

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	Z
Practitioner Code	Z6
Curriculum Area(s)	Literacy/Social Studies
Level	First
Stage(s)	P3
Specific subject (if applicable)	

Experiences and Outcomes:

By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a

I can consider ways of looking after my school or community and can encourage others to care for their environment. SOC 1-08a

Learning Intentions:

To select ideas and information from a source

To encourage others to care for their environment

To create a newspaper report

To organise ideas in a logical sequence and use words which will be interesting to others/

Success Criteria:

I can identify reasons why the rainforest is important

I can discuss and list the reasons why the rainforest is being destroyed

I can discuss and list ways of helping to save the rainforest.

I can use some features of a newspaper report

I can include several relevant details, organised in a logical sequence

I can use several words which will interest the reader

I can communicate a simple environmental message to others.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

The class were doing an IDL project on the Amazon Rainforest. The children were asked to write a newspaper article to show how and why rainforests should be protected.

Lesson 1+ 2

Pupils used a variety of sources to find information about the Amazon Rainforest and made notes under given headings.

Lessons 3 + 4

Pupils used the information from the previous lesson to create a newspaper report which would encourage others to care for the rainforest

Plenary

Pupils had the opportunity to share their newspaper reports and their environmental message with the class.

Progression

Learning has progressed on from a previous local area/community topic and associated eco work. Continuation of IDL rainforest topic which included both social studies and

science aspects.

Depth

Children have applied knowledge and skills acquired through social studies topic within a writing context

Coherence

Activities draw together aspects of social studies and writing.

Relevance

This topic is a current news/environmental issue.

Record the range of assessment evidence that was gathered to meet the success criteria (considering breadth, challenge and application).

SAY – To state to others the importance of saving the Rainforest

WRITE – newspaper article

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Oral feedback was given referencing LI and SC throughout lessons and written feedback through 2 stars and a wish.

Next steps – to continue to identify features of a newspaper report with a focus on past tense and paragraphing.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

I learned that trees give us oxygen

I watched videos to find out information

I can tell everybody what I know about the rainforest

I know more about writing newspaper reports.

Did the learner successfully attain the outcomes? YES

Learner Evidence

Lessons 1 & 2

Learning Intentions

- To select ideas and relevant information from a given source
- To can encourage others to care for their environment.

Success Criteria

- I can identify reasons why the rainforest is important.
- I can discuss and list the reasons why the rainforest is being destroyed.
- I can discuss and list ways of helping to save the rainforest.

Headline

we have to save the rainforest

its being ^{what is happening to the Rainforest?}

destroyed it is getting chopped down for paper and cardboard and timber and medicines it gives us fruit burnt for cattle they get live in.

Why should we look after the Rainforest?

because half of the animals and plants species live there and oxygen and medicines

How can we look after the Rainforest?

we can plant more trees

* Well done! You have chosen some very interesting and important information from the Rainforest video clips and text.

Article used as a stimulus in lesson ①

Forests and trees

Did you know that every two seconds an area of forest the size of a football pitch is destroyed? Our **rainforests** provide a home for most of the animals that live on land. They also keep our air healthy by absorbing harmful gases like carbon dioxide.

We learnt that if we don't protect our rainforests, in 50 years every rainforest on Earth will be gone.



Rainforests are burnt to clear land to mine for oil and minerals, and to keep cattle on. They are also cut down for **timber**, cardboard and paper.



If we keep cutting down our rainforests the animals that live there will disappear.



What we did to save our forests

We decided that to protect our trees we would:

- **sponsor** the rainforests
- **recycle** paper
- **plant** trees.



We each raised money to sponsor an acre of rainforest.



We recycled all of our paper, and used both sides to write or draw on.

We planted trees. Our trees will make a home for wildlife and help to keep our air healthy.



Practitioner Moderation Template

Learner Evidence

Lessons 3 & 4

Learning Intentions

- To create a newspaper report.
- To organise ideas in a logical sequence and use words which will be interesting to others.

Success Criteria


- 1. I can use some features of a newspaper report.
- 2. I can include several relevant details, organised in a logical sequence.
- 3. I can use several words which will interest the reader.
- I can communicate a simple environmental message to others.

The learner has included several relevant details throughout the report. Most significant ones have been highlighted.

Row's New's paper

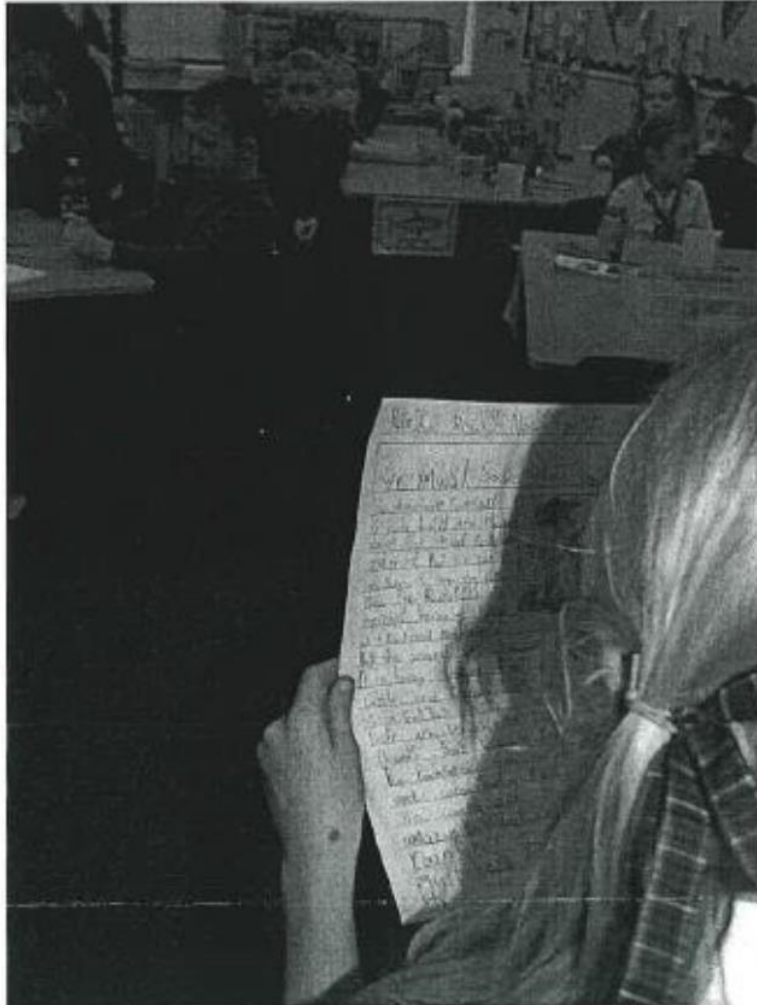
1 We must Save the rainforests

1 The Amazon Rainforest is being burnt and chopped down for timber cardboard and paper. But how can we save it. we can plant more. The Rainforests are important because it gives us fruit and medicines. Half the animals species live there. It is being chopped down to make room for cattle and farming. Every 3 seconds the size of a football field is being chopped down. There are lots of exotic plants and flowers that live in the amazon rainforest. The rainforests give us coffee beans bananas and cocoa beans. Most animals live in the **copy** and the **emerald** and the amazon rainforest, is **tropical**. the rainforest is important So we must save it.



Reporter

- I can communicate a simple environmental message to others.



The learner was able to use her notes and newspaper report to state her environmental message to the class.

"We need to save the rainforest because half of the species of animals and plants in the world live there."

Success Criteria	Self-Assess	Peer-Assess
<ul style="list-style-type: none">I can use some features of a newspaper report.	Green →	
<ul style="list-style-type: none">I can include several relevant details, organised in a logical sequence.	Green →	
<ul style="list-style-type: none">I can use several words which will interest the reader.	Green →	
<ul style="list-style-type: none">I can communicate a simple environmental message to others.	Green →	

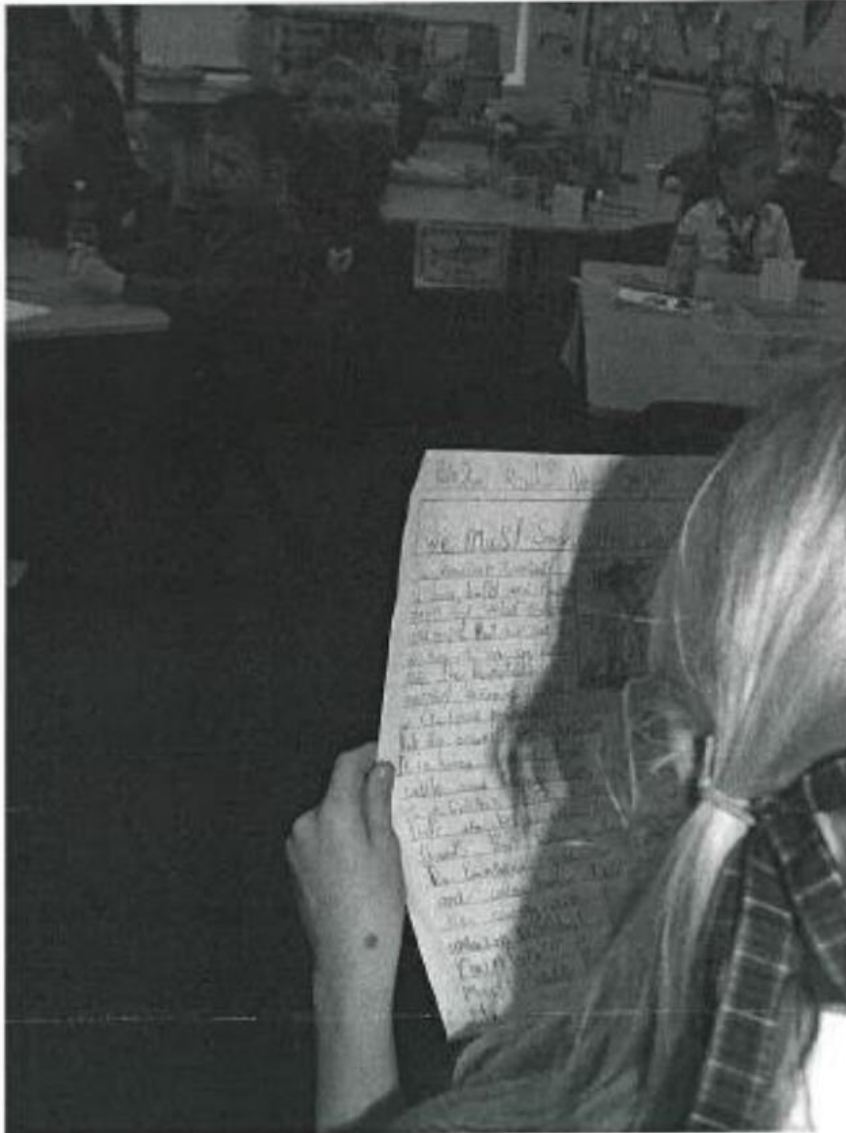
Teacher Comment:

- ★ You have successfully used some of the features of a newspaper report.
- ★ Your report is full of details, interesting words and is sequenced well. 😊
- ✎ Next time, we will work together on writing in paragraphs.

Pupil Comment: (peer) You used good WOW words like tropical, medicinal and important.

What a fabulous newspaper report!
You worked very hard on this!

- I can communicate a simple environmental message to others.



The learner was able to use her notes and newspaper report to state her environmental message to the class.

"We need to save the rainforest because half of the species of animals and plants in the world live there."