

**East Renfrewshire Council: Education Department  
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	Y
Practitioner Code	Y9
Curriculum Area(s)	Literacy and Social Subjects
Level	1st
Stage(s)	P3
Specific subject (if applicable)	

**Experiences and Outcomes:**

I can convey information, describe events, explain processes or share my opinions or persuade my reader in different ways. LIT 1-28a

Throughout the writing process I can check that my writing makes sense. LIT 1-23a

I can consider ways of looking after my school or community and can encourage others to care for their environment. SOC 1-08a

**Learning Intentions:**

I am learning to persuade and encourage others to care for the environment.

I am learning to give information on ways to care for the environment

I am learning to explain why it is important to care for the environment

I am learning to check that my writing makes sense

**Success Criteria:**

I can write a persuasive letter

I can state why caring for the environment is important

I can provide examples of how to care for the environment

I can check my writing makes sense

**Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.**

1. A variety of stories, picture books and videos to support the concept caring for the environment.
2. Interactive lesson using ICT introduced the idea of Reduce, Reuse, Recycle
3. Class discussion about ways we can be more eco-friendly in classrooms and development of a survey.
4. Pupils complete survey on eco-friendly classrooms.
5. Analysis of survey results and class discussion on next steps
6. Mind map of why it is important to care for environment
7. Introduction to persuasive writing lesson
8. Comparing persuasive and non-persuasive letters.

yc

Write a note to the teacher using these techniques.

9. Discuss ways in which we can care for the environment at the school to prepare for writing the letter. **(Evidence – SAY. LI 2)**

10. Write a letter to the class teachers involved in the survey to encourage them to care for the environment. **(Evidence – WRITE. LI)**

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

**Say:** Discuss ways that we can care for the environment at our school.

**Make:** Make a mind map that conveys information about why classes in our school should care for the environment.

**Write:** Write a persuasive letter to class teachers encouraging them to care for the environment.

Did the learner successfully attain the outcomes? **YES/NO**

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

At all points in the process, there was oral feedback to the pupil. Encouragement on their progress and suggestions of next steps.

Specifically, after completing the mind map with her group, the pupil and her group presented their mind map to the rest of the class. After all groups had presented their mind maps, a discussion ensued on the most persuasive reasons for the classes to care for the environment.

After the pupil had had input on persuasive letter writing techniques, there was a refresher discussion about how we can care for the environment at our school. There was oral feedback on the results of this discussion, teasing out points which may have been forgotten and emphasising points that were most important. The pupil was told that the next step would be to use these important arguments in a persuasive letter to a class teacher to make sure the other classes in the school were as environmentally friendly as possible.

The feedback for the persuasive letter consisted of two stars and a wish which related back to the success criteria for the letter. Oral feedback was given during the writing process to remind the child (and the rest of the class!) to read over their work to make sure it made sense. All children self-assessed their writing using the success criteria.

**Pupil Voice:**

What have you learned? How did you learn? What skills have you developed?

I have learned that you need to switch off electricity – I told my mum that she needed to switch off the lights at home. You need to do this so you don't waste energy. Also if we use too much electricity it makes lots of CO2 gases which is not good for the atmosphere and not good for our breathing.

I learned this by checking if the lights were off and boards were off in other classrooms then discussing with a group how the class could be more eco-friendly. We also played games on the computer to learn about the environment.

I can write a letter to an adult to persuade them to do something. I am getting better at reading over my writing to make sure it makes sense.

20.12.16

Y9

Discuss ways that we can care for  
the environment at our school

Put things that should be recycled  
in the recycling bin. Dont put your  
litter on the floor and reuse paper  
so you dont waste trees. be  
more eco friendly also dont waste  
energy because it provides CO2 in  
the atmosphere. Also turn off  
your electronics because it helps  
the environment become a better place  
Turn off your smart board monitor  
aswell and turn off your heating  
low because if you dont you  
would not have energy.

Y9 Evidence - SAY  
L1 i

Y9 Evidence-MAKE  
Li1

if you uses too much energy it gives heat and electricity

Energy proves

CO2

turn off your spam bold

if you don't turn off your lights or your printer not being get bigger.

keep your gas in your house  
plees help the environment if you have CO2

P4 and P5  
Switch off your lights  
Switch off your computers  
Switch off your whiteboards

switch off your whiteboards because you're wasting energy

be Eco friendly

be Eco friendly

Wasting Energy  
the world is flaming

turn off your smart bold  
off plees

become a smart bold

Switch off your lights off

because it waste energy so you will only get little bit of it.

if you turn off your computers because if you don't wont work Energy



Wednesday

23rd

November

Y9

LI: to write a persuasive letter to P4 and P5	
SC: I can state what my goal is (get them to be more eco-friendly)	✓
I can give strong reasons to support my goal	✓
I can repeat my goal at the end	✓
I can include letter features (date, greeting, signature)	✓
I can read over my writing to check it makes sense	✓
I can use correct punctuation	✓

- \* You have stated your goal and repeated it at the end.
- \* You have given strong reasons to support your goal.
- \* Don't forget when you write a letter you should take a new line after the greeting (Dear P4 and P5).

Dear P4 and P5 I think you should start to be eco friendly. First don't waste electricity because so much fossil fuel might run out. Second I think you should reuse <sup>paper</sup> paper<sup>s</sup> because if you don't you are wasting trees. Finally<sup>s</sup> Don't chuck away paper<sup>s</sup> because trees help us breathe and give us oxygen. So I think you should start to be eco friendly.

Yours sincerely ~~XXXXXXXX~~

Excellent work!

Y9 Evidence-WRITE

L3



