

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**



Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

Practitioner Code	S132
Curriculum Area(s)	Numeracy / Literacy
Level	2 nd level
Stage(s)	P5

Experiences and Outcomes:

I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.

MNU 2-20b

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

LIT 2-10a

Learning Intentions:

- To carry out investigations and surveys.
- To organise and collate information.
- To display information.
- To select a way to organise information.
- To effectively engage with others and communicate in a clear, expressive way.

Success Criteria:

Please list SC and give brief detail on how learners were involved in their creation.

- I can carry out a survey about countries visited.
- I can make a frequency table to organise the information.
- I can create a bar graph to present the information.
- I can choose an appropriate graph.
- I can communicate the results of the survey in a clear and concise manner.

Briefly outline the context and range of quality **learning experiences** that have been planned making reference to the chosen design principles. Make specific reference to **breadth, challenge & application**.

Context for Learning

As part of international Week, the children were asked to carry out a survey to find out what countries they had visited.

Whole Class

Breadth - reinforcement and consolidation of carrying out various surveys and gathering information through active maths activities.

Partner work

Challenge & application - Children worked with a partner to plan and conduct a suitable survey for international week.

Individual

Pupil challenge to display information on a suitable graph and present the information to their peers.

Record the planned assessment that will be gathered to meet the success criteria (Say, Write, Make, and Do) considering **breadth, challenge and application**.

Say – the oral response to the results of the survey.

Write – completed frequency table and bar graph.

Make – Bar Graph

Do – investigating what countries children have visited.

Briefly outline the oral/written **feedback** given to the pupil on progress and **next steps**, referring to the learning intention and success criteria.

The oral feedback given to the child was that –

- He had successfully investigated what countries children had visited.
- He had demonstrated the ability to organise information in a frequency table and display this information in a bar graph.
- He was able to explain in a clear and concise manner the results of the survey.

Next steps – using what he has learned will help him when progressing to identifying trends in presented data.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

What have you learned?

Carrying out a survey.

Gathering and presenting information to my class.

How did you learn?

I worked with a partner.

I went to P6 to carry out my survey.

I presented my results to the class.

What skills have you developed?

Investigating, organising the information.

Presenting my results.

Did the learner successfully attain the outcomes?

YES/NO

Experiences & Outcomes

I have carried out a survey, to gather information and to collate, organise and communicate the results in an appropriate way.

MNU 2-20b

I am developing confidence when engaging with others within and beyond my pace of learning. I can communicate in a clear, expressive way.

LIT 2-10a

Learning intention

To investigate what countries have been visited.

To organise information in a frequency table.

To display information in a bar graph.

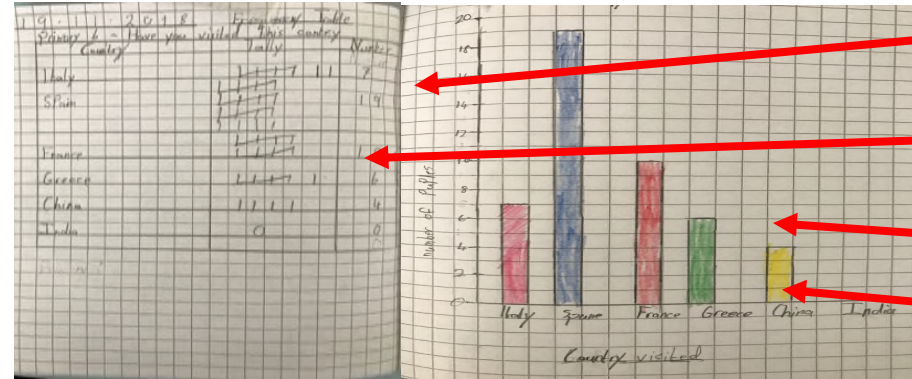
To explain my choice of graph.

To effectively engage with others when talking and listening.

Pupil Voice - See self-evaluation.

This child highlighted green during the self-assessment. They voiced a sound understanding during the plenary.

Evidence



Self Evaluation

I can investigate what countries children have visited.

I can make a frequency table to organise the information.

I can create a bar graph to present the information.

I can choose an appropriate graph.

I can communicate the results of the survey in a clear and concise manner.

Pupil

What have you learned?
Carrying out a survey

How did you learn?
Worked with a partner, I went to school to carry out my survey, I presented my results to the class

What skills have you developed?
Investigating, organising the information, Presenting my results

Transcript - A bar graph was chosen because it displayed two sets of information - the number of children and name of country visited. A bar graph clearly shows the information for each country. The most popular country visited was Spain. There was a total of 19 who visited that country. The least popular country visited was India. No one had visited India before.

Success Criteria

I can carry out a survey.

I can make a frequency table to organise the information.

I can create a bar graph to present the information.

I can choose an appropriate graph.

I can communicate the results of the survey in a clear and concise manner.

Teacher Voice-The child quickly grasped the concept of carrying out a survey. He confidently investigated what countries children had visited and created his bar graph correctly. He communicated his results in a clear and concise manner. The child successfully met the success criteria.