

**East Renfrewshire Council: Education Department
Practitioner Moderation Template**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

School Code	
Practitioner Code	V1
Curriculum Area(s)	Health and Wellbeing – Food and Health
Level	Early
Stage(s)	P1
Specific subject (if applicable)	

Experiences and Outcomes:

HWB 0-33a I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.

HWB 0-03a Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us grow and keep us healthy.

Learning Intentions:

- To talk about different foods as I handle and taste them.
- To develop awareness of cleanliness
- To apply knowledge of cleanliness in everyday routines

Success Criteria:

- I can talk about what some foods taste or feel like.
- I can wash my hands correctly and explain that clean hands stop the spread of germs.
- I can say when it is important to wash my hands.

Briefly outline the context and range of quality learning experiences that have been provided making reference to the chosen design principles.

The children were given the opportunity to discuss what they know about germs and how they spread. The children watched video called Gerbusters we watched a clip on how to wash hands correctly. Learned the hand washing song. The children practised washing their hands.

We created a display in the toilet area to remind children to wash their hands. The children contributed their ideas to the display.

A selection of familiar and unfamiliar fruits was provided for the children to investigate. The children were given the opportunity to touch, taste, smell, observe and describe them.

A pumpkin was brought in for Halloween. The children handled and discussed what it could be used for. The children decided to make pumpkin soup. They followed a recipe to create a healthy Halloween party snack. They were given opportunities to apply knowledge of good hygiene skills throughout the experiences.

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Learner Evidence

Record the range of assessment evidence that was gathered to meet the success criteria (Say, Write, Make, and Do) considering breadth, challenge and application.

*SAY: Why it is important to wash your hands and when you should do it. SC£
Talk about what unusual fruits and vegetables taste or feel like. SC!*

*MAKE: Follow a recipe to create pumpkin soup SC1 SC2 SC3
Contribute ideas to create a display on germs and the importance of handwashing. SC2
SC3*

*DO: Demonstrate how to wash hands correctly SC2
Wash hands before handling foods SC2 SC3*

Did the learner successfully attain the outcomes? YES/NO

Briefly outline the oral/written feedback given to the pupil on progress and next steps, referring to the learning intention and success criteria.

Through discussion with A we talked about if she would remember all by herself to wash her hands. She said that she could sing the germ song to remind her what to do. Continue to observe if A washes her hands unprompted before eating and when coming in from outdoor play. Provide opportunities for A to try and taste more different foods,

Pupil Voice:

What have you learned? How did you learn? What skills have you developed?

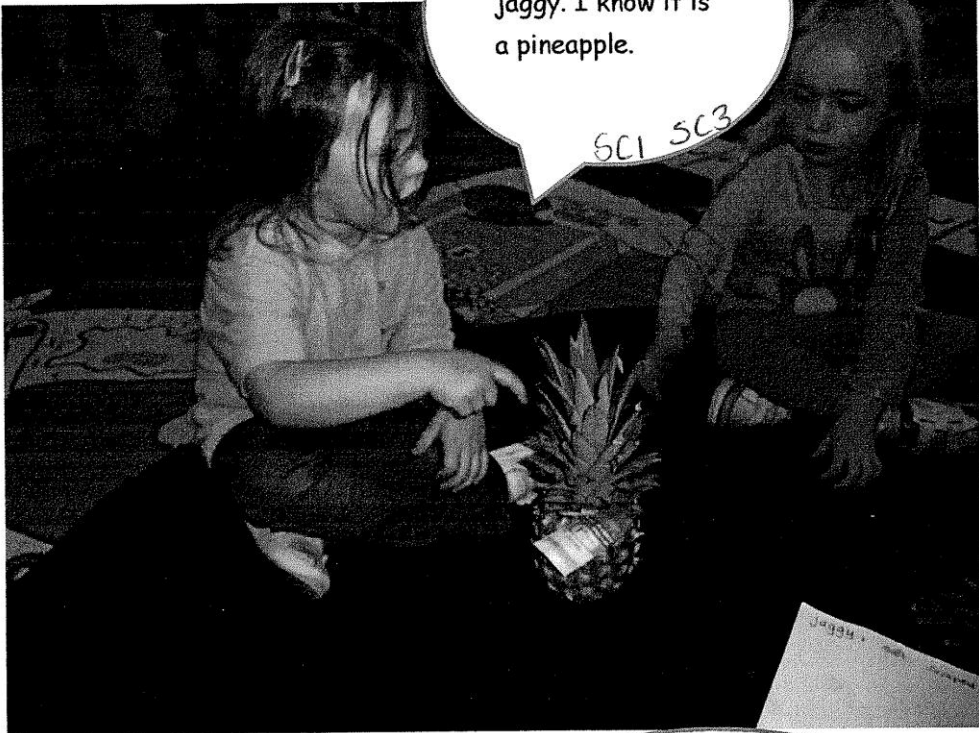
Germs can make you ill. You have to get germs away. They make you sick. You get them away when you wash your hands. You have to wash your hands before snack time and eating food, when you go to the toilet and when you come in from playing in the mud.

I can make soup. It tasted nice. I can show mummy how to make pumpkin soup.

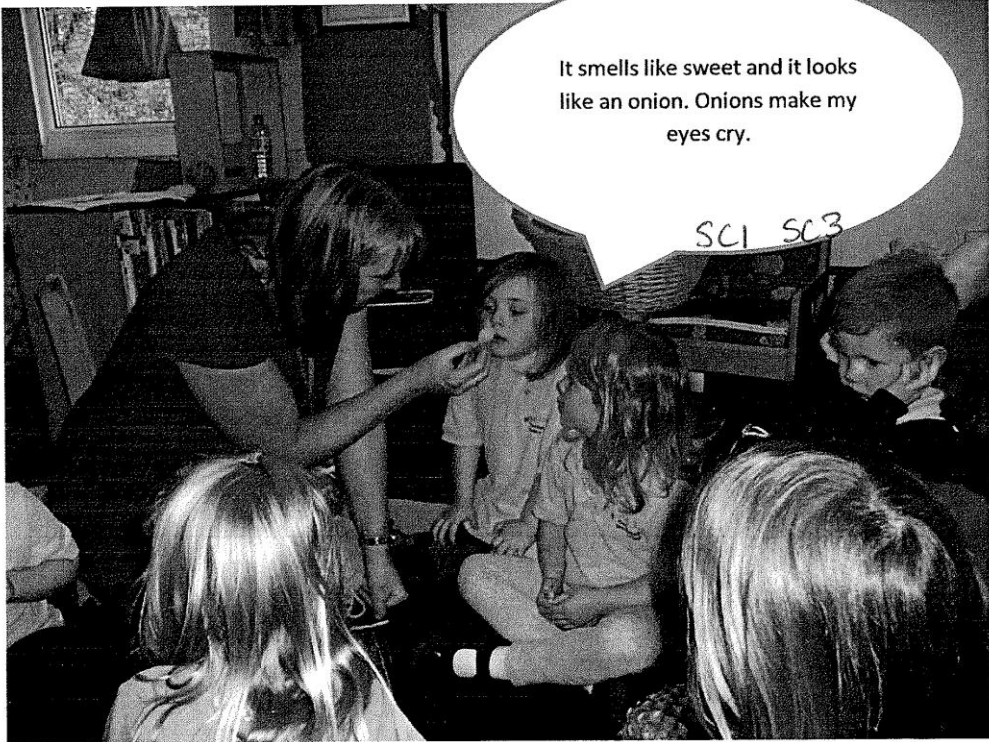
Learner Evidence

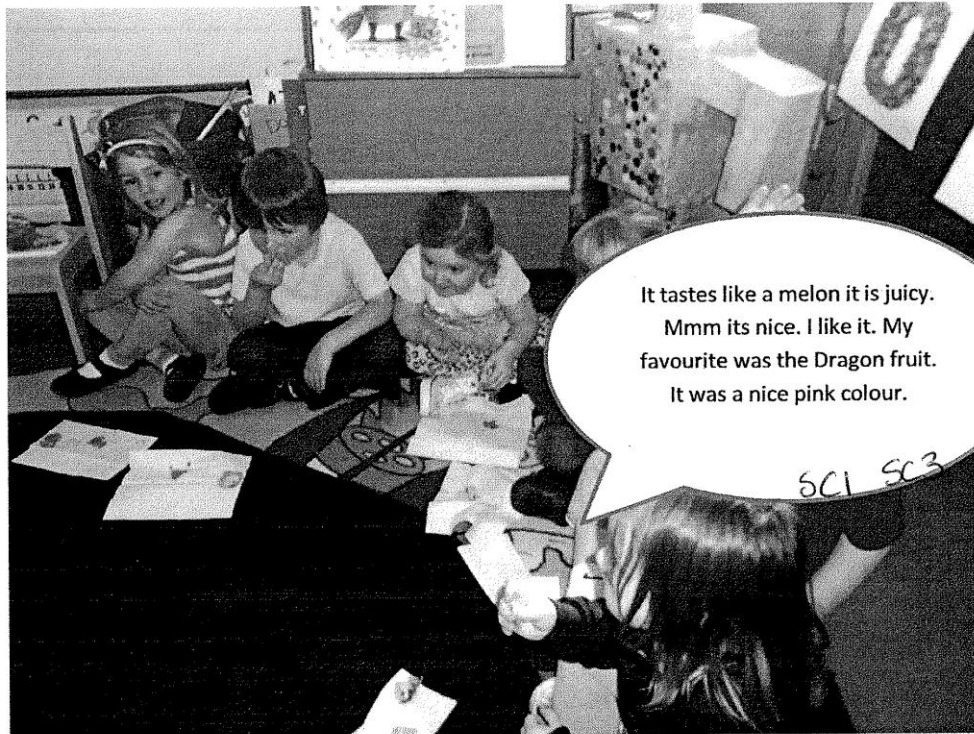


It feels spiky and jaggy. I know it is a pineapple.

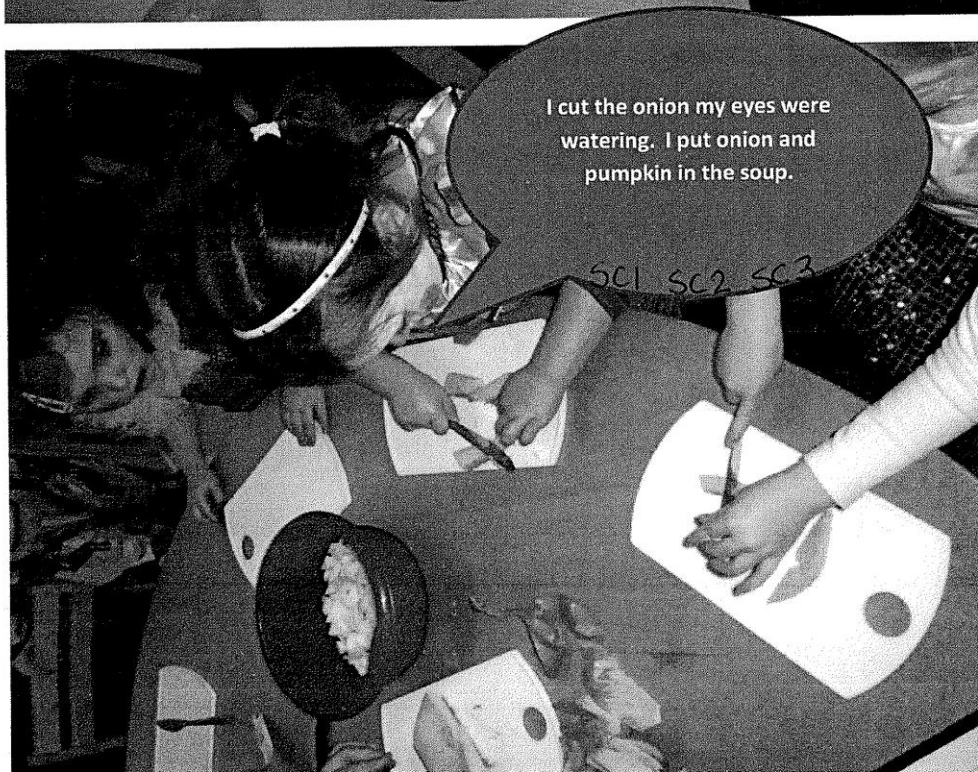
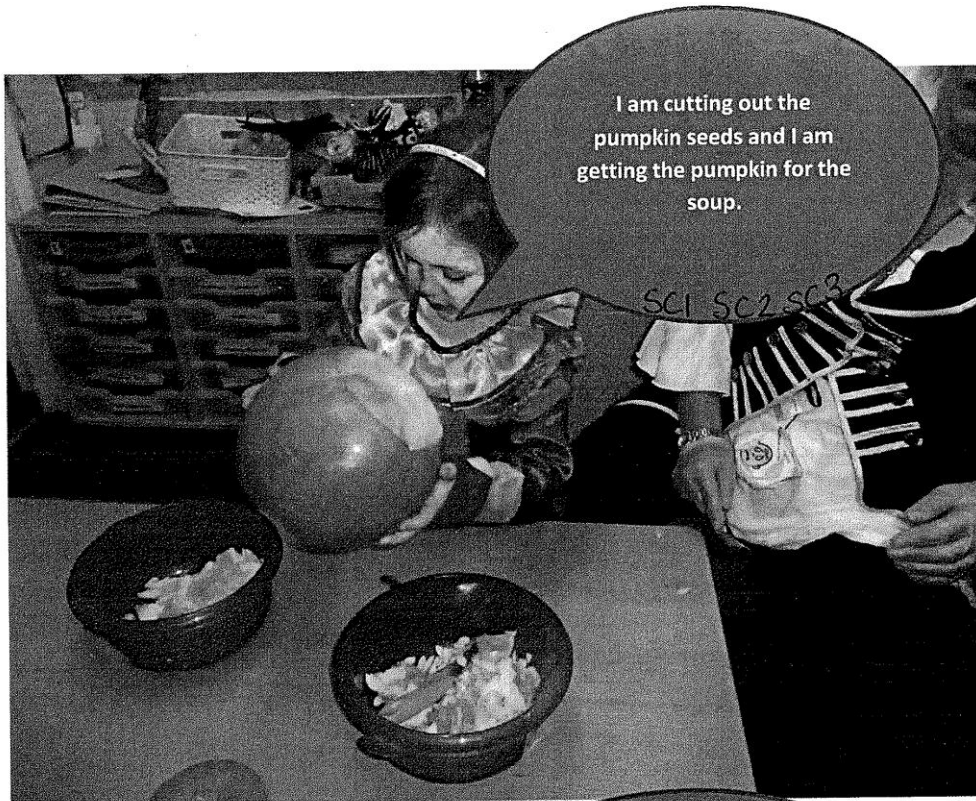


It smells like sweet and it looks like an onion. Onions make my eyes cry.





We tasted different unusual fruits including a Dragon fruit, Ramboutans, Figs, Passion fruit, physalis pineapple and mango. A had a go at trying everything.



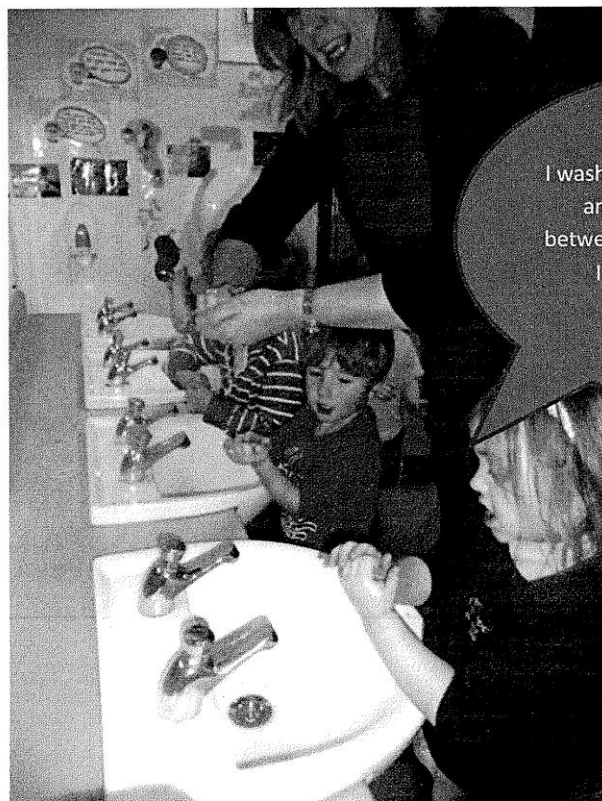


The children followed a recipe to make pumpkin soup for them to taste. They were given the opportunity to identify and demonstrate good hygiene skills throughout. SC1 SC2 SC3



I wash my hands to get the germs away. Germs can make you sick. I am going to have my snack.

SC2 SC3



I wash my hands on the front and the back and I go between my fingers and then I wash my thumbs.

SC2 SC3



SC2 SC3



A contributed to our germ display. She contributed her ideas, created her own germs and recorded on the talking peg the handwashing song to remind children why we need to wash our hands.

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Learner Evidence

