

**East Renfrewshire Council: Education Department  
Practitioner Moderation Template**



Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	E
Practitioner Code	E17
Curriculum Area(s)	Literacy and English & Religious and Moral Education
Level	First
Stage(s)	P3
Specific subject (if applicable)	Literacy/RME

**Experiences and Outcomes:**

To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of my text.

**Understanding, Analysing & Evaluating**

**LIT 1-16a**

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.

**Creating Texts**

**LIT 1-09a**

I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.

**RME 1-03b**

**Learning Intentions:**

To identify the purpose of a text.

To identify the main idea of a text.

To exchange ideas and opinions.

To identify ways in which Christians celebrate different times of year.

**Success Criteria:**

I can identify the intended audience of a text.

I can explain why a text has been written.

I can identify the main idea of a paragraph.

I can identify key words.

I can highlight key information in the text.

I can include information from the text in my answer.

I can share my own ideas and opinions.

I can listen to the ideas and opinions of others.

I can use gestures to agree and disagree with others' opinions.

I can state when Christians celebrate Christmas.

I can describe the traditions of Advent.

I can describe events which take place in a church at Christmas.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

**Lesson 1: Breadth**

Explore the purpose of different texts.

Pupils will read a variety of extracts in pairs and identify why the text has been written and who the intended audience is.

**Lesson 2: Application**

Exploring the purpose of texts and identify the main idea of each paragraph.

Pupils will identify the purpose and intended audience of the text.

Pupils will highlight key words in each paragraph to identify the main idea. Pupils will discuss their answers in groups of 4.

**Lesson 3: Application, Challenge**

Pupils will read Christmas passage in mixed ability pairs and identify the purpose of the text.

Pupils will highlight the key words in each paragraph to identify the main idea.

Teacher will assess note taking to assess Reading LI using Success Criteria (See teacher observation assessment sheet).

Pupils will share their ideas and opinions of the Christmas traditions in groups of 4, using gestures to agree and disagree.

Teacher will observe to assess Listening and Talking LI and RME LI using Success Criteria (See teacher observation assessment sheet).

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Say: Participation in paired and group discussion – See Teacher Observation Assessment Sheet linked to SC

Write: Self-assessment grid linked to SC

Did the learner successfully attain the outcomes? YES/NO

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Success criteria statements were discussed with pupil whilst completing teacher assessment and self-assessment sheet. As a result, pupil was told that they had achieved the learning intention of identifying ways in which Christians celebrate different times of year.

## Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

### **What have you learned?**

'Fire fighters help to keep people safe and wear special protective uniforms.'

'Christians all celebrate Christmas on the same day. Advent helps Christians count down to Christmas.'

### **How did you learn?**

'Reading and highlighting the fire-fighter paragraphs and leaflet and working with my friend.'

### **What skills have you developed?**

'How to find out the main idea of things'

# Is it a bird? Is it a plane? No, it's a SUPERMOON!

4<sup>th</sup> December 2017

If you looked at the moon this weekend it might have seemed bigger and brighter than usual.

That's because it was a supermoon!

For it to be called that two things have to happen.



It has to be a full moon and it has to be closer to the Earth than normal.

The moon doesn't move around our planet in a circle - it orbits in an oval shape.

This means at certain times it's nearer and it looks bigger.

It was around 222,761 miles from Earth, closer than its average 238,900 miles.

December's full moon is traditionally known as the Cold Moon.

The exact moment of the full moon was at 3:47pm on Sunday 3 December when it sat opposite the sun in the sky.

Unlike the sun, it's safe to look directly at the moon and you can use a telescope or binoculars.



## Mince Pies

This crumbly, fruity mince pie recipe is a Christmas classic.

### Ingredients

- 350g/12oz high quality mincemeat, preferably homemade
- 200g/7oz plain flour, sifted
- 40g/1½oz golden caster sugar
- 75g/2¾oz ground almonds
- 125g/4½oz unsalted butter, diced
- 1 large free-range egg, beaten
- milk, to glaze



### Method

1. Lightly butter a 12-hole pie or patty tin. Tip the mincemeat into a bowl and stir so that the liquid is evenly distributed.
2. Place the flour, sugar, almonds and butter in a food processor and process briefly until resembling breadcrumbs, then slowly add the egg through the feeder tube. (Or rub the butter into the dry ingredients by hand and stir in the egg.)
3. Bring the mixture together with your hands, wrap in clingfilm and chill for an hour or so. Thinly roll out the pastry on a floured surface. Cut out 12 circles with a fluted pastry cutter, large enough to fill the base of the prepared tin. Press gently into each hole, then fill with the mincemeat.
4. Cut out another 12 slightly smaller discs and use to cover the mincemeat. Press the edges together to seal. Make a small slit in the top of each, then brush lightly with milk. Chill for about 30 minutes. Meanwhile, preheat the oven to 200C/400F/Gas 6.
5. Bake the pies for 20 minutes until golden brown. Remove to a wire rack and serve warm.



A cute little snowman,  
had a carrot nose.  
Along came a rabbit,  
and what do you suppose.  
That cute little rabbit,  
looking for his lunch.  
Ate that snowman's carrot nose,  
nibble, nibble, crunch!

HO, HO, HO!

Thank you so much for writing me. I am so excited for Christmas and I cannot wait to visit your house on Christmas Eve to leave you presents and toys. Rudolph and the other reindeer are very excited to fly and to visit all the children. Mrs. Claus told me that you have been very good this year and that you have been nice to other children.

It is snowing up here in the North Pole.  
Is it snowing outside your house? It has been a very busy year getting ready for Christmas and I am so excited to share all the wonderful toys. MERRY CHRISTMAS!



Love,

Santa Claus

## Join us for our Advent Celebrations

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### ALL WELCOME

Sunday 3rd December:

Start of Advent

Celebration at 10.30am

Every Sunday in

December: Lighting of the  
advent candles. Service  
begins at 10.30am

Sunday 17th December:

Sunday School's Nativity  
performance at 11.30am

Sunday 24th December:

Christmas Eve Service  
begins at 11.45pm



### Visit us!

Contact us:

[Greensideparish@gmail.com](mailto:Greensideparish@gmail.com)

0141 7876 768

Find us:

**Greenside Parish Church**

20 Busy Road

Clarkston

Glasgow

G74 7FH

### Parking

Car parking is available at the rear of the church. On street parking is also available.

## Greenside Parish Church

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## Advent and Christmas Celebrations

## Christmas

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Christmas is celebrated on the 25 December every year.

Christmas is a Christian holy day that marks the birth of Jesus who Christians



## Advent

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Advent is the period which leads up to Christmas. It starts on the Sunday nearest to November 30th.

Many Advent customs involve counting the days until Christmas begins.

Some churches have an advent wreath with five candles, one for each of



## Celebrating Christmas

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The story of Jesus' birth (the nativity) is often retold by children through 'Nativity Plays'

Church services often include carol singing - these are happy songs which tell the Christmas story.

Some Christians start Christmas Day with a midnight communion service (midnight mass).

The celebration of Christmas is often accompanied by the giving and receiving of presents and cards. This reminds Christians of the gift of Jesus, the son of God, beginning his earthly life.



## Learning Intention:

To identify the purpose of a text.  
To identify the main idea of a text.

## Success Criteria:

I can identify the intended audience of a text.  
I can explain why a text has been written.  
I can identify the main idea of a paragraph.  
I can identify key words.  
I can highlight key information in the text.  
I can include information from the text in my answer.

### Lesson 1



A cute little snowman,  
had a carrot nose.  
Along came a rabbit,  
and what do you suppose,  
That cute little rabbit,  
looking for his lunch.  
Ate that snowman's carrot nose,  
nibble, nibble, crunch!

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HO, HO, HO!  
Thank you so much for writing me. I am so excited for  
Christmas and I cannot wait to visit your house on Christmas Eve  
to receive your presents and toys. Rudolph and the other reindeer are  
very excited to fly and to visit all the children. Mrs. Claus told me  
that you have been very good this year and that you have been nice  
to other children.

It is snowing up here in the North Pole.  
It is snowing outside your house so I had  
been a very busy year getting ready for  
Christmas and I am so excited to share  
all the wonderful toys. MERRY CHRISTMAS!



Love,  
**Santa Claus**

## Success Criteria:

I can identify the intended audience of a text.  
I can explain why a text has been written.

### Lesson 2

Paragraph	Main Idea
1	What do fire fighters do?
2	Vehicles used by fire service
3	What roles and responsibilities do fire fighters have?
4	Where do fire fighters work?
5	What do fire fighters wear?
6	Why do fire fighters work?

Super understanding of the  
main idea of each paragraph!



To show my  
understanding across  
different areas of  
learning, I can identify  
and consider the purpose  
and main ideas of my  
text.


Understanding, Analysing  
& Evaluating  
LIT 1-16a

People Who Help Us...

### What Does a Firefighter Do?


Firefighters are extraordinary people, who are incredibly brave and strong. Firefighting is a dangerous and demanding job that calls for total teamwork: it can take several people just to hold a powerful fire hose working at full pressure.

**Vehicles used by the fire service:**  
The fire service use several different vehicles to respond to emergency calls. The fire engine are most commonly seen in emergencies. The engine can hold 1800 litres of water and carries rescue equipment to help those in trouble. Other vehicles include a motorbike that can easily reach emergencies quickly and a water response unit, which is a boat that can be deployed to reach people trapped in floods. These amazing vehicles support the firefighters when carrying out their important jobs.



**What roles and responsibilities do firefighters have?**  
The main duties of a full-time firefighter are to help protect the public in emergency situations. They respond to a wide variety of calls, such as car accidents, chemical spills, flooding, water rescues and general rescues, as well as fires.

**Where do they work?**  
Firefighters are based at a fire station. At the moment there are around 63 fire stations around the UK. In between alarms, firefighters must clean and repair their equipment. They practice firefighting skills, and they may perform fire inspections. Firefighting is a strenuous job, so they must exercise to keep fit. Firefighters need to be



## Success Criteria:

I can identify the main idea of a paragraph.  
I can identify key words.  
I can highlight key information in the text.  
I can include information from the text in my answer.

Learner A  
independently  
read a text  
about fire  
fighters and  
successfully  
highlighted  
key words to  
identify the  
main idea of  
each  
paragraph. He  
included key  
information  
from the text  
in her  
answers.



### Learning Intention:

To exchange ideas and opinions.  
To identify ways in which Christians celebrate different times of year.

### Success Criteria:

I can share my own ideas and opinions.  
I can listen to the ideas and opinions of others.  
I can use gestures to agree and disagree with others' opinions.  
I can state when Christians celebrate Christmas.  
I can describe the traditions of Advent.  
I can describe events which take place in a church at Christmas.

### Lesson 3

What type of text is this?	the advert ✓
Who is the intended audience of this text?	people of teenage children ✓
Why has this text been written?	to tell people about A ✓
What is the main idea of page 1?	christmas ✓
What is the main idea of page 2?	Advent ✓
What is the main idea of page 3?	celebrating christmas ✓
What is the main idea of page 4?	Advent celebrating ✓
What is the main idea of page 5?	part King in gornat ✓
What is the main idea of the leaflet?	christmas Advent ✓

Great effort!  
Great understanding of the main idea!

Learner A read a Christmas passage in a mixed ability pair and identified the purpose of the text. He successfully highlighted the key words in each paragraph to identify the main idea.

**Success Criteria:**  
I can state when Christians celebrate Christmas.  
I can describe the traditions of Advent.  
I can describe events which take place in a church at Christmas.

**Success Criteria:**  
I can share my own ideas and opinions.  
I can listen to the ideas and opinions of others.  
I can use gestures to agree and disagree with others' opinions.



Learner A exchanging ideas and opinions of Christmas traditions.

### Self-assessment

Learning Intentions:	Pupil Name:
To identify the purpose of a text.	
To identify the main idea of a text.	
To exchange ideas and opinions.	
To identify ways in which Christians celebrate different times of year.	
Success Criteria:	Self Assessment
I can identify the intended audience of a text.	U
I can explain why a text has been written.	U
I can identify the main idea of a paragraph.	U
I can identify key words.	U
I can highlight key information in the text.	U
I can include information from the text in my answer.	U
I can share my own ideas and opinions.	U
I can listen to the ideas and opinions of others.	U
I can use gestures to agree and disagree with others' opinions.	U
I can state when Christians celebrate Christmas.	U
I can describe the traditions of Advent.	U
I can describe events which take place in a church at Christmas.	U

### Teacher assessment

Learning Intentions:	Pupil Name:
To identify the purpose of a text.	
To identify the main idea of a text.	
To exchange ideas and opinions.	
To identify ways in which Christians celebrate different times of year.	
Success Criteria:	Teacher Assessment
I can identify the intended audience of a text.	✓
I can explain why a text has been written.	✓
I can identify the main idea of a paragraph.	✓
I can identify key words.	✓
I can highlight key information in the text.	✓
I can include information from the text in my answer.	✓
I can share my own ideas and opinions.	✓
I can listen to the ideas and opinions of others.	✓
I can use gestures to agree and disagree with others' opinions.	✓
I can state when Christians celebrate Christmas.	✓
I can describe the traditions of Advent.	✓
I can describe events which take place in a church at Christmas.	✓

**Teacher feedback:**  
Teacher feedback sheet was used to give feedback using traffic lights using the Success Criteria.  
  
**Next Steps:**  
Learner A should continue to develop his use of gestures to agree and disagree with others' opinions.

<b>Learning Intentions:</b>	<b>Pupil Name:</b>
To identify the purpose of a text. To identify the main idea of a text. To exchange ideas and opinions To identify ways in which Christians celebrate different times of year.	
<b>Success Criteria:</b>	<b>Teacher Assessment</b>
I can identify the intended audience of a text.	✓
I can explain why a text has been written.	✓
I can identify the main idea of a paragraph.	✓
I can identify key words.	✓
I can highlight key information in the text.	✓
I can include information from the text in my answer.	✓
I can share my own ideas and opinions.	✓
I can listen to the ideas and opinions of others.	✓
I can use gestures to agree and disagree with others' opinions.	✓
I can state when Christians celebrate Christmas.	✓
I can describe the traditions of Advent.	✓
I can describe events which take place in a church at Christmas.	✓

Learning Intentions:	Pupil Name:
To identify the purpose of a text. To identify the main idea of a text. To exchange ideas and opinions. To identify ways in which Christians celebrate different times of year.	
Success Criteria:	Self Assessment
I can identify the intended audience of a text.	U
I can explain why a text has been written.	U
I can identify the main idea of a paragraph.	U
I can identify key words.	U
I can highlight key information in the text.	U
I can include information from the text in my answer.	U
I can share my own ideas and opinions.	U
I can listen to the ideas and opinions of others.	U
I can use gestures to agree and disagree with others' opinions.	U
I can state when Christians celebrate Christmas.	U
I can describe the traditions of Advent.	U
I can describe events which take place in a church at Christmas.	U

Paragraph	Main Idea
1	What fire fighters do ✓
2	Vehicles used by fire service ✓
3	What tools and responsibilities fire fighters have ✓
4	Where fire fighters work ✓
5	What fire fighters wear ✓
6	Becoming a fire fighter ✓

Super understanding of the  
main idea of each paragraph!



What type of text is this?	the leaflet ✓
Who is the intended audience of this text?	people of teenage ✓ <span style="float: right;">child</span>
Why has this text been written?	to tell people about A ✓ <span style="float: right;">advent</span>
What is the main idea of page 1?	christmas ✓
What is the main idea of page 2?	Advent ✓
What is the main idea of page 3?	celebrating christmas ✓
What is the main idea of page 4?	Advent celebrating ✓
What is the main idea of page 5?	part King information ✓
What is the main idea of the leaflet?	christmas Advent ✓



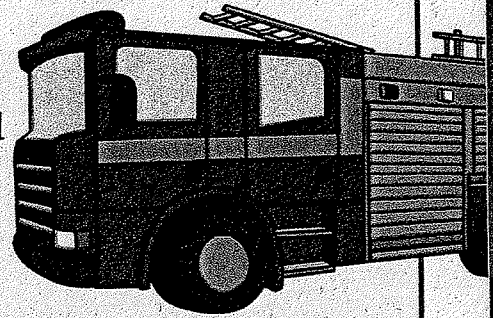
Great understanding of the main idea!

# What Does a Firefighter Do?

Firefighters are extraordinary people, who are incredibly brave and strong. Firefighting is a dangerous and demanding job that calls for total teamwork: it can take several people just to hold a powerful fire hose working at full pressure.

## Vehicles used by the fire service:

The fire service use several different vehicles to respond to emergency calls. The fire engines are most commonly seen in emergencies. The engine can hold 1800 litres of water and carries rescue equipment to help those in trouble. Other vehicles include a motorbike that can easily reach emergencies quickly and a water response unit, which is a boat that can be deployed to reach people trapped in floods. These amazing vehicles support the firefighters when carrying out their important jobs.



## What roles and responsibilities do firefighters have?

The main duties of a full-time firefighter are to help protect the public in emergency situations. They respond to a wide variety of calls, such as car accidents, chemical spills, flooding, water rescues and general rescues, as well as fires.

## Where do they work?

Firefighters are based at a fire station. At the moment there are around 63 fire stations around the U.K. In-between alarms, firefighters must clean and repair their equipment. They practise firefighting skills, and they may perform fire inspections. Firefighting is a strenuous job, so they must exercise to keep fit. Firefighters need to be