

East Renfrewshire Council: Education Department  
Practitioner Moderation Template



Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	
Practitioner Code	
Curriculum Area(s)	
Level	Early
Stage(s)	
Specific subject (if applicable)	

Experiences and Outcomes:

ENG 0 –17a To help me **understand stories** and other **texts**, I can ask questions and **link** what I am **learning and what I already know**.

SCN 0-06a I have experienced the wonder of looking at the vastness of the sky and can recognise the sun, moon and stars and **link them to daily patterns**.

Learning Intentions:

- I can understand stories and texts
- I can talk about what I have learned linking with daily patterns of life
- I can create a text to demonstrate understanding of books

Success Criteria:

- I can talk about events in stories
- I can talk about characters in stories
- I can talk about personal experiences in my daily life
- I can draw pictures to support my understanding with/without adult support
- I can talk about day and night

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

**Relevance and Breadth:** Learner listened to a nonfiction book Night monkey, Day monkey which inspired her to investigate night and day, and their daily routines. She then decided to create her own book.

**Progression, challenge and Enjoyment:** The learner enjoyed listening to Night monkey, Day Monkey story; she was keen to answer questions relating to the book demonstrating her ability to discuss the events. The learner then extended her experience by discussing patterns in routines and drawing day and night pictures. Choosing to revisit the story, she then decided to challenge her own learning by recreating the story in her own way, by making a book.

**Depth personalisation and choice:** The learner independently chose to engage within the story, confidently discuss events of the story, share her personal experiences about night

## Lesson 1

We chose a fiction book *Night Monkey Day Monkey* by Julia Donaldson and decided to investigate and find out about day and night.

### Teacher Voice:

“Can you tell me about the story?”

### Learner Voice:

“The moon is just the shape of a banana, butterflies have patterns.

Bats sleep upside down in caves and are awake when dark.

Owls are awake at night and sleep in the morning.”

### Teacher Voice:

“Why did the monkeys go to sleep?”

### Learner Voice:

“Because they were tired. The brown monkey wanted to go to sleep when it was night time.”

## Lesson 2

We talked about our own experiences in our daily routine.

### Teacher Voice:

“Can you tell me what happens in the morning?”

### Learner Voice:

“I get up in the morning, have breakfast, get dressed and go out with daddy, sometimes you go to the park. Leo my brother goes to school.

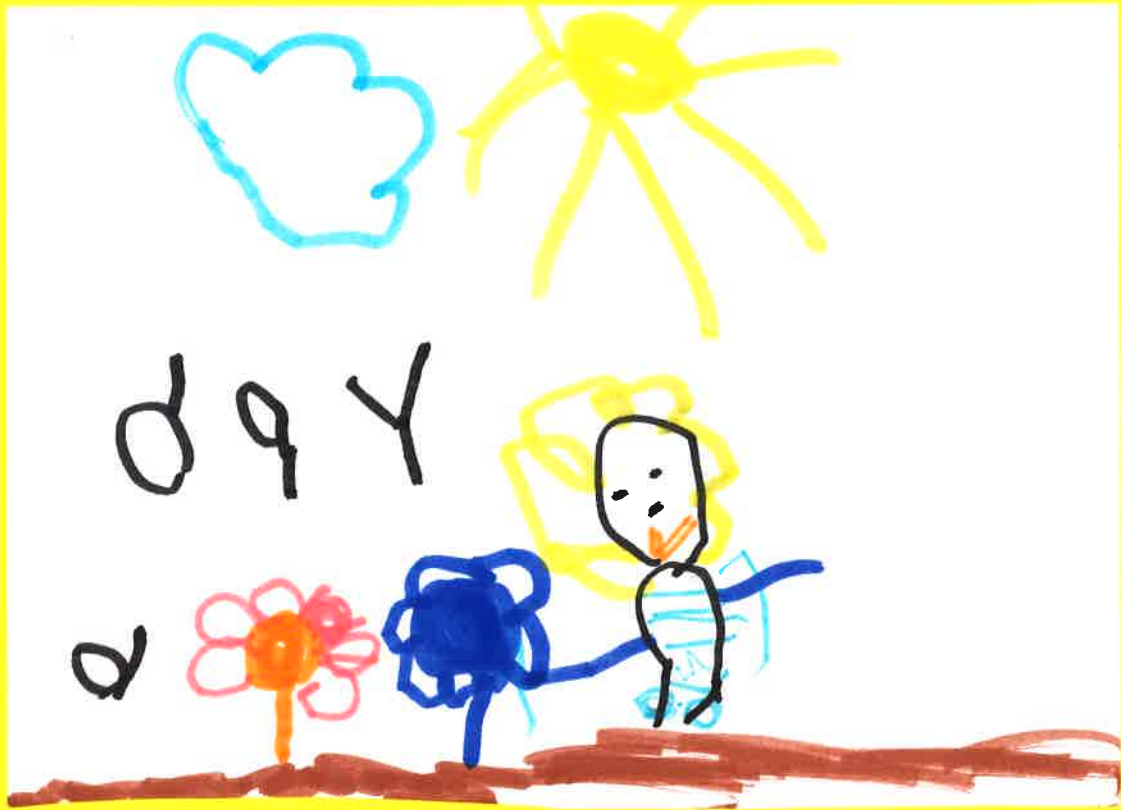
At lunchtime I have a sandwich but sometimes my daddy gives me different things.”

### Teacher Voice:

“What do you do after lunch?”

### Learner Voice:

“In the afternoon I play at Hazeldene, I draw and listen to a story.”



“In daytime the sun comes out,  
I’m picking flowers.”

Teacher Voice:

“Can you tell me what you do after Hazeldene?”

Learner Voice:

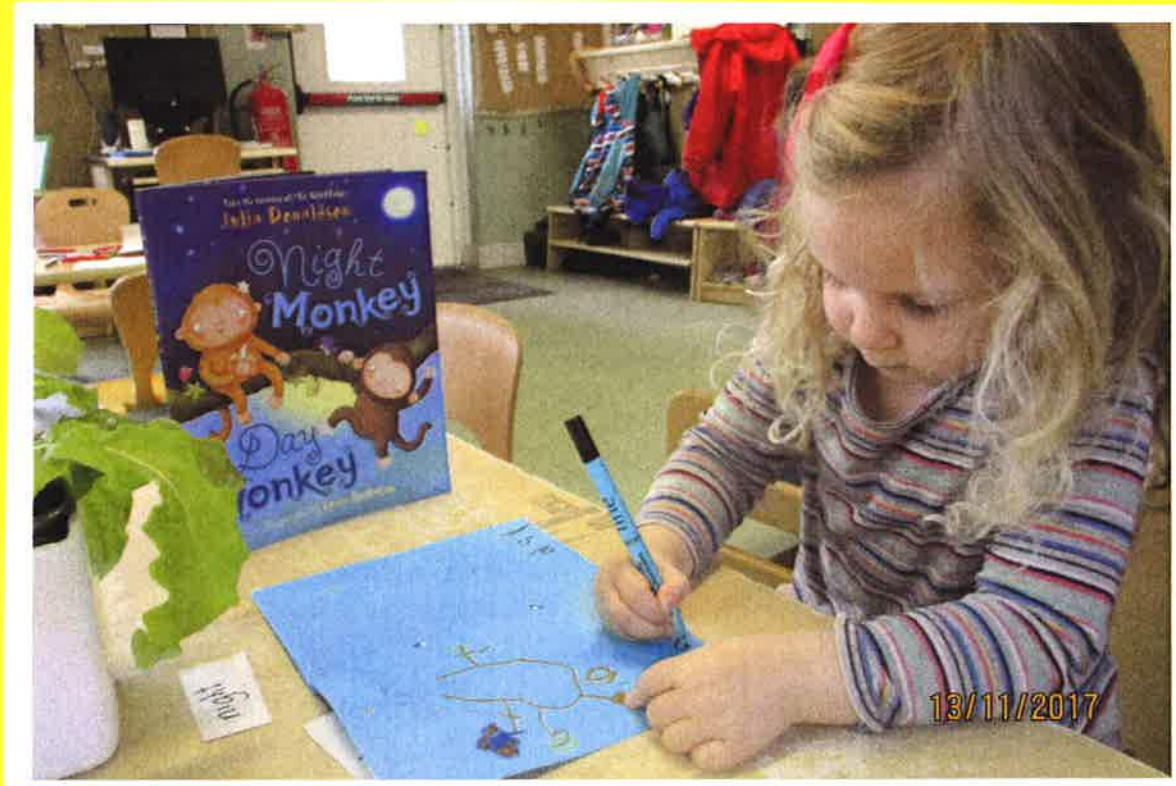
“We go home and go to bed. It’s dark and we go to sleep. The sun goes down and the bats wake up, and do you know what my brother told me....owls search for food in the night time.”



“That’s the flowers and they are really dark because it’s night time. I’m wearing my pyjamas and I’m going to bed.”

## Lesson 3

During a book making activity, the learner decided to make her own version of the story.



### Learner Voice:

“I need orange for Night Monkey. Can you draw the wee star on it?”

### Teacher Voice:

“I will help you.” (Learner then drew the star herself)

Learner Voice:

"I need a wee brown bit across her eye. I didn't do a butterfly, no, a wee flower he is holding. (drew a flower in day monkeys hand). I need to colour the petals in pink. I don't need to do the banana do I?" (The moon)

Teacher Voice

"No you don't need to, it's your story!" Why is day monkey holding the flower?"

Learner Voice:

"He wants to give it to night monkey."

Teacher Voice:

"That's a kind thing to do! Well done! I like all your detail. Your writing is lovely."



Teacher Voice:

“Do you want to write your own words for your story?”

Learner Voice:

“Can I tell you something, it’s easy because I copy what you wrote.”

