to study of Physics beyond National 4 level or who have never taken physics and who subsequently may wish to continue their studies at Higher or at University.

The national 5 course consists of three units which provides the knowledge and skills required to study physics to a higher level;

- Electricity and Energy
- Waves and Radiation
- Dynamics and Space

This course provides opportunities for candidates to develop their:

- Knowledge and understanding of Physics related concepts, facts, ideas and techniques required to study physics at a more advanced level.
- Skills in problem solving and ability to interpret scientific data.
- Practical abilities associated with physics.

### Course Assessment

- Assessments covering the work recently completed.
- Prelim exam in February of S5.
- An assignment, worth 20 marks, involves researching a topic, carrying out experimental work and writing a report under exam conditions. This is all complete during class time and makes up 20% of the pupils final award.
- A final SQA exam consisting of a multiple choice and written exam worth 135 marks, and makes up 80% of their final award.

### Possible Career Choices and Progression

Progression from this course leads to a Higher qualification and subsequent study at HND or degree level in a wide range of physics related courses at College or University.

A wide range of careers, require a Higher qualification in physics. These include:

Careers:

Telecommunications, ophthalmic medicine / optometry, pilot, marine officer services, engineering, medicine, financial, University, technician, mechanic, radiologist, sports scientist, production engineering, teacher, pharmacist, lawyer, Physics is good as a general entry requirement for most University courses.

## PHYSICS (HIGHER)

### Course Aims and Description

This course is designed for students who wish to continue their study of Physics beyond National 5 and who subsequently may wish to continue their studies at Advanced Higher or at university.

The Higher course consists of three units which build on the knowledge and skills already achieved in the National 5 course;

- Our Dynamic Universe.
- Particles and Waves.
- Electricity.
- Researching Physics

This course provides opportunities for candidates to develop their:

- knowledge and understanding of Physics related concepts, facts, ideas and techniques required to study physics at a more advanced level.
- skills in problem solving and an ability to interpret scientific data.
- practical abilities associated with physics.

### Course Assessment

Assessments covering the work recently completed.

- Assessments covering the work recently completed.
- Internal SQA unit assessments.
- Prelim exam in February of S5.
- An assignment, worth 20 marks, involves researching a topic, carrying out experimental work and writing a report under exam conditions. This is all complete during class time and makes up 20% of the pupils final award.
- A final SQA exam consisting of a multiple choice and written exam worth 130 marks, and makes up 80% of their final award.

### Possible Career Choices and Progression

HND or degree level studies in a wide range of physics related courses at College or University. A wide range of careers, require a Higher qualification in physics. These include:

Careers:

Telecommunications, ophthalmic medicine / optometry, pilot, marine officer services, engineering, medicine, financial, University, technician, mechanic, radiologist, sports scientist, production engineering, teacher, pharmacist, lawyer, Physics is good as a general entry requirement for most University courses.

## PHYSICS- ADVANCED HIGHER

### Course Aims and Description

This course is designed for students who wish to continue their study of Physics beyond higher and who subsequently may wish to continue their studies at college or at university

The Advanced Higher course consists of four units which build on the knowledge and skills achieved in higher ;

- Rotational Motion and Astrophysics
- Quanta and Waves
- Electromagnetism
- Investigating Physics

This course provides opportunities for candidates to develop their:

- knowledge and understanding of Physics related concepts, facts, ideas and techniques required to study physics at a level similar to first year university.
- skills in problem solving and ability to interpret scientific data.
- practical abilities associated with physics.

### Course Assessment

Assessments covering the work recently completed.

- Assessments covering the work recently completed.
- Internal SQA unit assessments.
- Prelim exam in February of S5.
- A practical/ report assignment assessed by SQA worth 30 marks. This makes up 23% of their final award.
- A final SQA exam consisting of 140 marks. This makes up 77% of the final award.

### Possible Career Choices and Progression

HND or degree level studies in a wide range of physics related courses at College or University. A wide range of careers, benefit from an Advanced Higher qualification in physics. These include:

Telecommunications, ophthalmic medicine / optometry, pilot, marine officer services, engineering, medicine, financial, University, technician, mechanic, radiologist, sports scientist, production engineering, teacher, pharmacist, lawyer, Physics is good as a general entry requirement for most University courses.

## **POLICE STUDIES (HIGHER NATIONAL CERTIFICATE: SCQF LEVEL 7/8)**

**South Lanarkshire College**

**Open to S6 Pupils**

### **Course Aims and Description**

The Higher National Certificate in Police Studies aims to equip you with appropriate communication skills to interact with all members of the community, to achieve a fitness standard for a career as a Police Officer, to promote lifelong fitness, health and wellbeing and equip you with the skills required to serve diverse communities. Emphasis throughout all units is to provide you with understanding of the criminal justice system in Scotland.

### **Course Content**

HNC in Police studies - SCQF Level 7/8

#### **Mandatory Units:**

- Scottish Legal System
- Personal Development Planning
- Police Studies: Graded Unit 1
- Communication: Practical Skills
- I.T. in Business: Word Processing, Spreadsheets and Database: An Introduction
- Sociology for Social Care Practice
- Exercise Principles and Programming
- Social Science: Research and Methodology
- Creating a Culture of Customer Care

#### **A range of Optional units are available such as:**

- Psychology for Social Care practice
- Scottish Criminal Law
- Interviewing

### **Attendance Pattern**

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### **Pupil Eligibility**

You must have:

- 2 passes at Higher
- 3 other subjects at National 5, 1 of which should be English

### **Possible Career Choices and Progression**

You might go on to:

Undertake further Academic Qualifications such as:

- HND in HRM, Business, Accounting or Legal Studies
- Progression to Higher Education with Universities recognising the HNC award as entry to first or second year Degree programmes in arrange of subjects such as: Law, Criminology. The level you might enter would depend on the level and relevance of your other qualifications

#### **Employment Opportunities:**

The HNC in Police Studies although designed with specific focus on the Police Service, develops generic skills and

knowledge which can be applied to a number of other professional areas, such as:

- The Armed Forces
- Private Custodial Services
- Leisure
- Fire Service
- Private Security Firms
- Youth or Community Work
- Prison Service
- Social Services
- Voluntary Work

## **Pool Lifeguarding (IQL Level 2: SCQF level 5)**

**East Renfrewshire Culture and Leisure**

**Open to S5/6 Pupils**

### **Course Aims and Description**

The National Pool Lifeguard Qualification is the most widely recognised lifeguard qualification in the UK & Ireland and is a requirement for most lifeguarding jobs in the country. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills to work as a pool provide lifeguard and administer first aid as required, including CPR, AED and pool related rescue equipment.

### **Course Content**

#### **IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue - SCQF Level 5**

- The Lifeguard and the Law, Swimming Pool Supervision
- Intervention and Rescue and Emergency Action Plans
- Cardiopulmonary Resuscitation, AED and First Aid

**Please note, this course is physically demanding and will include swimming to set times, lifting casualties and diving in to the deepest part of the swimming pool.**

### **Attendance Pattern**

Friday morning (8:45am to 10.15am). The duration of the course is August to April.

### **Pupil Eligibility**

You must:

- be 16 years of age at the start of the course
- **be able to meet the following criteria:**
  - jump/dive into deep water
  - swim 50 meters in less than 60 second
  - swim 100 meters continuously on front and back in deep water
  - tread water for 30 seconds
  - surface dive to the floor of the pool
  - climb out unaided without ladder/steps and where the pool design permits

### **Possible Career Choices and Progression**

You might go on to do:

- Employment as a Swimming pool attendant, recreation assistant, or beach lifeguard

**Subject: PRACTICAL WOODWORKING (NATIONAL 4: SCQF LEVEL 4 AND NATIONAL 5: SCQF LEVEL 5)**

### **Course Aims and Description**

Pupils will be introduced to a wide range of woodworking tools including Machine and Power tools and materials in a safe and correct manner for woodworking tasks with some complex features. Pupils will be able to read and interpret Orthographic Drawings. They will produce woodwork projects which contain some complex cutting and shaping tasks. Pupils will gain knowledge on the properties and uses of common woodworking materials. They will show independence, and also use practical problem-solving approaches to woodwork tasks.

Pupils will benefit from the practical nature of this course if they are choosing to follow a non-academic career as it will improve self-confidence, manual dexterity and control, perseverance, maturity and spatial awareness.

Skills that pupils will gain:

- Pupils will learn various woodworking techniques
- Pupils will develop skills in measuring and marking out timber sections and sheet materials
- The ability to adopt safe working practices in workshop environments
- Pupils will develop practical creativity and problem-solving skills
- Pupils will gain knowledge on sustainability issues in a woodworking context

### **Course Assessment**

#### **National 4 Assessments**

Pupils will have to complete three internally assessed units: Flat-frame Construction, Carcase Construction and Machining and Finishing and an Added Value Unit which will incorporate all the skills learned in units.

#### **National 5 Assessments**

Pupils will have to complete three internally assessed units: Flat-frame Construction, Carcase Construction and Machining and Finishing. These will be graded on a pass/fail basis. Pupils are graded on an Added Value Unit. This will focus on Challenge and Application relating to skills learned within the units.

### **Possible Career Choices and Progression**

At this time there is no progression for this subject after National 5 at school level. Although vocational courses at college may be an option.

Career paths -

- Joinery
- Dentistry
- Doctors (surgery based)
- Model Making
- Construction
- Architecture
- Cabinet Making
- Any practical based career where you will be working with your hands.

**PROFESSIONAL COOKERY (NATIONAL PROGRESSION AWARD: SCQF LEVEL 4)**

**Glasgow Clyde College -Vocational Facilities @ Barrhead High School High School**

**Open to S5/6**

**Course Aims and Description**

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. You will learn skills in professional cookery, whilst working in the training kitchens within the Hospitality department. You will be preparing and presenting food in a realistic working environment throughout the academic year.

**Course Content**

There are **4** Units. In the National Progression Award in Profession Cookery course SCQF Level 4:

- Food Preparation Techniques: An Introduction
- Food Hygiene for the Hospitality Industry
- Cookery Processes: An Introduction
- Hospitality: Organisation of Practical Skills

**Please note: you will be handling meat.**

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You should have:

- An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English

**Please note: you will be handling meat.**

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

- A full time National Certificate (NC) in Hospitality or Professional Cookery if you have other qualifications
- A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years

You will need to be 18 years of age or older for some of the jobs in this sector.

**Subject: Practical Hospitality  
Cookery - National 4 and 5**



**Course Aims and Description**

This enjoyable practical skills based course allows pupils to develop cookery techniques and processes, while gaining knowledge of healthy eating. Pupils will develop a range of skills which may be relevant to the world of work (even if it's just a part time job in the catering industry to support further education) or surviving independently for the first time away from home.

**Skills that pupils will gain:**

- Pupils will use a range of cookery skills, food preparation techniques and cookery processes when following recipes.
- Pupils will select and garnish or decorate dishes.
- Pupils will develop an understanding of ingredients and their uses and an awareness of responsible sourcing.
- Pupils will develop an awareness of current dietary advice relating to the use of ingredients.
- Pupils will be able to work safely in a kitchen environment.

**Skills that the pupils need:**

On entry into this course pupils should be able to demonstrate good kitchen and personal hygiene as learned in National 4 Health and Food Technology or S1/2 BGE Home Economics courses. They should also be able to conduct food preparation and production using an element of independence using a variety of skills and ingredients.

**Career Options:**

- Teaching
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science
- Sports Coaching & Nutrition
- Chef/Catering Industry
- Tourism
- Health Promotion & Social Care
- Dietetics

**Assessments:**

**National 4**

Pupils will have to complete three internally assessed units: *Cookery Skills, Techniques and Processes, Understanding and Using Ingredients, Organisational Skills for Cooking* and an Added Value unit where pupils will be required to cook and present a two course meal. This will be assessed on a Pass or Fail basis.

**National 5**

Pupils will complete various tasks which will cover all aspects of the course. These tasks will be assessed with pupils receiving feedback on strengths and areas for improvement rather than an overall.

The final grade for this course will come from three elements. Firstly pupils will complete a written time plan explaining how they would prepare and cook a three course meal. Secondly they will produce this meal with a given timescale. Lastly a small exam based on the knowledge that pupils have gained throughout the course.

**PROFESSIONAL THEATRE PREPARATION (NATIONAL PROGRESSION AWARD: SCQF LEVEL 6)**

Glasgow Clyde College - Langside Campus

Open to S5/6

**Course Aims and Description**

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession. This course is designed to develop an appreciation of all aspects of preparing for a career in professional theatre.

It will encourage you to take a detailed, focused and professional approach to preparing for a variety of potential experiences that may lead to professional training and/or employment in the performing arts industry. You will explore and develop performance skills and develop a deeper insight into the type of work available in the performing arts sector. The course will help prepare you to audition for courses at drama schools or colleges.

**Course Content**

There are 2 Units in the National Progression Award in Profession Theatre Preparation course SCQF Level 6:

- Preparation for Audition
- Drama: Acting Skills

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature and there will be a balance of types of assessment, with an emphasis on practical assignments.

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Drama

The level you might enter would depend on the level and relevance of your other qualifications

**Course Aims and Description**

Glasgow Clyde College will provide you with the opportunity to gain a PDA award in Psychology. The psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19<sup>th</sup> Century; four of the major schools of thought that have influenced development and the famous psychologist who have shaped the discipline, analysis and research into psychological topics.

**Course Content**

PDA in Psychology - SCQF level 7

**This course is demanding in terms of written work, study at home and group work.**

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- Higher English at A or B level

**This course is very demanding in terms of written work, studying at home and group work**

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

You might go on to do:

- A degree in BA Psychology. BA Law or PDA in Police Service Leadership

The level you might enter would depend on the level and relevance of your other qualifications.

Further information on psychology and the prospects it offers can also be found at [www.bps.org.uk](http://www.bps.org.uk)

**QUANTITY SURVEYING (HIGHER NATIONAL CERTIFICATE: SCQF Level 7)**

South Lanarkshire College

Open to S6 Pupils

**Course Aims and Description**

The Higher National Certificate in Quantity Surveying will provide you with the opportunity to develop knowledge and skills in areas such as building services in large buildings, construction technology: substructure and industrial/commercial superstructure, estimating, quantitative building studies: floors and roofs/substructure and drainage and standard forms of construction contracts. South Lanarkshire College will prepare you with necessary academic skills to progress on to university degree pathway or to the workplace.

**Course Content**

Higher National Certificate in Quantity Surveying - SCQF Level: 7

**Mandatory Units:**

- Substructure H72A 34
- Building services in large building
- Quantitative building studies: floors and roofs
- Domestic Construction • CAD: 2D I
- Estimating • Standard form of construction contracts
- Industrial commercial superstructure
- Building services: an introduction
- Construction materials and specifications
- Quantity Surveying: Graded Unit 1

**Optional Units**

- Domestic Construction • Building services: an introduction

**Attendance Pattern**

Monday and Tuesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

**Pupil Eligibility**

You must have:

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the Building Service industry

**Course Assessment**

The assessment task (Graded Unit) is a project. The project undertaken by the candidate must be a complex task which involves:

- analyse the task and decide on a course of action for undertaking the project
- plan and organise work and carry it through to completion
- reflect on what has been done and draw conclusions for the future

produce evidence of meeting the aims which this Graded Unit has been designed to cover

**Possible Career Choices and Progression**

You might go on to do:

- a full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- employment in quantity surveying, construction/ or building service engineering



## Higher RMPS

Course aims and descriptions:



### 1. Morality in the Modern World : Religion and Justice

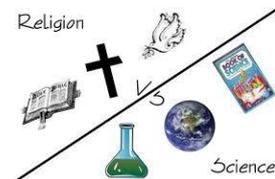
#### i) The Causes of Crime and the Purpose of Punishment

ii) **Capital Punishment:** A study of the history of capital punishment in the UK before looking at the world situation today. Pupils will be able to investigate different perspectives on the moral issues surrounding capital punishment. Pupils will also look at case studies to give a wider understanding of this controversial issue.

### 2. Origins

Can we prove or disprove the creation of the universe?

- ◆ The Big Bang Theory and The Theory of Evolution.
- ◆ Responses to the big bang theory and evolution.
- ◆ Perspectives on the compatibility between reason and faith.



### 3. World Religion

The general aim of this Unit is to develop in-depth factual and abstract knowledge and understanding of the impact and significance of religion today, through studying some key beliefs, practices and sources found within one of the world's six major religions (**Buddhism**), and the contribution these make to the lives of followers. Learners will develop skills to explain and interpret the meaning and context of sources related to the religion selected for study.

### Course assessment

The Course assessment will consist of two Components: a question paper and an assignment. The question paper will have three Sections.

#### Component 1 – question paper

The purpose of this question paper is to demonstrate application of skills and breadth of knowledge and understanding across the Course.

This question paper will assess the skills of critically analysing and evaluating religious, moral and philosophical questions and applying in-depth knowledge and understanding to present reasoned and well-structured views.

The question paper will have 60 marks.

#### Component 2 – assignment

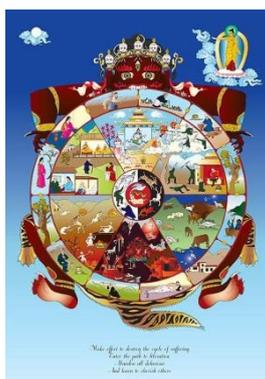
The purpose of this assignment is to demonstrate challenge and application by demonstrating skills, knowledge and understanding within the context of a religious, moral or philosophical question or issue.

The assignment Component of the Course assessment will have a greater emphasis on the assessment of skills than the question paper. The other marks will be awarded for the demonstration of knowledge and understanding.

The assignment will have 30 marks.

### **Possible career choices and progression**

The skills taught in RMPS are invaluable to many career choices. Education, Law, media, ICT, local government, social work are only a small selection!



**SCIENTIFIC TECHNOLOGIES (NATIONAL PROGRESSION AWARD: SCQF LEVEL6)**

South Lanarkshire College

Open to S5/6 Pupils

**Course Aims and Description**

The National Progression Award in Scientific Technologies will provide you with the opportunity to gain knowledge and experience of the scientific sector. In Scotland there are many different career opportunities and career pathways, job roles in Life Sciences related operations include Laboratory Assistant, Technician trainee, Trainee Scientist, Technician, Scientist, and Technologist. These roles span across, industry, universities, schools, further education colleges and NHS.

**Course Content****National Progression Award in Scientific Technologies - SCQF Level:6**

- Laboratory Safety
- Mathematics for Science
- Fundamental Chemistry: An Introduction
- Experimental Procedures: Science

**Attendance Pattern**

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- a minimum of 4 National 5's (one of which should be a science)

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible Career Choices and Progression**

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## **SCIENTIFIC TECHNOLOGIES (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

**Glasgow Clyde College - Open to S5 Pupils for 2 Year Model /S6 for 1 Year Model**

### **Course Aims and Description**

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain knowledge and experience of the scientific sector. In Scotland there are many different career opportunities and career pathways, job roles in Life Sciences related operations include Laboratory Assistant, Technician trainee, Trainee Scientist, Technician, Scientist, and Technologist. These roles span across, industry, universities, schools, further education colleges and NHS.

### **Course Content**

**The Foundation Apprenticeship in Scientific Technologies - GN14 46 consists of 2 awards:**

#### **NPA in Scientific Technologies SCQF Level 6**

- Laboratory Safety • Mathematics for Science
- Fundamental Chemistry: An Introduction
- Experimental Procedures: Science

#### **SVQ 3 Laboratory and Associated Technical Activities**

- Follow Health and Safety Procedures for Scientific or Technical Activities
- Carry Out Simple Scientific or Technical Tests Using Manual Equipment
- Prepare Compounds and Solutions for Scientific or Technical Use

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.

### **Attendance Pattern**

#### **2 Year Delivery Model**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2 proposed attendance: Tuesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

#### **1 Year Delivery Model**

All day Tuesday at college/All day Thursday shared between college and work placement. One block week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: this option will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

### **Pupil Eligibility**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's.

As a guide:

- Achieved or working towards Higher Chemistry (A-C) by end of S6

### **Possible Career Choices and Progression**

- Modern Apprenticeship • Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

**Course Aims and Description**

Learn to budget, shop, prepare and present your own tasty meals on a shoestring budget. Working within a professional kitchen, you will learn the most economical and quick meals that you will be able to cook at home for fun. Great recipes, hints and professional tips to make the most of your food spending money. No more unhealthy take-aways or fast food - you will soon be able to prepare better, healthier and quicker meals than you ever thought possible!

**Course Content**

This course covers key areas including basic knife skills, food preparation and presentation. Subjects covered include cooking methods, making soups, stocks and sauces, presentation and menu planning.

**Please note: you will be handling meat.**

**Attendance Pattern**

Friday morning (9:15am to 11am). The duration of the course is August to April

**Pupil Eligibility**

You must:

- be interested in cooking as this is a practical course where you will learn to cook in a commercial kitchen
- be able to work independently in a commercial kitchen

Please note: you will be handling meat.

**Course Assessment**

There is no course assessment.

**Possible Career Choices and Progression**

- This qualification will compliment your school portfolio.

**SOCIAL SERVICES AND HEALTHCARE (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

*City of Glasgow College, Glasgow Clyde College or West College Scotland*

*Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model*

**Course Aims and Description**

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Healthcare sector. Working in social services can be a challenging and rewarding career. Social service workers provide support and help to people who need it, helping them to live full and valued lives in the community.

**Course Content**

**The Foundation Apprenticeship consists of 2 awards:**

**National Progression Award (NPA) in Social Services and Healthcare**

- Social Services in Scotland
- Communication in Care Relationships
- Human Development and Social Influences
- Safeguarding People
- Safe Practice and Wellbeing in Social Services

**SVQ Level 2 in Social Services and Healthcare**

- Support effective communication
- Develop your own knowledge and practice
- Support the health and safety of yourself and individuals
- Support the safeguarding of individuals

**Pupil Eligibility**

**Glasgow Clyde College**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6

**West College Scotland**

You must have:

- A pass in Higher English by the end of S5

**Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).**

**Attendance Pattern**

**2 Year Delivery Model - Glasgow Clyde College:**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

**1 Year Model - City of Glasgow College**

All day Tuesday and Thursday shared between college and work placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**1 Year Model - West College Scotland**

Tuesday, Wednesday, Thursday & Friday (1.30pm to 4pm) from August to November

2 afternoons at college (Tuesday & Thursday **OR** Wednesday & Friday 1.30pm to 4.00pm) and a full day work placement from November to June

**Please note: this option will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

### **Possible Career Choices and Progression**

- Modern Apprenticeship • Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

**SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE (FOUNDATION APPRENTICESHIP: SCQF LEVEL 6)**

**West College Scotland @ the Barrhead Vocational Facilities or Glasgow Clyde College  
Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model**

**Course Aims and Description**

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Children and Young People sector. This includes working in nurseries; children and family centres; holiday play schemes, out of school care and working. Other services include working with children with disabilities and working with parents and families.

**Course Content**

**This Foundation Apprenticeship consists of 2 awards:**

**SVQ Level 2 in Social Services (Children and Young People) (not full award):**

- Support effective communication
- Support the safeguarding of children
- Develop your own knowledge and practice
- Support the health and safety of yourself and individuals

**NPA in Social Services (Children and Young People):**

- Safeguarding of Children and Young People
- Communication with Children and Young People
- Promote the Wellbeing and Safety of Children and Young People
- Play for Children and Young People
- Development of Children and Young People

**Attendance Pattern**

**2 Year Delivery Model - West College Scotland**

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: proposed attendance: Tuesday (1:30 to 4pm) at college. Thursday all day shared between college and work experience placement

**2 Year Delivery Model - Glasgow Clyde College**

Year 1: Tuesday and Thursday (pm). One block week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

**1 Year Model - West College Scotland**

August to December: two afternoons on a Monday, Tuesday, Wednesday or Thursday (1.30pm to 4pm).

January to June: Tuesday (1.30pm to 4pm)/ 1 full day work experience placement - day to be negotiated

**1 Year Model - Glasgow Kelvin & City of Glasgow**

all day Tuesday and Thursday shared between college and work experience. 1 week in June (Mon-Fri 9:30am to 4:00pm)

**Please note: This option will be considered 2 of your S6 subjects and you will travel independently by bus or train - travel tickets should be kept as you will be reimbursed.**

**Pupil Eligibility**

**West College Scotland**

**2 Year Model**

You must have: Achieved National 5 English and working towards Higher

You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship and also attend an interview.

**1 Year Model**

You must have:

- National 5 English • working towards Higher level
- an interest in working with children
- Voluntary experience working children, would be an advantage

Please note: all pupils are required to be checked by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme)

**Glasgow Clyde College**

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6

**Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).**

**Course Assessment**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible Career Choices and Progression**

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

**Sound Production - NATIONAL PROGRESSION AWARD (SCQF Level 6)**

Glasgow Clyde College - Anniesland Campus

Open to S5/6

**Course aims and description:**

The National Progression Award (NPA) in Sound Production will offer you the opportunity to develop confidence in using equipment and software and be given opportunities to apply and develop your creative skills, enterprise, employability and planning whilst focusing on the music industry. You will also have the option to develop wider skills in a related area of the recorded music industry depending on your specific area of interest.

**Course Content****National Progression Award in Sound Production SCQF level 6:**

- Sound Engineering and Production
- Sound: Understanding the Signal Path
- Sound: Music Remixing

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- A genuine interest in music
- 2 subjects at National 5

**Course Assessment:**

Internal assessment of each unit using the following assessment evidence:

- Multi-track recording
- Project evaluations
- Written/oral evidence

**Possible career choices and progression:**

Upon successful achievement of this NPA, candidates may find employment opportunities in the following areas:

- at an entry level as sound production/recording assistant in a recording studio or rehearsal facility
- at entry level in a media production company as sound production/recording assistant, eg multimedia web development
- as entry level radio station technical operations, particularly community based
- self-employed sound recording engineer.

Candidates can improve their employment prospects by taking further qualifications. They could progress to NC Sound Production, NC Music, HNC Sound Production or HNC Music.

**General careers:**

Sound Technology, Music Production and Recording, Music Journalism, Music Therapy, Retail, Business, Film/media, Broadcasting, Publishing, IT, Community Arts, Deejaying, Entertainment, Promotions/Events management, Education, Therapy.

## **SOUND PRODUCTION: RECORDING (NPA) - Eastwood High School**

### **Course aims and description:**

The principal aims of the NPA in Sound Production: Recording are to:

- provide a structured award that uses problem-based learning approaches to develop creative and technical skills and competences for the role of sound recordist /engineer
- develop a range of creative critical problem-solving and project management skills for the role of sound recording engineer
- develop the individuality of the candidate through creative process

There are two mandatory units that include:

- Sound Engineering and Production
- Sound: Understanding the Signal Path

Optional units include:

- Appreciation of Music
- Creative Project
- Sound: Music Remixing

This qualification is a starting point for those interested in working in the audio industries. It develops candidate's individuality through the creative process, and uses problem-based learning approaches to foster creative and technical skills and competences as well as critical problem solving and project management skills.

### **Course Assessment:**

Internal assessment of each unit using the following assessment evidence:

- Multi-track recording
- Project evaluations
- Written/oral evidence

### **Possible career choices and progression:**

Upon successful achievement of this NPA, candidates may find employment opportunities in the following areas:

- at an entry level as sound production/recording assistant in a recording studio or rehearsal facility
- at entry level in a media production company as sound production/recording assistant, eg multimedia web development
- as entry level radio station technical operations, particularly community based
- self-employed sound recording engineer.

Candidates can improve their employment prospects by taking further qualifications. They could progress to NC Sound Production, NC Music, HNC Sound Production or HNC Music.

### **General careers:**

Sound Technology, Music Production and Recording, Music Journalism, Music Therapy, Retail, Business, Film/media, Broadcasting, Publishing, IT, Community Arts, Deejaying, Entertainment, Promotions/Events management, Education, Therapy.



## SPANISH (NATIONAL 5)

### Course Aims and Description

1. To enable all students to reach their potential in the skills of Reading, Listening, Speaking and Writing.
2. To develop students' knowledge of the language and how it works.
3. To give pupils an insight into Spanish life and culture

Students follow a range of topics based on 4 themes:

Society Learning Culture Employability

They may have the chance to see a Spanish film at the Glasgow Film Theatre.

### Course Assessment

The final course exam takes place in May/June. In addition, there are speaking and writing assessments which take place during the session.

The exam consists of 2 papers, which assess Reading Listening and Writing.

### Possible Career Choices and Progression

More and more British firms are looking to employ young people who have a qualification in a Foreign Language. As well as studying Languages as part of an Arts degree, students can also study a language with courses in Science, Engineering, Business, Marketing, Law and others.

These courses often give students the chance to study or work abroad.

**Pupil Quotation:** - "Learning a language really helps when you visit other countries" (Martin McGinness, S5)

## SPANISH (HIGHER)

### Course Aims and Description

1. To enable all students to reach their potential in the skills of Reading, Listening, Speaking and Writing.
2. To develop students' knowledge of the language and how it works.
3. To give pupils an insight into Spanish life and culture

Students follow a range of topics based on 4 themes:

Society Learning Culture Employability

They also study a modern Spanish film and a Reading text and may see a Spanish film at the Glasgow Film Theatre.

### Course Assessment

Higher students must pass one Assessment in each of the 4 skills to be able to sit the final course exam. The Prelim exam takes place in February of S5/6 and the final exam in May/June.

This consists of 2 papers, which assess Reading Listening and Writing. A final Speaking Assessment takes place in January/February.

### Possible Career Choices and Progression

More and more British firms are looking to employ young people who have a qualification in a Foreign Language. As well as studying Languages as part of an Arts degree, students can also study a language with courses in Science, Engineering, Business, Marketing, Law and others.

These courses often give students the chance to study or work abroad.



## Spanish- Advanced Higher

### Course Aims and Description

Advanced Higher Students will continue to develop the four skills of Reading, Listening, Speaking and Writing to a more sophisticated level.

The entry level is a Higher pass or equivalent.

The course consists of 2 units:

1. **Language: covering Topical Issues, Personal and Social Issues and Environmental Issues**
2. **Extended Reading and Viewing: the change to study a French text in detail and to view related film items.**

Homework will consist of work related to the various themes, written assignments leading to the production of a folio, and preparation for speaking assessment. The option of studying for the Language Baccalaureate, which involves a combination of Modern Languages and English at Higher and Advanced Higher, is open to students who study an appropriate combination of subjects (e.g. 2 Advanced Highers and a Higher)

### Course Assessment

There is an external examination, internal NAB assessments and a folio of work which is externally marked. In February/March candidates sit a Speaking Assessment.

### Possible Career Choices and Progression

Progression to Higher Education Courses such as an Arts Degree

Students can study a language as part of many degree courses in other subjects (such as Law, Sciences, Engineering, Business and Marketing). This can often lead to a work placement or visit abroad.

Employment making use of competence in the foreign language



## NPA SPORT AND FITNESS WITHIN PHYSICAL EDUCATION

### Course Aims and Description

Within the National Progression Award pupils will experience performance development within a selected activity, work with peers to develop their organisation skills and ability to coach others.

Pupils will select one activity, from a list determined by the SQA, to complete the following units:

- Sporting Activity Participation and Performance
- Sports Officiating and Organising

As well as this, pupils will complete a generic unit which will allow them to develop their coaching skills to be used in a variety of activities which is:

- Sport and Fitness: Coaching Development

The aim of the course is to teach pupils how to develop their own performance, officiate within a performance environment, organise an event for a large group of people and to develop their ability to improve other peoples' performance.

### Course Assessment

For all three units:

- Completion of portfolio booklets for each unit

Sporting Activity Participation and Performance:

- Competent performance within their selected activity and shown improvement throughout the year

Sports Officiating and Organising:

- Observation of successful officiating within their selected activity
- Successful organisation of an event/tournament within their selected activity

Sport and Fitness - Coaching Development:

- Coaching ability over a number of weeks with younger pupils
- The ability to effectively evaluate their own coaching and identify their next steps

### Possible Career Choices and Progression

Physical Education Teaching

Sports Leadership

Sports Science

Sports Psychology

Sports Coaching

Sports Development

Health and Fitness

Physiotherapy

Sports Management

Uniformed Services

Elite Performers

**SPORTS AND RECREATION (SKILLS FOR WORK: SCQF LEVEL 5)**

Glasgow Clyde College - Langside Campus

Open to 5/6

**Course aims and description:**

The main aim of the Skills for Work Sport and Recreation option is to develop skills that enable progression towards becoming a sports coach, fitness instructor, personal trainer, outdoor activities instructor and sports development officer? Glasgow Clyde College will provide you with the opportunity to improve your knowledge of exercise, fitness, health and wellbeing along with first aid skills.

You will assist a qualified fitness instructor in teaching exercise and fitness sessions, understand the body and its response to exercise, understand the principles of training, recognise and be able to correct poor technique and plan and perform your own exercise programme.

**Course Content**

There are 4 units in the Skills for Work Sport and Recreation course SCQF level 5:

- Assist with a component of activity sessions
- Employment opportunities in the sport and recreation industry
- Assist with fitness programming
- Assist with daily centre duties

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April

**Pupil Eligibility**

You must:

- Be actively involved in sports or fitness
- 3 passes at National 5

**Course Assessment:**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible career choices and progression:**

Successful completion of National 5 will benefit students wishing to gain entry to full time courses at NQ and HND level in Sport Coaching with the Development of Sport or Fitness, Health & Exercise.

**TELEVISION PRODUCTION (NATIONAL PROGRESSION AWARD: SCQF LEVEL 5)**

Glasgow Clyde College - Cardonald Campus

Open to S5/6

**Course aims and description:**

The National Progression Award (NPA) in Television Production will provide you with the techniques to plan and produce a short film. Using industry standard practices and high end equipment the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

**Course Content**

There are 4 units in the National Progression Award in Television Production course SCQF level 5:

- Media: Directing a Single Camera Production
- Media: Basic Video Camera Operations
- Media: Sound Recording for Single Camera
- Media: Basic Video Editing

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April

**Pupil Eligibility**

You must have:

- English National 5
- 3 other subjects at National 5
- A genuine interest in television industry

**Course Assessment:**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible career choices and progression:**

- A one-year full time NQ Television with Photography course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television

Further information on Television Production and the prospects it offers can also be found at Skillset. <http://creativeskillset.org>

## **SKILLS FOR WORK:TRAVEL AND TOURISM (NATIONAL 4 and 5)**

### **Course Aims and Description**

The National 4 and 5 Skills for Work: Travel and Tourism Course is an introductory qualification in travel and tourism. It develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

### **Students will develop:**

- skills to become effective job-seekers and employees
- skills to deal effectively with all aspects of customer care and customer service in travel and tourism
- the product knowledge and skills to deal effectively with customer enquiries in relation to travel and tourism in Scotland, the rest of the United Kingdom and worldwide

**Entry requirements** -National 4: a good pass at National 4 in Geography or History.  
National 5: a pass at National 5 in Geography or History .

### **Course Assessment**

The National 4/5 Skills for Work Course in Travel and Tourism consists of four mandatory Units:

- Employability
- Customer service
- Scotland
- UK and Worldwide

This course is all internally assessed with several outcomes for each unit.

### **Possible Career Choices and Progression**

- Tourism Industry including Hospitality
- Marketing and Sales
- Business Careers
- Combines well with Modern Languages
- Enhances opportunities to work abroad

**UNIFORMED AND EMERGENCY SERVICES (SKILLS FOR WORK: SCQF LEVEL 4)**  
Glasgow Kelvin College - Springburn Campus

Open to S5/6

**Course aims and description:**

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this Course are: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines. The relevant emergency services for this Course are: the Ambulance Service, Coastguard, Fire and Rescue and Police. The course will provide different learning environments and experiences that include visits, visiting speakers, role play and other practical activities. The skills acquired by learners will prepare them to work within the context of the uniformed and emergency services within Scotland.

**Course Content**

There are 5 units in the Skills for Work Uniformed and Emergency Services course SCQF level 4:

- Uniformed & Emergency Services:
- An Introduction
- Health Safety Fitness and Wellbeing;
- Engaging with the Community; and
- Working in Teams

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must:

- have an interest in Uniformed Services

Please note, much of the course is fitness orientated, therefore it is recommended that you are actively involved in sports or fitness.

**Course Assessment:**

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Possible career choices and progression:**

- Employment, Uniformed Services or other NC Programmes.
- This can also lead to entry level employment, training & volunteering opportunities within the health & social care industry.

Further information on psychology and the prospects it offers can also be found:

[www.scotland.police.uk/recruitment/](http://www.scotland.police.uk/recruitment/)

[www.apprenticeships.org.uk/...apprenticeships/...services.../emergency-fire-service](http://www.apprenticeships.org.uk/...apprenticeships/...services.../emergency-fire-service)

[www.Army apprenticeships](http://www.Army.apprenticeships) - British Army

[www.Apprenticeships-Military](http://www.Apprenticeships-Military) Air & Information - BAE Systems

**UP IN THE AIR AND ON THE GROUND (SCQF LEVEL 4/5)**

City of Glasgow College - City Campus

Open to S5/6

**Course aims and description:**

This course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and purpose built Airline Check In desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment. To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

**Course Content**

There are 6 units in the Up In The Air and On The Ground course SCQF level 4/5, **this is not a Group Award:**

- Service of Food and Drink
- Introduction to Beverage's
- Assist with an Event Level
- Event Theming
- Working as Air Cabin Crew
- Resort Representation: An Introduction

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- 3 passes at National 4, 1 of which should be English and Maths

**Course Assessment:**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible career choices and progression:**

- Employment and/or training in the hospitality, events and tourism related industry

**YOUTH WORK (NATIONAL PROGRESSION AWARD: SCQF LEVEL 5)**

Glasgow Kelvin College - Springburn Campus

Open S5/6

**Course aims and description:**

This National Progression Award (NPA) in Theory and Approaches to Youth Work will provide you with an overview of how youth work evolved into its present format, along with practical classroom based group-work activities. Additionally, you will develop an understanding of communication and group work skills necessary to engage with young people in a range of settings.

**Course Content**

There are 2 units in the National Progression Award in Youth Work course SCQF level 5:

- Youth Work -Engaging with Young People
- Working with Communities - Youth Work

**Attendance Pattern**

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

**Pupil Eligibility**

You must have:

- National 5 English
- an interest in working with young people
- good verbal and written communication skills
- experience of working with young people, either in a paid or voluntary capacity

**Please note, you will be required to participate in group work exercises including ice breakers.**

**Course Assessment:**

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

**Possible career choices and progression:**

A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or PDA. The level you might enter would depend on the level and relevance of your other qualifications

## **Appendix 1**

### **Scottish Baccalaureates**

There are currently two established Baccalaureate programmes, one in Science and one in languages and two new programmes one is Social Subjects and one in Expressive Arts.

The Baccalaureate is not intended as a full programme of study. Pupils who take a Baccalaureate will also be taking other courses in 5<sup>th</sup> and 6<sup>th</sup> year.

It is likely that the Higher courses which make up a Baccalaureate will be taken in 5<sup>th</sup> year. The Advanced Higher courses and the Interdisciplinary project will most likely be taken in 6<sup>th</sup> year.

Pupils who are interested in the Scottish Baccalaureate should indicate this to their Pupil Support Teacher when they are interviewed.

## **Appendix 2**

### **Education Maintenance Allowances**

Education Maintenance Allowance (EMA) is a programme funded by the Scottish Government and administered by Local Authority Education Departments.

Awards are available to pupils remaining in full time school education beyond the age of 16 and are based on assessment of household income.

Further information and application forms can be obtained from the school office.