

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	
Practitioner Code	V2
Curriculum Area(s)	Health and Wellbeing – Food and Health
Level	Early
Stage(s)	P1
Specific subject (if applicable)	

Experiences and Outcomes:

HWB 0-33a I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.

HWB 0-03a Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us grow and keep us healthy.

Learning Intentions:

- To increase awareness of how important cleanliness and hygiene are in everyday routines such as taking care of my teeth.
- To talk about different foods with regards to dental health.

Success Criteria:

- I will demonstrate how to clean my teeth effectively to take care of them.
- I will be able to talk about and record how to take care of my teeth.
- I will be able to sort foods into healthy/unhealthy groups.
- I will be able to talk about how different foods can affect our dental health.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

- Visit from dental health advisor - *relevance and progression*
- Dental surgery role play area in classroom - *enjoyment*
- Class discussions to share knowledge and understanding about dental health and choices of food – *breadth and depth*
- Establishing daily classroom tooth brushing sessions – *relevance and coherence*
- Sorting food into healthy and unhealthy groups – *challenge*
- Recording essential ways to take care of our teeth - *challenge*

Practitioner Moderation Template

Learner Evidence

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

- Photographic evidence of dental surgery role play and visitor participation.
- Speech bubbles to record child's observations and comments.
- Recording ways to look after our teeth by writing a list.

Did the learner successfully attain the outcomes? YES/NO

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

X knows that she has been successful in her learning, having discussion the success criteria after the activities.

Following a discussion, the next steps for the class would be to learn about different food groups and how they help our bodies to grow and keep healthy.

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

'I have been learning about ways to keep my teeth healthy all the time. We had a visitor in class. She brought a crocodile toy in as he has lots of teeth to look after. I helped him to brush his teeth. We have a dentist area in the classroom. Me and my friends love going in there and dressing up as the dentist to brush the toy teeth. We talked about food and how it is healthy or not healthy for your teeth. It is still okay to have unhealthy food and drinks but you need to brush your teeth carefully afterwards. My group sorted out pictures of food and drinks that are good for your teeth and ones that are not good for your teeth. We also wrote all the ways to look after our teeth on a tooth shaped piece of card. I remembered all of them.'

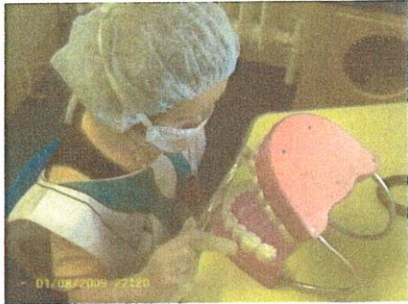
'Now I can brush my teeth carefully on my own. I know which food and drinks are better for my teeth. I can tell my little sister why she needs to look after her teeth and how she can do it.'

Learner Evidence

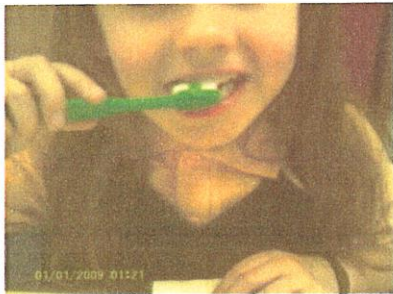
HWB 0-33a I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.



A lady came in to visit us to tell us about brushing our teeth. She brought Happy Snappy the crocodile with her and I brushed his teeth.



We have a dental surgery in our classroom. I practiced brushing the giant teeth. I made sure I went round every tooth at the top and at the bottom.



We brush our teeth in the classroom every day after lunch. We all do it, even the teacher! I like cleaning my teeth so that my mouth feels fresh and healthy. I can clean all the food out of my teeth after my lunch.

Learning Intention
To increase awareness of how important cleanliness and hygiene are in everyday routines such as taking care of my teeth.

Success Criteria

- I will demonstrate how to clean my teeth effectively to take care of them.
- I will be able to talk about taking care of my teeth.

Teacher Voice

X is able to explain ways that she can look after her teeth, including brushing at school and twice daily at home. She takes care to brush carefully around every tooth and follows the class routine to ensure she is being hygienic.

HWB 0-03a Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us grow and keep us healthy.

Learning Intention

To talk about different foods with regards to dental health.

Success Criteria

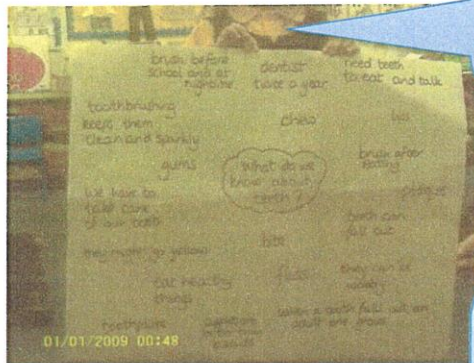
- I will be able to sort foods into healthy and unhealthy groups.
- I will be able to talk about how different food can affect dental health.

Teacher Voice

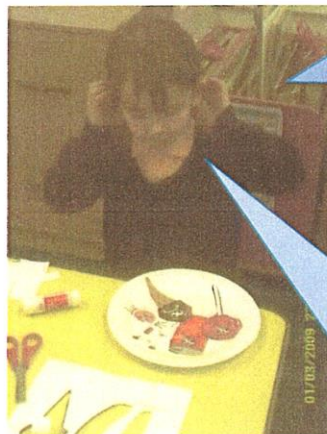
X uses her previous knowledge to help sort food into healthy and unhealthy groups. She is able to describe what might happen if you eat unhealthy foods and do not take care of your teeth.



We talked to a partner about teeth. The big question was 'What do we know about teeth?' My friend and I thought of lots of different ideas.



The class thought of lots of different ideas. We decided we wanted to know more about the different food that is healthy and unhealthy for our teeth.



We had to sort the healthy and unhealthy foods into groups. I made a plate of unhealthy foods. They are sweet and they give you dirty teeth. Your teeth will go black if you eat lollipops and lots of sugary stuff. You can have juice sometimes, but not all the time.

I can look after my teeth by:
Eating healthy foods
Drinking water and milk
Brushing my teeth twice a day
Going to the dentist twice a year
I can use floss and mouthwash too.

... I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.

- To increase awareness of how important cleanliness and hygiene are in everyday routines such as taking care of my teeth.
- To talk about different foods with regards to dental health.

Success Criteria

I will be able to record ways to take care of my teeth.

How do we keep our teeth healthy?

eat 7. rinse mouth
1. healthy 3. drink
food milk

Teacher Voice

X is able to record ways we can keep our teeth healthy. She can talk about her work and explain why she chose each point.

brush 4. drink
2. water water
teeth
5. go to the dentist
mouth wash

Pupil Voice

I did well in my work because I remembered all the different ways that we can look after our teeth. I know that this is important.