

East Renfrewshire Council: Education Department
Practitioner Moderation Template



Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es' and Os'.

Experiences and Outcomes:

I can apply my developing understanding of morality to consider a range of moral dilemmas in order to find ways which could promote a more compassionate society. RME 402b.

I am developing respect for others beliefs. RME 3-07a
I am increasing my understanding of how people come to have their beliefs and further my awareness of diverse beliefs. RME 2-09a.

Learning Intentions:

To further develop an understanding of animal testing and whether or not allowing Animal Testing to continue promotes a compassionate society.

Success Criteria:

I can state arguments for and against animal testing.

I can explain whether or not I believe animal testing being used creates a compassionate society.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Powerpoint on animal testing.
Home learning research on a compassionate society.

Scenario cards to develop opinion.

Group discussion.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Write - follow criteria to write balanced essay in order to reach a clear conclusion on the issue.

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Written - Successful - * well developed opinion.
* Very informative.

Development - * more knowledge when discussing religious views.
* Better link to compassionate society.

Oral - Asked pupil to explain Christian view to me and link it to the question "does animal testing promote a compassionate society?" Pupil responded well.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

I have developed my research skills and now understand what people mean by a "Compassionate Society".
I have learned about the arguments for and against animal testing.

Did the learner successfully attain the outcomes? YES/NO

Secured by oral response when questioned.



Animal Rights S2

Level 3 and 4 Outcomes

A selection of assessment materials and learner experiences from the animal rights unit in S2.

Through exploring a range of issues of morality, I can consider Christian responses to these issues and relate these to my own developing values. **RME 4-02a**

I can apply my developing understanding of morality to consider a range of moral dilemmas in order to find ways which could promote a more just and compassionate society. **RME 4-02b**

I am developing respect for others and my understanding of their beliefs and values. **RME 3-07a / RME 4-07a**

Learning Intentions:

- To begin to develop an understanding of Christian responses in relation to animal testing and relate these to my developing values.
- To begin to develop an understanding of the issue of animal testing and whether or not allowing Animal Testing to continue promotes a compassionate society.
- To begin to further develop my understanding of the beliefs and values of my peers in relation to Animal testing

Success criteria

1. Poster activity
 - I can describe what animal testing is.
 - I can state Christian responses to animal testing.
 - I can state my opinion on animal testing.
 - I can state why my opinion is similar or different to Christian Views.
2. Written answer/Speech
 - I can state arguments for and against animal testing.
 - I can explain whether or not I believe animal testing being used creates a compassionate society.
3. Class survey and response
 - I can list the beliefs of my classmates.
 - I can state my understanding of their view in my written response.

The Animal Rights Survey

Learning Intention

To begin to further develop my understanding of the beliefs and values of my peers in relation to Animal testing

I am developing respect for others and my understanding of their beliefs and values. **RME 3-07a / RME 4-07a**

Success Criteria

- I can list the beliefs of my classmates.
- I can state my understanding of their view in my written response.

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Experiences and Outcomes:

I am developing respect for others and my understanding of their beliefs and values. RME 3-07a/RME 4-07a
When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge other opinions. LIT 3-02a

Learning Intentions:

To begin to further develop my understanding of the beliefs and values of my peers in relation to animal testing

Success Criteria:

I can list the beliefs of my classmates.
I can state my understanding of their view in my written response.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

- Red/blue card class discussions.
- Create a survey
- Interview peers

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Make - Survey.
Say - give view / interview
Write - Survey responses.

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Self / peer assessment using
Success criteria.
Teacher assessment using Success
criteria.

∪ - achieved SC. ∪∪ - not yet achieved
SC.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

I learned how to interview
people and held a balanced
discussion.

Did the learner successfully attain the outcomes? YES / NO

Learning Intention -

I am developing respect for others and my understanding of their beliefs and values.

Outcomes -

inter viewed two of my classmates for each question.

My:

Huzaifa:

Developing My Respect And Understanding -

I agree with Huzaifa because he provided evidence to his reason (we have ~~enough~~ ^{enough} reason for a reason.)

Huzaifa said "it is ok if you have no clothes" I accept their view but disagree because I believe there are more humane ways to have clothes without killing ^{innocent} animals e.g. leavers.

Amy said "I agree because it helps people live." I understand this to mean that by killing two or three animals we could save humans and make lives better and more advanced.

Teacher Assessment

PEER ASSESSMENT

Self Assessment

SUCCESS CRITERIA 1: 😊

1 - 😊

Success Criteria 1: 😊 | Can.

2 - 😊

Success Criteria 2: 😊 | Can.

SUCCESS CRITERIA 2: 😊

Animal Rights Class Survey.

Sue	I Agree	I Disagree
Killing Animals for food.	Huzaifa: Humans are born to eat animals because of their sharp teeth Amy: If we weren't to eat animals you wouldn't get the nutrients (Protein e.c.)	
Killing Animals for clothes.	Huzaifa: Only if you have no clothes.	Huzaifa: It's not fair to kill animals for expensive clothes but I also agree that you can use them if you don't have clothes. Amy: I disagree because it is cruel to kill animals just so we can look fashionable
Killing Animals to make medicine.	Huzaifa: I agree as it saves lives. Amy: I agree because it helps people live.	

Is animal testing?

Animal testing is when animals are used in experiments as testing make up or medicine on animals and monitoring its reaction to the product, it is safe to use on humans.

Drugs tested could either be: pharmaceutical (used for medicine)

cosmetic (pound applied to the body, to improve its appearance)

these pharmaceutical/cosmetics are always safe. Over 100 million animals are burned, crippled, abused, killed every year due to animal testing. It's very cruel and unfair, as well as inhumane.

Many types of animals undergo animal testing, for example: dogs, cats, rats, monkeys, rabbits ect.

An example of animal testing is putting pesticides on a dog.

Another example of animal testing is shaving a monkey's fur and putting foundation on its skin.

This is very unethical as it could burn, blind, cripple or kill the animal.

Religious views on Animal testing

Christian For:
Some Christians agree with animal testing as animals are inferior to the human race and humans were put in charge of the earth by god.

Christian against:
Some Christians disagree with animal testing because in god's ideal world humans and animals would live in harmony, like the garden of Eden.

My opinion

My opinion is animal testing is cruel and unfair. For pharmaceutical purposes it should only be done on animals that reproduce quickly. For cosmetic purposes it should not be done because:

1. Humans can live without cosmetics
2. Animals cannot communicate and ask to be spared so it's not very fair.

I agree with the christian view of "In god's ideal world humans and animals would live in peace" as if we were experimented on and our family and friends were killed to try a new shade of lipstick I don't think anyone would like it.



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Cosmetic and
armaceutical
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- award
50



ave made
llent points
g class discussions
ies topic - keep it up!

= Through
exploring a range of
issues of morality,
I can consider
Christian responses to these
issues and relate these to
my own developing values
RME 4-02a.

Why NOT to
Support Animal

Testing

by [redacted]



“Animal testing is wrong” How far do you agree? 8.

Remember what you need for 8 points 😊

You can write or say your answer (written answer or speech).

Learning Intention

To begin to develop an understanding of the issue of animal testing and whether or not allowing Animal Testing to continue promotes a compassionate society.

Success Criteria

- I can state arguments for and against animal testing.
- I can explain whether or not I believe animal testing being used creates a compassionate society.

I can apply my developing understanding of morality to consider a range of moral dilemmas in order to find ways which could promote a more just and compassionate society. RME 4-02b

Top Tips – Link this question to the idea of a “compassionate society”.

Memory recall – class discussion.

How do I maximise my marks?

Gold

- State two arguments against animal testing in detail.
- State two arguments for animal testing in detail.
- Ensure one of these arguments comes from a religious perspective.
- Detailed opinion with reasons.

Silver

- State two arguments against animal testing.
- State two arguments for animal testing.
- Ensure one of these arguments comes from a religious perspective.
- Detailed opinion with reasons.

Bronze

State one argument against animal testing.
State one arguments for animal testing.
Ensure one of these arguments comes from a religious perspective.
Opinion.

"Animal testing is wrong" How far do you agree?

In this paper i will be discussing whether i believe animal testing is wrong or right. Animal testing is the use of animals to discover pharmaceutical or cosmetic solutions for us humans and it has been going on for thousands of years. A pharmaceutical appliance is a form of medication (e.g. Aspirin and Penicillin) as cosmetic that makes you look or smell good (e.g. Makeup or perfume). Animal testing is studying how animals, similar to humans, react when having a pharmaceutical or cosmetic substance applied to test if it is safe for us. Reasons why i agree with animal testing is that patients need specific medications with an accurate dose and a suitable plan. Also cosmetics need to be tested to make sure they are not harmful. Other people disagree with animal testing because lots of animals die and suffer from experiments. Many arguments have been made for and against this topic. In this paper i will examine both sides and conclude my opinion.

There are several reasons why some people believe that animal testing is unfair. Firstly, they think that not all animals should suffer from things we do not need many of. In the modern day we have so many cosmetics brands such as: MAC, Maybelline, Chanel, Dior, Smashbox (ext...). Nowadays most people wear and use cosmetics and therefore many companies depend on animal testing. They also follow to think these cosmetics have an unwanted impact on the environment.

Secondly, they consider some animals as main sources of food and testing on these animals can reduce the available food supply. Animals such as cows and goats are needed as sources of food and milk. Continually testing appliances on them may harm or even kill them and this will cause a decrease in their population meaning these animals may become extinct as they do not reproduce as fast as other animals such as rats. Other experiments may result in mutations and undesirable animal features in animal offspring or may give us wrong results.

Thirdly, people in some religions admire animals and worship them. They find it offensive to harm the animals they respect.

In spite all the previous reasons, i find using animals to test cosmetics and medicines very beneficial. I believe that many famous life saving drug were invented in this way. In addition, i think researches using animal testing may help to find more cures in the future for ~~example~~ cancer and AIDS.

✓ However, i find it is not true that animal experiments are responsible for decreasing the number of animals on our planet. Animals which are used in research are bred specially for testing.

✓ Moreover, Cosmetics need to be tested too. Many new cosmetics are being manufactured and tested to make sure an appliance is safe and/or does not harm anyone. If cosmetics weren't tested some people could develop irritation, infections and diseases such as cancer.

✓ To conclude, I believe that animal testing is right to a certain extent. Although animal testing sacrifices the lives of many animals and uses animals which have an important use to us, My judgement is due to the fact that animal testing has saved billions of lives many times, it has reduced the number of diseased people in the population and has provided us with suitable treatments for hospitals Therefore i disagree with the opening statement that animal testing is wrong.

Written By: [REDACTED]

[REDACTED], [REDACTED]

Successful - * Well developed opinion.
* Very informative.

Development - * More knowledge needs to be shown when discussing religious views.

* Better link to a compassionate Society.

Silver award secured.

Miss Campbell 27/8/17.



Animal Testing Poster Activity/Summary of Learning

Learning Intention

To begin to develop an understanding of Christian responses in relation to animal testing and relate these to my developing values.

Through exploring a range of issues of morality, I can consider Christian responses to these issues and relate these to my own developing values. RME 4-02a

Success Criteria

Choose to create a poster or leaflet.

- I can describe what animal testing is.
- I can state Christian responses to animal testing.
- I can state my opinion on animal testing.
- I can state why my opinion is similar or different to Christian views.

Animal Rights Assessment Success Criteria

Gold

A full definition of animal testing including cosmetic and pharmaceutical descriptions.
An example of animal testing.
Two religious views.
Your opinion backed up with two reasons.
A comparison of your view and the religious view.
Drawings.

Silver

A full definition of animal testing including cosmetic and pharmaceutical descriptions.
An example of animal testing.
Two religious views.
Drawings.

Bronze

A full definition of animal testing including cosmetic and pharmaceutical descriptions.
An example of animal testing.
Drawings

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Experiences and Outcomes:

Through exploring a range of issues of morality, I can consider Christian responses in relation to animal testing and relate these to my own developing values. RME 4-02a.

Learning Intentions:

To develop an understanding of Christian responses in relation to animal testing and relate these to my developing values.

Success Criteria:

Poster / Leaflet

- I can describe what animal testing is.
- I can state Christian responses to AT.
- I can state my opinion on AT.
- I can state similarities/differences between my view and Christian view.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

- Powerpoints examining animal testing, battery hens, hunting, Vegetarianism etc.
- Class debate
- ICT Research / powerpoint
- Carousel
- Survey

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Write/make - leaflet.
Say - class debate.

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Written - Fantastic descriptions of cosmetic and pharmaceutical testing. Good link with Christian view when giving opinion. You have made excellent points during class discussions on this topic - keep it up!

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

I have learned a lot about the rights of animals especially animal testing.

I have developed my discussion skills in the unit and my writing/summarising skills in the leaflet assessment.

Did the learner successfully attain the outcomes? YES/NO