

## IMPORTANT RIGHTS

### ARTICLE 12

Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

### ARTICLE 14

Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights.

### ARTICLE 23

A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in a community.

### ARTICLE 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for their human rights, as well as respect for their parents, their own and other cultures, and the environment.

### ARTICLE 15

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

### ARTICLE 28

Every child has the right to an education. Primary education must be free, secondary education must be available for every child. Discipline in schools must respect children's dignity.

### ARTICLE 2

The convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

## What part does UNICEF play on our journey to become a Rights Respecting School?

They are helping us to underpin the RRSA vision for school improvement and provide benchmarks that we work towards.

## Eastwood High School Rights Respecting Schools Parent Information Leaflet

## What is a Rights Respecting School?

A Rights Respecting School is a school that looks upon the rights of a child as a code of conduct. This means that we aim to ensure that all children grow as healthy as possible, can learn at school, are protected, have their views listened to, and are treated fairly.

RIGHTS  
RESPECTING  
SCHOOLS



unicef  
UNITED KINGDOM



## Why do we aim to become one?

We would like to achieve the Rights Respecting Schools award in order to make pupils, staff and parents aware of the UN Convention on the Rights of the Child. Our objective is to improve pupil self-esteem and well-being, their relationships and behaviour and their engagement in learning. We hope this instils positive attitudes towards diversity in society and enhances their moral understanding .



## How do we become a Rights Respecting School?

To achieve this award we need to familiarise ourselves with the 54 rights of a child then we must formalise our approach to Rights Respecting behaviours and language in order to build positive relationships across the school. Currently within the school assemblies are held to further link the difference between wants and needs, children's rights, the UNCRC and the Rights Respecting Schools Award. Pupils also explore Rights and Rights Respecting language through PSE, however we are going to expand this to all classrooms across the school.



## How does our school promote the values and principles of the convention?

Currently the school does well in this area, for example: we have a human rights group and a charities committee, yearly shoebox collections and backpack appeals. A group raised funds and went to Malawi last year and reported back to the school. Pupils are given the chance on a yearly basis to visit the Polish concentration camps and subsequently deliver assemblies to all year groups. All pupils get the chance to celebrate achievement through school and department initiatives and there is a monthly newsletter to showcase achievement. There is a pupil leadership team which includes both junior and senior pupils. This year we have created pupil ambassadors to enhance the pupil voice and lead aspects of the RRS Agenda.

