

# East Renfrewshire Council: Education Department Practitioner Moderation Template

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

	T 727
School Code	
Practitioner Code	
Curriculum Area(s)	Literacy ( Reading) & Expressive Arts (Drama)
Level	Early
Stage(s)	Pre- school Age 3
Specific subject (if applicable)	Storytelling

#### Experiences and Outcomes:

To help me understand stories and other texts, I ask question and link what I am learning with what I already know.

**ENG 0-17a** 

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feeling through drama.

EXA 0-13a

#### Learning Intentions:

We are learning to:

- Use our imagination to create and share thoughts on characters and events in stories.
- Demonstrate an understanding of characters and events within a story.

#### Success Criteria:

#### I can:

- Recall in sequence the main events in my own story.
- Re-enact the main character from my story along with peers.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

- a) Learner was given the choice to participate in a small group storytelling session. Initially introduced by an adult, with each child using their imagination to create their own page of a collective story.
- b) Learner was observed re-enacting "Room on the Broom" with his friends. To further develop this interest, he was invited to have his story scribed into the children's story book. (a small floor book that is a collection of all the children's own stories and illustrations).
- c) Learner requested to act out his story with his peers.
- d) Learner tells his story to his friends and family. He is observed reading his story from the children's story book to his peers. Learner requested to take the children's story book home to show his family.

## Teachers voice :

"Who would like to come upstairs for some storytelling?"

### Teachers voice:

"So boys and girls how do we tell stories?"

### Learners voice :

"You read it to us......from a book"

#### Teachers voice:

"I could do, or we could make up our own story using our....imaginations!....would you like that?..... I wonder if we could make one story all together?"

#### Learners voice:

"If we all take turns, we can"

### Teachers voice:

"Great idea.....just like all the different pages in a book. We will each add our own page.... Who would like to start? .....Shall I?"

noodles for dinner!

The End

- One dark, dark night a witch flew on her Angela proomstick . - " A big dragon breathed in fire at the big witch." Joshua - "The dragon breathed out five in the nutrhes bottom and she went to the doctor." Emma - "On the way the rain came on and the fire went out." Lucas - "She gets medicine to help with the burn" Phoebe - "She called the five - engine to put out the five. Harry F. The fireman sprayed the nater. - "The witch is going to play. She lives in the castle with other witches." Max "The witch goes to the park to play on the see-saw with the other witches." Anya The witch is going home to have chicken Jamie C-

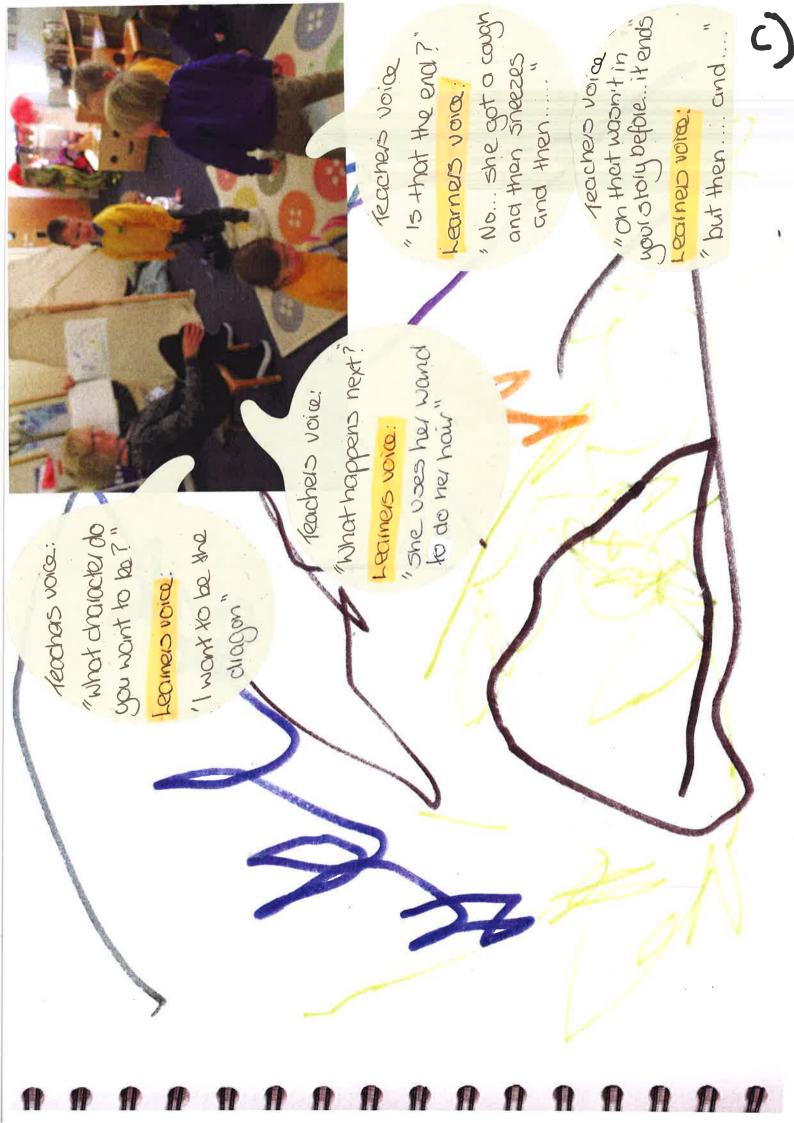


Once upon a time there was a witch and she lived in a (dragon's was the dvagon's stomach. She had no-one else to look after her everyday. She has a magic garden and also a magic flower to her magic flowers and waves her wand, and then her flowers come She waved her wand and she said "A-A-T-B-B-B". Her hall change people into trags. She goes in her magic garden with all she was by herself. She was a bit lonely but she had a pet tummy. She had a magic wand and she was a bad witch. hairduyer and a magic wand to change her style of hair goldfish to keep her company. She had a cupboard and a to like. She jumps very high.

Teacher voice will would amyone of it would amyone of it. He to make our story.

Learners being the box does a start is start is the learner in the

b)



Peer Voice (1)

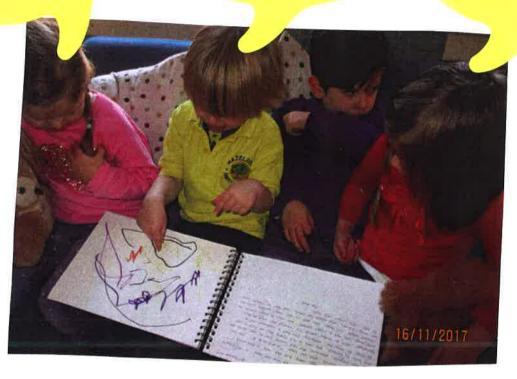
Peer Voice (1)

I'I liked the goldfish, had no
the goldfish had no
the goldfish could be
priends.
Toshua I could

It's friend.

Learners Voice
Did you like
my story?"

The waste (2)
the good garden
They magic flowers
Thought be singing



We asked Joshua to ken us the story from nursery that he had learned with Joanne.

He remembered that the Story was about a bad witch that lived in a Dragon's turning a that her have was the Dragon's turning.

He told us about her magic wand that could change her hairshje of that she had a magic flower that could turn bad people into Grogs.

He told us that she had a goldfish for a pet of that all of the golden fluwers came to life Paientis at the end of the story.

But And