



**East Renfrewshire Council: Education Department
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	T
Practitioner Code	T10
Curriculum Area(s)	Math and Technologies
Level	2nd
Stage(s)	P6
Specific subject (if applicable)	ICT and Maths

Experiences and Outcomes:

Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading. **MNU 2-20a**

I can display data in a clear way using a suitable scale, by choosing appropriately from an extended range of tables, charts, diagrams and graphs, making effective use of technology. **MTH 2-21a**

As I extend and enhance my knowledge of features of various types of software, including those which help find, organise, manage and access information, I can apply what I learn in different situations. **TCH 1-03a / TCH 2-03a**

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace. **TCH 2-03b**

Learning Intentions:

- LI 1: To discuss the variety of ways data can be organised.
- LI 2: To research for information
- LI 3: To present data appropriately.
- LI 4: To use a software programme.
- LI 5: To interpret information from a diagram.

Success Criteria:

- SC 1: I can discuss different ways of organising information.**
- SC 2: I can use the internet to research theme parks.**
- SC 3: I can use information to create a diagram.**
- SC 4: I can use excel to work out calculations.**
- SC 5: I can explain my results.**

Practitioner Moderation Template

Learner Evidence

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Breadth, Depth, Challenge & Enjoyment, Differentiation

Context: Pupils were learning about data handling in math which coincided with financial education week. The theme park task was an opportunity for children to explore finance and excel in a challenging but enjoyable way.

Depth: Three separate tasks offered pupils the opportunity to reinforce the skills required with excel.

Breadth: Children were given the opportunity to explore a wide range of maths and ICT skills throughout the project.

Challenge: Pupils were able to challenge themselves with the amount of support they required. This was differentiated on the pupil hand-out as good, great or excellent skills. Pupils were able to experiment with their graphs and use a variety of features of excel to personalise their graph.

Differentiation: The amount of teacher and peer support given to aided less- able pupils.

Enjoyment: Pupils found the task fun and enjoyable and were enthusiastic throughout as this was based on their ideas and designs.

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

SAY:

Pupils discussed what makes a good theme park, why people would visit and how money would be made by the owners.

Pupils presented their final data to the class.

Write:

Pupils made a mind map of what makes a good theme park and wrote an evaluation of their results.

Make:

Children made a blueprint of their first ideas.

Children used an excel spreadsheet to make and design a theme park. They individualised their layout .

Pupils made their themepark using word ; shapes, copy and paste from online or from lego.

Do:

Children researched theme parks using google.

Children inputted data into an excel spreadsheet that they had created. They used a formula to calculate totals and created a diagram using the chart function.

Did the learner successfully attain the outcomes? YES/NO

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Teacher: Continuous, oral feedback given on a variety of ways of displaying information obtained and ways to create a diagram during group work and class discussion. Oral feedback was given during the ICT tasks and next steps were given to encourage pupils to display their information in a variety of ways. Written feedback was given on pupils printed work for them to read.

Peer: 2 stars and a wish was offered during the evaluation process where pupils – how to improve and pupils offered reasons why they would visit each of their theme parks.

Self: continuous via traffic light, twitter wall and thumbs up.
: Written conclusion was a way of pupils self –assessing that they had understood the learning intentions of the task.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

I used google to research theme parks and found out lots of different features of theme parks and why people would visit them.

I learned how to use the calculator function in excel to total my figures and I became more confident at creating the graphs.

I learned by listening to the lesson and used the powerpoint handout to help me.

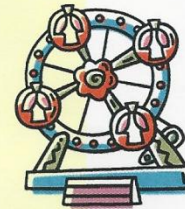
I now feel able to use excel more often.

I was able to explain my graph to my class. I enjoyed the task very much. NS P6.

LI: To create a model of a theme park using a spreadsheet

- ✓ Spend up to **£500,000**
- ✓ Insert a **mixture** of attractions/facilities and **join them up with paths**

Roller Coaster (12 squares) = £50,000
 Big Ride (6 squares) = £25,000
 Cafe/Shop/Ice Cream Stand (4 squares) = £8,000
 Toilets (4 squares) = £1,000
 Bin (1 squares) = £50
 Tree (1 squares) = £200
 Path (1 squares) = £40
 Lake (1 squares) = £1,000



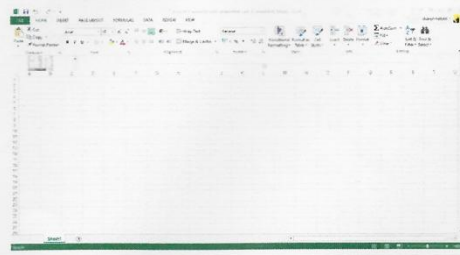
Theme Park Plan		Name	£25,350.00 in bank																
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path
2	Toilet	Toilet	Shop	Shop	Bin	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree
3	Toilet	Toilet	Shop	Shop	Bin	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree
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49	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path	Path
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Example of Theme park set up spending.

Item	Cost Per Attraction	No. in Park	Total Cost
Roller Coaster	£50,000.00	1	£50,000.00
Ride	£25,000.00	1	£25,000.00
Cafe	£8,000.00	1	£8,000.00
Shop	£8,000.00	0	£0.00
Ice Cream Stand	£8,000.00	0	£0.00
Toilets	£1,000.00	0	£0.00
Bin	£50.00	0	£0.00
Tree	£200.00	0	£0.00
Path	£40.00	7	£280.00
Lake	£1,000.00	0	£0.00
Total amount of money spent:			£83,280.00
Loan left in bank to spend:			£416,720.00

Fill in your theme park notes.

Open the new excel document.



3. Running costs

Copy this spreadsheet

1	A	B	C
2	Running costs		
3	Item	Running cost	Number
4	Rollercoaster	£90.00	
5	Ride	£60.00	
6	Café	£40.00	
7	Shop	£40.00	
8	Ice cream stand	£40.00	
9	Toilets	£10.00	
10	Bin	£5.25	
11	Tree	£0.25	
12			Total

2. Running your theme park

To run your theme park the following costs will apply to each item that you have every day. How much will it cost to run your theme park for one day?

Good!

Copy this spreadsheet

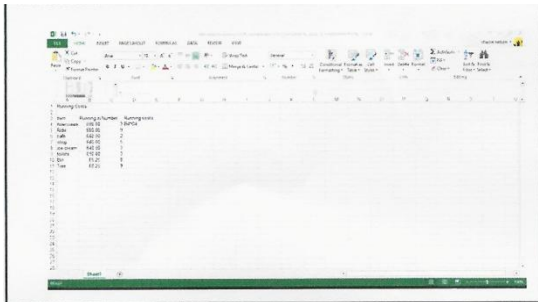
Type in the number of each item in your park

1	A	B	C	D
2	Running costs			
3	Item	Running cost	Number	Running costs
4	Rollercoaster	£90.00		=B4*C4
5	Ride	£60.00		
6	Café	£40.00		
7	Shop	£40.00		
8	Ice cream stand	£40.00		
9	Toilets	£10.00		
10	Bin	£5.25		
11	Tree	£0.25		
12				Total =SUM(D4:D11)

Put a formula in D4 Highlight from D4 to D11 then do Edit > Fill Down to replicate (copy) it

Calculate the total running costs per day using an =SUM formula

Write this figure on your sheet



1	A	B	C	D
2	Running costs			
3	Item	Running cost	Number	Running costs
4	Rollercoaster	£90.00		=B4*C4
5	Ride	£60.00		
6	Café	£40.00		
7	Shop	£40.00		
8	Ice cream stand	£40.00		
9	Toilets	£10.00		
10	Bin	£5.25		
11	Tree	£0.25		
12				Total =SUM(D4:D11)

Put a formula in D4 Highlight from D4 to D11 then do Edit > Fill Down to replicate (copy) it

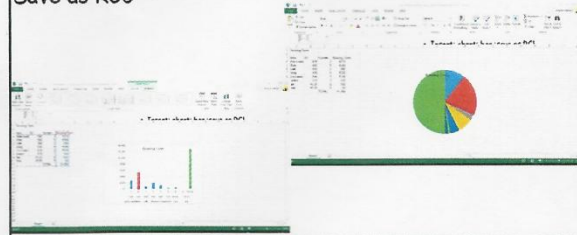
Calculate the total running costs per day using an =SUM formula

Write this figure on your sheet

After adding in formula write the total onto your worksheet.

1	A	B	C	D	E	F	G
2	Running Costs						
3	Item	RC	Number	Running Costs			
4	Rollercoaster	£90	3	£270			
5	Ride	£60	3	£180			
6	Café	£40	2	£80			
7	Shop	£40	5	£200			
8	Ice cream	£40	3	£120			
9	Toilets	£10	3	£30			
10	Bin	£5.25	6	£31.50			
11	Tree	£0.25	6	£1.50			
12			TOTAL	£1,284			

Next add in a graph. Insert: chart: bar :save as RC1
 Insert: chart: pie save as RC2
 Personalise your chart: change colour/ type / pattern
 Save as RC3



Practitioner Moderation Template

Learner Evidence

Theme Park Plan																Name				£130,080.00 in bank			
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T			
1	Toilet	Toilet	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Toilet	Toilet			
2	Toilet	Toilet	Path					Ride	Ride	Ride	Ride	Ride	Ride				Path	Path	Toilet	Toilet			
3	Tree		Path	Path	Path		Bin	Path	Path	Path	Path	Path	Path	Bin			Path	Ride	Ride	Ride			
4	Ride	Ride	Ride	Path	Path	Shop	Shop	Path	Bin	Ice Cr	Ice Cr	Bin	Path	Cafe	Cafe	Path	Path	Ride	Ride	Ride			
5	Ride	Ride	Ride	Path	Path	Shop	Shop	Path	Path	Ice Cr	Ice Cr	Path	Path	Cafe	Cafe	Path	Path			Tree			
6	Tree				Path	Path	Path	Lake	Lake	Lake	Lake	Lake	Lake	Path	Bin	Path	Roller	Roller	Roller	Roller			
7	Roller	Roller	Roller	Roller	Path	Bin	Path	Lake	Lake	Lake	Lake	Lake	Lake	Ice Cr	Ice Cr	Path	Roller	Roller	Roller	Roller			
8	Roller	Roller	Roller	Roller	Path	Ice Cr	Ice Cr	Lake	Lake	Tree	Tree	Lake	Lake	Ice Cr	Ice Cr	Path	Roller	Roller	Roller	Roller			
9	Roller	Roller	Roller	Roller	Path	Ice Cr	Ice Cr	Lake	Lake	Tree	Tree	Lake	Lake	Ice Cr	Ice Cr	Path	Roller	Roller	Roller	Roller			
10	Tree				Path	Bin	Path	Lake	Lake	Lake	Lake	Lake	Lake	Path	Bin	Path				Tree			
11	Tree				Path		Path	Lake	Lake	Lake	Lake	Lake	Lake	Path			Path	Path	Ride	Ride			
12	Ride	Ride	Ride	Path	Path		Path	Lake	Lake	Lake	Lake	Lake	Lake	Path	Path	Shop	Shop	Path	Path	Ride			
13	Ride	Ride	Ride	Path	Path	Cafe	Cafe	Path	Path	Ice Cr	Ice Cr	Bin	Path	Shop	Shop	Path				Tree			
14	Tree				Path	Cafe	Cafe	Path	Bin	Ice Cr	Ice Cr	Bin	Path	Shop	Shop	Path				Tree			
15	Tree				Path	Bin	Path	Path	Path	Path	Path	Path	Path	Bin		Path	Path			Tree			
16	Tree				Path			Ride	Ride	Ride	Ride	Ride	Ride			Path	Path	Path	Toilet	Toilet			
17	Toilet	Toilet	Path	Path												Tree	Tree	Tree	Toilet	Toilet			
18	Toilet	Toilet	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Tree	Toilet	Toilet			

★ You have included all the aspects of a theme park that we discussed.

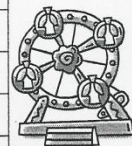
★ You have stayed within budget.

Next Steps: How much will this cost you to run?

Theme Park Notes

** well done
this
correlate
with your
excel
document*

Item	Cost per item	No. in park
Roller Coaster (12 sq.)	£50,000	2
Ride (6 sq.)	£25,000	6
Café (4 sq.)	£8,000	2
Shop (4 sq.)	£8,000	2
Ice cream stand (4 sq.)	£8,000	4
Toilets (4 sq.)	£1,000	4
Bin (1 sq.)	£50	12
Tree (1 sq.)	£200	50
Path (1 sq.)	£40	83
Lake (1 sq.)	£1,000	42



Total money spent by each visitor =

£ 106

Total running costs per day =

£ 976

Total profit after two weeks =

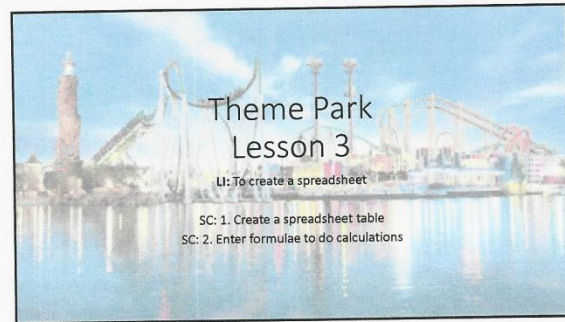
£ ~~13,664~~

** you have amended
your figure after
using the correct
formula in the excel document*

~~1865,311,680~~ 13,664

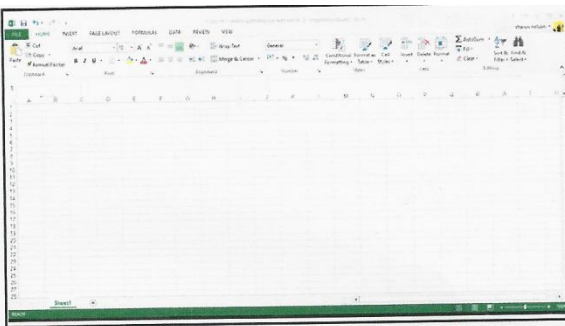
Practitioner Moderation Template

Learner Evidence



Visitor Spending.
We will assume that each visitor will have one shot on each attraction.

	A	B	C	D
1	Visitor spending			
2				
3	Item	Price	Number	Money spent
4	Rollercoaster	£8.00		=B4*C4
5	Ride	£4.00		
6	Cafe	£6.00		
7	Shop	£3.00		
8	Ice cream stand	£1.00		
9	Tree	£0.50		
10	Lake	£1.00		
11				Total =SUM(D4:D10)

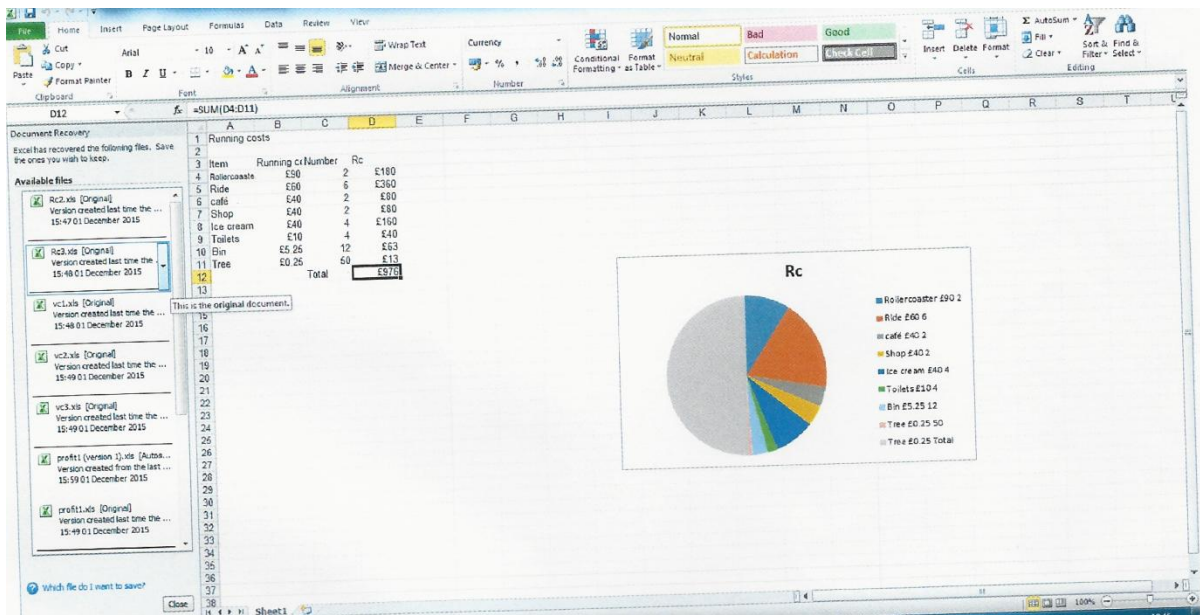
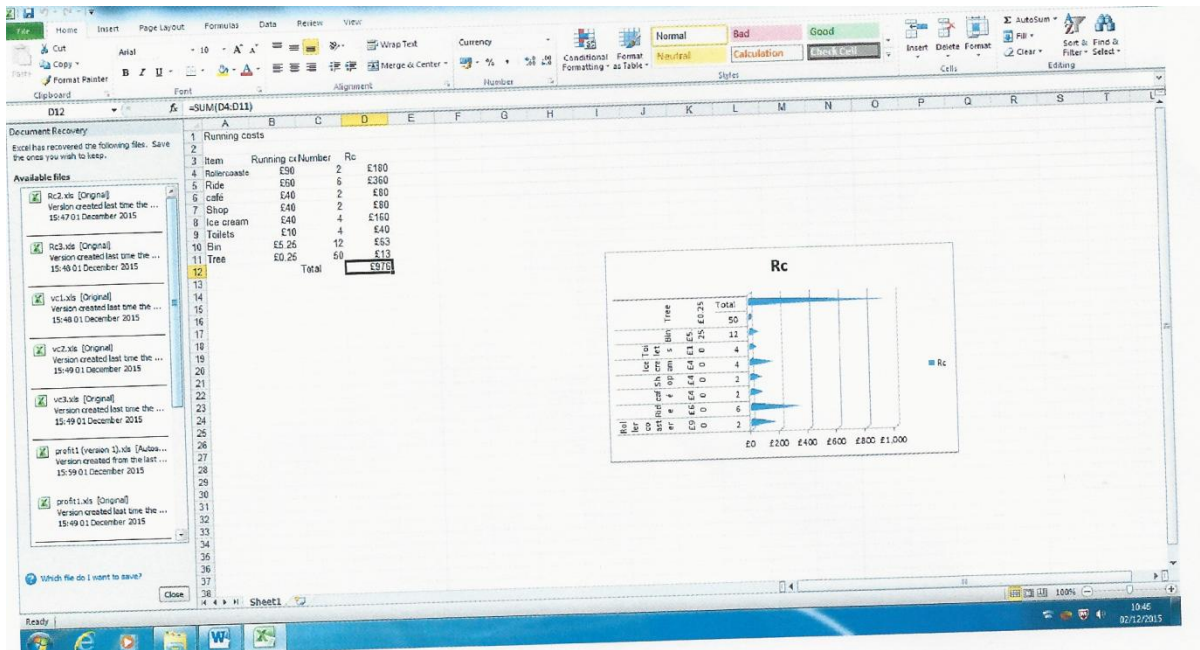


Insert this figure on your worksheet.

Insert: chart: bar chart: save as VS1
Right click: Change chart type : pie chart: save as VS2
Right click. Change chart: personalise your chart: save as VS3

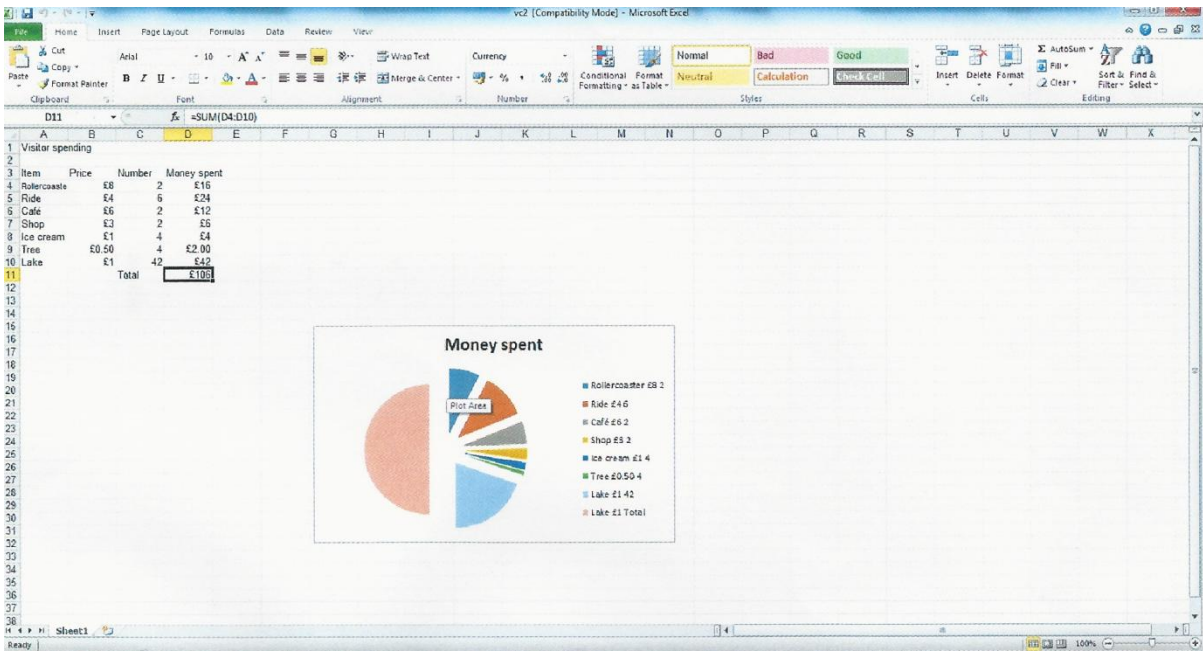
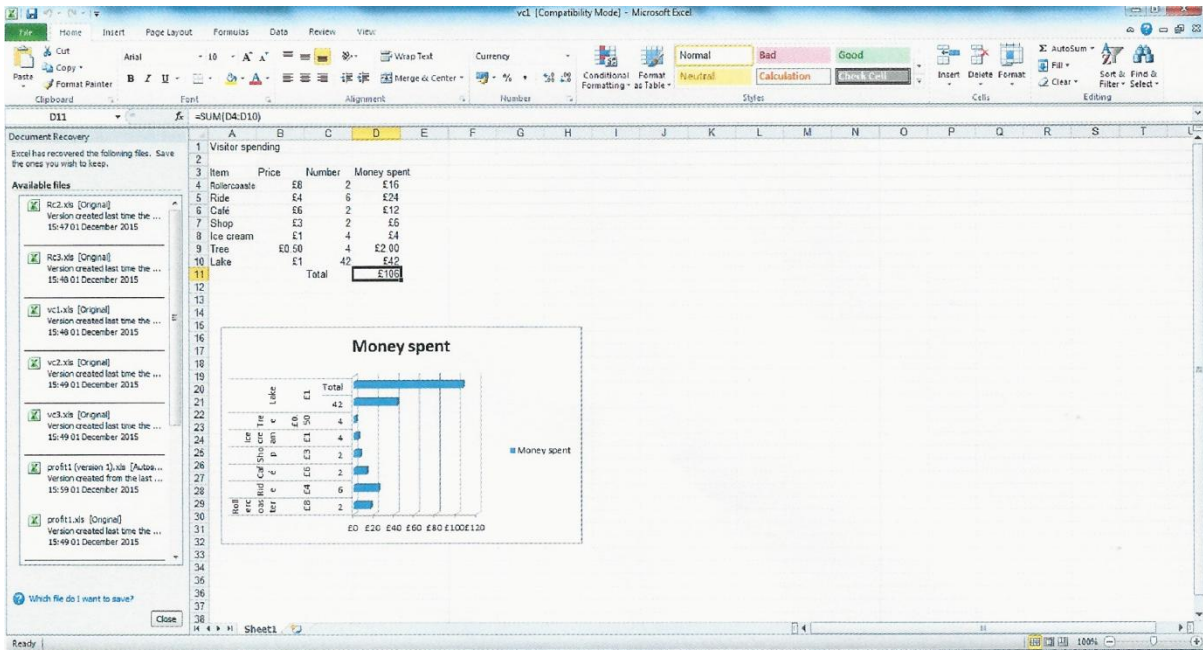
Practitioner Moderation Template

Learner Evidence



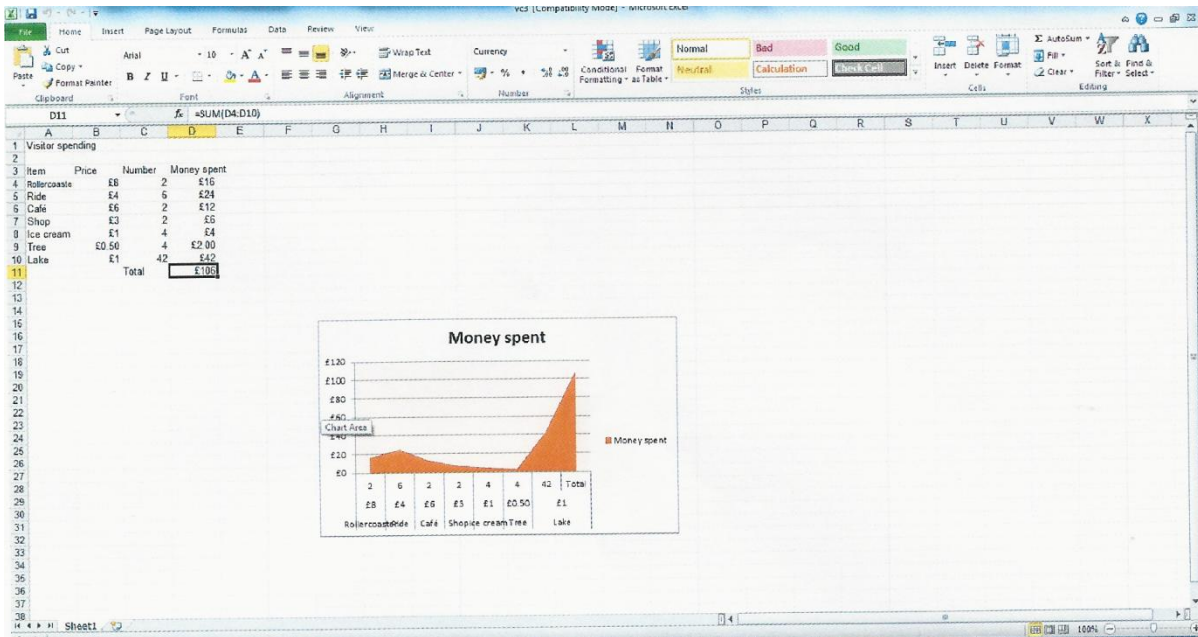
Practitioner Moderation Template

Learner Evidence



Practitioner Moderation Template

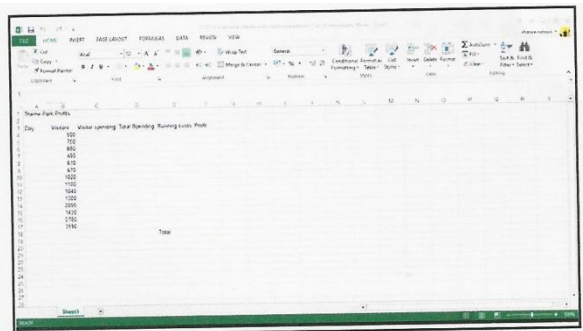
Learner Evidence



Theme Park Lesson 4

Profit calculation
L1: To create a spreadsheet

SC: 1. Create a spreadsheet table
SC: 2. Enter formulae to do calculations



Create a bar chart, pie chart and chart of your choice. Save as profit 1 profit 2 and profit 3.

Extension task: Is your Visitor spending estimation too high? You have to decide how much money each visitor may spend.

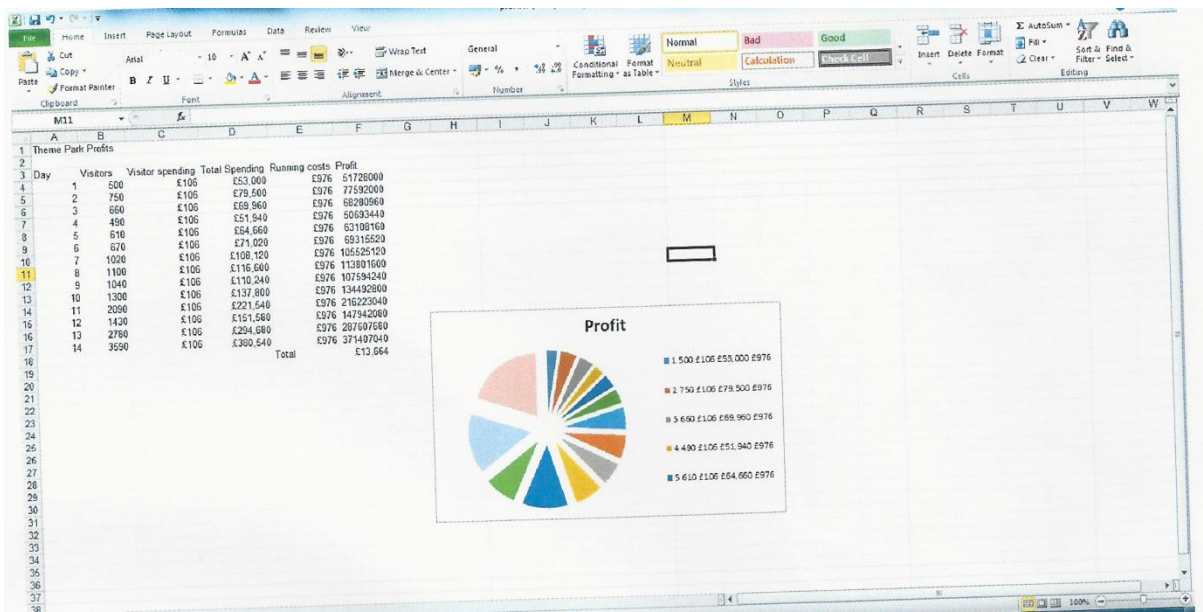
- Extension task:
- How much could you charge for a ticket and still make profit?
- Think about what you would pay for theme park entry.
- Will you offer a family discount?
- Recalculate your profit according to your new visitor spending.

Practitioner Moderation Template

Learner Evidence

The screenshot shows an Excel spreadsheet with the following data:

Day	Visitors	Visitor spending	Total Spending	Running costs	Profit
1	500	£105	£53,000	£976	51728000
2	750	£105	£79,500	£976	77592000
3	600	£105	£69,560	£976	68290950
4	490	£105	£51,940	£976	50693440
5	610	£105	£64,600	£976	63108160
6	670	£105	£71,020	£976	69315520
7	1020	£105	£108,120	£976	105525120
8	1100	£105	£116,600	£976	113801600
9	1040	£105	£110,240	£976	107594240
10	1300	£105	£137,800	£976	134492800
11	2090	£105	£221,540	£976	216223040
12	1430	£105	£151,580	£976	147942080
13	2780	£105	£294,080	£976	287607360
14	3590	£105	£380,540	£976	371407040
Total				£1,865,311,680	



Next steps: label your x and y-axis.

Theme Park Conclusion

Following the class discussion about theme parks and the features that attract visitors to them, I was asked to design a blueprint on paper for a theme park which included the things we had spoken about. I had to think about rides, rollercoasters, scenery, like trees and lakes, shops and cafes and how many of each I would include in my park. I decided to call my theme park RR

I then used an excel document to create my theme park. I had a budget of £500,000 and everything I included cost me money. I was not allowed to go over my budget and the excel document kept going down every time I added a new item.

After that I created a new excel document to work out how much it would cost to run my theme park. Mrs Nelson gave me the cost of each item and I used the excel calculator to work out how much it would cost based on how many of each thing I had in my park. My running costs were £976. I then used excel to create a bar chart and a pie chart of this.

Next I made a new excel document and used a different formula to calculate how much each visitor would spend if they were charged a certain amount of money for each ride. My visitor spending was £ 106 Again I created a bar chart and pie chart using excel.

Then I used a formula in excel, to calculate my profit.

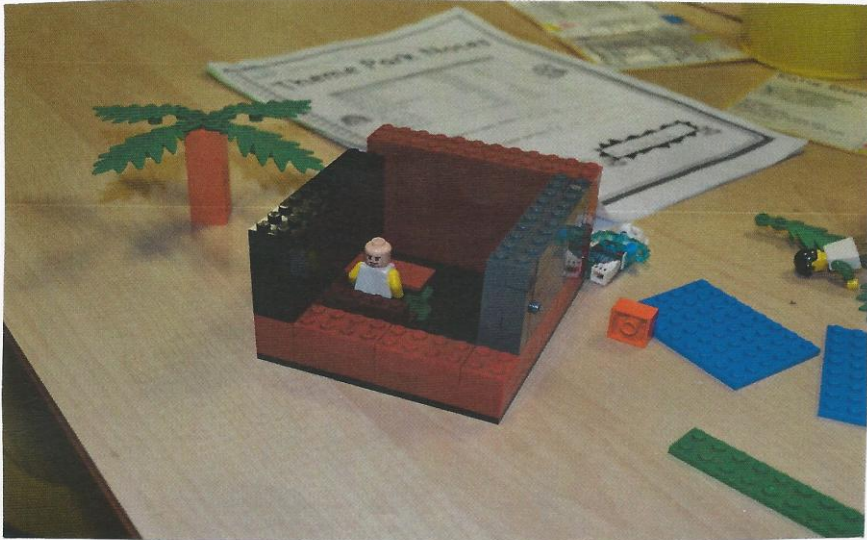
My profit made was £ 1,865,311,680

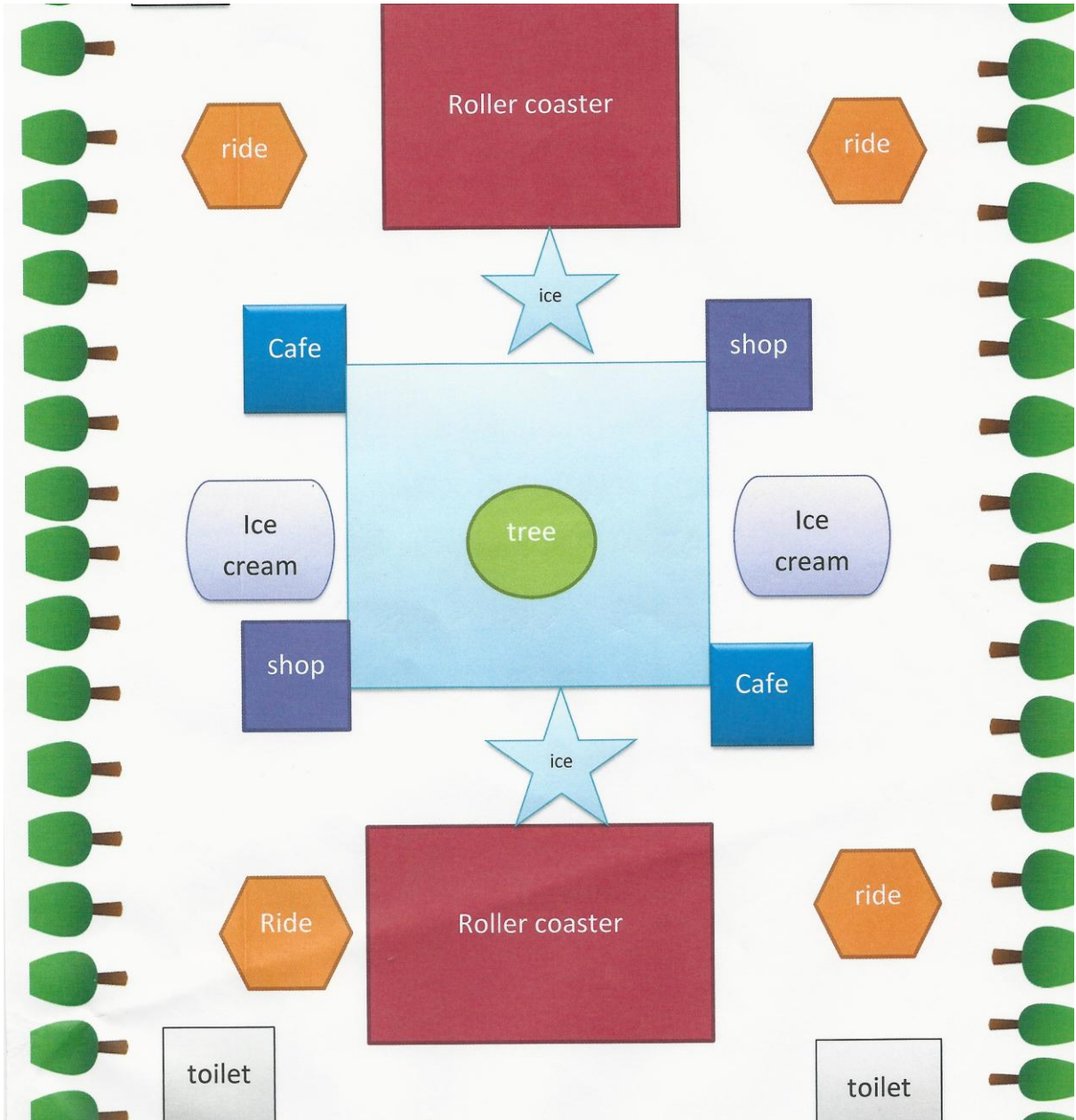
I think that this an unrealistic amount of profit to make because in real life you wouldn't make this amount of money

A better price for my theme park would be £30 per person

This would cover my running costs and is an amount that people would be willing to pay.

I then created a poster advertising my theme park. I had to include my unique selling point (USP) and the entrance costs.





The image is a hand-drawn business plan for a theme park named 'RR'. The central logo is a large ice cream cone with a blue top scoop, pink and white striped bottom, and a cherry on top. The letters 'RR' are written in a cloud-like shape above and below the cone. The plan includes the following details:

- Address:** Rocky Road
- Theme:** Theme Parks one of a kind
- Roller coasters:** Roller coasters get the fast pass and skip the line only £60
- Open time:** 9:00am
- Rides:** Rides
- Merchandise:** merchandise starting from the price of £3-£10
- Close:** 10:00pm
- Website:** www.rr.com
- Ice cream parlour:** as many toppings as you want
- Prices:**
 - £60 Fast pass
 - £20 Bands
 - £95 yearly pass
 - Adults: £40
 - Children: £25
 - Family: £75
 - Student: £30
- Cafe:** A small cafe building is drawn in a cloud.

Theme 17th November 2015

Extension task
Not included in
original LI or
R+Os.

LI: I can create a poster

SC:	SA	PA	TA
I have used an image	●		///
I have included the message of the poster (Why are you creating it?)	●		///
I have included a way to capture attention of the reader: fancy writing, alliteration, onomatopoeia, a simile, a metaphor or a slogan.	●		///
My text is eye-catching: think big / bold / colourful / spacious / font.	●		///
I have included HOW to contact the theme park	●		///
I have included the prices	●		///
Comments:			
★ All relevant information is included and is clear for the audience.			
★ Variety of price options offered based on your Excel document workings.			
✎ The name of your theme park could be clearer: bigger or bolder. N.5			

family (Ticket): £75 RR Fast pass: £60

child (Ticket): £25 open 9:00 am Student (Ticket) £30
close 10:00pm RR


Adult (Ticket): £40 London Rocky Road

Yearly pass: £95

Bands: £20

It's the best place in town

Rollercoaster
Ride's
Ice cream
café
shop's



Website
www.RR.com

Practitioner Moderation Template

Learner Evidence

