

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**



Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	J
Practitioner Code	J12
Curriculum Area(s)	Literacy and Social Studies
Level	First
Stage(s)	Primary 3
Specific subject (if applicable)	

Experiences and Outcomes:

Literacy and English
ENG 1-17a

To show understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own

Social Studies
SOC 1-04a

Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since.

Learning Intentions:

To show understanding by answering different types of questions.

To find out more information by creating and asking a variety of questions.

To take on the role of a character to answer questions.

To identify the influence of a national figure in the past and present.

Success Criteria:

I can answer literal and inferential questions about the life of Robert Burns, using a short piece of text.

I can create and ask appropriate interview questions to gather more information.

I can use my imagination to answer questions in the role of Robert Burns.

I can comment on Robert Burns' role in events in the past and present.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

- As preparations for Burns Day celebration class watched a PowerPoint Presentation and a short video about the life of Robert Burns.
- Children are learning a Burns Poem as part of Burns Celebrations and have been given the poem to learn as part of their homework, along with a research task.
- Following the PowerPoint, class discussed who he was, what he did and why he is still remembered today.
- Class were given a differentiated comprehension sheet about Robert Burns.
- Individually the children read the text and answered the literal and inferential questions about Robert Burns.
- After a class discussion, recapping the life of Robert Burns. The children were asked to identify the most interesting facts about Robert Burns and discuss his role in events in the past and present.
- Paired activity- Creating and answering different interview questions to find about more information about Robert Burns. Children took on the role of Robert Burns and worked with their partner to answer both sets of questions. (Their own questions and the questions created by their partner)
- Shared and discussed questions with class.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

SAY- Relevant questioning

-Comment on the role of Robert Burns in events in the past and present.

MAKE- Create different types of interview questions.

Attached – An Interview with Robert Burns, An Interview with Robert Burns Teacher Feedback, Evidence 2 Annotated

DO – Use information from the text to answer the questions.

Attached: Evidence 1 Annotated and Evidence 1 Teacher Feedback

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

- Oral feedback and prompts given during class discussion to encourage children to identify key features of the life of Robert Burns and legacy he has left behind.
- Written feedback linked to success criteria given on comprehension task.
- Oral feedback given to encourage children to identify important parts of Robert Burns Life.
- On-going reactive oral feedback while children are creating their interview questions, ensuring children are referring to success criteria and their research.
- Written feedback linked to success criteria given on interview task sheet.
- Next steps – continuing to answer different types of questions including the introduction of evaluative questions.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

I have learnt that Robert Burns was a famous Scottish poet and he also wrote songs too, which we still read and sing. His birthday was on 25th January. I also found out that he wasn't really rich and famous, he was actually quite poor! He had 12 children and his wife was much older when she died. I found out the facts from reading the presentation, watching the video and our homework task.

The teacher told me to be a reading detective to find the answers in the text. Sometimes the words in the question gave me a clue. But sometimes the answer isn't always there

but if you think carefully, you can work out the answer.

I enjoyed making up some tricky questions for Robert Burns (my partner) and helping my partner to come up with the answer. We really tried hard to imagine we were Robert Burns.

Did the learner successfully attain the outcomes? YES/NO

Yes but this skills still need to be developed further, as this was a short series of lessons and these skills need to be developed over a longer period of time.

Moderation Evidence – Reading Comprehension Task

Linked success criteria: I can answer literal and inferential questions about the life of Robert Burns, using a short piece of text.

- 18.1.18 Robert Burns Reading Comprehension
1. Robert Burns was a poet and a song writer and he had a job as a tax collector.
 2. People from Scotland and all around the world enjoy his work.
 3. They had to change the date because they thought he was born on the 29th. But he was born on the 25th.
 4. Two things are to have haggis neeps and tatties. Also you could do a ceilidh.
 5. Before you eat the meal you say the Selkirk Grace.
 6. They voted for him to be the Greatest Scot.
 7. You can find more about Robert Burns at The Robert Burns Birthplace Museum.
 8. I think he is the National treasure because of his great achievements.

Child A has read and clearly understood the text as he has answered a variety of literal questions correctly. He has also used his prior knowledge from the class discussion to answer q.4. ("You could do a ceilidh") This was not mentioned in the text but is, however, a very appropriate answer to this question.

Q.8 - Child A has answered an inferential question appropriately. He has chosen to use the word "achievements" from the text and has understood how to answer the question.

Moderation Evidence – Reading Comprehension Task

Written Feedback


Linked success criteria: I can answer literal and inferential questions about the life of Robert Burns, using a short piece of text.

18.1.18 Super reading comprehension! You have answered a variety of different types of questions.

Robert Burns Reading Comprehension

1. Robert Burns was a poet and a song writer and he had a job as a tax collector. ✓
2. People from Scotland and all around the world enjoy his work. ✓
3. They had to change the date because they thought he was born on the 29th. But he was born on the 25th. ✓
4. Two things are to have haggis neeps and tatties. Also you could do a Kalpie. ✓
5. Before you eat the meal you say the Selkirk Grace. ✓
6. They voted for him to be the Greatest Scot. ✓
7. You can find more about Robert Burns at The Robert Burns Birthplace Museum. ✓
8. I think he is the National treasure because of his great achievements. ✓

Great of the Success



Moderation Evidence

Interview Questions and Answers

Linked success criteria:

I can create and ask appropriate interview questions to gather more information.

I can use my imagination to answer questions in the role of Robert Burns.

Attached is An Interview with Robert Burns - Evidence of Child A's work.

Child A has created a relevant set of questions to ask Robert Burns (their partner). The child has clearly used his prior knowledge from the presentation and comprehension passage to devise these questions. For example, he knows that Robert Burns had children and that he was a tax collector.

It is also apparent that when working with his partner to come up with answers in the role of Robert Burns, that he has remembered important key information. For example, he has listed the names of twelve children and has remembered that Robert Burns' wife died at a much later age.

Child A also suggested that we could research some of the answers during our ICT time as he would like to find out the real names of Robert Burns' children and his favourite poem.

Robert Burns

Who is Robert Burns?

Robert Burns was a Scottish poet (25th January 1759 to 21st July 1796) and lyricist who is known as the national poet of Scotland. His work is very well known and celebrated worldwide. He wrote his works in both the Scots language and Standard English. He also wrote folk songs which are still enjoyed by many people today.

Burns Night

The Scottish and many other people celebrate Robert's life every year on his birthday, 25th January by having a Burns Supper on Burns Night. There are clubs and societies formed, outside of Scotland as well, in honour of him, including New Zealand.

The first suppers were arranged by Robert's friends in the 18th century and they originally held them on 29th January, thinking it was his date of birth. They soon discovered from church records that it was, in fact, the 25th January and have celebrated it on that night since.

A traditional Burns supper will include a serving of haggis, a Scottish favourite that is a savoury pudding made with sheep's stomach stuffed with minced sheep's liver, lungs, heart, oatmeal, onion and suet. Scotch whisky will also be served.

Recitation of Burns poem is also tradition and a Selkirk Grace is said before guests tuck into their meal:

Some hae meat that canna eat,
And some wad eat that want it;

But we hae meat, and we can eat,
And sae let the Lord be thankit.

On a Burns night, bagpipes will also usually be played.

A National Figure

Robert Burns is such an iconic figure in modern Scottish culture that he was voted to be the Greatest Scot by the Scottish public in a survey held by National Scottish television channel, STV.

The Scottish are immensely proud of Robert Burns's achievements and regard him as a national treasure. The Robert Burns Birthplace Museum is situated in the location of Robert's first ever home built by his father, William Burness. It is located on Murdoch Lane in Alloway, South Ayrshire, Scotland.

In the museum, there are numerous artefacts that were personal belongings to Robert, such as his quills and manuscripts of his work. There are even the pistols he carried when he worked as an exciseman (a collector of taxes) and needed them for protection.



Robert Bu

hension

Using the information

number to write in

full sentences and try to use your own words.

1. Who is Robert Burns and what did he do?
2. Who enjoys his work today?
3. Why did Robert's friends have to change the initial date of their Burns supper?
4. Name two things that are likely to happen on a Burns night?
5. What is said before guests eat their meal?
6. What title did the Scottish public vote Robert Burns for?
7. Where can we find out and see interesting things about Robert Burns today?
8. Explain why you think Robert Burns is a national treasure?

Cade 18.1.18

An Interview with Robert Burns

Well done reporter! You've managed to persuade Robert Burns to give you an exclusive interview! Now's your chance to ask him some questions so that we can find out more about this fascinating man.

Which poem is your favourite? Was Tam O'Shanter a true story? Do you really like haggis?

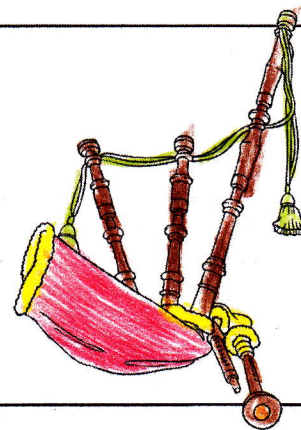
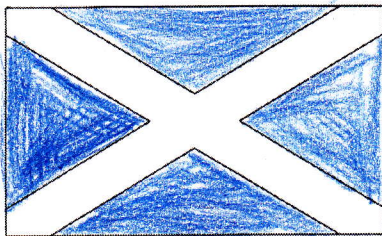
Write your questions below and then write the answers that you think Burns would have given you!

Q: What were your kids
names?

A: Harry, Burt, Bob, Robby, Max,
Alex, Lucy, Sophie, Holly, Robin
Heather and Tara.

Q: How old was your
wife when she died?

A: She was 73 when she
died.



Q: What is your
favourite poem?

A: It was My Maw's a Mill
Millioner.

Q: Did you like your
job as a tax collector?

A: Yes I enjoyed it.

Cade 18.1.18

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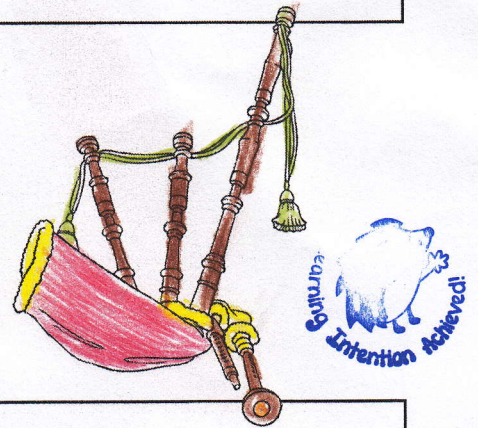
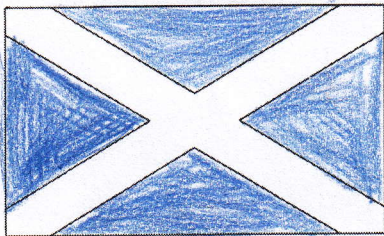
Write your questions below and then write the answers that you think Burns would have given you!

Q: What were your kids names? ✓

A: Hatty, Bukk, Bob, Robby, Max, Alex, Lucy, Sophie, Holly, Robin, Heather and Tara. ✓

Q: How old was your wife when she died? ✓

A: She was 73 when she died. ✓



Q: What was your favourite poem? ✓

A: It was My Maw's a Mill Millioner. ✓

Q: Did you like your job as a tax collector? ✓

A: Yes I enjoyed it. ✓



Well done! You have worked very well with your partner to create and answer a set of questions. I like how you have used your prior knowledge to answer some questions. For example, knowing Burns had twelve children! ★

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