

Experiences and Outcomes:

To help me understand stories and other text. I ask questions and link what I am learning to what I already know. LIT 0-07a

In everyday activity and play I explore and I explore and make choices to develop my learning and interest. I am encouraged to use and share my experiences. H&W 0-19a

Learning Intentions:

- To ask questions to find out more information
- I am encouraged to use and share my experiences

Success Criteria:

- I can name the season of Autumn
- I can describe the weather
- I can talk about the work I have done and what I have learned
- I can talk about how things grow, develop and nurtured

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

A child brought in leaves he collected when walking to the nursery with his parent. The child gave them to his keyworker and asked 'why do leaves fall on the ground' This sparked an interest in leaves, and a discussion took place with the child and a group of children, who were eager to know more about the leaves the child brought into nursery. The keyworker then planned with the child what he could do with the leaves giving him autonomy within his learning and share his experience. During daily discussions and planning a range of learning experiences were planned and delivered within the playroom, outdoor area and the local area.

The children were involved in choosing a range of books for the story corner to find information to further develop their knowledge about seasons and autumn and talk about the changes in trees. Spontaneous discussion also took place about various animals and how they get ready for autumn. The children went outdoors to explore the area and found leaves, acorns, chestnuts and pine cones. They used a variety of materials to build a hedgehogs den. The art and craft area was used for leaf rubbings, collage and to make an autumn display. The interactive whiteboard was used for songs, games and video on the sequence of autumn.

[Record the range of assessment evidence that was gathered to meet the success criteria \(Say, Write, Make, and Do\) considering breadth, challenge and application.](#)

- Individual and group discussion [say]
- Mark making on clip boards outdoors [write]
- Leaf rubbings/collage [make]
- Autumn display [make]
- Observation using their senses to touch/hear/see the different colours of trees. [do]
- Reading/exploring books in the story corner [do and say]
- Accessing new information on interactive whiteboard/discussing new information found [do and say]
- Child's profile of learning [do and say/

[Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.](#)

Throughout this experience, the child was given praise for the progress he had made in being confident to ask questions and finding out information about autumn. He was encouraged and happy to share his knowledge of the changes of autumn, the weather being colder and why the leaves fall off the tree with the other children at small and large group time. He was very enthusiastic to show and tell his mum what he has had been making, what he has been learning about and the pieces of work he has put into his learning profile.

[Next Step:](#) continue to provide opportunities for the child to further research information about other season and how these affect the environment, using a variety of media to extend his prior knowledge of the changes in autumn.

[Next Step/home link:](#) Staff highlighted to the parents about his knowledge and interest in autumn. They were very happy to support his interest at home by going on walks to the local park and talking to him about the changes.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

What have you learned?

"I have been learning about autumn"

"I have learned the leaves fall off the trees because there is less sunlight and the trees do not take in water"

"I have learned that hedgehogs uses the leaves to build a den and squirrels look for acorns"

"I have learned that the weather gets colder because I feel cold"

How did you learn

"I looked at various reference books to find information

"I went outside with my clipboard, paper and pen to make mark to record the changes in in the trees and look at the weather

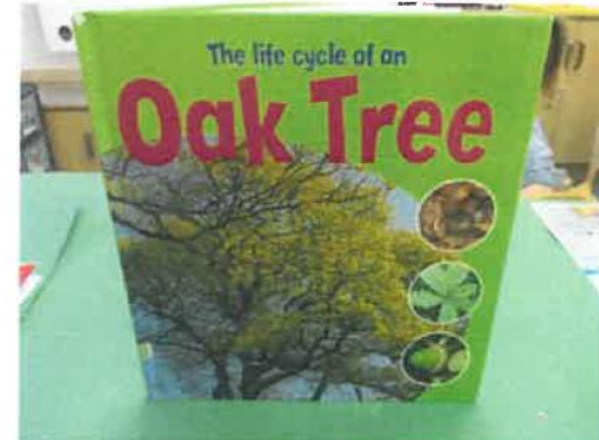
"I made some leaf rubbing, collage pictures and an autumn display"

"I used the interactive whiteboard to find out information, looked at a video clip about the sequence of autumn and I played an autumn matching game

Did the learner successfully attain the outcomes? YES

Practitioner Moderation Template

Learner Evidence



I looked at various books to find out information about autumn. I used the interactive whiteboard to listen to the life cycle of the trees. I was able to match the leaves while playing the matching autumn game.





I put on my coat to go outside because I knew the weather was cold. I explored my surroundings and found leaves, chestnuts and pinecones. I used the clipboard to make marks to record the changes in the trees.

Learner Evidence



I was able to talk to my peers about the chestnuts growing on the trees. I confidently asked questions “Why was the open chestnut jaggy and was able to listen to the adult’s explanation. I was able to share with my peers what the names of the leaves, chestnuts and pinecones were.

Practitioner Moderation Template

Learner Evidence



I used a variety of media to create my pictures. I worked with my peers to make our autumn wall display to include the hedgehog making his den and the squirrel looking for acorns to eat.



Practitioner Moderation Template



Learner Evidence

I worked co-operatively with my friends to build a hedgehogs den for us to play in.

