

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**

School Code	Q
Practitioner Code	1
Curriculum Area(s)	Health & Wellbeing/ Literacy
Level	Early
Stage(s)	P1
Specific subject (if applicable)	

Experiences and Outcomes:

I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.

HWB 0-33a

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.

Tools

ENG 0-12a / LIT 0-13a / LIT 0-21a LTRW

Learning Intentions:

Learning Intention

- to understand how to keep myself clean and healthy
- to understand why it is important to brush our teeth
- to explain how to brush teeth safely
- to list the steps in brushing our teeth
- to use sounds to make and write words

Success Criteria:

Success Criteria

- I can name at least one way to keep myself clean and healthy
- I can give at least 1 reason why it is important to brush my teeth
- I can give at least 1 example of how to brush my teeth properly.
- I can give at least 1 example of how I can keep my teeth clean and healthy.
- I can show how to brush my teeth properly.
- I can put the pictures in the correct order for brushing my teeth
- I can use sounds to make and write words
- I can write the steps I use to brush my teeth

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

Lesson 1- The Importance of Healthy Routines

- Revise prior learning on keeping healthy, safe and clean
- Discuss what routines the children have in the morning and at bedtime for keeping clean and healthy
- Discuss why it is important to brush our teeth
- Ask children to self-assess their understanding of why it important to brush teeth using thumbs
- Introduce Tooth brushing Song
(<http://www.topmarks.co.uk/Flash.aspx?bbc=brushyourteeth>)
- Read story Give us a Smile Cinderella
- Discuss why Cinderella was good at keeping her teeth clean e.g. no matter how tired Cinderella was she always remembered to brush her teeth twice a day.
- Discuss the moral of the story (The Prince was able to recognise Cinderella because of her beautiful smile.)

Lesson 2- How to Brush Your Teeth

- Recap on the story of Give us a Smile Cinderella and why it is important to brush our teeth (lesson 1)
- Think, Pair, Share what the children know about how to brush their teeth safely and hygienically
- Watch short video clip on tooth brushing detailing why it is important to brush your teeth and how to brush your teeth correctly
(<https://www.youtube.com/watch?v=hDZXSMU2IAk>)
- Plenary- Pass the Toothbrush- The children will sit in a circle and the toothbrush will be passed round and each child should give at least 1 reason why it is important to brush your teeth and at least 1 explanation of how to brush your teeth properly

Lesson 3- Writing Instructions

- Using images on the interactive board, children will be asked to order the steps for brushing their teeth
- Children will be asked to use the magnetic sounds on the interactive board to make words linked to writing e.g. teeth, brush. These words will be used to make a word bank for their writing
- Children will cut and stick the pictures into the correct sequence
- More able children will be asked to use the word bank to 'have a go at writing' the 4 steps for brushing their teeth safely and hygienically
- Children will be asked to self-assess using traffic lights

Lesson 4- Brushing Teeth

- Revise steps for how to brush your teeth properly
- Children will use their prior knowledge of how to brush their teeth safely and hygienically
- Teacher will observe children to assess their understanding e.g. brushing in circular motion, brushing for 2 minutes

Practitioner Moderation Template

Learner Evidence

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

Say

Pupil responses. (See attached evidence sheet for pupil responses.)

Write

Writing sequencing lesson. (See attached evidence for pupil work and teacher feedback)

Do

Pupils brushed teeth. (See attached sheet for pictures and teacher feedback)

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

See attached sheets and annotations.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

See attached sheets and annotations.

Did the learner successfully attain the outcomes? YES/NO

Learner Evidence

Lesson 1- The Importance of Healthy Routines

Learning Intention

- to understand how to keep myself clean and healthy

Success Criteria

- I can name at least one way to keep myself clean and healthy
- I can give at least 1 reason why it is important to brush my teeth

Teacher Feedback

These are great examples of how you can keep healthy.

Children listed ways to stay healthy and discussed prior learning. E.g.

- Getting enough sleep
- Drinking water and eating healthy foods
- Doing exercise to help you be strong

Teacher Feedback

This is a very healthy breakfast what do you do after you eat in the morning?

Children were able to discuss their morning and bedtime routines...

- 'I eat healthy cereal, toast and fruit.'
- 'I brush my teeth in the morning.'
- 'I brush my teeth to keep my mouth clean.'

Teacher Prompt

Why do you think it is important to brush your teeth?

The children listened to Give us a Smile Cinderella and were able to discuss the story and what they learned from it.

'The ugly sisters were lazy and they got tooth ache and their smiles were brown.'

'It is important to remember to brush your teeth every morning and night.'



Teacher Feedback

Why do you think their teeth went brown? What can you do to stop your teeth going brown?

Well done. You know it is important to brush your teeth so you don't get tooth ache and your teeth stay strong and healthy.

Children assessed the importance of brushing their teeth using 'thumbs' and discussed their ideas.

'I think it is important to brush my teeth because I don't want to get sore holes in my teeth or for them to go brown.'



Lesson 2- How to Brush Your Teeth

Learning Intention

- to understand why it is important to brush our teeth
- to explain how to brush teeth safely

Success Criteria

- I can give at least 1 reason why it is important to brush my teeth
- I can give at least 1 example of how to brush my teeth properly.
- I can give at least 1 example of how I can keep my teeth clean and healthy.

We recapped on the story of Give us a Smile Cinderella.

‘Too many sweets are not good for your teeth because it gave the ugly sisters tooth ache and brown teeth.’

‘I liked the story about Cinderella because she always took time to brush her teeth so she had a beautiful princess smile.’

Think, Pair, Share

‘You have to brush your teeth every day so you clean off the germs.’



‘You should brush your teeth up and down and in circles like in the tooth brushing song.’

Teacher Feedback

These are great examples of why you should brush your teeth. You need to choose healthy food and drinks and make sure you brush your teeth at least two times every day.

Well done, you know you should brush your teeth in circles so you clean all your teeth and gums.

Pass the Toothbrush Plenary after watching the video clip.

‘You should eat healthy foods and drink water and milk.’

‘Brush your teeth every morning and night.’

‘You must brush your gums and brush in circles.’



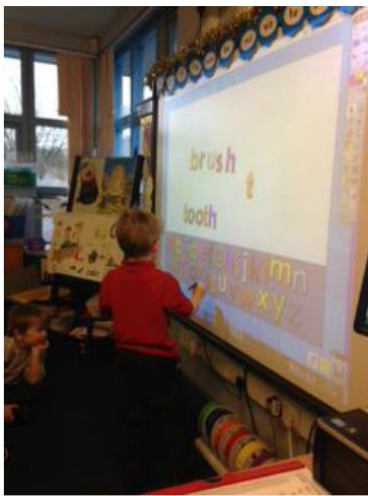
Lesson 3- Writing Instructions

Learning Intention

- to explain how to brush teeth safely
- to list the steps in brushing our teeth
- to use sounds to make and write words

Success Criteria

- I can put the pictures in the correct order for brushing my teeth
- I can use sounds to make and write words
- I can write the steps I use to brush my teeth



Teacher Feedback

Fantastic, you have sequenced the pictures in the right order to show how you should brush your teeth.

Well done. You can use sounds to make words.