

## East Renfrewshire Council: Education Department Practitioner Moderation Template

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	
Practitioner Code	
Curriculum Area(s)	Literacy ( Reading) & Expressive Arts (Drama)
Level	Early
Stage(s)	Pre- school Age 3
Specific subject (if applicable)	<b>Storytelling</b>

### Experiences and Outcomes:

To help me understand stories and other texts, I ask question and link what I am learning with what I already know.

ENG 0-17a

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feeling through drama.

EXA 0-13a

### Learning Intentions:

We are learning to:

- Use our imagination to create and share thoughts on characters and events in stories.
- Demonstrate an understanding of characters and events within a story.

### Success Criteria:

I can:

- Recall in sequence the main events in my own story.
- Re-enact the main character from my story along with peers.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

- a) Learner was given the choice to participate in a small group storytelling session. Initially introduced by an adult, with each child using their imagination to create their own page of a collective story.
- b) Learner was observed re-enacting "Room on the Broom" with his friends. To further develop this interest, he was invited to have his story scribed into the children's story book. (a small floor book that is a collection of all the children's own stories and illustrations).
- c) Learner requested to act out his story with his peers.
- d) Learner tells his story to his friends and family. He is observed reading his story from the children's story book to his peers. Learner requested to take the children's story book home to show his family.

**Teachers voice :**

"Who would like to come upstairs for some storytelling?"

**Teachers voice :**

"So boys and girls how do we tell stories?"

**Learners voice :**

"You read it to us.....from a book"

**Teachers voice :**

"I could do, or we could make up our own story using our....imagination !....would you like that?..... I wonder if we could make one story all together?"

**Learners voice :**

"If we all take turns, we can"

**Teachers voice :**

"Great idea.....just like all the different pages in a book. We will each add our own page.... Who would like to start? .....Shall I?"

- Angela - One dark, dark night a witch flew on her broomstick .....
- Joshua - "A big dragon breathed in fire at the big witch."
- Emma - "The dragon breathed out fire in the witches bottom and she went to the doctor."
- Lucas - "On the way the rain came on and the fire went out."
- Phoebe - "She gets medicine to help with the burn."
- Harry F. - "She called the fire-engine to put out the fire. The fireman sprayed the water."
- Max - "The witch is going to play. She lives in the castle with other witches."
- Anya - "The witch goes to the park to play on the see-saw with the other witches."
- Jamie C. - The witch is going home to have chicken noodles for dinner."

The End

our stories



Once upon a time there was a witch and she lived in a dragon's tummy. She had a magic wand and she was a bad witch. She waved her wand and she said "A-A-T-Ø-Ø-Ø". Her hall was the dragon's stomach. She had no-one else to look after her, she was by herself. She was a bit lonely but she had a pet goldfish to keep her company. She had a cupboard and a hairdryer and a magic wand to change her style of hair everyday. She has a magic garden and also a magic flower to change people into frogs. She goes in her magic garden with all her magic flowers and waves her wand and then her flowers come to life. She jumps very high.

The End

Teacher voice

"I would like to make up my own story."

Teacher:

"So how does a story start?"

Learner:

"It starts with once upon a time."

Teacher:

"So is this the end of the story?"

Learner:

"Yes she jumps very high the end!"



Teacher's voice:  
"What character do you want to be?"

Learner's voice:  
'I want to be the dragon'

Teacher's voice:  
"What happens next?"

Learner's voice:  
"She uses her wand to do her hair"

Teacher's voice  
"Is that the end?"

Learner's voice:  
"No... she got a cough and then sneezes and then....."

Teacher's voice  
"Oh that wasn't in your story before... it ends"

Learner's voice:  
"but then... and....."



Peer Voice (1)  
"I liked the goldfish,  
the goldfish had no  
friends.  
Joshua I could be  
it's friend."

Learners Voice  
"Did you like  
my story?"

Peer Voice (2)  
"The magic garden  
was good with all  
the magic flowers.  
They could be singing  
flowers Joshua."



We asked Joshua to tell us the story from nursery  
that he had learned with Joanne.

He remembered that the story was about a  
bad witch that lived in a Dragon's tummy & that  
her hair was the Dragon's tummy.

He told us about her magic wand that could  
change her hairstyle & that she had a magic  
flower that could turn "bad" people into frogs.

He told us that she had a goldfish for a pet  
& that all of the garden flowers came to life  
at the end of the story.

*[Signature]*

Parent's  
Voice.